

WEEK 1	DAY 1	DAY 2
PRAYER	<input type="checkbox"/> Introduce God and prayer <input type="checkbox"/> Introduce <i>Prayers for Children</i>	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
CALENDAR	<input type="checkbox"/> Introduce 7-day chart or calendar <input type="checkbox"/> Introduce days of the week	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?
RECITATION	<input type="checkbox"/> Introduce standing tall, speaking clearly <input type="checkbox"/> Count 1-10	<input type="checkbox"/> Say ABC's slowly <input type="checkbox"/> Count 1-10
ALPHABET LESSON/EAR TRAINING	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> Explain again that God hears us because of Jesus. When we talk with God, we are praying. <input type="checkbox"/> <i>Alphabet Coloring Book</i> , p. 4 <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> <i>Alphabet Coloring Book</i> , p. 5 <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa Categories <input type="checkbox"/> Which are foods? <input type="checkbox"/> Which are types of transportation?
NUMBER LESSON/FINE-MOTOR SKILLS	<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Introduce holding a pencil correctly. Introduce coloring correctly. <input type="checkbox"/> <i>Numbers Coloring Book</i> <input type="checkbox"/> p. 4 – Have child color with colored pencils.	<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Review proper pencil grip and proper coloring. <input type="checkbox"/> <i>Numbers Coloring Book</i> <input type="checkbox"/> p. 5 – Have child color with colored pencils. <input type="checkbox"/> Fine motor: Have child create a zero with Wikki Sticks or pipe cleaners
LITERATURE/LANGUAGE	<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Tell about your favorite stuffed animal.	<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Tell about yourself and your family.
POETRY/MUSIC	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>
MANNERS/GAMES	<input type="checkbox"/> Introduce "Please." <input type="checkbox"/> "Whenever we ask for something, we say 'please' with respect to the person we are asking."	<input type="checkbox"/> Review "Please." <input type="checkbox"/> Role-play asking for food, water, having a friend over.
ENRICHMENT OR THERAPIES	*If desired, enter your own enrichment activities (zoo, park day, swimming) or therapy homework.	
BIBLE LITERACY	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – Read to the child the first sentence and final paragraph of the author's foreword. Explain that these words are from the book's author, but the stories are all from the Bible, God's word to us. Allow the child to look through the book, and tell him he will hear the first Bible story tomorrow. <input type="checkbox"/> <i>Bible Pictures to Color</i> – "1. The Bible Is From God" (title page)	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "God Makes the World," pp. 11-13 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "2. God Created the World" (Only color the deer, pond, fish, flower, and sun.)
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"

DAY 3	DAY 4
<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?
<input type="checkbox"/> Say ABC's slowly <input type="checkbox"/> Count 1-10	<input type="checkbox"/> Say ABC's slowly <input type="checkbox"/> Count 1-10
<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> <i>A-Z Crafts</i> – "A is for Apple" – Gather supplies and complete the first step or two. Set aside. <small>*Each A-Z Craft will be divided into two days. Feel free to complete the entire craft on the first day, if preferred.</small> <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> <i>A-Z Crafts</i> – "A is for Apple" – Complete craft if not completed on Day 3. <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa
<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Review proper pencil grip and proper coloring. <input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 30 <input type="checkbox"/> Give the child 3 slices of apple. Have him eat 1 at a time slowly. After each slice is eaten, ask, "Now how many do you have?" (2, 1, zero!)	<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Review proper pencil grip and proper coloring. <input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 31 <input type="checkbox"/> Repeat yesterday's 3-2-1-0 activity with a different color apple.
<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Tell about your favorite pet.	<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Talk about what you know about God—what He has done in the past or what He does today.
<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>
<input type="checkbox"/> Introduce "Thank you." <input type="checkbox"/> <i>"Whenever we receive something, we say 'thank you' with gratitude to the person who gave to us."</i>	<input type="checkbox"/> Review "Thank you." <input type="checkbox"/> Role-play thanking someone for a gift, for lunch, for a drink.
<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "The First Home," pp. 14-15 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "2. God Created the World" (Color grass and sky.)	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "The First Sin" and "The Promised Savior," pp. 16-19 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "3. Adam and Eve Sin"
<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"

