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# UNIT I

## VERBS

### 1ST CONJUGATION & SUM

### PRESENT SYSTEM

## Pronunciation

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1. What English letter is missing from the Latin alphabet? \_\_\_\_\_
2. What three letters are rare because they are in words of Greek origin? \_\_\_\_\_
3. In Roman Latin the letter **i** was both a vowel and a consonant. What English letter today is used as both a vowel and consonant? \_\_\_\_\_  
Give examples. \_\_\_\_\_
4. What letter was added during the Middle Ages to replace the letter **i** when it was used as a consonant? \_\_\_\_\_
5. Many texts do not use the letter **j** for consonantal **i**. Write *Julius* and *Jesus* as they would have been written by the Romans and as you may see them in some Latin texts today. \_\_\_\_\_  
\_\_\_\_\_

6. Give the long and short sound symbols for these vowels, and the two words to help you remember the sound of long and short **u**.

	long sound	short sound
a	_____	_____
e	_____	_____
i	_____	_____
o	_____	_____
u	_____	_____

7. Digraphs are two letters that are not blended but rather represent one sound. Give the sound symbol for each digraph.

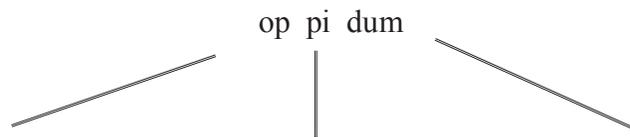
ae \_\_\_\_\_ oe \_\_\_\_\_

8. A diphthong is two vowels that are blended together to make one continuous sound. Give the sound symbol for the Latin diphthong and an English example.

au \_\_\_\_\_

9. Always in Latin and usually in English the consonants \_\_\_\_\_  
are soft before \_\_\_\_\_ and hard before \_\_\_\_\_.

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10. Hard g has the sound \_\_\_\_\_ and soft g has the sound \_\_\_\_\_.  
Give two English examples of each. \_\_\_\_\_  
\_\_\_\_\_
11. Hard c has the sound \_\_\_\_\_. Give two English examples. \_\_\_\_\_  
\_\_\_\_\_
12. Soft c has the sound \_\_\_\_\_ in English and \_\_\_\_\_ in Latin.  
Give two examples of soft c in English. \_\_\_\_\_
13. Canyon has the same sound as what Italian dish? \_\_\_\_\_  
Give the symbol for this sound and a Latin example. \_\_\_\_\_
14. In Latin the letter **j** is pronounced like the letter \_\_\_\_\_. Give two Latin examples.  
\_\_\_\_\_
15. The letter **s** always has the sound \_\_\_\_\_, never the sound \_\_\_\_\_.
16. When is **ti** pronounced like *tsee*? \_\_\_\_\_  
\_\_\_\_\_
17. Label the syllables in this word with their Latin names.



18. When is a Latin word accented on the last syllable? \_\_\_\_\_
19. Latin words are always accented on either the \_\_\_\_\_ or the \_\_\_\_\_.
20. In this text, when the accent is on the \_\_\_\_\_ it is unmarked.
21. In this text, when the accent is on the \_\_\_\_\_ it is marked with an accent mark.

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22. Underline the accented syllable of each of these Latin words and explain the principle.

a mo      men sa      lu na      ma ter

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23. Underline the accented syllable of each of these Latin words and explain the principle.

ám bu lo      ná vi go      sal lu to      la bo ro      há bi to      a do ro

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24. Pronounce these words and listen to the audio to check your pronunciation.

ámbulo  
óppidum  
amicus  
Jesus  
caelum  
regina  
scutum

grátia  
glória  
pugno  
nomen  
agrícola  
nauta  
juvo

laudo  
súpero  
óccupo  
demonstro  
scio  
servo  
núntio

### I. Word Study and Grammar

1. Verb families are called \_\_\_\_\_.
2. How many conjugations are there? \_\_\_\_\_  
Name them. \_\_\_\_\_
3. The six attributes of a Latin verb are \_\_\_\_\_  
\_\_\_\_\_.
4. The three grammar persons are \_\_\_\_\_.
5. The two grammar numbers are \_\_\_\_\_.
6. How many Latin tenses are there? \_\_\_\_\_ Name them. \_\_\_\_\_  
\_\_\_\_\_
7. Give the vocabulary words that have only one syllable. \_\_\_\_\_
8. Latin is a language of \_\_\_\_\_ and \_\_\_\_\_.  
The \_\_\_\_\_ is the part of the word that doesn't change.
9. The **stem vowel** of the 1st Conjugation is \_\_\_\_\_.
10. The **present stem** of *amo* is \_\_\_\_\_.
11. In English, *I call* is the \_\_\_\_\_ present, *I am calling* is the \_\_\_\_\_  
present, and *I do call* is the \_\_\_\_\_ present.
12. The first person is the person \_\_\_\_\_.  
The second person is the person \_\_\_\_\_.  
The third person is the person \_\_\_\_\_.

