

## Third Form Latin Corrections - Updated 12-2015

### Quizzes and Tests:

Quiz 4: C. Translate #4: The answer should be *Urbs oppugnata est*.

Quiz 5: A. Vocabulary: *Give 1st principal part only* should be omitted.

Quiz 7: A. Vocabulary #35: Gender should be *n*.

Quiz 9: A. Vocabulary #16: *Many* should be *much* and the answer should be *multus -a -um*.

Quiz 11: C. Translate #4: English should be *The old people were fortunate*.

Quiz 12: B. New Vocabulary #4: Remove *ad + acc.* from answer.

Unit 2 Test: A. Vocabulary #7: The answer should be *alter, altera, alterum*.

Quiz 18: C. Translate #3: *saxa* should be *saxo*.

Unit 3 Test: A. Vocabulary #11: answer should be *Britannia* (one *t*, two *n*'s).

B. Decline: Headings of *ego, ordo, aestas, and carmen* are incorrect. There should be five columns: *Case, Singular, Plural, Singular, Plural*.

E. Translate #4: Answer is *The girl saw...* not *The girl is looking at...*

Quiz 23: A. Vocabulary #9: Gender should be *m*.

Unit 4 Test: A. Vocabulary #2: English should be *commandment*.

A. Vocabulary #3: English should be *smooth surface*.

A. Vocabulary #10: English should be *starting point*.

A. Vocabulary #15: English should be *countenance*.

A. Vocabulary #16: English should be *heavenly body*.

A. Vocabulary #28: English should be *blemish*.

A. Vocabulary #34: English should be *in order that*.

A. Vocabulary #38: Gender should be *m*.

A. Vocabulary #64: Answer should be *occasus* (two *c*'s, one *s*).

Quiz 31: B. Translate #4: should be *Is melius quam tu natat*.

Unit 5 Test: F: Comparative of *potenter* should be *potentius*.

Third Form Final: P. Translation #6: *stuerentur* should be *struerentur*.

## Student Text:

p. 40: Another bullet point should be added: *Some adverbs have -o instead of -e like tutus -a -um.*

p. 54: Vocabulary: definition of *injuria* should be: *injury, injustice, wrong.*

p. 56: See other PDF for rewrite of Lesson XVIII.

p. 78: Derivatives: *Articulate* should not be a derivative of **kursus**.

p. 87: Declining comparatives, last bullet point: These adjectives do not have a way to transform the word to create a comparative or superlative, but some of them (depending on their meaning) may be compared using *magis* or *máxime*.

p. 93: Formation of Adverbs, third bullet point: 3rd declension adjectives are changed into adverbs by adding **iter** to the stem. For adjectives of one termination ending in **ens, entis**, add **er** to the stem.

p. 96: Irregular Comparison of Adjectives: Positive of *many* should be *multi -ae -a*; superlative of *very many* should be *plúrimi -ae -a*.

p. 97: Irregular Comparison of Adverbs: *parum, minus, mínimē* should be translated *little* or *not enough, less, least*.

p. 125: Irregular Comparison of Adjectives: Positive of *many* should be *multi -ae -a*.

## DVD:

Lesson 12: *plenus* takes the genitive case. (The student text is correct.)

## Workbook:

### Lesson 1, Worksheets 2-6

III. Vocabulary Review: *Júbeo* should not have a 1 next to it; its fourth principal part should be *jussus*.

III. Vocabulary Review: *Respóndeo* has the irregular principal parts *respondi, responsus*.

V. Conjugation. The headings should be *Perfect, Pluperfect, Perfect*.

Drill A. #9: answer should be *you (pl.) are being judged*.

Drill B. #5: answer should be *you all (have) dwelt*.

### Lesson 2, Worksheets 2-7

II. Latin Sayings Review #5: answer should be *amicus in necessitate probatur*.

IV. Vocabulary: *Figo* should have the fourth principal part *fixus*.

V. Conjugation, 3rd chart: Heading should say *4th and 3rd io conjugations*. The present endings should be *or, (e)ris, tur, mur, mini, untur*.

