

WEEK 1	MONDAY	TUESDAY
<b>RECITATION</b>	<input type="checkbox"/> Recitation for Week 1. *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Arts Recitation. *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> The Birth of John Foretold, The Birth of Jesus Foretold, & Mary Visits Elizabeth (pp. 266-274)	
<b>SPELLING</b>	<input type="checkbox"/> <i>Spelling Workout C, Lesson 1</i> <input type="checkbox"/> Read <i>Spelling Words in Action</i> and introduce spelling words. <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout C, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Tip <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Essential Word Study
<b>LATIN &amp; GRAMMAR</b>	<input type="checkbox"/> <i>Prima Latina Lesson 1</i> <input type="checkbox"/> Teach lesson.* <input type="checkbox"/> Vocabulary Drill (box 1), <i>Prima Latina Teacher Manual</i> , p. 139 *See Latin Teaching Guidelines in front of this guide.	<input type="checkbox"/> <i>Prima Latina Lesson 1</i> <input type="checkbox"/> Review new lesson* <input type="checkbox"/> Teach derivatives <input type="checkbox"/> Vocabulary Drill (box 2)
<b>READING</b>	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 1</i> <input type="checkbox"/> Pronounce and Spell <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 1	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 1</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Discussion
<b>MATH</b>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 1 pp. 7 (three of each) and 9 <input type="checkbox"/> Review addition families 1-5 <input type="checkbox"/> Lesson 2 pp. 11 (three of each), 12 (every other row), 13 <input type="checkbox"/> Lesson 3 pp. 15 (three of each) and 16 (every other row)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> L 3 p. 17 <input type="checkbox"/> Review addition families 1-6 <input type="checkbox"/> Lesson 4 pp. 19 (three of each), 20 (every other row), 21 <input type="checkbox"/> Lesson 5 pp. 23 (three of each), 24 (every other row), 25 <input type="checkbox"/> L. 6 pp. 27 (3 of each), 28 (every other row) <input type="checkbox"/> Review place values
<b>COPYBOOK/MEMORY</b>	<input type="checkbox"/> <i>The Story Bible</i> (Copybook Cursive Step 1) <input type="checkbox"/> God Creates the World (pp. 21-23) *Familiarize yourself with the Teaching Guidelines in the front of <i>Copybook III</i> .	<input type="checkbox"/> <i>Copybook Cursive</i> Genesis 1:1-5 (part 1) Step 2 (Language Lesson)
<b>CURSIVE</b>	<input type="checkbox"/> <i>New American Cursive 2</i> , pp. 13-14	<input type="checkbox"/> <i>New American Cursive 2</i> , pp. 10-12
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>Johnny Appleseed</i> by Reeve Lindbergh *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a rereading each day). *Familiarize yourself with the Literature Guidelines in the front of this curriculum manual.	<b>Music for the Week:</b> <input type="checkbox"/> "Night on the Bare Mountain" by Modest Mussorgsky <b>Art for the Week:</b> <input type="checkbox"/> <i>Apfelbaum I</i> by Gustav Klimt

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1. *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Poetry Recitation. *This time is used to review poetry learned up to, and including, this week. If the student has memorized the poems, give a few words of the beginning of a poem, and have the student complete the poem.	<input type="checkbox"/> Recitation for Week 1. *The Recitation schedule is in Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Spelling Workout C, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> pp. 6-7 <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout C, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling pre-test <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities <input type="checkbox"/> <b>Spelling Bee or Game*</b> *A variety of games and suggestions for studying spelling are included in the Appendix of this guide.	<input type="checkbox"/> <i>Spelling Workout C, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Test (Dictation Sentence: <b>I cannot kill a fast bird.</b> )
<input type="checkbox"/> <i>Prima Latina Lesson 1</i> <input type="checkbox"/> Review <input type="checkbox"/> Complete first workbook page	<input type="checkbox"/> <i>Prima Latina Lesson 1</i> <input type="checkbox"/> Review <input type="checkbox"/> Complete second workbook page <input type="checkbox"/> <i>Prima Latina Copybook Lesson 1</i>	<input type="checkbox"/> <i>Prima Latina Lesson 1</i> <input type="checkbox"/> Review games <input type="checkbox"/> Vocabulary Drill (box 3)
