

LEVEL A: Assessing Readiness

Yes, Emerging, or No?

Skill: LANGUAGE	Yes	Em	No
Repeats sounds, tries to imitate words			
Says "dada" and "mama" specifically			
Makes consonant sounds			
"Tells" you what she wants, even if only by pointing			
Follows simple directions			
Responds to "no" (stops, turns, and looks)			
Links two words together ("more juice")			
Uses pronouns ("me" or "mine")			
Imitates phrases ("Go bye-bye")			
Understands simple questions			
Points to body parts and items in books when named			
Shows increasing understanding of words spoken by others			
Repeats words she hears			
Shows increasing spoken vocabulary (20-50 words)			
Finishes sentences in predictable books (Mom: "Goodnight, cow jumping over the ..." Child: "moon!")			
Enjoys conversation			

Skill: COGNITIVE ABILITY	Yes	Em	No
Understands the uses of common objects, such as a cup, a spoon, or a shoe			
Responds to verbal directions			
Searches for objects when they are hidden from sight (rattle under a blanket)			
Seems aware of simple cause and effect, as with interactive toys			
Enjoys looking for people, as with Peek-a-boo or Hide-and-Seek			
Recognizes basic shapes (circle, triangle, square, rectangle)			
Begins to identify colors			
Identifies simple patterns (red, blue, red, blue)			
Indicates awareness of simple time concepts such as night and day			
Can sort objects by one characteristic (rough vs. smooth)			
Enjoys varying sensory play (fingerpainting, playdough, sand, water)			
Sorts objects by shape or size (squares vs. circles, or large vs. small)			
Solves simple problems such as finding shoes			
Learns from trial and error			
Begins to understand concepts of parts and wholes			
Enjoys filling and emptying containers (backpacks, buckets, bins)			
Understands more words than he can say			

Skill: SOCIAL-EMOTIONAL DEVELOPMENT (manners, behavior, service to others)	Yes	Em	No
Imitates others in play			
Points to or speaks about objects to communicate to other people			
Knows strangers from family			
Expresses delight at parent's face, mirror, familiar toys			
Looks when his name is called			
Expresses affection for and receives affection from others			
Demonstrates trust and security with parent			
Enjoys familiar objects (favorite stuffed animal, blanket, or cloth doll)			
Smiles and laughs			
Pretends in his play (feeding a baby doll, making a truck go)			
Shows delight with tasks (dropping items into a container, building a tower)			
Recognizes himself in photos			
Gains confidence with exploring, as on a playground or at a park			
Begins to demonstrate a preference for independence ("Me do it.")			
Learns the names of basic feelings (sad, happy, angry)			
Begins to identify sadness or stress in others and offers comfort to them			
Helps with chores to assist the family (putting away toys, feeding the dog)			
Helps to keep his own living space tidy, helps make his bed			
Shows a variety of emotions			

Skill: FINE-MOTOR SKILLS (small muscle dexterity, pre-writing)	Yes	Em	No
Puts objects in a container and removes them (e.g., blocks in and out of a bin)			
Picks up small objects such as Cheerios with just thumb and forefinger			
Feeds himself with a spoon			
Claps his hands			
Unscrews lids and replaces them			
Uses wrist and fingers to wave bye-bye, shake rattles, grasp toys			
Scribbles with crayon or marker			
Stacks blocks			
Begins assisting with dressing (zipping, buttoning, pulling on socks)			
Completes 2- to 3-piece puzzles			
Attempts to cut along a line			
Can turn knobs			
Can peel a banana, unwrap a juice bar, tear lettuce, cut a banana with a plastic knife, spread jelly onto toast			

Skill: GROSS-MOTOR SKILLS (large muscle coordination, strength, balance)	Yes	Em	No
Sits up on his own			
Pulls himself up to stand, walks on own			
Puts on (and pulls off) his own shirt, pants, and socks			
Rolls a ball back and forth, intentionally releasing			
Enjoys moving body to rhythm, dancing			
Climbs one step at a time			
Jumps with two feet			
Plays catch with a ball or balloon			
Rides cars and other riding toys with no pedals			
Rocks in a rocking chair or rocking horse			
Jumps off a step or curb with two feet (may still need hands held)			
Kicks a stationary ball			
Can "bowl" with a ball and empty plastic cups or plastic bowling pins			
Walks a balance beam or line on the floor, one foot in front of the other			
Can bounce, stomp feet, and twist			
Runs on a flat surface without falling down			
Helps with simple household tasks, such as carrying folded washcloths, helping to make the bed, helping to sweep, putting toys into a bin or toy chest			