WEEK 2	DAY 1	DAY 2
PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
CALENDAR	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?
RECITATION	<input type="checkbox"/> Say ABC's slowly <input type="checkbox"/> Count 1-10	<input type="checkbox"/> Say ABC's slowly <input type="checkbox"/> Count 1-10
ALPHABET LESSON/EAR TRAINING	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Bb <input type="checkbox"/> Explain that we do not always behave as we should. Because of Jesus, we are forgiven. <input type="checkbox"/> <i>Alphabet Coloring Book</i> , p. 6 <input type="checkbox"/> <i>My First ABC Book</i> – Letter Bb	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Bb <input type="checkbox"/> <i>Alphabet Coloring Book</i> , p. 7 <input type="checkbox"/> <i>My First ABC Book</i> – Letter Bb Categories <input type="checkbox"/> Question by categories or colors
NUMBER LESSON/FINE-MOTOR SKILLS	<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Review proper pencil grip and proper coloring. <input type="checkbox"/> <i>Numbers Coloring Book</i> <input type="checkbox"/> p. 6 – Color <input type="checkbox"/> Trace a sandpaper 1. <input type="checkbox"/> Make a 1 with a Wikki Stick.	<input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 7 <input type="checkbox"/> Trace a sandpaper 1. <input type="checkbox"/> Make a 1 with playdough.
LITERATURE/LANGUAGE	<input type="checkbox"/> Read-aloud: <i>The Little Engine That Could</i>	<input type="checkbox"/> Read-aloud: <i>The Little Engine That Could</i>
POETRY/MUSIC	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 2) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 2) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>
MANNERS/GAMES	<input type="checkbox"/> Introduce "I'm sorry, please forgive me." <input type="checkbox"/> "We say this with sorrow and sadness when we have hurt or wronged someone."	<input type="checkbox"/> Review "I'm sorry," "Please," and "Forgive me." <input type="checkbox"/> Practice with role-playing.
ENRICHMENT OR THERAPIES	*If desired, enter your own enrichment activities or therapy homework.	
BIBLE LITERACY	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "The Children of Adam and Eve," pp. 20-21 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "4. Cain & Abel Grow Up" (Only color Abel, sheep, and tree.)	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "The Children of Adam and Eve," pp. 20-21 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "4. Cain and Abel Grow Up" (Color grass and sky.)
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"

DAY 3	DAY 4
<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?
<input type="checkbox"/> Say ABC's slowly <input type="checkbox"/> Count 1-10	<input type="checkbox"/> Say ABC's slowly <input type="checkbox"/> Count 1-10
<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter <i>Bb</i> <input type="checkbox"/> <i>A-Z Crafts</i> – "B is for Bat" – Gather supplies and complete the first step or two. Set aside. <input type="checkbox"/> <i>My First ABC Book</i> – Letter <i>Bb</i>	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter <i>Bb</i> <input type="checkbox"/> <i>A-Z Crafts</i> – "B is for Bat" – Complete craft if not completed on Day 3. <input type="checkbox"/> <i>My First ABC Book</i> – Letter <i>Bb</i>
<input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 32 <input type="checkbox"/> Trace a sandpaper 1. <input type="checkbox"/> With playdough make 1 large <u>ball</u> .	<input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 33 <input type="checkbox"/> Trace a sandpaper 1. <input type="checkbox"/> Create a small <u>ball</u> from 1 Wikki Stick.
<input type="checkbox"/> Read-aloud: <i>The Little Engine That Could</i>	<input type="checkbox"/> Read-aloud: <i>The Little Engine That Could</i>
<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanzas 1-2) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanzas 1-2) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>
<input type="checkbox"/> Introduce "I forgive you." <input type="checkbox"/> <i>"We say this with complete forgiveness, as we are forgiven in Christ, when someone wrongs us. We forgive them, as God has forgiven us."</i>	<input type="checkbox"/> Review "I forgive you." – Role-play to practice.
<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "The Flood," pp. 22-23 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "5. Noah and the Flood"	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "Abraham's Faith in God" pp. 24-25 <input type="checkbox"/> <i>Bible Pictures to Color</i> – Use chart on back cover to color 1, 2, 3, 4 of "6. Abraham Has Faith in God"
<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"