

Third Grade Curriculum Manual, Week 4

WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson II <input type="checkbox"/> Recitation <input type="checkbox"/> Review vocabulary and grammar form <input type="checkbox"/> Vocabulary dictation <input type="checkbox"/> Vocabulary Drill Sheet, Day 3 <input type="checkbox"/> Grammar Drill Sheet, Day 2 <input type="checkbox"/> Complete Exercise C <input type="checkbox"/> <i>Ludere Latine I</i> <input type="checkbox"/> Lesson 2 (Parse Strings)		<input type="checkbox"/> <i>Ludere Latine I</i> <input type="checkbox"/> Lesson 2 (Word Search & Derivatives Crossword) <input type="checkbox"/> <i>Latina Christiana</i> , Lesson II <input type="checkbox"/> Quiz		<input type="checkbox"/> <i>LCI Review Worksheets</i> , Lesson 2 <input type="checkbox"/> <i>Ludere Latine I</i> <input type="checkbox"/> Lesson 2 (Grammar Crossword) <input type="checkbox"/> Review all Latin flashcards.
MATH	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 21 <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Test 1 (Lessons 1-15) (in back of curriculum guide)	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 22-23 <input type="checkbox"/> Speed Drill 22 <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 24 <input type="checkbox"/> Speed Drill 24 <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 25 <input type="checkbox"/> All flashcards (work toward mastery where needed) *Begin completing the <i>Arithmetic 3 Worksheets</i> with this lesson and each lesson through L. 164.
COMPOSITION & GRAMMAR	<input type="checkbox"/> <i>English Grammar</i> , Lesson 2 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation	<input type="checkbox"/> <i>English Grammar</i> , Lesson 2 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation <input type="checkbox"/> <i>Core Skills Language Arts 3</i> <input type="checkbox"/> pp. 70, 84	<input type="checkbox"/> <i>All Things Fun & Fascinating</i> Lesson 2 <input type="checkbox"/> A Giant Leap, pp. 11-13 (outline, tell, & oral report)	<input type="checkbox"/> <i>English Grammar</i> , Lesson 2 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation	<input type="checkbox"/> <i>English Grammar</i> , Lesson 2 <input type="checkbox"/> Quiz
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level D</i> , Lesson 4 <input type="checkbox"/> "Spelling Words in Action" <input type="checkbox"/> Teach "Tip" & introduce spelling words. <input type="checkbox"/> Write spelling words one time (using list in Appendix of this guide).	<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Complete "Spelling Practice" <input type="checkbox"/> Complete "Spelling and Writing"	<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Write spelling words one time (using list in Appendix of this guide).	<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Write spelling words one time (using list in Appendix of this guide). <input type="checkbox"/> Study for spelling test. <input type="checkbox"/> Practice supplemental spellings.	<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Lesson 4 Test
CURSIVE	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Lesson 10		<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Lesson 11		<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Lesson 12
LITERATURE	<input type="checkbox"/> <i>Farmer Boy Student Guide - Lesson 9</i> <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> read <i>Breaking the Calves</i> <input type="checkbox"/> <i>Farmer Boy Student Guide - Lesson 9</i> <input type="checkbox"/> Comprehension Questions	<input type="checkbox"/> <i>Farmer Boy Student Guide - Lesson 9</i> <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment <input type="checkbox"/> <i>Farmer Boy Student Guide - Lesson 10</i> <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary	<input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> read <i>The Turn of the Year</i> <input type="checkbox"/> <i>Farmer Boy Student Guide - Lesson 10</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment	<input type="checkbox"/> <i>Farmer Boy Student Guide - Lessons 1-10</i> <input type="checkbox"/> Complete any uncompleted work in Lessons 7-10 <input type="checkbox"/> Review Ch. 1-10 <input type="checkbox"/> Complete Extra Practice	<input type="checkbox"/> <i>Farmer Boy Study Guide - Lessons 1-10</i> <input type="checkbox"/> Quiz 1 Review <input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> reread silently: <i>Breaking the Calves, Turn of the Year</i>
CLASSICAL/ CHRISTIAN STUDIES	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 2 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Read story (pp. 24-25) <input type="checkbox"/> <i>Christian Studies I Teacher Manual</i> Activities <input type="checkbox"/> Genesis 3:14-15 <input type="checkbox"/> Say Bible verse aloud five times (from memory if possible).	<input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 2 <input type="checkbox"/> Facts to Know (review) <input type="checkbox"/> Vocabulary (review) <input type="checkbox"/> Reread text pp. 16-21 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Genesis 3:14-15 <input type="checkbox"/> Say Bible verse aloud five times (from memory if possible).	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 2 <input type="checkbox"/> Reread pp. 24-25 <input type="checkbox"/> Comprehension Questions #6-7 <input type="checkbox"/> Drill Questions	<input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 2 <input type="checkbox"/> Drill Questions <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> Review Facts to Know, Lessons 1-2 <input type="checkbox"/> Genesis 3:14-15 <input type="checkbox"/> Write Bible verse from memory.	<input type="checkbox"/> <i>Christian Studies I</i> <input type="checkbox"/> Quiz: Memory Verse Recitation (Genesis 3:14-15) <input type="checkbox"/> Memory Verse Review (#8-13) <input type="checkbox"/> Timeline <input type="checkbox"/> Creation and Fall
GEOGRAPHY/ SCIENCE	<input type="checkbox"/> <i>American Studies</i> <input type="checkbox"/> Read <i>Meet Christopher Columbus</i> (2nd half)		<input type="checkbox"/> <i>The World of Mammals</i> <input type="checkbox"/> Read "Marsupial Mammals" <input type="checkbox"/> <i>What Is a Mammal?</i> <input type="checkbox"/> Read pp. 12-13 <input type="checkbox"/> <i>Mammals Student Guide</i> , Lesson 4 <input type="checkbox"/> Questions 1-9	<input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> New Hampshire: Text p. 37, S.C. p. 10 <input type="checkbox"/> Recite the state, capital, and its abbreviation of all states studied.	<input type="checkbox"/> <i>Mammals Student Guide</i> , Lesson 4 <input type="checkbox"/> Complete drawings <input type="checkbox"/> Review (Use Journal Pages in back of study guide to make notes as needed)
30 READ-ALOUDS	<input type="checkbox"/> <i>Mary Poppins</i> , Chapter 5	<input type="checkbox"/> <i>Mary Poppins</i> , Chapter 6	<input type="checkbox"/> <i>Mary Poppins</i> , Chapter 7	<input type="checkbox"/> <i>Mary Poppins</i> , Chapter 8	<input type="checkbox"/> <i>Mary Poppins</i> , Chapter 9

