



**JUNIOR KINDERGARTEN – SIXTH GRADES:** *HLS Faculty*

Master teachers from Highlands Latin School will present how to teach the Classical Core Curriculum. This is an opportunity to spend two days collaborating with other teachers of your same grade, while you learn how best to use the Classical Core Curriculum in your classroom. Plenty of time will be given for questions and comments. See the schedule for details about all the subjects covered.

*\*Those who have attended these sessions at previous conferences for the grade they teach are encouraged to attend a grade level above or below in order to better understand what their students can be expected to have accomplished and what they need to be prepared for. Alternately they should consider the “Content Overview” track and upper school sessions of interest.*

**CONTENT OVERVIEW: CLASSICAL STUDIES:** *Jon Christianson*

This is our first full-day seminar that traces one subject throughout the whole Classical Core Curriculum. Veteran teachers will have the opportunity to see the progression of classical studies across many grade levels, giving a complete picture of the scope of this subject and enabling them to integrate their students’ knowledge with greater skill and effectiveness.

**CLASSICAL COMPOSITION (REFUTATION & CONFIRMATION – COMMON TOPIC):**

*Abigail Johnson*

Enter the world of the *progymnasmata* for the upper school. Abigail Johnson will begin this session with a brief overview of the program, but she will delve deeply into the fourth and fifth stages, which are ideally taught at the beginning of upper school and serve to round out the essential minimum of a truly classical approach to composition.

**MIDDLE SCHOOL LITERATURE & POETRY:** *Maggi Windhorst*

Students are just beginning their journey with classic literature in the lower school, but they don’t really delve into the Western canon until upper school. Maggi Windhorst will deal with helping students transition from the grammar school to the reading of more advanced literature and poetry for middle school.

**EPICS:** *Rob Lewis*

A classical education is not complete without a study of the *Iliad*, *Odyssey*, and *Aeneid*. Many literary references in the great books are gleaned from these works, so a study of these classics early in your progression is best. This session includes a sample lesson of both Homer and Virgil and provides insight on how to engage students in their study of these authors.

**INTRODUCTION TO PHILOSOPHY:** *Paul Schaeffer*

Your students have spent years mastering Greek and Roman history and literature. They are conversant with Homer, Virgil, and Cicero. Now the time is ripe to dig into the ancients’ most fundamental ideas. In this overview of Introduction to Philosophy, Paul Schaeffer will show how students are led from the Greek search for causation to Roman stoicism and epicureanism and on to the Christian acceptance or rejection of these ideas in Boethius and Aquinas. This workshop will also explore how students can be encouraged to make these ideas their own.

**RHETORIC:** *Martin Cothran*

Rhetoric is essential to a liberal arts education and the pathway to persuasive public speaking. Martin Cothran will offer an overview of the program, explain how roots in rhetoric build good character, and give tips on how to teach this subject in your upper school classrooms.



**UPPER SCHOOL MATH:** *Cindy Davis & Dr. Charles Suer*

In this session, Cindy Davis and Dr. Charles Suer will present an overview of the Highlands Latin School math philosophy and discuss the suggested progression in greater detail as well as providing model lessons of various courses.

**WORLD GEOGRAPHY:** *Kelly Nall*

World geography is the perfect prelude to high school history. This session will look at how to bring alive a world geography course, which includes the study of landforms, topography, famous landmarks, and climate, as well as the culture and religion of each continent.

**AMERICAN HISTORY:** *Dustin Warren*

Before students complete their upper school years, they must have a solid foundation in American history. In this session, learn how to help students as they read challenging but important original documents that formed our country while mastering dates and events from pre-1615 life in North America through the Reagan era.

**HIGH SCHOOL LITERATURE & POETRY:** *Kyle Janke & Chelsea Schaper*

By the time students read this level of literature and poetry, they are ready for more advanced discussions with instruction that brings these challenging works to life. Kyle Janke and Chelsea Schaper will demonstrate how to moderate the Socratic discussions in which a well-trained student can participate.

**A CLASSICAL HISTORY OF ART:** *Kyle Janke*

An appreciation for classical beauty completes a classical education. In this overview of *A Classical History of Art*, Kyle Janke will discuss the development of the Greek aesthetic idea throughout Western history and its efficacy for cultivating a thorough understanding and deep appreciation of art.

**CLASSICAL STUDIES: GREEK TRAGEDIES:** *Jon Christianson*

After studying the great epic poems of Greece and Rome, students at classical schools should be initiated into the second great literary form that the classical period gave us—the play. The Greek tragedians in particular will prove indispensable to students by enriching their understanding of and appreciation for that great English playwright, William Shakespeare. Jon Christianson will discuss the form and content of the tragedies in addition to providing a model lesson drawn from one of the plays.

