

# LEVEL B: Assessing Readiness

Yes, Emerging, or No?

<b>Skill: LANGUAGE</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Uses language in play			
Uses question words appropriately ("Where is Aiden?" "Why is it hot?")			
Communicates in sentences of 4 words or more ("My bunny is on the bed.")			
Repeats parts of songs, predictable books, and fingerplays			
States first and last names when asked			
Expresses simple ideas ("Cat sleeping.")			
Demonstrates understanding of spatial relationships by correctly placing an object <i>next to</i> , <i>on top of</i> , <i>under</i> , or <i>in</i> another object			
Identifies concept words, such as hot and cold, loud and soft			
Points correctly to 6 or more body parts (hand, nose, head, foot, shoulder)			
Counts 10 or more objects			
Names at least 5 animals in pictures or real life (cow, pig, bird, dog, cat)			
Says or sings the alphabet			
Can memorize short nursery rhymes or words to songs			
Identifies colors, shapes, names of common foods and other items			
Can speak 100 or more words (by the end of this year, will likely speak or understand 500-1,000 words)			
Identifies letters of the alphabet			
<b>Skill: COGNITIVE ABILITY</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Counts, puts things in order			
Talks about events or people from the past or future, not just the present			
Begins to solve problems by thinking ahead (without trial and error)			
Begins to notice the difference between safe and unsafe (too high, hot)			
Guesses what comes next in a story			
Understands activities of morning (breakfast, getting dressed) vs. evening			
Enjoys pretend play (pretends to "vroom" a truck, cook in a play kitchen)			
Begins to understand toilet training ("I need to go potty.")			
Follows simple rules in a game			
Can categorize or match objects by color, size, or shape			
Remembers colors from memory ("What color are bananas?" "Yellow.")			
Can follow two-step directions ("Put on your pajamas and brush your teeth.")			
Can keep a basic rhythm by clapping or tapping a tambourine			
Demonstrates addition or subtraction with one or two items			

<b>Skill: SOCIAL-EMOTIONAL DEVELOPMENT (manners, behavior, service to others)</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Enjoys playing pretend (train tracks, doll houses)			
Begins to share, take turns, understand waiting in line for others to go first			
Helps putting toys away, tidying room			
Says "please," "thank you," and "excuse me"			
Cares for books by turning pages gently, enjoys the library			
Begins to understand matters necessary for her own good health (good food, cleanliness, sleep, playing outside in fresh air, resting)			
Improves attention span, allowing for reading more books or longer stories			
Begins to understand "You're welcome, "I'm sorry" and "I forgive you."			
Begins to understand sportsmanship in winning and losing			
Plays with children in a compatible way (sharing, exchanging, enjoying)			
Enjoys helping (sweeping, dusting, carrying over dishes after meals)			
Identifies her own simple emotions ("I'm sad.")			
Enjoys imaginative play			
Enjoys other children			
Enjoys being with extended family.			

<b>Skill: FINE-MOTOR SKILLS (small muscle dexterity, pre-writing)</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Feeds himself with a spoon			
Helps put small toys into bins			
Strings large beads			
Holds a crayon correctly (between thumb and fingers, not a fist) to color			
Colors within the lines (within 1/4") when thick black lines are provided			
Can cut along a thick horizontal line (within 1/4") of the line			
Draws a horizontal line			
Makes "snakes" and balls from playdough			
Builds towers with blocks			
Strings beads, laces simple lacing cards			
Buttons, zips, and snaps larger objects			
Can dress herself with simple outfits			
Can turn single pages in books			
Turns knobs, unscrews lids			
Can wash and dry own hands			

Skill: GROSS-MOTOR SKILLS (large muscle coordination, strength, balance)	Yes	Em	No
Puts on coat unassisted			
Jumps with two feet off a low curb or step			
Hops on one foot			
Gallops			
Walks up and down stairs without assistance			
Enjoys large children's musical instruments, banging objects together			
Kicks a moving ball ("tot soccer," kickball)			
Climbs, turns somersaults, runs			
Sits on riding toys and moves by pushing with feet			
Skips correctly one time or even twice (Right step-hop, Left step-hop, repeat)			
Balances on a low, wide beam with one foot in front of the other			
Can balance while walking backwards on a low, wide beam			
Can "dunk" small basketball in lowered net			
Throws a ball, learns to catch by holding arms level to receive ball			