

Second Grade Curriculum Manual, Week 4

WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
RECITATION	<input type="checkbox"/> Recitation through Week 4	<input type="checkbox"/> Arts Recitation	<input type="checkbox"/> "Presidents Song" – Section 1-3	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 4
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Review Weeks 1-3 (pp. 266-292)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> Second Grade, Week 4			
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II: Lesson 4</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling II: Lesson 4</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 1 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling II: Lesson 4</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 4</i> <input type="checkbox"/> Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling II: Lesson 4</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 4</i> <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 4</i> <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling II: Lesson 4</i> <input type="checkbox"/> Day Five
LATIN & GRAMMAR	<input type="checkbox"/> <i>Prima Latina: Lesson 4</i> <input type="checkbox"/> Review previous lessons. <input type="checkbox"/> Teach new lesson. <input type="checkbox"/> Vocabulary Drill (box 1) <input type="checkbox"/> Complete Review Questions	<input type="checkbox"/> <i>Prima Latina: Lesson 4</i> <input type="checkbox"/> Review new lesson* <input type="checkbox"/> Teach derivatives <input type="checkbox"/> Vocabulary Drill (box 2) <input type="checkbox"/> Complete Lesson 4 Questions	<input type="checkbox"/> <i>Prima Latina: Lesson 4</i> <input type="checkbox"/> Review <input type="checkbox"/> Complete Translation <input type="checkbox"/> <i>English Grammar Practice,</i> Week 4: Day 1	<input type="checkbox"/> <i>Prima Latina: Lesson 4</i> <input type="checkbox"/> Review <input type="checkbox"/> Complete Speaking Latin <input type="checkbox"/> <i>Prima Latina Copybook, Lesson 4</i> <input type="checkbox"/> <i>Core Skills Language Arts 2: Action Verbs</i> (p. 15)	<input type="checkbox"/> <i>Prima Latina: Lesson 4</i> <input type="checkbox"/> Review games <input type="checkbox"/> Vocabulary Drill (box 3) <input type="checkbox"/> Complete Write and Learn; Fun Practice <input type="checkbox"/> <i>English Grammar Practice,</i> Week 4: Day 2
READING	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 7</i> <input type="checkbox"/> Teacher: Post-Reading Day 1 <input type="checkbox"/> Student: Comprehension Questions <input type="checkbox"/> Student: Discussion	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 7</i> <input type="checkbox"/> Teacher: Post-Reading Day 2 <input type="checkbox"/> Student: Poetry ("A Psalm of Life" in Appendix) <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 7	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 8</i> <input type="checkbox"/> Teacher: Pre-Reading Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 8	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 8</i> <input type="checkbox"/> Teacher: Post-Reading Day 1 <input type="checkbox"/> Student: Comprehension Questions <input type="checkbox"/> Student: Discussion	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 8</i> <input type="checkbox"/> Teacher: Post-Reading Day 2 <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 8
MATH	<input type="checkbox"/> <i>Arithmetic 2, Lesson 41</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 4.1 <input type="checkbox"/> Skip Counting <input type="checkbox"/> 1s, 2s, 5s, 10s from 200-300, 3s to 36 <input type="checkbox"/> Practice Sheets, Book 1 <input type="checkbox"/> Lesson 40, Quiz (pp. 191-192)	<input type="checkbox"/> <i>Arithmetic 2, Lesson 42</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 4.2 <input type="checkbox"/> Skip Counting <input type="checkbox"/> 3s to 36, 4s to 40 <input type="checkbox"/> Practice Sheets, Book 1 <input type="checkbox"/> Lesson 41, Money Identification #5 (p. 94)	<input type="checkbox"/> <i>Arithmetic 2, Lesson 43</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 4.3 <input type="checkbox"/> Skip Counting <input type="checkbox"/> 4s to 48	<input type="checkbox"/> <i>Arithmetic 2, Lesson 44</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 4.4 <input type="checkbox"/> Skip Counting <input type="checkbox"/> 4s to 48 <input type="checkbox"/> Practice Sheets, Book 1 <input type="checkbox"/> Lesson 44, Skip Counting #4 (p. 100)	<input type="checkbox"/> <i>Arithmetic 2, Lesson 44</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 4.5 <input type="checkbox"/> Skip Counting <input type="checkbox"/> 3s to 36, 4s to 48 <input type="checkbox"/> Mathematics Enrichment
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>The Story Bible</i> (Copybook Cursive Step 1: Bible Story Time) <input type="checkbox"/> God Creates Adam and Eve (pp. 26-28) <input type="checkbox"/> <i>Copybook Cursive</i> Step 7 (review previous lessons)	<input type="checkbox"/> <i>Copybook Cursive: Genesis 2:7</i> Step 2 (Language Lesson)	<input type="checkbox"/> <i>Copybook Cursive: Genesis 2:7</i> Step 3 (Memorization) <input type="checkbox"/> <i>Copybook Cursive: Genesis 2:7</i> Step 4 (Copying)	<input type="checkbox"/> <i>Copybook Cursive: Genesis 2:7</i> Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook Cursive: Genesis 2:7</i> Step 6 (Illustration)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 2:</i> pp. 24-25 (the letter b)	<input type="checkbox"/> <i>New American Cursive 2:</i> pp. 26-27 (the letter c)		<input type="checkbox"/> <i>New American Cursive 2:</i> pp. 26-27 (the letter d)	<input type="checkbox"/> <i>New American Cursive 2:</i> Review this week's lessons