Drill C. #9: answer should be *hsi (has) led*.

VIII. Translation #4: answer should be ... *by great toil (or work)*.

### Lesson 4, Worksheets 5-6

Drill D. #7 (bottom of the page): Latin sentence should read *Tu laudata es*.

Drill F. #9: English translation should be ... *have been set free (or freed)*.

### Lesson 5, Worksheets 3, 6

Drill C. #4 & #5: Latin should be *Ab equo* and *Ab equis* respectively.

IV. Translation. #8: *Et* between *multi* and *magni* should be omitted.

### Lesson 6, Worksheet 5

Drill F. #3: Latin should be ... *a Gallis*.

### Unit I Review, Worksheets 2, 5

IV. Vocabulary: Fourth column answers should read *put, send, close, wage, yield, press, write, do, collect, lift up*.

Translation C. # 2: English should read *Peace has not always been kept*.

Translation C. #7 and #8: Latin in parentheses should read *tenebatur*.

### Lesson 8, Worksheet 7

VII. Translation #2: answer should be ... *collected because of fear of war*.

VII. Translation #8: answer should be *A Gaul raised ...*

VII. Translation #10: in the answer, *claud* should be in parentheses.

### Lesson 9, Worksheet 3

III. New Vocabulary: English meaning of *excelsus* should be on *high, lofty*.

### Lesson 10, Worksheets 2-3

New Vocabulary (top of Worksheet 2): English meaning of *totus* should be *whole, entire*;

English meaning of *alter* should be *the other (of two), the second (of two)*.

II. Declensions: Masculine dative plural of *álius* should be *áliis*, not *álii*.

Drill C. #10: answer should be *other reward*.

## Lesson 12, Worksheets 5-6

Drill H. #3: English should be *you all will give up*.

VIII. Translation #10: Latin should be ... *erat vácuum homínibus*.

## Lesson 13, Worksheet 6

The translation for the imperfect passive is *I was being loved*. The translation *I was loved* is for the perfect passive.

## Unit II Review, Worksheets 3-6

Declension of cornu (bottom of Worksheet 3): dat. pl. should be *córribus*, acc. pl. should be *córnuu*, abl. pl. should be *córribus*

Vocabulary (Worksheet 4): *Julia* and *toga* act as regular 1st declension nouns spelled identically in Latin and English. *Antiqua* comes from *antiquus*, *a*, *um* meaning *old*.

Translation A. #1: Latin should be *Scribe, amice mi, epístulam mihi*.

Translation A. #3: English should be *Gaul was overcome by Caesar, the general*.

Translation A. #7: *Suis* should be *nostris*. *His* should be *our*.

Translation B. #3: *Fruventae* should be *frumenti*.

## Lesson 14, Worksheets 2-7

II. New Vocabulary: add *row* to English meanings of *ordo*.

Drill A. #3: Latin should be *pars nostrum* and English should be *part of us*.

Drill B. # 9: Answer should be *your men*.

Drill D. #22: *By you all* should be italicized.

V. Translation. #3: *invenit* should have a macron over the *e* (*invēnit*).

V. Translation. #12: Answer should be *Nos in aqua videbis*.

V. Translation. #17: Answer also could be *pono* instead of *pósui*.

IX. Reading: *Quómodo te vulneravisti* should be *quómodo vulneratus es* and translated *how were you wounded*. *Áltero telo me vulneravi* should be *áltero telo vulneratus sum* and translated *I was wounded by the other spear*.

## Lesson 15, Worksheets 1-6

I. Word Study. #1: This should read *All but three of the 3rd person personal pronoun forms have the letter e as a stem. Give these three forms. is, id, id*.

II. New Vocabulary: *Hispanic* should be in the same row as *Hispánia*.

IV. Drill D. #17: The answer should be *Ei*.

IV. Drill D. #18: Omit.

IV. Drill G. #7: The answer should be *ejus*.

IV. Drill G. #8: The answer should be *Eorum*.

VI. First sentence should be *Július Agrícola erat vir sápiens civitatum rebus*. A footnote is also missing giving the translation of *historia -ae, f.* as *history* or *story*. Another footnote giving the meaning of *equitatus -ūs m.* as *cavalry* is also missing.

