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LESSON 2

PHONICS FOCUS

- A closed syllable ends with a consonant, and the vowel is normally short. **Ex: pen-cil, bun-ny, num-ber**
- Words with closed syllables can be divided in one of the following ways:
 - » Between two consonants
Ex: bas-ket
 - » Between double consonants
Ex: hap-py
 - » After the first closed syllable
Ex: mel-on

- | | |
|-------------|----------------|
| 1. muffin | <i>muffin</i> |
| 2. dinner | <i>dinner</i> |
| 3. gallon | <i>gallon</i> |
| 4. cabin | <i>cabin</i> |
| 5. contest | <i>contest</i> |
| 6. pencil | <i>pencil</i> |
| 7. limit | <i>limit</i> |
| 8. napkin | <i>napkin</i> |
| 9. habit | <i>habit</i> |
| 10. subject | <i>subject</i> |
| 11. filter | <i>filter</i> |
| 12. admit | <i>admit</i> |
| 13. magnet | <i>magnet</i> |
| 14. visit | <i>visit</i> |
| 15. picnic | <i>picnic</i> |
| 16. denim | <i>denim</i> |
| 17. cannot | <i>cannot</i> |
| 18. witness | <i>witness</i> |
| 19. sunset | <i>sunset</i> |
| 20. pretty | <i>pretty</i> |

Write the words that are divided between two consonants.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Write the words that are divided between double consonants.

- _____
- _____
- _____
- _____
- _____

Write the words that are divided after one consonant in a closed syllable.

- _____
- _____
- _____
- _____
- _____

Divide each word into syllables.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

COLORFUL LETTERS

- Write all words in pencil.
- Go back and write over ...
 - vowels/vowel teams with RED
 - consonant teams/blends with BLUE
 - silent **e** with a SLASH
- Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE.
- Underline prefixes and suffixes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

MUFFIN MANIA

Let's **visit** the **subject** of muffins for a few moments. You may be aware that some people have developed a **habit** of eating muffins. Maybe you are even one of them!

There are many kinds of muffins and many different situations in which you might see them being eaten. You may **witness** someone eating a savory type of **muffin** with his **dinner**. Of course, he would use a **napkin** because muffins are crumbly. A student might lay down his **pencil** and indulge while he studies. Whether at a **sunset picnic** or in a **cabin** on the lake, there is no **contest** that muffins are delicious.

Here is a healthy word of caution. You **cannot** eat muffins every day. **Limit** the number of muffins you eat. If you consume too many, **admit** it, and eat fewer next time.

SPELLING SENTENCES: Use a spelling word to fill in the blank.

admit	contest	dinner	habit	muffin	picnic	subject	witness
cabin	denim	gallon	limit	napkin	pretty	visit	