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>The Monkey and the Crocodile</i> by Paul Galdone	Music Enrichment Guide: <input type="checkbox"/> Biography: Paul Desmond <input type="checkbox"/> "Take Five" Art for the Week: <input type="checkbox"/> <i>Exotic Landscape</i> by Henri Rousseau	Poetry for the Week: <input type="checkbox"/> "The Young Lady of Niger" (A Child's Book of Poems, p. 49) The Book of Crafts: <input type="checkbox"/> <i>Crocodile, Monkey and Mango Tree</i> craft, p. 9	History & Culture: <input type="checkbox"/> <i>Second Grade Enrichment, Week 4</i> Resource: <input type="checkbox"/> Optional from 1st: <i>In the Rainforest</i> (Let's Read and Find Out)	Science: <input type="checkbox"/> <i>Second Grade Enrichment, Week 4</i> Resources: <input type="checkbox"/> <i>Monkeys</i> (Amazing Animals) <input type="checkbox"/> Optional from K-1st: <i>Safari, So Good!</i> (The Cat in the Hat's Learning Library)

Simply Classical Level 4 Curriculum Manual, Week 4

WEEK 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY																					
OPENING & RECITATION	<input type="checkbox"/> Recitation through Week 4	<input type="checkbox"/> Recitation through Week 4	<input type="checkbox"/> Recitation through Week 4	<input type="checkbox"/> Recitation through Week 4	<input type="checkbox"/> Recitation through Week 4																					
CHRISTIAN STUDIES	<input type="checkbox"/> Creation, Genesis 1:3	<input type="checkbox"/> Creation, Genesis 1:3	<input type="checkbox"/> Creation, Genesis 1:3	<input type="checkbox"/> Review Creation, Genesis 1:1-3	<input type="checkbox"/> Review Creation, Genesis 1:1-3																					
LATIN	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 4 <input type="checkbox"/> Teach lesson (or watch DVD w/ your students). <input type="checkbox"/> Vocabulary Drill (box 1)	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 4 <input type="checkbox"/> Review lesson on board. <input type="checkbox"/> Vocabulary Drill (box 2)	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 4 <input type="checkbox"/> Review lesson. <input type="checkbox"/> Teach student pages through Speaking Latin and CD. <input type="checkbox"/> Vocabulary Drill (box 3)	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 4 <input type="checkbox"/> Review Speaking Latin. <input type="checkbox"/> Teach Write and Learn. <input type="checkbox"/> Teach Fun Practice. <input type="checkbox"/> Ludus: Play Latin Apple Tree	<input type="checkbox"/> Review lesson with DVD. <input type="checkbox"/> <i>Prima Latina Copybook</i> : Lesson 4																					
ARITHMETIC	<input type="checkbox"/> <i>Arithmetic 2</i> , Review Lesson 90 <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 18.5 (finish) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 2s, 5s, 10s	<input type="checkbox"/> <i>Arithmetic 2</i> , Lesson 91 <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 19.1 (half) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 3s, 4s, 6s, 7s, 8s, 9s	<input type="checkbox"/> <i>Arithmetic 2</i> , Review Lesson 91 <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 19.1 (finish) <input type="checkbox"/> Practice Sheets, Book 2 <input type="checkbox"/> Lesson 90, Quiz (pp. 201-202) <input type="checkbox"/> Movement : Dice & Dominoes	<input type="checkbox"/> <i>Arithmetic 2</i> , Lesson 92 <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 19.2 (half) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 11s <input type="checkbox"/> Movement : Five Toss	<input type="checkbox"/> <i>Arithmetic 2</i> , Review Lesson 92 <input type="checkbox"/> <i>Memoria Math Challenge</i> <input type="checkbox"/> Level C: Drill 19.2 (finish) <input type="checkbox"/> Practice Sheets, Book 2 <input type="checkbox"/> Lesson 91, Missing Whole or Part #8 (p. 24) <input type="checkbox"/> Mathematics Enrichment																					
PHONICS & SPELLING	<input type="checkbox"/> <i>Traditional Spelling I</i> : Lesson 4 <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 4 <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I</i> : Lesson 4 <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 4 <input type="checkbox"/> Column 1 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling I</i> : Lesson 4 <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 4 <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook</i> : Lesson 4 <input type="checkbox"/> Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling I</i> : Lesson 4 <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 4 <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>TS I Supplemental Workbook</i> : L. 4 <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling I</i> : Lesson 4 <input type="checkbox"/> Day Five <input type="checkbox"/> Purple Word Trace <input type="checkbox"/> Weekly Dictation: <i>Does the pie need milk?</i>																					
READING	<input type="checkbox"/> <i>Animal Folk Tales Study Guide</i> , Ch. 4 <input type="checkbox"/> T: Pre-reading Day 1 <input type="checkbox"/> S: Pronounce and Spell <input type="checkbox"/> S: Vocabulary <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Read "A Tale of Pecos Bill"	<input type="checkbox"/> <i>Animal Folk Tales Study Guide</i> , Ch. 4 <input type="checkbox"/> S: Review Pronounce and Spell <input type="checkbox"/> S: Review Vocabulary <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Reread "A Tale of Pecos Bill"	<input type="checkbox"/> <i>Animal Folk Tales Study Guide</i> , Ch. 4 <input type="checkbox"/> T: Post-reading Day 1 <input type="checkbox"/> S: Comprehension Questions <input type="checkbox"/> S: Discussion	<input type="checkbox"/> <i>Animal Folk Tales Study Guide</i> , Ch. 4 <input type="checkbox"/> T: Post-reading Day 2 <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Reread "A Tale of Pecos Bill"	<input type="checkbox"/> Review: Reread previous chapter or review vocabulary and comprehension.																					
