



# HOW TO USE THIS GUIDE

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## FACTS TO KNOW

This section highlights the most important information in the *Famous Men of Greece* textbook. It is laid out in a format that is easy to read with clear and concise definitions for each noteworthy fact. This section should be the foundation of memory work and should be drilled throughout the year. Ideally, a student who has reviewed this material should be able to recite all of the information in each of the Facts to Know sections. Use the bold-faced words as prompts and require students to recite definitions. If you are interested in copybook work, this is the best section to have students neatly rewrite in a separate notebook.

## VOCABULARY

We notice that students often skim over difficult vocabulary in subjects other than spelling, writing, English, or grammar. The *Famous Men of Greece* text is rich with interesting and advanced vocabulary. We have identified words that might be new or challenging to students so they can be defined or discussed either before reading or as the words come up in the stories. This section also includes specialized Greek history vocabulary words which deserve extra attention. We find that learning new vocabulary words in context rather than from dictionary definitions helps make the words more memorable and easier to understand. Try to locate the words in the text. Discuss the meaning and spelling of these words. Think of other places where challenging words have appeared, i.e., as a Latin derivative or in a piece of literature. It is generally better for students to learn new vocabulary from a teacher who can flesh out connotations. Use the words in this section for spelling and vocabulary tests. Students may also rewrite the words as a copybook exercise.

## COMPREHENSION QUESTIONS

The comprehension questions in this book have been thoughtfully prepared to glean the most valuable information from the stories and direct students to identify the virtues and follies of the principals. It is best for students to write answers as complete sentences and practice proper punctuation and capitalization. The answers provided are often quite detailed. They are guides for the teacher and not necessarily what you should expect from your student. Your student's answers will depend on his or her age and scholastic level. If your student has large handwriting, use a separate notebook for comprehension questions.

## ACTIVITIES

This section incorporates enrichment activities that help a student see the context of the stories in the book with timelines, family trees, maps, discussion questions, and research and writing prompts. The Activities section also offers drawing assignments and quotation memorization aids. The Teacher's Guide contains additional discussions and questions that the teacher may use and adapt to the age and scholastic level of the student. Drawing pages are provided after each Review Lesson.

## APPENDIX

The Appendix section contains a timeline, worksheets, and maps.



## LESSON 5: *Perseus* (Περσεύς)

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### FACTS TO KNOW

1. **Argos** – birthplace of Perseus
2. **Danaë** – daughter of the king of Argos
3. **Perseus** – son of Danaë; turned into a constellation
4. **Dictys** – fisherman who rescued Danaë and Perseus
5. **Polydectes** – brother of Dictys; ruler of Seriphos; fell in love with Danaë
6. **Gorgons** – three horrible sisters with snakes for hair
7. **Medusa** – the only mortal of the three Gorgons
8. **Gray Sisters** – told Perseus where the land of the Hesperides was
9. **Hesperides** – beautiful nymphs with magic treasures
10. **Andromeda** – to be sacrificed to Poseidon; rescued by and married to Perseus; turned into a constellation
11. **Cepheus, Cassiopeia** – king and queen; parents of Andromeda; turned into constellations

*"See! I have brought you that which you desired."* – **Perseus**

*"What had been fated came to pass."* – **Greek saying**

### VOCABULARY

1. While playing **quoits** one day \_\_\_\_\_

### COMPREHENSION QUESTIONS

1. How did Perseus end up on Seriphos, and what happened there?

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2. Describe Perseus' journey to find Medusa, who helped him, and so on.

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3. How was Perseus able to take Medusa's head, and why did it require special handling?

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4. Who was Andromeda, and how did she end up marrying Perseus?

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5. Why was Poseidon angry with King Cepheus' people?

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6. What happened back on Seriphos?

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7. How was the fate of the king of Argos fulfilled?

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### ACTIVITIES

1. Locate on Maps 1, 2: Argos, Seriphos, Tiryns
2. Draw a picture of a Gorgon.