<input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 1	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 2</i> <input type="checkbox"/> Pronounce and Spell <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 2	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 2</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Discussion <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 2
<input type="checkbox"/> <i>Rod and Staff Arithmetic 2 Lesson 6 pp. 29, 30</i> <input type="checkbox"/> Review addition families 1-7 <input type="checkbox"/> Lesson 7 pp. 31 (three of each), 32 (every other row), 33 <input type="checkbox"/> Lesson 8 pp. 35 (three of each), 36 (every other row), 37 (review key words "in all")	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2 Lesson 9 pp. 40, 41</i>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2 Lesson 10 pp. 43 (three of each), 44, 45, 46</i>
<input type="checkbox"/> <i>Copybook Cursive Genesis 1:1-5 (part 1) – Step 3 (Memorization)</i> <input type="checkbox"/> Step 4 (Copying)	<input type="checkbox"/> <i>Copybook Cursive Genesis 1:1-15 (part 1) Step 5 (Proofreading and Correction)</i>	<input type="checkbox"/> <i>Copybook Cursive Genesis 1:1-5 (part 1) Step 6 (Illustration)</i>
	<input type="checkbox"/> <i>New American Cursive 2, pp. 15-16</i>	<input type="checkbox"/> NAC 2 – Review
<b>Poetry for the Week:</b> <input type="checkbox"/> "Here's to Thee" <i>(A Child's Book of Poems, p. 100)</i>	<b>History &amp; Culture:</b> <input type="checkbox"/> <i>Second Grade Enrichment Guide, Week 1</i>	<b>Science:</b> <input type="checkbox"/> <i>Second Grade Enrichment Guide, Week 1</i> <input type="checkbox"/> <i>Patterns of Nature: Lesson 2 (Seeds)</i> <b>Resources:</b> <i>How Do Apples Grow?</i> by Betsy Maestro <i>Apples</i> by Jacqueline Farmer <b>Optional from K:</b> <i>Apples</i> by Gail Gibbons

WEEK 2	MONDAY	TUESDAY
<b>RECITATION</b>	<input type="checkbox"/> Recitation through Week 2.	<input type="checkbox"/> Arts Recitation.
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> The Birth of John & An Angel Visits Joseph (pp. 275-281)	
<b>SPELLING</b>	<input type="checkbox"/> <i>Spelling Workout C, Lesson 2</i> <input type="checkbox"/> Read <i>Spelling Words in Action</i> and introduce spelling words. <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout C, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Tip <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Essential Word Study
<b>LATIN &amp; GRAMMAR</b>	<input type="checkbox"/> <i>Prima Latina</i> Lesson 2 <input type="checkbox"/> Review previous lesson. <input type="checkbox"/> Teach new lesson. <input type="checkbox"/> Vocabulary Drill (box 1)	<input type="checkbox"/> <i>Prima Latina</i> Lesson 2 <input type="checkbox"/> Review new lesson* <input type="checkbox"/> Teach derivatives <input type="checkbox"/> Vocabulary Drill (box 2)
<b>READING</b>	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 3</i> <input type="checkbox"/> Pronounce and Spell <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 3	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 3</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Discussion <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 3
<b>MATH</b>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 11 pp. 47 (three of each), 48, 49 <input type="checkbox"/> Review subtraction families to 5 <input type="checkbox"/> Lesson 12 pp. 51 (three of each), 52 (every other row), 53 <input type="checkbox"/> Review counting by 10s <input type="checkbox"/> Lesson 13 pp. 55 (three of each), 56 (every other row), 57	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 14 pp. 59 (two of each), 60 (every other row), 61 <input type="checkbox"/> Lesson 15 pp. 64 (every other row), 65 <input type="checkbox"/> Review dimes <input type="checkbox"/> Lesson 16 pp. 68 (every other row), 69, 70
<b>COPYBOOK/MEMORY</b>	<input type="checkbox"/> <i>The Story Bible</i> (Copybook Cursive Step 1: Bible Story Time) <input type="checkbox"/> God Creates the World (pp. 21-25)	<input type="checkbox"/> <i>Copybook Cursive</i> Genesis 1:1-5 (part 2) Step 2 (Language Lesson)
<b>CURSIVE</b>	<input type="checkbox"/> <i>New American Cursive 2</i> , p. 17	<input type="checkbox"/> <i>New American Cursive 2</i> , p. 18
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>The Boy Who Drew Birds</i> by Jacqueline Davies	<b>Music for the Week:</b> <input type="checkbox"/> "Movement XIII Le Cygne (The Swan)" from <i>Carnival of the Animals</i> by Camille Saint-Saëns <b>Art for the Week:</b> <input type="checkbox"/> <i>Trumpeter Swan</i> by John James Audubon

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> "Presidents Song" – Section 1 (found in appendix)	<input type="checkbox"/> Poetry Recitation.	<input type="checkbox"/> Recitation through Week 2.
