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LESSON 2

INTRODUCTION

While most CVCC words have a short vowel sound, some CVCC words have a long vowel. Words such as *bind* and *cold* have a long vowel sound because the **i** and **o** are followed by two consonants. (Phonics Rule #6)

Syllabication Rule #2 (part 1): A short-vowel syllable is closed with a consonant.

Syllabication Rule #3: Divide words between consonants and double consonants, but not between consonant blends and teams. Most rules for syllabication have exceptions, especially words derived from Latin or Greek. Dividing between double consonants is the most regular part of the rule.

Day One

TEACHING OVERVIEW

While *contest* ends with **-est**, this is not a superlative as *fondest* in the previous lesson was.

The **er** in both *dinner* and *filter* is a **schwa** and **r** sound. This sound can also be spelled **ar** and **or**. Likewise the **on** ending in *gallon* is a **schwa** and **n**.

In *pretty*, the first syllable should be closed even though the vowel does not have a distinct short **e** sound.

DEFINITIONS

- muffin** – a small cake for one person
- dinner** – the main meal of the day
- gallon** – equal to four quarts
- cabin** – a small simple house
- contest** – competition
- pencil** – an instrument used for writing
- limit** – the farthest boundary; to reduce the boundary of
- napkin** – square piece of cloth or paper used to wipe the mouth
- habit** – regularly repeated behavior



LESSON 2

PHONICS FOCUS

- A closed syllable ends with a consonant, and the vowel is normally short. Ex: **pen-cil**, **bun-ny**, **num-ber**
- Words with closed syllables can be divided in one of the following ways:
 - » Between two consonants
Ex: **bas-ket**
 - » Between double consonants
Ex: **hap-py**
 - » After the first closed syllable
Ex: **mel-on**

- | | |
|-------------|----------------|
| 1. muffin | <i>muffin</i> |
| 2. dinner | <i>dinner</i> |
| 3. gallon | <i>gallon</i> |
| 4. cabin | <i>cabin</i> |
| 5. contest | <i>contest</i> |
| 6. pencil | <i>pencil</i> |
| 7. limit | <i>limit</i> |
| 8. napkin | <i>napkin</i> |
| 9. habit | <i>habit</i> |
| 10. subject | <i>subject</i> |
| 11. filter | <i>filter</i> |
| 12. admit | <i>admit</i> |
| 13. magnet | <i>magnet</i> |
| 14. visit | <i>visit</i> |
| 15. picnic | <i>picnic</i> |
| 16. denim | <i>denim</i> |
| 17. cannot | <i>cannot</i> |
| 18. witness | <i>witness</i> |
| 19. sunset | <i>sunset</i> |
| 20. pretty | <i>pretty</i> |

Write the words that are divided between two consonants.

- contest
- pencil
- napkin
- subject
- filter
- admit
- magnet
- picnic
- witness
- sunset

Write the words that are divided between double consonants.

- muffin
- dinner
- gallon
- cannot
- pretty

Write the words that are divided after one consonant in a closed syllable.

- cabin
- limit
- habit
- visit
- denim

- subject** – a course of study; a person ruled by another
- filter** – to separate out unwanted particles
- admit** – to confess the truth
- magnet** – a piece of metal that pulls iron or steel objects toward it
- visit** – to go to see somebody
- picnic** – an informal meal eaten outdoors
- denim** – durable woven cotton cloth
- cannot** – the contraction for *can not*
- witness** – to see something happen (*v.*); a person who has seen something happen (*n.*)
- sunset** – period of time at end of day
- pretty** – (*exception*) having an attractive, pleasant face

Divide each word into syllables.

1. muf·fin _____
2. din·ner _____
3. gal·lon _____
4. cab·in _____
5. con·test _____
6. pen·cil _____
7. lim·it _____
8. nap·kin _____
9. hab·it _____
10. sub·ject _____
11. fil·ter _____
12. ad·mit _____
13. mag·net _____
14. vis·it _____
15. pic·nic _____
16. den·im _____
17. can·not _____
18. wit·ness _____
19. sun·set _____
20. pret·ty _____

COLORFUL LETTERS

- Write all words in pencil.
- Go back and write over ...
 - vowels/vowel teams with RED
 - consonant teams/blends with BLUE
 - silent e with a SLASH
- Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE.
- Underline prefixes and suffixes.