## Lesson 16, Worksheets 1-7

I. Word Study. #2: This should read *The genitive of the 1st/2nd personal pronouns...*

II. New Vocabulary: English meaning of *tempestas* should be *rainstorm*.

IV. Drill A. #10: The answer should be *these*

IV. Drill F. #3: This question should be omitted.

V. #6: This should read *By this charity you have guarded the state*.

VII. #8: A footnote is missing telling students to translate *felices* as *happy* in this sentence.

IX: In line 2, the Latin should read *leo est semper ....*

Lesson 17, Worksheets 2, 5-6

- II: Add *wrong* to English meanings of *injúria*.
- VI. #9: *debent* should be translated *ought*, not *should*.
- VI. #10: *Because of* should be translated *ob*.
- VIII: In the third sentence, *propter* should be translated *on account of*.
- VIII: The third line *amabant* should be *amaverunt*.
- VIII: The answer to *illius fugae históriam* should be *the story of that escape*.
- VIII: There should be a footnote stating that *diligenter* is the adverbial form of *diligens*.

Lesson 18, Worksheets 4, 6

- IV. #4 and #8: These questions should be omitted.
- VII. *Cátuli* in line 2 should be *cátulis*. The last sentence should read *Ipse ipsa haec vidi*.
- VII. There should be footnotes for the following vocabulary:

avis, avis, f.	bird
nix, nivis, f.	snow
nox, noctis, f.	night
supra (prep w/ acc)	above, over
se	themselves (will be explained in Lesson 19)

Lesson 19, Worksheets 1, 3-4, 6

- I. #12: The question should ask for the ... *reflexive possessive pronoun adjective*.
- III. Drill A. #3: This should be *Centúrio donum sibi dedit. The centurion gave himself a gift*.
- III. Drill A. #7: should be *They built themselves a house. Sibi domum struxerunt*.
- IV. Translation. #2: English should read *She lifted up ....*
- IV. Translation. #4: Latin should read *Scribe tibi epístulam*.
- VII. In line 3, *lavant* should be translated *wash*.
- VII. At the end of line 3, the last word should be spelled *piscatores*.
- VII. There should be footnotes for the following vocabulary:

avis, avis, f.	bird
piscis, piscis, m.	fish

Unit III Review, Worksheets 3-6

- IV. Declensions. *3rd-Declension Neuters* should read *3rd-Declension Nouns*.
- VI. Translate. #3: Replace *currus* with *sagitta* (arrow).
- VI. Translate. #6: Latin should read *Ipsa id scribet*.
- VI. Translate. #7: English should read *He is being helped by this king's friendship*.
- VI. Translate. #11: Latin should read *Tu, non ego, hunc exércitum duces*.

Lesson 20, Worksheet 2, 4, 6

- II. Vocabulary: Add *advice* to meanings of *consílium*.
- Drill C. #1: Latin should be *ponaŕ*.
- VI. Translation. #11: Latin should be *Nautae in portum tuto návigent*.
- VI. Translation. #14: English should be *Let us close the gates of the city on account of the danger*.

Lesson 21, Worksheets 6-7

- VII. Translation. #1: *beginning* should be *starting point*.
- VII. Translation. #3: *Illud* should be *illud*. *By the Romans* should be omitted.
- VII. Translation. #5: *stars* should be *heavens*.
- VIII. Translation. #10: Latin should be *Quid in castellum (fort) tollatur*.
- IX. In line 3, *urbam* should be *urbem*.
- IX. In line 5, replace *atque* with *et*.
- IX. There should be footnotes for the following vocabulary:  
arma, armorum, n.                      arms, weapons

Lesson 22, Worksheets 5-8

- V. Drill E. #1: answer should be *ágeres*.
- VI. Translation. #4: English should be *How should they have responded?*
- VI. Translation. #12: omit.
- VI. Translation. #20: *Eum* should be *id*.
- VII: In the last line of the English translation, *parties* should be in parentheses.

