

STOP!

Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at sales@memoriapress.com or call 1-877-862-1097

	<input type="checkbox"/> <i>Simply Classical Levels 5 & 6 Curriculum Manual (One-Year Pace Lesson Plans)</i> <input type="checkbox"/> <i>Simply Classical Levels 5 & 6 Reviews & Tests</i>
LATIN	<input type="checkbox"/> <i>Latina Christiana Student Book</i> <input type="checkbox"/> <i>Latina Christiana Review Worksheets</i> <input type="checkbox"/> <i>Latina Christiana Teacher Manual</i> <input type="checkbox"/> <i>Latina Christiana Review Worksheets Key</i> <input type="checkbox"/> <i>Latina Christiana CD</i>
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II Student Book</i> <input type="checkbox"/> <i>Traditional Spelling II Teacher Manual</i> <input type="checkbox"/> <i>Traditional Spelling II Practice Sheets</i> <input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> <input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook Key</i>
MATH	<input type="checkbox"/> <i>R & S Arithmetic Book 3</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Supplemental Worksheets</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Teacher's Manual</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Blacklines</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Supplemental Worksheets Key</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Speed Drills</i>
LITERATURE	<input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> <i>A Bear Called Paddington Teacher Guide</i> <input type="checkbox"/> <i>Farmer Boy Teacher Guide</i> <input type="checkbox"/> <i>Mr. Popper's Penguins</i> <input type="checkbox"/> <i>The Best Christmas Pageant Ever</i> <input type="checkbox"/> <i>Mr. Popper's Penguins Teacher Guide</i> <input type="checkbox"/> <i>Charlotte's Web</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Student</i> <input type="checkbox"/> <i>Charlotte's Web Teacher Guide</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Teacher</i> <input type="checkbox"/> <i>A Bear Called Paddington</i> <input type="checkbox"/> <i>Composition & Sketchbook III</i>
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>Introduction to Composition Student Guide</i> <input type="checkbox"/> <i>Core Skills Language Arts 3</i> <input type="checkbox"/> <i>Introduction to Composition Teacher Key</i> <input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> <i>English Grammar Recitation</i> <input type="checkbox"/> <i>My Thankfulness Journal: Intermediate</i> <input type="checkbox"/> <i>English Grammar Recitation I Teacher Manual</i> <input type="checkbox"/> <i>English Grammar Practice Student Book</i> <input type="checkbox"/> <i>English Grammar Recitation Flashcards</i> <input type="checkbox"/> <i>English Grammar Practice Teacher Key</i>
CHRISTIAN & CLASSICAL	<input type="checkbox"/> <i>Christian Studies I Teacher Manual</i> <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> <i>Memory Verse Flashcards</i> <input type="checkbox"/> <i>Timeline Handbook</i> <input type="checkbox"/> <i>Old Testament Flashcards</i> <input type="checkbox"/> <i>Timeline Composition & Sketchbook</i> <input type="checkbox"/> <i>D'Aulaires' Book of Greek Myths</i> <input type="checkbox"/> <i>Timeline Wall Cards</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Teacher Guide</i> <input type="checkbox"/> <i>Timeline Student Flashcards</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Flashcards</i> <input type="checkbox"/> <i>Courage and a Clear Mind CD</i>
ENRICHMENT	<input type="checkbox"/> <i>Creating Art</i> <input type="checkbox"/> <i>States & Capitals Teacher Guide</i> <input type="checkbox"/> <i>Music Appreciation I</i> <input type="checkbox"/> <i>God's Protected World</i> <input type="checkbox"/> <i>States & Capitals Student Study Guide</i> <input type="checkbox"/> <i>God's Protected World Teacher's Manual</i>
NEW USER ADD-ON SET (sold separately)	<input type="checkbox"/> <i>Demo Clock</i> <input type="checkbox"/> <i>FlashKids Addition Flashcards</i> <input type="checkbox"/> <i>States & Capitals Flashcards</i> <input type="checkbox"/> <i>FlashKids Subtraction Flashcards</i> <input type="checkbox"/> <i>Prima Latina/Latina Christiana Flashcards</i> <input type="checkbox"/> <i>FlashKids Multiplication Flashcards</i> <input type="checkbox"/> <i>Classical Phonics</i> <input type="checkbox"/> <i>FlashKids Division Flashcards</i> <input type="checkbox"/> <i>Phonics Flashcards</i>
SUPPLEMENTS (sold separately)	<input type="checkbox"/> <i>Simply Classical American History Set*</i> (used as optional extended literature in 5 & 6) Recommended: <input type="checkbox"/> <i>SC 5 & 6 Read-Aloud Set*</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage</i> <input type="checkbox"/> <i>Latina Christiana DVDs</i> <input type="checkbox"/> <i>Lingua Angelica CD</i> <input type="checkbox"/> <i>Music Appreciation CD</i> Optional for Additional Writing Practice: <input type="checkbox"/> <i>StartWrite CD</i> <input type="checkbox"/> <i>Farmer Boy Student Guide</i> <input type="checkbox"/> <i>Charlotte's Web Student Guide</i> <input type="checkbox"/> <i>A Bear Called Paddington Student Guide</i> <input type="checkbox"/> <i>Mr. Popper's Penguins Student Guide</i> <input type="checkbox"/> <i>English Grammar Recitation I Student</i> <input type="checkbox"/> <i>Christian Studies I Student Guide</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Student Guide</i>