**UPPER SCHOOL LATIN:** *Dr. Matthew Dickie*

The study of Latin becomes difficult after the grammar is mastered because it all becomes translation. It can be challenging to teach and even more challenging to figure out in which order to study specific authors. Dr. Matthew Dickie will cover all of these topics in this session.

**LOGIC:** *Dr. D. T. Sheffler*

Essential to a liberal arts education and learning how to think is the study of logic. In this session, Dr. D. T. Sheffler will provide an overview of the language-based study of logic and will explain how to teach both Formal Logic (*Traditional Logic I and II*) and *Material Logic* by working through key lessons.

**UPPER SCHOOL SCIENCE:** *Cindy Davis, Dr. Rebecca Shelburne, & Mandy Groce*

This session will include an overview of the Highlands Latin School philosophy for studying the sciences in upper school and a discussion of the progression in greater detail as well as model lessons of various courses.



**ADMINISTRATORS – PROFESSIONAL DEVELOPMENT:** *Leigh Lowe & Tanya Charlton*

As educators, the very best thing you can do is continue to educate yourselves! The educational landscape of the last seventy-five years suggests that many who now champion classical education for their students could benefit from revisiting or acquainting themselves with the greatest works of the Western tradition. This session will cover how Memoria College intends to serve schools by providing professional development for teachers and administration.

**ADMINISTRATORS – ADDING DEPTH THROUGH MEMORIA COLLEGE:**

*Memoria College Faculty (Panel)*

Students of Memoria College study under some of the greatest minds in the classical tradition today, thus deepening their contribution to their schools. Our faculty teach courses such as Saving Western Civilization: An Introduction to Classical Education, The Meaning and Purpose of Literature: The English Novel, and The Art of Right Living: The Study of Ethics and Moral Values. In this session, our faculty will share the knowledge and wisdom that comes from encountering the great books and discussing the classical tradition with like-minded students and instructors.

**ADMINISTRATORS – INTEGRATING STUDENTS WITH SPECIAL NEEDS:** *Cheryl Swope*

Axiomatic to classical education is the idea that the content and methods employed ought to correspond to a right understanding of the nature of the child. Yet in the main the classical education movement has struggled to apply its robust understanding of human beings to the education of children with special needs. To be sure, the challenges of integrating students with special needs can be daunting, but Cheryl Swope will equip administrators with sound strategies for taking them on.

**ADMINISTRATORS – HOLDING ON TO LATIN:** *Judie Huston*

Today's students are increasingly struggling with vocabulary and grammar, and schools continue to lower their expectations for students. Schools are facing a language arts crisis, but our schools don't seem to have a coherent plan for addressing it. In this session, Judie Huston will explain how her years of leading Highlands Latin School in Indianapolis have taught her that Latin is needed now more than ever and that schools should bolster their program, not cut it.

**ADMINISTRATORS – HISTORY OF MEMORIA PRESS & HIGHLANDS LATIN SCHOOL:**

*Leigh Lowe*

How did we get here, and why are we doing what we're doing? While HLS founder Cheryl Lowe was alive, she would give a speech every year that reminded the school's faculty and families of the answers to these two questions. In this workshop, Leigh Lowe will keep the tradition going and provide administrators with an exposition of Highlands Latin School's guiding principles and a model speech that they can imitate in their own contexts.

**ADMINISTRATORS – LEADING A SCHOOL:** *Kathy Becker, Tom Jay, & Shawn Wheatley*

Being a head of school is a tremendously difficult job because there is always more to do than any one person can accomplish. So what should the head of school focus on, and how should his time be spent? In this session, Kathy Becker, Tom Jay, and Shawn Wheatley will discuss how an effective head of school should use his time to lead well.



### ADMINISTRATORS – THE ROLE OF CURRICULUM IN YOUR SCHOOL:

*Tanya Charlton & Leigh Lowe*

In many schools, curriculum is a loose collection of books that teachers decided upon each year. These curricular decisions are often made in isolation from the school's broader vision for its students' education, and they don't stick. In this session, Tanya Charlton and Leigh Lowe will discuss why curriculum should have an essential role in your school and how it contributes to classical Christian education.

### ADMINISTRATORS – SUCCESSFUL FUNDRAISERS: *The Champion Group*

Running a private school can be difficult in the early days when the doors have just opened and the budget is tight. If enrollment is low, making ends meet can be a serious challenge. Often schools need to look to outside donors who believe in the mission of the institution to help keep it going. Come hear The Champion Group talk through the benefits of fundraising and where to begin.

### ADMINISTRATORS – K-12 CURRICULUM OVERVIEW: *Tanya Charlton & Dr. Matthew Dickie*

Although the daily demands of running a school can be stifling, classical school administrators must carve out time to understand and know the curriculum of their school. Come hear from Tanya Charlton and Dr. Matthew Dickie as they give a 30,000-foot overview of the Classical Core Curriculum and how each book was crafted with intentionality for each grade level.