Lesson 23, Worksheet 2, 6-8

- II. New Vocabulary: The gender of *flos* should be masculine.
- VII. Translation, 2nd set of sentences, #3: *protected* should be *guarded*.
- VII. Translation, 2nd set of sentences, #5: *protect* should be *guard*.
- VII. Translation, 3rd set of sentences (Worksheet 7), #10: *on the altar* should be onto *the altar*.
- VIII. There should be footnotes for the following vocabulary:  
nix, nivis, f.                      snow  
extra *prep. w. acc.*              outside of  
familia -ae f.                      family  
Ovis ovis f.                        sheep  
clarus -a -um                      bright

Lesson 24, Worksheets 2, 8-10

- II. Vocabulary: Remove *edifice* as a derivative for *aequor*.
- VI. Translation: Omit #1, 2, 4, and 11.
- VI. Translation. #8: Add a footnote for *currum* that gives *currus -ūs m.* as *cart*.
- VI. Translation. #8: *véherem* should be *tráherem*.
- VI. Translation. #11: *Would* should be *might*.
- VI. Translation (con'd.), #1: Replace *áequore* with *campo* (*on a plain*).
- VI. Translation (con'd.), #3: *crues* should be *crura*.
- VI. Translation (con'd.), #4: Replace *could* with *might*.
- VI. Translation (con'd.), #5: Replace *taken* with *lifted*.
- VII. Reading: In line 2, replace *et res pública sunt* (*and the public welfare are*) with *est* (*is*).
- VIII. There should be footnotes for the following vocabulary:  
glória, glóriae, f.                glory



Lesson 25, Worksheets 2, 7, 9-10

II. Vocabulary: Remove *rainstorm* as a meaning for *imber*.

Drill F: Change directions to "Convert from passive to active (1-5); translate (6-10)."

Drill F, #2: Answer should be *expectavissemus*.

Drill F, #3: Answer should be *misset*.

VII. Translation. #1: *antrum* should be *antro*.

VII. Translation. #10: Answer should be *Míletes vallum struxerunt ne óppidum cogérentur cédere*.

VIII. In the translation, *right away* (line 1) should be *suddenly*; *though* (line 2) should be *however*.

Lesson 26, Worksheets 2-3, 9-10

II. Vocabulary: Remove *artus* and replace with *cursus -ūs m.* with the meaning *course, running*.

II. Derivatives, #2: omit.

III. Last chart on Worksheet 3: Latin should be:

1st sing. *fuissem*                      1st pl. *fuissemus*

2nd sing. *fuissetis*                      2nd pl. *fuissetis*

3rd sing. *fuisset*                      3rd pl. *fuisset*

VII. #3: There should be a macron over the *u* in *currus*.

VII. #10: *litorem* should be *litus*.

VIII: In line 2 of the English translation, *cavalry* should be *cohort*, and in line 7, *comrades* should be *companions*.

VIII. There should be footnotes for the following vocabulary:

*murus, muri, m.*                      wall

Lesson 27, Worksheet 6

VIII. There should be footnotes for the following vocabulary:

*consul, cónsulis, m.*                      consul

Lesson 28, Worksheets 5-6

VII. #2: Replace *históriam* (*history*) with *fábulam* (*story*).

VIII. There should be footnotes for the following vocabulary:

*humanus -a -um*                      human

Lesson 29, Worksheet 2

*Juvenis -e* should be *juvenis -is*.

Lesson 30, Worksheet 5

VIII. There should be footnotes for the following vocabulary:

*orientalis -e*                      oriental

Lesson 31, Worksheets 2, 4-5

IV. Superlative adverb of *multus* (2nd chart from bottom of page) is *plúrimum*.

VI. #7: Replace *clárior* with *celébrior*.

VII. There should be footnotes for the following vocabulary:

*defendo deféndere defendi defensus*                      to defend

Unit V Review, Worksheet 2

IV. 2nd chart: comparative of *multum* should be *plus* and superlative should be *plúrimum*.