1. muf·fin _____
2. din·ner _____
3. gal·lon _____
4. cab·in _____
5. con·test _____
6. pen·cil _____
7. lim·it _____
8. nap·kin _____
9. hab·it _____
10. sub·ject _____
11. fil·ter _____
12. ad·mit _____
13. mag·net _____
14. vis·it _____
15. pic·nic _____
16. den·im _____
17. can·not _____
18. wit·ness _____
19. sun·set _____
20. pret·ty _____

GUIDED STUDENT WORK

1. Complete the first page of Lesson 2.

Day Two

WORD STUDY QUESTIONS

1. Which five words divide between double consonants? (muffin, dinner, gallon, cannot, pretty)
2. Which ten words divide between two consonants? (contest, pencil, napkin, subject, filter, admit, magnet, picnic, witness, sunset)
3. Which other word has double consonants? (witness)
4. Which five words divide after one consonant in a closed syllable? (cabin, limit, habit, visit, denim)
5. What sound does the vowel e make in the word *pretty*? (short i)
6. Which word contains s that sounds like z? (visit)
7. Which two words are compound words? (cannot, sunset)
8. Which word contains a **schwa** and **n** in the second syllable? (gallon)
9. Which words end with a **schwa** and **r**? (dinner, filter)

GUIDED STUDENT WORK

1. Complete the second page of Lesson 2.

Schwa vowels: Mark **schwa** vowels in Colorful Letters red, but do not add a *breve* or *macron*. When the **schwa** and **r** or **schwa** and **n** is at the end of a word, such as *filter* or *gallon*, mark the entire team **er** or **on** red.

Day Three

GUIDED STUDENT WORK

1. Complete Day 3 Activity.
2. Read "Muffin Mania."
3. Complete the "Spelling Sentences."

Extra Classroom Activity

- On the board, make two columns with the headers: divide between consonants, divide between double letters.
- Have students help sort the spelling words into the two columns.
- Then have them brainstorm other words to fill in each column with ten total words.

MUFFIN MANIA

Let's **visit** the **subject** of muffins for a few moments. You may be aware that some people have developed a **habit** of eating muffins. Maybe you are even one of them!

There are many kinds of muffins and many different situations in which you might see them being eaten. You may **witness** someone eating a savory type of **muffin** with his **dinner**. Of course, he would use a **napkin** because muffins are crumbly. A student might lay down his **pencil** and indulge while he studies. Whether at a **sunset picnic** or in a **cabin** on the lake, there is no **contest** that muffins are delicious.

Here is a healthy word of caution. You **cannot** eat muffins every day. **Limit** the number of muffins you eat. If you consume too many, **admit** it, and eat fewer next time.

SPELLING SENTENCES: Use a spelling word to fill in the blank.

admit	contest	dinner	habit	muffin	picnic	subject	witness
cabin	denim	gallon	limit	napkin	pretty	visit	

1. The knight remained a loyal subject of the king.
2. I will admit that I was running in the school hallway.
3. Jerry was thrilled when he won the geography contest.
4. Many families visit relatives over the Christmas holiday.
5. Henry formed the habit of sharpening his pencils before class.
6. The small, snug cabin remained warm despite the snow outdoors.
7. On sunny afternoons, we often have a picnic in our backyard.
8. Have you ever been able to witness a calf being born?
9. Lucy enjoys a blueberry muffin each morning for breakfast.
10. Our large family buys two gallon jugs of milk each week.
11. Marcy wiped the mustard from her chin with the paper napkin.
12. Mother called loudly, "Dinner is almost ready. Time to come inside."
13. I prefer to limit myself to watching one movie each week.
14. My favorite denim jeans have several holes in the knees.
15. Maggie's new dress was a pretty shade of pink.