COMPOSITION & GRAMMAR	<input type="checkbox"/> Pronouns <input type="checkbox"/> CSLA 1, pp. 9-10	<input type="checkbox"/> Pronouns <input type="checkbox"/> CSLA 1, p. 11 <input type="checkbox"/> CSLA 2, p. 12	<input type="checkbox"/> Pronouns <input type="checkbox"/> CSLA 1, p. 12 <input type="checkbox"/> CSLA 2, p. 13	<input type="checkbox"/> Indefinite Nouns, I or Me <input type="checkbox"/> CSLA 1, p. 13 <input type="checkbox"/> CSLA 2, p. 14	<input type="checkbox"/> Review: A Game <input type="checkbox"/> Missing Pronouns Draw this on the board and have students complete the chart. <table border="1" style="margin: 5px 0; width: 100%; text-align: center;"> <thead> <tr> <th>Person/Number</th> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>1st</td> <td></td> <td></td> </tr> <tr> <td>2nd</td> <td>you</td> <td>you (pl.)</td> </tr> <tr> <td>3rd</td> <td></td> <td></td> </tr> </tbody> </table> Answer key: <table border="1" style="margin: 5px 0; width: 100%; text-align: center;"> <tbody> <tr> <td>1st</td> <td>I, me</td> <td>we</td> </tr> <tr> <td>2nd</td> <td>you</td> <td>you (pl.)</td> </tr> <tr> <td>3rd</td> <td>he, she, it</td> <td>they</td> </tr> </tbody> </table>	Person/Number	Singular	Plural	1st			2nd	you	you (pl.)	3rd			1st	I, me	we	2nd	you	you (pl.)	3rd	he, she, it	they
Person/Number	Singular	Plural																								
1st																										
2nd	you	you (pl.)																								
3rd																										
1st	I, me	we																								
2nd	you	you (pl.)																								
3rd	he, she, it	they																								
CURSIVE	<input type="checkbox"/> <i>New American Cursive 2</i> , p. 27	<input type="checkbox"/> <i>New American Cursive 2</i> , p. 28	<input type="checkbox"/> <i>New American Cursive 2</i> , p. 29	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Movement: Eyes Closed (description, p. 6). Students write Aa, Bb, Cc, Dd, Ee, Ff on the board with eyes closed.	*See Latin lesson. Students may practice cursive with <i>Prima Latina Copybook</i> on Fridays.																					
ENRICHMENT	<input type="checkbox"/> Myths: Review & Retell <i>Rapunzel</i> <input type="checkbox"/> Review vocab and discussion topics. <input type="checkbox"/> Reread the story. <input type="checkbox"/> Encourage retelling in words (oral or written) or in art forms. Use the <i>Composition & Sketchbook</i> .	<input type="checkbox"/> <i>The World of Mammals</i> : Marsupial Mammals <input type="checkbox"/> <i>What Is a Mammal?</i> , pp. 12-13 <input type="checkbox"/> <i>Mammals Study Guide</i> , Lesson 4 <input type="checkbox"/> Questions 1-9	<input type="checkbox"/> <i>Mammals Study Guide</i> , Lesson 4 <input type="checkbox"/> Complete drawings <input type="checkbox"/> Review (Use Journal Pages in back of study guide to make notes as needed.)	<input type="checkbox"/> United States: Arizona <input type="checkbox"/> <i>Don't Know Much About the 50 States</i> , p. 10 <input type="checkbox"/> Presidents: Learn more or review. <input type="checkbox"/> <i>Hurrah and Hallelujah!</i> , Sing "The Farmer in the Dell"	<input type="checkbox"/> Mozart: Eine Kleine Nachtmusik <input type="checkbox"/> Poetry: <i>Heroes, Horses, & Harvest Moons</i> , Track 4																					