<input type="checkbox"/> <i>Spelling Workout C, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> pp. 10-11 <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout C, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling pre-test <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities <input type="checkbox"/> Spelling Bee or Game	<input type="checkbox"/> <i>Spelling Workout C, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Test (Dictation Sentence: <b>The giant wagon has gone places.</b> )
<input type="checkbox"/> <i>Prima Latina Lesson 2</i> <input type="checkbox"/> Review <input type="checkbox"/> Complete first workbook page	<input type="checkbox"/> <i>Prima Latina Lesson 2</i> <input type="checkbox"/> Review <input type="checkbox"/> Complete second workbook page <input type="checkbox"/> <i>Prima Latina Copybook Lesson 2</i>	<input type="checkbox"/> <i>Prima Latina Lesson 2</i> <input type="checkbox"/> Review games <input type="checkbox"/> Vocabulary Drill (box 3)
<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 4</i> <input type="checkbox"/> Pronounce and Spell <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 4	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 4</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Discussion	<input type="checkbox"/> <i>Prairie School Study Guide: Chapter 4</i> <input type="checkbox"/> Art <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 4
<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 17 pp. 71 (two of each), 72 (every other row), 73 <input type="checkbox"/> Review subtraction families to 7 <input type="checkbox"/> Lesson 18 pp. 76 (every other row), 77, 78 <input type="checkbox"/> Lesson 19 pp. 80 (every other row), 81 (review key word "left")	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 20 pp. 83 (two of each), 84	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 20 pp. 85, 86
<input type="checkbox"/> <i>Copybook Cursive Genesis 1:1-5</i> (part 2) Step 3 (Memorization) <input type="checkbox"/> <i>Copybook Cursive Genesis 1:1-5</i> (part 2) Step 4 (Copying)	<input type="checkbox"/> <i>Copybook Cursive Genesis 1:1-5</i> (part 2) Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook Cursive Genesis 1:1-5</i> (part 2) Step 6 (Illustration)
	<input type="checkbox"/> NAC 2, pp. 19-20	<input type="checkbox"/> NAC 2, Review
<b>Poetry for the Week:</b> <input type="checkbox"/> "Be Like the Bird" by Victor Hugo ( <i>A Child's Book of Poems</i> , p. 17)	<b>History &amp; Culture:</b> <input type="checkbox"/> <i>Second Grade Enrichment Guide, Week 2</i> <b>American Studies:</b> <input type="checkbox"/> <i>Stories of Great Americans for Little Americans</i> <input type="checkbox"/> "How Audubon Came to Know About Birds" <input type="checkbox"/> "Audubon in the Wild Woods"	<b>Science:</b> <input type="checkbox"/> <i>Second Grade Enrichment Guide, Week 2</i> <input type="checkbox"/> <i>Patterns of Nature: Lesson 27</i> (Songbirds) <b>Resources:</b> <i>How To Draw Birds</i> by John Green