### ADMINISTRATORS – BEST PRACTICES FOR UPPER SCHOOL MATH: *Shawn Wheatley*

Mathematics is a foundational, cumulative, and very important subject. The teaching of mathematics involves not just content delivery, but also the creation of formative academic behaviors and attitudes that assist students beyond the study of math. Join Shawn Wheatley to discuss the best ways to approach upper school math and how to implement them in your school.

### ADMINISTRATORS – MENTORING TEACHERS: *Michelle Tefertiller & Tara Luse*

Mentoring teachers is among an administrator's most important tasks. How do you guide teachers into a balance between grading objectively and recognizing the individuality of each student? What directives ought you give to teachers about weighting assignments, penalties for late work, etc.? And what are the essentials for an excellent syllabus? Drawing on decades of experience, Michelle Tefertiller and Tara Luse will share advice on how to train and mentor your teachers.

### ADMINISTRATORS – START-UP SCHOOLS: 10-YEAR PLAN: *Shane Saxon & Kathy Becker*

A start-up school needs to think deeply about legal contracts, tuition costs, budgeting, and anything related to getting the school off the ground. But what about the long term? How do you plan for the future when the tasks at hand are so consuming? Shane Saxon and Kathy Becker will provide long-term goals that, if worked toward now, will ensure your school's future.

### ADMINISTRATORS – CLSA ACCREDITATION: *Shane Saxon & Jim Duncan*

The Classical Latin School Association exists to provide support and accountability for like-minded classical schools that desire to pursue excellence in a Latin-centered education. In this session, Shane Saxon and Jim Duncan will explain the CLSA's accreditation process. They will discuss the goal of accreditation as well as provide insight into how to prepare your school for the accreditation process.



**ADMINISTRATORS – BEST PRACTICES FOR UPPER SCHOOL LATIN:** *Dr. Matthew Dickie*

There is no subject more useful, practical, and valuable than Latin. It is the language of law, government, and theology, and provides the root words for all modern sciences. Teaching Latin is no small feat and in the upper school. Join Dr. Matthew Dickie as he walks you through the best ways to approach upper school Latin in your school.

**ADMINISTRATORS – CREATING A CULTURE OF CIVILITY & GRAVITAS:** *Kathy Becker*

What should the culture of an educational environment be? Anyone can tell the difference between an atmosphere that takes learning seriously and one that does not. And education is not meant to be fun, but it should cultivate a joy in learning. Join Kathy Becker as she thoughtfully explains how our schools can create a reverence for learning that produces enjoyment in the labor.

**ADMINISTRATORS – AN ADMINISTRATOR’S TECHNOLOGICAL TOOLBELT:** *Tony Hernandez*

Technology is often a word that is frowned upon in the classical classroom. However, for classical schools, technology can provide an overwhelming advantage. Administrators need to be organized. When you consider the vast amount of information your school handles, it makes sense to have a digital platform to store and systematize all of it. These tools are essential and affordable for any school. Tony Hernandez will walk you through what principles to keep in mind and how to get started.

**ADMINISTRATORS – ADMISSIONS:** *Shawna White & Ryan Grigsby*

Crucial to a school’s growth, culture, and academic performance is a well-conceived and executed admissions plan. In this workshop, Shawna White and Ryan Grigsby will walk administrators through the HLS admissions process from start to finish, providing insight on school tours, entry tests, family interviews, and more.

**ADMINISTRATORS – STANDARDIZED TEST PREPARATION & ADMINISTRATION:**

*Brian Lowe & Chelsea Schaper*

Without a doubt, standardized testing has often inflicted harm upon education in America. Still, classical schools need to legitimize their philosophy to their community by some means to which it can relate, and standardized test scores are perhaps the foremost of those means. Brian Lowe and Chelsea Schaper will give an overview of the standardized tests taken at HLS, when they are taken, and how to best prepare for and administer them.

**ADMINISTRATORS – Q & A PANEL:** *Shane Saxon, Paul Schaeffer, Sarah Medlin, & Ed Hardin*

Intentionally scheduled near the end of the conference, this is the ideal time to ask any outstanding questions from other administrators sessions or about topics we didn’t have the chance to cover this year. The panel will include presenters with a diversity of expertise, so whatever your question might be, someone will have a thoughtful reply.

**ADMINISTRATORS – STUDENT DISCIPLINE IN LOWER SCHOOL & UPPER SCHOOL:**

*Tara Luse & Shawn Wheatley*

No administrator enjoys thinking about the various ways one might need to discipline students. Whether in the lower or upper school, students will misbehave and require disciplinary attention. Although not the most glamorous part of running a school, discipline is essential to ensure reinforcement of rules and guidelines. Sarah Jo Davis, Tara Luse, and Shawn Wheatley will provide insightful principles to those who are asking, “What is the most effective way to discipline my students?”