Trace the number with your finger.

I

one

Trace and write the number one (1). Write your best 1 in the box.

*Look at a penny. How many times is one or 1 on it? What else do you notice about a penny?
Color the pictures that appear in the quantity of one.

*cloud, sun, hole in tree, squirrel, nut, mother duck, fish, pond
What do these pictures have to do with the number one?

BONUS: Can you notice any similarities in the words above?

uni = a prefix that means 1

*Introduce other words that relate to the number one.
For example: single (scoop of ice cream) and individual (vs. group)
Say, trace, and write.

Color **one** object in each row.

Color **one** object in each column.

*Look at a one dollar bill. Notice the times 1 or **one** is on it. What else do you notice about a one dollar bill?*