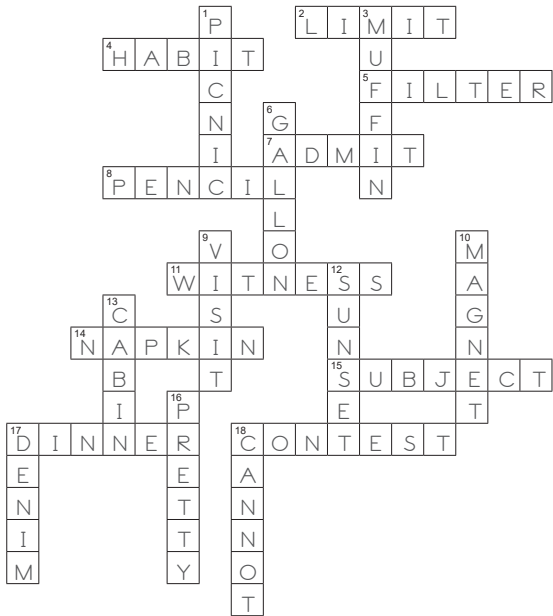
Day Five

ANALOGIES: Read each sentence carefully. How are the underlined words in the first half of the sentence related? Write a spelling word that is related to the third underlined word in the same way.

Example: A man is to car, as a child is to bicycle. (A man DRIVES a car; a child DRIVES a bicycle.)

1. Dishcloth is to table, as napkin is to chin. (HELP: A dishcloth WIPES a table. What spelling word wipes a chin?)
2. Tall is to short, as pretty is to ugly. (HELP: Tall is the OPPOSITE of short. What spelling word is the opposite of ugly?)
3. Morning is to evening, as breakfast is to dinner.
4. Rowboat is to yacht, as cabin is to mansion.
5. Dawn is to twilight, as sunrise is to sunset.
6. Plain is to fancy, as picnic is to banquet.
7. Cake is to cakes, as muffin is to muffins.
8. Inch is to foot, as pint is to gallon.
9. Will not is to won't, as cannot is to can't.
10. Truth is to lie, as admit is to deny.

CROSSWORD: Complete the crossword puzzle by writing a list word for each definition clue. You can check your answers by looking up the definitions of the words in the dictionary at the back of your spelling book.



DOWN

1. an informal meal eaten outdoors
3. a small cake for one person
6. equal to four quarts
9. to go to see somebody
10. a piece of metal that pulls iron or steel objects toward it
12. period of time at end of day
13. a small simple house
16. having an attractive, pleasant face
17. durable woven cotton cloth
18. the contraction for *can not*

ACROSS

2. the farthest boundary
4. regularly repeated behavior
5. to separate out unwanted particles
7. to confess the truth
8. an instrument used for writing
11. to see something happen
14. square piece of cloth or paper used to wipe the mouth
15. a course of study; a person ruled by another
17. the main meal of the day
18. competition

Day Four

GUIDED STUDENT WORK

1. Complete the fourth page of Lesson 2.

DICTATION

1. You **cannot** eat a **muffin** without a **napkin**.
2. Will there be a **picnic** when we **visit** the **cabin**?
3. You will need a **pencil** for this **subject**.

For Fun: The **pretty** girl made a **gallon** of tea.

FINAL TEST

Spelling Words

1. The golden **sunset** spread slowly across the sky.
2. Kathy simply **cannot** sit still when she is excited.
3. Always lay your **napkin** on your lap.
4. Alison owns a **pencil** with her name on it.
5. Sarah added another refrigerator **magnet** to her collection.
6. Some people **filter** their drinking water.
7. In January, I sometimes experience **cabin** fever.
8. The **witness** to the crime told her story to the judge.
9. The party room was decorated with **pretty** ribbons.
10. A **gallon** of water is the same as sixteen cups.
11. There is no **limit** to his power.
12. Though he lost, he had to **admit** it had been a fair race.
13. Are you expecting to **visit** your cousin?
14. Betsy bought a **muffin** and two scones at the bakery.
15. Literature is her favorite school **subject**.
16. Tom eagerly entered his picture in the drawing **contest**.
17. **Denim** jeans come in many different colors.
18. July Fourth is a great day to have a **picnic** in the park.
19. The **dinner** menu included spaghetti and meatballs.
20. Biting your fingernails is a bad **habit**.

Sentence: We ate our **picnic dinner** on the **bluff** at **sunset**.