Grammar Chart

Person	Singular		Plural	
	English Pronoun	Latin Personal Ending	English Pronoun	Latin Personal Ending

## II. Conjugations

Give Latin and stem.

	Latin	Stem
I love, like	amo	ama
I guard, keep		
I speak, pray		
I carry		
I wash		

Write the stem in every space before adding personal endings. Give meanings as indicated. Say each conjugation aloud as you write it and several times after you write it.

Singular	Plural	Meaning	
am o	ama	I love	
ama	ama		
ama	ama		

Singular	Plural	Meaning	
nat o		I swim	

Singular	Plural	Meaning	
d o		I do give	

Singular	Plural	Meaning	
st o		I am standing	

**III. Form Drills** - Latin to English  
Parsing - Circle personal ending and complete chart.

Form	Latin (entry form) Meaning	Person, Number, English Pronoun	Translation Simple Present
1. dat	do give	3P sing. he, she, it (hsi)	hsi gives
2. paramus			
3. natat			
4. portatis			

Drill A. Circle the personal endings and translate in the simple present.

- |                 |                   |
|-----------------|-------------------|
| 1. dat _____    | 6. servatis _____ |
| 2. stamus _____ | 7. oratis _____   |
| 3. parant _____ | 8. portant _____  |
| 4. nato _____   | 9. vocas _____    |
| 5. amas _____   | 10. lavat _____   |

Drill B. Circle personal endings, and translate in the progressive present  
using helping verbs **am, is, are.**

- |                  |                   |
|------------------|-------------------|
| 1. das _____     | 6. servant _____  |
| 2. statis _____  | 7. oramus _____   |
| 3. parat _____   | 8. portatis _____ |
| 4. natamus _____ | 9. vocat _____    |
| 5. amo _____     | 10. lavas _____   |

Drill C. Circle personal endings, translate in the emphatic present, using helping verbs **do, does**.

- 1. dant \_\_\_\_\_
- 2. stat \_\_\_\_\_
- 3. paratis \_\_\_\_\_
- 4. natas \_\_\_\_\_
- 5. amamus \_\_\_\_\_
- 6. servas \_\_\_\_\_
- 7. orat \_\_\_\_\_
- 8. portamus \_\_\_\_\_
- 9. vocant \_\_\_\_\_
- 10. lavo \_\_\_\_\_

**IV. Form Drills - English to Latin**

Form Building - Translate into Latin, using steps as shown in example.

Form	Latin (entry form) Person, Number	Tense	Present Stem Personal Ending	Translation
she calls	voco 3P sing.	present	voca t	vocat
they swim				
we pray				
you stand				
you (p) wash				

Drill D.

- 1. she carries \_\_\_\_\_
- 2. he guards \_\_\_\_\_
- 3. they stand \_\_\_\_\_
- 4. you pray \_\_\_\_\_
- 5. I give \_\_\_\_\_
- 6. you (p) swim \_\_\_\_\_
- 7. we call \_\_\_\_\_
- 8. we prepare \_\_\_\_\_
- 9. they wash \_\_\_\_\_
- 10. they love \_\_\_\_\_

**V. Enrichment**

Saying - Say aloud and write 3x.

Latin	English

Derivatives - Complete sentences with derivatives from this lesson.

1. Someone who speaks out a lot is \_\_\_\_\_ .
2. An indoor swimming pool is a \_\_\_\_\_ .
3. A person who does an activity for the love of it rather than for a salary is an \_\_\_\_\_ .
4. A bathroom sink is also called a \_\_\_\_\_ .
5. Careful \_\_\_\_\_ leads to success.
6. An item that is light enough to carry is \_\_\_\_\_ .
7. People often \_\_\_\_\_ money to charities.
8. Many people today are very dedicated to the \_\_\_\_\_ of wildlife, land, and other natural resources.
9. Your position or standing relative to others is your \_\_\_\_\_ .
10. Cicero was a great public speaker, the most famous \_\_\_\_\_ in the ancient world.