*See Appendix for book lists.

WEEK 1	MONDAY	TUESDAY
<p align="center">CHRISTIAN & CLASSICAL STUDIES (History)</p>	<p><input type="checkbox"/> <i>Christian Studies I</i>, Lesson 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary & Expressions <input type="checkbox"/> Read story <input type="checkbox"/> Read all of Genesis 1:26-28 <input type="checkbox"/> Genesis 1:26 only, Step 1 <p>*Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>Christian Studies I Teacher Manual</i>. For SC 5 & 6, you will conduct this course orally unless you wish to add extra writing practice with the purchase of the <i>Student Guide</i>.</p>	<p><input type="checkbox"/> <i>Christian Studies I</i>, Lesson 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Genesis 1:26, Step 2 <input type="checkbox"/> Review Vocab & Expressions <input type="checkbox"/> Reread story <input type="checkbox"/> Comprehension Questions
<p align="center">LATIN</p>	<p><input type="checkbox"/> <i>Latina Christiana</i>, Lesson I</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teach the Greeting <input type="checkbox"/> Introduce Latin Saying <input type="checkbox"/> Teach the lesson. (Read the Teacher Manual ahead of time to be prepared.) <input type="checkbox"/> Teach Vocabulary <input type="checkbox"/> Vocabulary Drill Day One 	<p><input type="checkbox"/> <i>Latina Christiana</i>, Lesson I</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Teach Derivatives <input type="checkbox"/> Teach Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Two <input type="checkbox"/> Exercise A
<p align="center">MATH</p>	<p><input type="checkbox"/> <i>Arithmetic 3</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1 <input type="checkbox"/> Addition Flashcards <p>*These first few weeks will be review. Feel free to allow 1-2 rows of correct answers, rather than requiring full pages.</p>	<p><input type="checkbox"/> <i>Arithmetic 3</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 2 <input type="checkbox"/> Speed Drill 2
<p align="center">SPELLING</p>	<p><input type="checkbox"/> <i>Traditional Spelling II</i>, Lesson 1, Day 1</p> <p><input type="checkbox"/> <i>Spelling Practice Sheets</i>, Column 1 (pencil)*</p> <p>*For instructions on using the <i>Spelling Practice Sheets</i>, see the General Lesson Overview in the front of the <i>Traditional Spelling II Teacher Manual</i> (Day One: Guided Student Work).</p>	<p><input type="checkbox"/> <i>Traditional Spelling II</i>, Lesson 1, Day 2</p> <p><input type="checkbox"/> <i>Spelling Practice Sheets</i>, Column 1 (colored pencil)</p>
<p align="center">LITERATURE</p>	<p><input type="checkbox"/> <i>Farmer Boy</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduce <i>Farmer Boy</i>, look at Table of Contents, talk about setting, find New York on a map <input type="checkbox"/> Students silently read Chapters 1-3 <p>*Do not worry if students do not fully comprehend. In this step, we are simply introducing silent reading. Set a timer, clear other materials, and insist on reading silently. This discipline will improve throughout the year.</p>	<p><input type="checkbox"/> <i>Farmer Boy</i>, Lesson 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits

(Week 1 Composition & Grammar. Cursive, Enrichment, and Read-Alouds or Extended Literature on following pages)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Genesis 1:26, Step 3 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary <input type="checkbox"/> Read text <input type="checkbox"/> Comprehension Questions <p>*Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>D'Aulaires' Greek Myths Teacher Guide</i>. You will conduct this course orally unless you wish to add extra writing practice with the purchase of the <i>Student Guide</i>.</p>	<input type="checkbox"/> Genesis 1:26, Step 4 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Reread text <input type="checkbox"/> Activities (as time allows)	<input type="checkbox"/> Memory Verse Quiz <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocab & Expressions <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Reread the full story (as time and interest permit)
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Derivatives <input type="checkbox"/> Review Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Three	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Recitation <input type="checkbox"/> Teach the Grammar Lesson <input type="checkbox"/> Recite Grammar <input type="checkbox"/> Listen to lesson on CD <input type="checkbox"/> Grammar Drill Day One	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Exercise B & C <input type="checkbox"/> Review flashcards from this lesson only <input type="checkbox"/> Listen again to the CD or watch the DVD
<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 3	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 4 <input type="checkbox"/> Speed Drill 4	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 5 <input type="checkbox"/> Test Addition Flashcards. Pull any + cards not yet mastered. Target these next week.
<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 1, Worksheet 1*</i> <input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 3 <input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 2 (pencil) <p>*These will not be scheduled in future weeks as there is not room in the weekly lesson plans. If you desire to add them always complete before Dictation. Alternatively, you can save them for summer use.</p>	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook: Lesson 1, Worksheet 2*</i> <input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 4 <input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 1 (colored pencil) <p>*Always complete before Test.</p>	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 5 <input type="checkbox"/> Weekly Dictation: <i>Will the king sing a long song?</i> (List in Appendix)
<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 2 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 3 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits	<input type="checkbox"/> Free reading day (30-60 minutes) <input type="checkbox"/> Read aloud to your child from a book slightly above his/her present reading level <input type="checkbox"/> OR student independent reading

(Week 1 Composition & Grammar. Cursive, Enrichment, and Read-Alouds or Extended Literature on following pages)

