

LEVEL 2: Readiness Assessment

Simply Classical Curriculum Overview

- Readiness Levels A, B, C (34 weeks of lessons with optional 8-week extension for B & C)
- Primary Levels 1, 2, 3 (34 weeks of lessons, with optional 8-week extensions included for 1, 2, 3)
- Grammar Levels 4, 5, 6 (34 weeks of lessons each)
- Scholar Levels 7, 8, 9, 10 (34 weeks of lessons each)
- Advanced Levels 11, 12 (34 weeks of lessons each)

Suggested Use

Print two copies per student. Administer as a pre-test before you begin this level. After you finish teaching this level, you may administer as a post-test for your student(s).

Level 2 emphasizes foundational skills in reading, writing, and arithmetic within the context of literature, art, music, science, and expanding general knowledge. Your student may begin Level 2, if 80-90% of the time your student:

Date of Pre-Test: _____

Date of Post-Test: _____

(Yes, Emerging, or No?)

| Skill: READING | Yes | Em | No |
|---|------------|-----------|-----------|
| Can read CVC word lists, such as bed, fed, red, Ted. | | | |
| Can blend phonetic sounds into words when reading orally, as with "sand" or "plot." | | | |
| Enjoys books, especially when read aloud to him. | | | |
| Can retell a simple story in proper sequence. | | | |
| Can answer simple detail questions about a story from memory, such as the name of a main character. | | | |
| TOTAL – Score how many in each (Yes/Emerging/No). | | | |

| Skill: WRITING AND SPELLING | Yes | Em | No |
|--|------------|-----------|-----------|
| Can write letters Aa-Zz in manuscript or cursive with a good pencil grip. | | | |
| Can spell familiar CVC words (cat, bed, pig, Mom, hut) correctly from dictation. | | | |
| Enjoys writing letters and words. | | | |
| Is beginning to combine words in his writing to attempt sentences. | | | |
| TOTAL – Score how many in each (Yes/Emerging/No). | | | |

| Skill: ARITHMETIC | Yes | Em | No |
|---|------------|-----------|-----------|
| Can count to 20, 50, or 100 accurately without assistance. | | | |
| Can add and subtract small quantities of objects (1 rocks + 2 rocks = 3 rocks). | | | |
| Can add or subtract small quantities with numerical representation (3-2 = 1). | | | |
| TOTAL – Score how many in each (Yes/Emerging/No). | | | |

| Skill: LANGUAGE | Yes | Em | No |
|--|------------|-----------|-----------|
| Uses direction words (over, under, behind, before, after) correctly. | | | |
| Can make comparisons (Which boy is taller? Which is older?). | | | |
| Can offer cause and effect explanations for occurrences. | | | |
| Can follow 3- to 4-step directions. | | | |
| Speaks with 5- to 7-word sentences. | | | |
| TOTAL – Score how many in each (Yes/Emerging/No). | | | |

| Skill: SOCIAL, EMOTIONAL, ATTENTION, WORK HABITS | Yes | Em | No |
|---|------------|-----------|-----------|
| Can sustain attention on a single task for 20-30 minutes with teacher assistance. | | | |
| Can work on multiple subjects in a given day with breaks as needed. | | | |
| Enjoys successful completion of work (i.e., takes pride in his work). | | | |
| TOTAL – Score how many in each (Yes/Emerging/No). | | | |

If less than 80% in most categories, consider SC Level 1.

If 80-90% in most categories, begin SC Level 2!

Level 2 will help you guide your child to improved reading fluency, writing, spelling, memory, and arithmetic skills with the added benefits of art, music, science, and literature studies.