“It seems uncanny to think of a child at Green Gables somehow …”

### Reading Notes

<table>
<thead>
<tr>
<th>Avonlea</th>
<th>the town in which most of the story takes place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Rachel Lynde</td>
<td>the town gossip; lives next door to the Cuthberts</td>
</tr>
<tr>
<td>Marilla Cuthbert</td>
<td>unmarried woman; tall and thin; stern</td>
</tr>
<tr>
<td>Matthew Cuthbert</td>
<td>Marilla’s unmarried brother; shy</td>
</tr>
<tr>
<td>Green Gables</td>
<td>the Cuthberts’ home, founded by Matthew and Marilla’s father</td>
</tr>
<tr>
<td>asylum</td>
<td>a place offering protection and safety; a shelter</td>
</tr>
</tbody>
</table>

*Vocabulary words with an asterisk are Mastery Words and will appear in the tests.

### Vocabulary

Write the meaning of each bold word or phrase.

1. without due regard for decency and **decorum**. ____________________________
2. she had **ferreted** out the whys and wherefores thereof. ______________________
3. run the unseen **gauntlet** of Mrs. Rachel’s all-seeing eye. ______________________
4. **deftly*** putting this and that together ________________________________
5. instead of being an unheard-of **innovation**. ________________________________
6. I’ve had some **qualms** myself. __________________________________________

*Look up “deft” in the dictionary, and write out the complete definition, the alternate forms, and 2-3 synonyms. ____________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

### Expressions for Discussion

1. “Well, Marilla, I’ll just tell you plain that I think you’re doing a mighty foolish thing—a risky thing, that’s what.”
2. “And as for the risk, there’s risks in pretty near everything a body does in this world.”
3. “Only don’t say I didn’t warn you if he burns Green Gables down or puts strychnine in the well—”
Comprehension Questions
Answer the following in complete sentences.

1. What is the setting and time of this book? (The time is not specified, but we can assume it was written as a modern novel, so use the copyright date.) _______________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________

2. The author does not make the relationship between Matthew and Marilla clear in the beginning of the book. What is their relationship? _______________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________

3. What is Rachel Lynde’s surprise? _______________________________________
   ________________________________________________________________________________________

4. What are the requirements Marilla has for the type of child she and Matthew are willing to adopt?
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________

5. Why does Rachel Lynde not wait at Marilla’s house to see the arrival of the new child? ___________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________

6. We are given a good glimpse into the characters of Marilla and Rachel Lynde in this chapter. Name some of their character attributes. _______________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________
   ________________________________________________________________________________________

Enrichment

1. Locate on a map: Prince Edward Island, Canada (see map included in Appendix)

2. Research the following expressions and explain them:
   a. “A body can get used to anything, even to being hanged.”
   b. “… the proverbial peck of dirt.”
   c. “Job’s comforting”
There was more scope for imagination.

Reading Notes

Bright River  the town where Matthew goes to meet the orphan boy at the train station
Anne Shirley  the story’s protagonist; an orphan with red hair and freckles; full of spirit
Mrs. Spencer  a worker at the orphan asylum who brings Anne to the Cuthberts

Vocabulary
Write the meaning of each bold word or phrase.

1. the big eyes were full of spirit and **vivacity**. ____________________________
2. our **discerning** extraordinary observer ____________________________
3. of whom shy Matthew Cuthbert was so **ludicrously** afraid. ____________________________
4. But there is so little **scope** for the imagination ____________________________
5. She came out of her **reverie** ____________________________
6. spiritual shadings of crocus and rose and **ethereal** green ____________________________

*Look up “vivacious” in the dictionary, and write out the complete definition, the alternate forms, and 2-3 synonyms. ______________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Expressions for Discussion

1. “I’ve never belonged to anybody—not really.”
2. “I do love to imagine I’m nice and plump, with dimples in my elbows.”
3. “But am I talking too much? People are always telling me I do. Would you rather I didn’t talk? If you say so, I’ll stop. I can stop when I make up my mind to, although it’s difficult.”
4. “Now you see why I can’t be perfectly happy. Nobody could who had red hair … It will be my lifelong sorrow.”
5. “Have you ever imagined what it must feel like to be divinely beautiful?”
6. “Well now, I dunno.”
7. When he thought of that rapt light being quenched in her eyes he had an uncomfortable feeling that he was going to assist at murdering something …