WEEK 15	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES	<input type="checkbox"/> Memory Verse & OT Books Recitation <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 13 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary & Expressions <input type="checkbox"/> Read story <input type="checkbox"/> Geography <input type="checkbox"/> Exodus 1:8, Step 1	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 13 <input type="checkbox"/> Exodus 1:8, Step 2 <input type="checkbox"/> OT Books: Memorize Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon <input type="checkbox"/> Review Vocabulary & Expressions <input type="checkbox"/> Reread story <input type="checkbox"/> Comprehension Questions
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Teach the Greeting <input type="checkbox"/> Introduce Latin Saying <input type="checkbox"/> Teach the lesson <input type="checkbox"/> Teach Vocabulary <input type="checkbox"/> Vocabulary Drill Day One	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Teach Derivatives & Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Two <input type="checkbox"/> Exercise A
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lessons 70-71 (Combine by teaching Class Times back to back. Assign only Lesson 71 exercises. Allow Lesson 70 for extra credit.) <input type="checkbox"/> Speed Drill 70	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 72 <input type="checkbox"/> Speed Drill 72
SPELLING	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 15, Day 1 <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Col. 1 (pencil)	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 15, Day 2 <input type="checkbox"/> <i>Practice Sheets</i> : Col. 1 (colored pencil)
LITERATURE	<input type="checkbox"/> <i>Charlotte's Web</i> <input type="checkbox"/> Introduce <i>Charlotte's Web</i> , look at Table of Contents, discuss setting <input type="checkbox"/> Students silently read Chapters I-III	<input type="checkbox"/> <i>Charlotte's Web</i> , Lesson I <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits
COMPOSITION & GRAMMAR	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 13 <input type="checkbox"/> Cumulative Review Recitation <input type="checkbox"/> Lesson: New Rules; Copywork (opt.) <input type="checkbox"/> CSLA 3, p. 57	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 13 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice A (workbook or on board) <input type="checkbox"/> CSLA 3, p. 58
CURSIVE	<input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 27	<input type="checkbox"/> <i>New American Cursive 3</i> , p. 36 (Note best lowercase letters. Note letters that need work. Make a plan to practice these.)
ENRICHMENT	<input type="checkbox"/> <i>States and Capitals</i> Four-Region Quiz <input type="checkbox"/> Teach the first and last names of the 15th U.S. president. (James Buchanan) <input type="checkbox"/> Then review sections 1-4 in the Presidents Song (Appendix).	<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 2 <input type="checkbox"/> Introduce New Words <input type="checkbox"/> Reading Together <input type="checkbox"/> Reading on Your Own
READ-ALoud OR EXTENDED LIT	<input type="checkbox"/> <i>The Little Lame Prince</i> , Ch. 5 OR <input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> , pp. 7-18	<input type="checkbox"/> <i>The Little Lame Prince</i> , Ch. 6 OR <input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> , pp. 19-31

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Exodus 1:8, Step 3 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 13 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Read text <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> <i>Courage and a Clear Mind CD</i> , Homer	<input type="checkbox"/> Exodus 1:8, Step 4 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 13 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Reread text <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> Listen again to <i>Courage and a Clear Mind CD</i> , Homer	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 13 <input type="checkbox"/> Quiz: Memory Verse & OT Books <input type="checkbox"/> Review Facts to Know, Vocab & Expressions <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> <input type="checkbox"/> Review Facts to Know, L. 11-13 <input type="checkbox"/> Reread text (as time and interest permit) <input type="checkbox"/> <i>Timeline</i> – Review all dates.
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Derivatives <input type="checkbox"/> Review Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Three	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Recitation <input type="checkbox"/> Teach the Grammar Lesson <input type="checkbox"/> Recite Grammar <input type="checkbox"/> Listen to lesson on CD <input type="checkbox"/> Grammar Drill Day One	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson VII <input type="checkbox"/> Exercise B & C <input type="checkbox"/> Review flashcards from this lesson only <input type="checkbox"/> Listen again to the CD or watch the DVD
<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 73 <input type="checkbox"/> Flashcards x5 (optional)	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 74 <input type="checkbox"/> Speed Drill 74	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 75 <input type="checkbox"/> Test all x1, x2, x3, x4, x5 Flashcards. (Set aside any x flashcards to target. Chart with a bar graph the number of x flashcards known to date. Watch this grow over the next weeks!)
<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 15, Day 3 <input type="checkbox"/> <i>Practice Sheets</i> : Col. 2 (pencil)	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 15, Day 4 <input type="checkbox"/> <i>Practice Sheets</i> : Col. 2 (colored pencil)	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 15, Day 5 <input type="checkbox"/> Weekly Dictation (Appendix)
<input type="checkbox"/> <i>Charlotte's Web</i> , Lesson II <input type="checkbox"/> Preview Reading Notes, Vocab <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits	<input type="checkbox"/> <i>Charlotte's Web</i> , Lesson III <input type="checkbox"/> Preview Reading Notes, Vocab <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits	<input type="checkbox"/> <i>Charlotte's Web</i> , Students silently read Chapters IV-V
<input type="checkbox"/> <i>EGR I</i> , Lesson 13 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Practice B (workbook or on board) <input type="checkbox"/> CSLA 3, p. 59 <input type="checkbox"/> <i>English Grammar Practice</i> , Week 15, Day 1	<input type="checkbox"/> <i>English Grammar Recitation I</i> , Lesson 13 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> CSLA 3, p. 60	<input type="checkbox"/> <i>EGR I</i> , Lesson 13, Quiz (optional) <input type="checkbox"/> CSLA 3, Review any errors. <input type="checkbox"/> <i>Introduction to Composition</i> , L. 14 <input type="checkbox"/> <i>English Grammar Practice</i> , Week 15, Day 2
<input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 28	<input type="checkbox"/> NAC 3, Practice capital letters from p. 35 that needed work.	<input type="checkbox"/> NAC 3, Practice lowercase letters from p. 36 that needed work. <input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 29
<input type="checkbox"/> <i>God's Protected World</i> , Unit III, Lesson 2 <input type="checkbox"/> Review New Words <input type="checkbox"/> Discuss or find answers to questions in Test Your Reading <input type="checkbox"/> Extra Activities	<input type="checkbox"/> <i>Creating Art</i> <input type="checkbox"/> Lesson 8 <input type="checkbox"/> Project 8	<input type="checkbox"/> <i>Music Appreciation I</i> , Ch. 15 <input type="checkbox"/> Teach name of composer and selection <input type="checkbox"/> A Little History & Listen <input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> Review those states/capitals needing additional practice. <input type="checkbox"/> Work on spelling of state names.
<input type="checkbox"/> <i>The Little Lame Prince</i> , Ch. 7 <input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> , pp. 32-44	<input type="checkbox"/> <i>The Little Lame Prince</i> , Ch. 8 OR <input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> , pp. 45-54	<input type="checkbox"/> <i>The Little Lame Prince</i> , Review chapters from this week OR <input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> , pp. 55-78

WEEK 34	MONDAY	TUESDAY
CHRISTIAN & CLASSICAL STUDIES	<input type="checkbox"/> <i>Christian Studies I</i> , "Vocabulary Review" Worksheet (Appendix)	<input type="checkbox"/> <i>Christian Studies I</i> , "Old Testament Timeline" Worksheets (Appendix)
LATIN	<input type="checkbox"/> <i>SC 5 & 6 Reviews & Tests: Latin Final Test p. 1</i>	<input type="checkbox"/> <i>SC 5 & 6 Reviews & Tests: Latin Final Test p. 2</i>
MATH	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Targeted Flashcards <input type="checkbox"/> Lesson 166 <input type="checkbox"/> Speed Drill 166	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Test ALL x1-x9 Flashcards. Chart progress. Set aside pairs to review over the summer (or break) with frequent games/drill. Plan to review all flashcards every 2 weeks. <input type="checkbox"/> Lesson 167
SPELLING	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 34, Day 1 <input type="checkbox"/> <i>Spelling Practice Sheets: Col. 1</i> (pencil)	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 34, Day 2 <input type="checkbox"/> <i>Practice Sheets: Col. 1</i> (colored pencil)
LITERATURE	<input type="checkbox"/> <i>Mr. Popper's Penguins</i> , Review for Quiz 2 (Lessons 11-20)	<input type="checkbox"/> <i>Mr. Popper's Penguins Quiz 2</i> (Lessons 11-20)
COMPOSITION & GRAMMAR	<input type="checkbox"/> <i>CSLA 3</i> , pp. 126-127 *If your student needs continued practice, consider any of the lessons accompanying <i>The Moffats</i> or the Supplemental Lessons in the Appendix of <i>Introduction to Composition</i> .	<input type="checkbox"/> <i>CSLA 3</i> , pp. 128-129
CURSIVE	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Practice any uppercase letters A-M that remain difficult for you. Master them.	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Practice any uppercase letters N-Z that remain difficult for you. Master them.
ENRICHMENT	<input type="checkbox"/> Teach the first and last names of the 45th U.S. president (Donald J. Trump) <input type="checkbox"/> Review all the Presidents with the song provided in your Appendix.	<input type="checkbox"/> <i>God's Protected World</i> , Unit V-VI Review, Do You Remember What You Learned?
READ-ALoud OR EXTENDED LIT	<input type="checkbox"/> <i>The Family Under the Bridge</i> , Ch. 8	<input type="checkbox"/> <i>The Family Under the Bridge</i> , Ch. 9