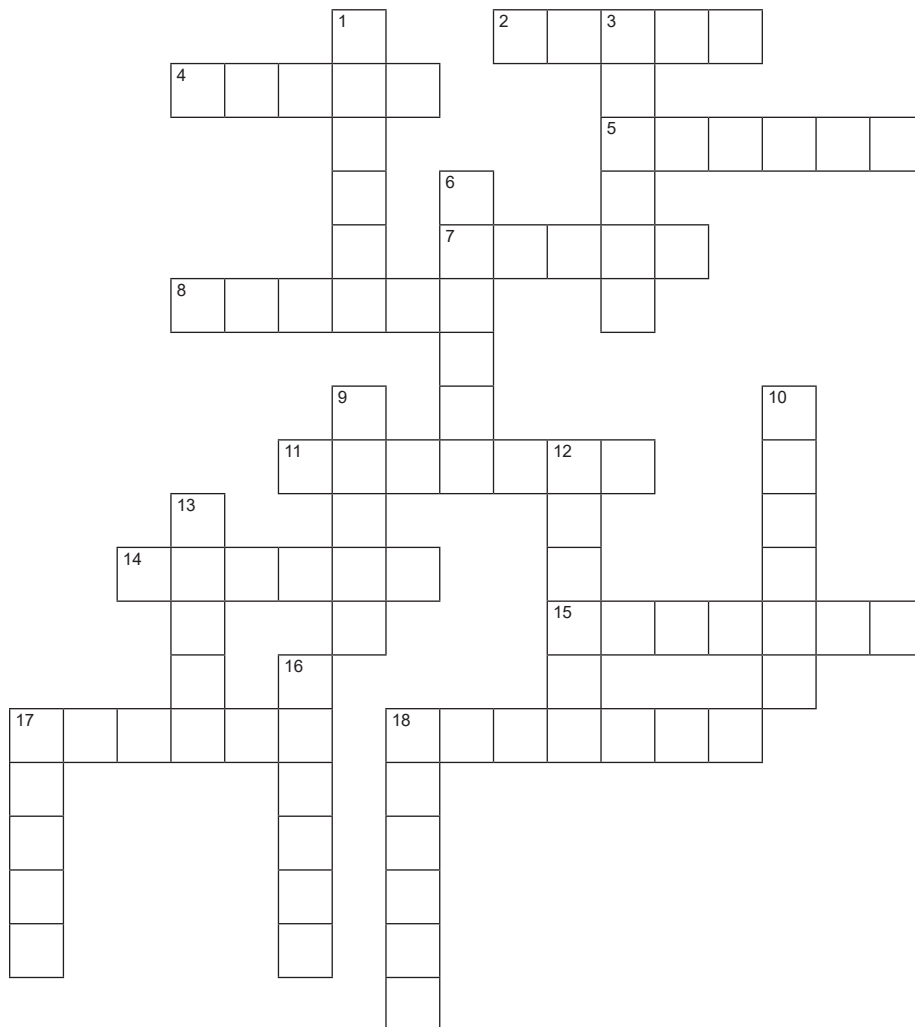
1. The knight remained a loyal _____ of the king.
2. I will _____ that I was running in the school hallway.
3. Jerry was thrilled when he won the geography _____.
4. Many families _____ relatives over the Christmas holiday.
5. Henry formed the _____ of sharpening his pencils before class.
6. The small, snug _____ remained warm despite the snow outdoors.
7. On sunny afternoons, we often have a _____ in our backyard.
8. Have you ever been able to _____ a calf being born?
9. Lucy enjoys a blueberry _____ each morning for breakfast.
10. Our large family buys two _____ jugs of milk each week.
11. Marcy wiped the mustard from her chin with the paper _____.
12. Mother called loudly, "_____ is almost ready. Time to come inside."
13. I prefer to _____ myself to watching one movie each week.
14. My favorite _____ jeans have several holes in the knees.
15. Maggie's new dress was a _____ shade of pink.

ANALOGIES: Read each sentence carefully. How are the underlined words in the first half of the sentence related? Write a spelling word that is related to the third underlined word in the same way.

Example: A man is to car, as a child is to bicycle. (A man DRIVES a car; a child DRIVES a bicycle.)

1. Dishcloth is to table, as _____ is to chin. (HELP: A dishcloth WIPES a table. What spelling word wipes a chin?)
2. Tall is to short, as _____ is to ugly. (HELP: Tall is the OPPOSITE of short. What spelling word is the opposite of ugly?)
3. Morning is to evening, as breakfast is to _____.
4. Rowboat is to yacht, as _____ is to mansion.
5. Dawn is to twilight, as sunrise is to _____.
6. Plain is to fancy, as _____ is to banquet.
7. Cake is to cakes, as _____ is to muffins.
8. Inch is to foot, as pint is to _____.
9. Will not is to won't, as _____ is to can't.
10. Truth is to lie, as _____ is to deny.

CROSSWORD: Complete the crossword puzzle by writing a list word for each definition clue. You can check your answers by looking up the definitions of the words in the dictionary at the back of your spelling book.



DOWN

1. an informal meal eaten outdoors
3. a small cake for one person
6. equal to four quarts
9. to go to see somebody
10. a piece of metal that pulls iron or steel objects toward it
12. period of time at end of day
13. a small simple house
16. having an attractive, pleasant face
17. durable woven cotton cloth
18. the contraction for *can not*

ACROSS

2. the farthest boundary
4. regularly repeated behavior
5. to separate out unwanted particles
7. to confess the truth
8. an instrument used for writing
11. to see something happen
14. square piece of cloth or paper used to wipe the mouth
15. a course of study; a person ruled by another
17. the main meal of the day
18. competition