

WEEK 1 – MONDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer (See Teacher Notes for a suggested prayer.) <input type="checkbox"/> Recitation <input type="checkbox"/> Introduce the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Classical Phonics</i> : review pp. 10-18 <input type="checkbox"/> <i>Phonics Flashcards</i> : 28 plus 189, 258 <input type="checkbox"/> <i>Core Skills Phonics 2</i> <input type="checkbox"/> Copy pp. 1-2 to administer as a pre-test now without assistance and as a post-test Week 34. <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1 <input type="checkbox"/> Memorize Monday (See your <i>Simply Classical Spelling: Step-by-Step Words</i> Teacher Notes for day-by-day instructions. Follow these each day of each week.) <input type="checkbox"/> Gather yellow fine-tip pens or yellow colored pencils.
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> (See Teacher Notes for instructions.) <input type="checkbox"/> Lessons 1, 2, 11 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Count and Write #1 (L. 3 Extra Practice)
READING & WRITING	<input type="checkbox"/> <i>Moose Moments: Short Vowels</i> <input type="checkbox"/> Introduce the Targeted Concept on the first page, "A Grand Cat," and the words and definitions on page 5. Explain that the student will read this story as a pre-test tomorrow. <input type="checkbox"/> Tip: Prepare a video-recorder. <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Introduce the <i>Simply Classical Writing</i> book. <input type="checkbox"/> Know the Rules (See <i>Simply Classical Writing's</i> own Teacher Notes to follow in a predictable order.)
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> <i>Creation: A Child's Garden of Bible Stories</i> , pp. 9-13. To promote comprehension, instruct the student ahead of time to imagine the story as a "movie" playing inside his mind. <input type="checkbox"/> <i>Simply Classical Copybook II</i> : Teach or review orally John 1:1, Genesis 1:1. Have the student close his eyes to picture "darkness and void." Then visually imagine, "Let there be light: and there was light." (Genesis 1:3)
CURSIVE	<input type="checkbox"/> <i>NAC 1</i> <input type="checkbox"/> Read the Teacher Notes for Cursive found at the front of this guide. Plan your multisensory components for "Feel the Letter." Read <i>NAC</i> , pp. iv-3. Prepare your classical music CD or MP3. Explain that when the music begins each day, the student will write quietly. Introduce the student to his new cursive book today.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Two Little Gardeners</i> (See Read-Aloud Teacher Notes.) <input type="checkbox"/> Before reading, look at the title page. Note the book's title and the familiar author. Explain this combination needed for plant growth in a garden: rain, soil, sun. To promote comprehension, ask the student to picture the story as a "movie" playing in his mind as he listens. Read. After reading, introduce this metaphor: explain that the student himself will be like a garden this year, carefully tended, with seeds of education planted for his own growth in wisdom and understanding. <input type="checkbox"/> ART 1: <i>Apfelbaum I (Apple Tree I)</i> , Gustav Klimt (Art Nouveau) (See Art instructions in the Teacher Notes.) <input type="checkbox"/> ART 2: <i>Bed of Chrysanthemums</i> , Claude Monet (Impressionism) <input type="checkbox"/> MUSIC: "Sheep May Safely Graze," J. S. Bach (See Music instructions in the Teacher Notes.)
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer (See Teacher Notes for a suggested prayer.)

WEEK 1 – TUESDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Classical Phonics</i> : pp. 19-22, p. 36, a and e columns only <input type="checkbox"/> <i>Phonics Flashcards</i> : 27, Rapid Review 1-26 plus 189, 258 <input type="checkbox"/> <i>Core Skills Phonics 2</i> : pp. 29-30 <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1 <input type="checkbox"/> Hands-on Touch Tuesday
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> <input type="checkbox"/> Lessons 3, 4, 13 <input type="checkbox"/> Play Rapid Fire. (See Teacher Notes.) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #4 (L. 4) <input type="checkbox"/> Number Facts #1 (L. 15) <input type="checkbox"/> Between Numbers #1 (L. 14 Extra Practice)
READING & WRITING	<input type="checkbox"/> <i>Moose Moments: Short Vowels</i> <input type="checkbox"/> Read the book's title, review Targeted Concepts and page 5. Explain the purpose of Table of Contents in books. Read the names of the stories in the Table of Contents. Locate sample stories by page number. As a pre-test, video-record the student as he reads "A Grand Cat." <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Write with the Rules
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> <i>Creation: A Child's Garden of Bible Stories</i> , pp. 9-13 <input type="checkbox"/> <i>Simply Classical Copybook II</i> : Teach or review orally John 1:1, Genesis 1:1, Genesis 1:3. <i>In the beginning God created the heaven and the earth. God said, "Let there be light. And there was light." God spoke, and it was so.</i>
CURSIVE	<input type="checkbox"/> NAC 1 <input type="checkbox"/> Read the "PPP" instructions to the student orally from page 1 and practice page 2. Say the terms together several times out loud. <input type="checkbox"/> Make 34 copies of p. 108 for weekly practice sheets or plan to utilize the SC 2 Cursive Sheets.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Two Little Gardeners</i> <input type="checkbox"/> Before reading, review: What are the four seasons? (The four seasons are spring, summer, fall, and winter.) <input type="checkbox"/> Read the story. Ask: <ul style="list-style-type: none"> • "In which season do the gardeners plant their garden?" (They plant in the spring.) • "What do the gardeners do first, plant the seeds or turn the soil?" (They turn the soil.) • "Which tools do they use to turn the soil?" (They use a shovel, a garden fork, and a hoe.) <input type="checkbox"/> Reread the story. <input type="checkbox"/> ART 1: <i>Apfelbaum I (Apple Tree I)</i> <input type="checkbox"/> ART 2: <i>Bed of Chrysanthemums</i> <input type="checkbox"/> Find another painting from the Impressionistic period. What do the pieces of art have in common? What are the differences? <input type="checkbox"/> MUSIC: "Sheep May Safely Graze"