Simply Classical Levels 5 & 6 Curriculum Manual, Week 4

WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHRISTIAN & CLASSICAL STUDIES	<input type="checkbox"/> Genesis 3:14, Step 4 <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 2 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Read story (pp. 24-25) <input type="checkbox"/> <i>CS I Teacher Manual</i> Activities	<input type="checkbox"/> Genesis 3:14 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 2 <input type="checkbox"/> Facts to Know (review) <input type="checkbox"/> Vocabulary (review) <input type="checkbox"/> Reread text pp. 16-21 <input type="checkbox"/> Comprehension Questions	Genesis 3:14 <i>Christian Studies I</i> , Lesson 2 <input type="checkbox"/> Review Vocabulary & Expressions in <i>CS I Teacher Manual</i> <input type="checkbox"/> Reread pp. 24-25 <input type="checkbox"/> Comprehension Questions #6-7	<input type="checkbox"/> Genesis 3:14 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 2 <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> Review Facts to Know, Lessons 1-2	<input type="checkbox"/> Memory Verse Quiz <input type="checkbox"/> <i>Timeline</i> , Creation and Fall
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Complete <i>Review Worksheets</i>	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I – Listening: Latin Song "Christus Vincit"	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I – Review flashcards from this lesson only	<input type="checkbox"/> <i>Latina Christiana</i> – Review all Latin flashcards to date	<input type="checkbox"/> <i>Latina Christiana</i> Quiz: Lesson I
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 9	<input type="checkbox"/> Addition Flashcards <input type="checkbox"/> Movement: Play + Dice Facts	<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 10	<input type="checkbox"/> <i>Arithmetic 3</i> , Speed Drill 10 <input type="checkbox"/> Movement: Play Concentric Multipliers with 5's	<input type="checkbox"/> Free, Blacklines, or Review
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 2, Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 2, Day 4	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 2, Worksheet 2	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 2, Day 5	<input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 2 (pencil - <u>only</u> for any words missed on the test)	<input type="checkbox"/> Movement: Play Spelling Apple Tree or string letter beads with the spelling words from this lesson. <input type="checkbox"/> <i>Spelling Practice Sheets</i> , Col. 2 (colored pencil - <u>only</u> for any words missed on the test) <input type="checkbox"/> Weekly Dictation: <i>The elf just sent help.</i>
LITERATURE	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 5 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 6 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers	<input type="checkbox"/> <i>Farmer Boy</i> , Re-read or finish Ch. 6	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 6 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> Free reading day (30-40 minutes). Student independent reading.
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 2 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation (optional) <input type="checkbox"/> CSLA 3, pp. 7-8	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 2 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation (optional) <input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Review with p. 36 as a model. On separate paper, trace or practice lowercase letters p-t carefully.	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 2 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation (optional) <input type="checkbox"/> <i>English Grammar Practice</i> , Week 2, Day 1	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Review with p. 36 as a model. On separate paper, trace or practice lowercase letters u-z carefully. Next week we begin!	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 2, Quiz (optional) <input type="checkbox"/> CSLA 3, Review any errors. <input type="checkbox"/> <i>Introduction to Composition</i> , L. 2 <input type="checkbox"/> Student Summary <input type="checkbox"/> Dictation
ENRICHMENT	<input type="checkbox"/> <i>States and Capitals</i> , New Hampshire <input type="checkbox"/> Text p. 37 <input type="checkbox"/> S.G. p. 10 <input type="checkbox"/> Recite the state, capital, and abbreviation of all states studied. <input type="checkbox"/> Teach the first and last names of the fourth U.S. president. (James Madison)	<input type="checkbox"/> <i>God's Protected World</i> , Unit I, Lesson 2 <input type="checkbox"/> Review New Words <input type="checkbox"/> Test Your Reading	<input type="checkbox"/> <i>God's Protected World</i> , Unit I, Lesson 2 <input type="checkbox"/> Review New Words <input type="checkbox"/> Extra Activities – Choose one <input type="checkbox"/> <i>Hurrah and Hallelujah!</i> , Sing "Home on the Range"	<input type="checkbox"/> <i>God's Protected World</i> , Unit I, Lesson 2 <input type="checkbox"/> Review New Words <input type="checkbox"/> Extra Activities – Choose one	<input type="checkbox"/> <i>Creating Art</i> , Check all materials on p. 5 to be ready for the year. Read p. 6 to prepare the first lesson coming soon.
READ-ALoud OR EXTENDED LIT	<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 9 OR <input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> , New Friends	<input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> , Pocahontas Risks Her Life	<input type="checkbox"/> <i>Mary Poppins</i> , Ch. 10 OR <input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> , The Great Insult		<input type="checkbox"/> Discuss the setting, plot, and favorite characters of the current story selection. Have the student retell a favorite scene in 2-3 succinct sentences. Do not omit this important oral language exercise. Model concise retelling initially and as needed.