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Christian Studies I</i> , "Old Testament Timeline" Worksheets (Appendix)	<input type="checkbox"/> <i>Christian Studies I</i> , Final Exam	
<input type="checkbox"/> <i>SC 5 & 6 Reviews & Tests: Latin Final Test p. 3</i>	<input type="checkbox"/> <i>SC 5 & 6 Reviews & Tests: Latin Final Test p. 4</i> *Note: Simply Classical students moving on to SC 7 & 8 will study Lesson XV and Review Lesson III for Lessons X-XV upon returning to school.	<input type="checkbox"/> Review any missed items from the Final Test.
<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Targeted Flashcards <input type="checkbox"/> Lesson 168 <input type="checkbox"/> Speed Drill 168 <input type="checkbox"/> Movement: Play Clock Hop :5, :10, :15, :30, :60	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Targeted Flashcards <input type="checkbox"/> Lessons 169-170 (Combine by teaching Class Times back to back. Require Lesson 170 exercises. Allow Lesson 169 as final extra credit.)	<input type="checkbox"/> <i>SC 5 & 6 Reviews & Tests: Math Final Test</i>
<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 34, Day 3 <input type="checkbox"/> <i>Practice Sheets: Col. 2</i> (pencil)	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 34, Day 4 <input type="checkbox"/> <i>Practice Sheets: Col. 2</i> (colored pencil)	<input type="checkbox"/> <i>Trad. Spelling II</i> , Lesson 34, Day 5 <input type="checkbox"/> Weekly Dictation (Appendix)
<input type="checkbox"/> <i>Mr. Popper's Penguins</i> , Review for Final Exam	<input type="checkbox"/> <i>Mr. Popper's Penguins</i> Final Exam	
<input type="checkbox"/> <i>CSLA 3</i> , pp. 130-131	<input type="checkbox"/> <i>CSLA 3</i> <input type="checkbox"/> pp. 132-133 <input type="checkbox"/> Turn your rough draft into a final, edited paragraph.	<input type="checkbox"/> <i>CSLA 3</i> , Review any errors.
<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Practice any lowercase letters a-m that remain difficult for you. Master them.	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Practice any lowercase letters n-z that remain difficult for you. Master them.	<input type="checkbox"/> <i>My Thankfulness Journal</i> , p. 83 <input type="checkbox"/> <i>New American Cursive 3</i> , p. 100 Congratulations!
<input type="checkbox"/> <i>God's Protected World</i> , Unit VII Review, Do You Remember What You Learned?	<input type="checkbox"/> <i>Creating Art</i> , p. 44 <input type="checkbox"/> Review Glossary Terms O-Z <input type="checkbox"/> Discuss which is the student or class favorite: primary, secondary, or tertiary color. Why? Which was your favorite project of the entire year? Display it permanently if you can!	<input type="checkbox"/> <i>Music Appreciation I</i> , Play and sing "The Star-Spangled Banner."
<input type="checkbox"/> Re-enact or retell a favorite scene from <i>The Family Under the Bridge</i> .	<input type="checkbox"/> Paint, draw, or sculpt a favorite character from <i>The Family Under the Bridge</i> OR <input type="checkbox"/> Ask: What were your favorite read-alouds of the year? Why? Plan a trip to the library next week to look for more books from the authors at the library.	<input type="checkbox"/> <i>Stories of Great Americans for Little Americans</i> can be a good review for students. We suggest that you include this book in your student's daily summer reading or as a transition as you prepare for your next SC level. Schedule one story per day or as many pages as your student can manage comfortably.

*Congratulations on completing Simply Classical Levels 5 & 6!
 We encourage you to celebrate the hard work. You may proceed to Levels 7 & 8!*