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – WEDNESDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Phonics Flashcards: 28 plus 189, 258</i> <input type="checkbox"/> <i>Classical Phonics: pp. 36, a and e columns</i> <input type="checkbox"/> <i>Core Skills Phonics 2: pp. 37-38</i> <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words, Week 1</i> <input type="checkbox"/> Write High Wednesday
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> <input type="checkbox"/> Lessons 5, 6, 16 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #6 (L. 6) <input type="checkbox"/> Number Facts #2 (L. 17) <input type="checkbox"/> Between Numbers #2 (L. 13)
READING & WRITING	<input type="checkbox"/> <i>Moose Moments: Short Vowels,</i> <input type="checkbox"/> "The Best Hen" – Teach Words to Know on page 10. <input type="checkbox"/> Instruct the student to picture what is happening, as if "seeing" the story happen in his imagination. <input type="checkbox"/> Explain: "Today we will take turns. You will read page 7. I will read page 8. You will read page 9." <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences, Week 1</i> <input type="checkbox"/> Create a Sentence
EXTENDED LITERATURE	<input type="checkbox"/> <i>Nate the Great, pp. 6-12</i>
BIBLE/ COPYBOOK	<input type="checkbox"/> <i>Creation: A Child's Garden of Bible Stories, pp. 9-13</i> <input type="checkbox"/> <i>Simply Classical Copybook II: John 1:1, Genesis 1:1, Genesis 1:3</i>
CURSIVE	<input type="checkbox"/> <i>NAC 1</i> <input type="checkbox"/> p. 4 - Read this with your student. <input type="checkbox"/> p. 5 - Practice the pencil holding position. <input type="checkbox"/> p. 6 - Practice proper paper placement.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Two Little Gardeners</i> <input type="checkbox"/> Before reading, ask: <ul style="list-style-type: none"> • "<i>Who planted the garden in the story?</i>" (The two little gardeners planted the garden.) • "<i>Where can we find the title to this book?</i>" (The title is on the cover and on the title page.) • "<i>Who does this story tell about?</i>" (This story tells about two little gardeners.) <input type="checkbox"/> Read the story.
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – THURSDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Phonics Flashcards: 27, 28 plus 189, 258</i> <input type="checkbox"/> <i>Classical Phonics: pp. 36, a and e columns</i> <input type="checkbox"/> <i>Core Skills Phonics 2: pp. 3-4</i> <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words, Week 1</i> <input type="checkbox"/> Thursday Quiz Day
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> <input type="checkbox"/> Lessons 18 and 19 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #3 (L. 18) <input type="checkbox"/> Before Numbers #1 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 15) <input type="checkbox"/> Vertical Writing (See Teacher Notes.)
READING & WRITING	<input type="checkbox"/> <i>Moose Moments: Short Vowels</i> <input type="checkbox"/> Review p. 10. <input type="checkbox"/> Reread today in this order: <ul style="list-style-type: none"> • S (Student): p. 7 • T (Teacher): p. 8 • S: p. 9 <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences, Week 1</i> <input type="checkbox"/> Challenge Sentence
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great, pp. 6-12</i>
BIBLE/ COPYBOOK	<input type="checkbox"/> <i>Creation: A Child's Garden of Bible Stories, pp. 9-13</i> <input type="checkbox"/> <i>Simply Classical Copybook II: John 1:1, Genesis 1:1, Genesis 1:3</i>
CURSIVE	<input type="checkbox"/> NAC 1 <input type="checkbox"/> Fold over p. 6 to reveal only p. 7. Present one page at a time for the remaining lessons. <input type="checkbox"/> Review pp. 4-6. <input type="checkbox"/> Introduce p. 8 and have the student write with "PPP."
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALoud: <i>Two Little Gardeners</i> <input type="checkbox"/> Before reading, ask: <ul style="list-style-type: none"> • "How did the gardeners water the garden when no rain came?" (They used a hose.) (Show the student if he did not know.) • "Why did they need to do this?" (The seeds/plants needed water to grow.) • "At the end of this book, why are the gardeners smiling at the dinner table?" (They are satisfied/full after eating the garden's harvest.) • "Why did they store some of the food at the end?" (They could not eat everything.)
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – FRIDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> Phonics: Review all. <input type="checkbox"/> Review <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1. <input type="checkbox"/> Say, Spell, Say Week 1 words from dictation.
ARITHMETIC	<input type="checkbox"/> Review content orally from this week's lessons. <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Facts #2 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 19 Extra Practice) <input type="checkbox"/> Between Numbers #2 (L. 16 Extra Practice) <input type="checkbox"/> Count and Write #4-5 (L. 5 Extra Practice) <input type="checkbox"/> Delve Deeply: Board game or card game. (See Teacher Notes.)
READING & WRITING	<input type="checkbox"/> Review: Have the student reread this week's stories independently. <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Review or Delve Deeply
EXTENDED LIT. (Optional)	<input type="checkbox"/> Review <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Review
CURSIVE	<input type="checkbox"/> Review <input type="checkbox"/> <i>SC 2 Cursive Sheets</i>
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> Review: Reread the story. Ask any questions the student missed previously. Model complete sentences as answers. <input type="checkbox"/> Delve Deeply: Purchase a pack of bean seeds. Plant one or two in a cup of soil. Place in the sun. Water lightly each day.
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer