

STOP!

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	<input type="checkbox"/> <i>Simply Classical Levels 5 & 6 Curriculum Manual</i> <input type="checkbox"/> <i>Simply Classical Levels 5 & 6 Reviews & Tests</i>	
LATIN	<input type="checkbox"/> <i>Latina Christiana Student Book</i> <input type="checkbox"/> <i>Latina Christiana Teacher Manual</i> <input type="checkbox"/> <i>Latina Christiana CD</i>	<input type="checkbox"/> <i>Latina Christiana Review Worksheets</i> <input type="checkbox"/> <i>Latina Christiana Review Worksheets Key</i>
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II Student Book</i> <input type="checkbox"/> <i>Traditional Spelling II Teacher Manual</i> <input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> <input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook Key</i>	
MATH	<input type="checkbox"/> <i>R & S Arithmetic Book 3</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Teacher's Manual</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Blacklines</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Speed Drills</i>	<input type="checkbox"/> <i>R & S Arithmetic 3 Supplemental Worksheets</i> <input type="checkbox"/> <i>R & S Arithmetic 3 Supplemental Worksheets Key</i>
LITERATURE	<input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> <i>Farmer Boy Teacher Guide</i> <input type="checkbox"/> <i>Charlotte's Web</i> <input type="checkbox"/> <i>Charlotte's Web Teacher Guide</i> <input type="checkbox"/> <i>A Bear Called Paddington</i> <input type="checkbox"/> <i>A Bear Called Paddington Teacher Guide</i>	<input type="checkbox"/> <i>Mr. Popper's Penguins</i> <input type="checkbox"/> <i>Mr. Popper's Penguins Teacher Guide</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Student</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Teacher</i> <input type="checkbox"/> <i>Composition & Sketchbook III</i> <input type="checkbox"/> <i>The Little Fir Tree</i>
COMPOSITION, GRAMMAR, & CURSIVE	<input type="checkbox"/> <i>R & S English 3 Text</i> <input type="checkbox"/> <i>R & S English 3 Teacher</i> <input type="checkbox"/> <i>R & S English 3 Worksheets</i> <input type="checkbox"/> <i>R & S English 3 Tests</i> <input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> <i>My Thankfulness Journal: Intermediate</i>	
CHRISTIAN & CLASSICAL	<input type="checkbox"/> <i>Christian Studies I Teacher Manual</i> <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> <i>Old Testament Flashcards</i> <input type="checkbox"/> <i>D'Aulaires' Book of Greek Myths</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Teacher Guide</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Flashcards</i>	<input type="checkbox"/> <i>Timeline Handbook</i> <input type="checkbox"/> <i>Timeline Composition & Sketchbook</i> <input type="checkbox"/> <i>Timeline Wall Cards</i> <input type="checkbox"/> <i>Timeline Student Flashcards</i> <input type="checkbox"/> <i>Courage and a Clear Mind CD</i>
ENRICHMENT	<input type="checkbox"/> <i>Creating Art</i> <input type="checkbox"/> <i>Music Appreciation I</i> <input type="checkbox"/> <i>States & Capitals Student Study Guide</i> <input type="checkbox"/> <i>States & Capitals Teacher Guide</i>	<input type="checkbox"/> <i>Mammals Student Workbook</i> <input type="checkbox"/> <i>Mammals Teacher Guide</i> <input type="checkbox"/> <i>The World of Mammals</i> <input type="checkbox"/> <i>What is the Animal Kingdom?</i> <input type="checkbox"/> <i>What is a Mammal?</i>
NEW USER ADD-ON SET (sold separately)	<input type="checkbox"/> <i>Demo Clock</i> <input type="checkbox"/> <i>States & Capitals Flashcards</i> <input type="checkbox"/> <i>Prima Latina/Latina Christiana Flashcards</i> <input type="checkbox"/> <i>Classical Phonics</i> <input type="checkbox"/> <i>Phonics Flashcards</i>	<input type="checkbox"/> <i>Arithmetic Flashcards</i> <input type="checkbox"/> <i>FlashKids Multiplication Flashcards</i> <input type="checkbox"/> <i>FlashKids Division Flashcards</i> <input type="checkbox"/> <i>Hurrah and Hallelujah!</i> <input type="checkbox"/> <i>100 Traditional Songs</i>
SUPPLEMENTS (sold separately)	<input type="checkbox"/> <i>Simply Classical American History Set*</i> (used as optional extended literature in 5 & 6) <input type="checkbox"/> <i>Traditional Spelling II Practice Sheets</i> <input type="checkbox"/> <i>Introduction to Composition Student Guide</i> <input type="checkbox"/> <i>Introduction to Composition Teacher Key</i> Recommended: <input type="checkbox"/> <i>SC 5 & 6 Read-Aloud Set*</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage</i> <input type="checkbox"/> <i>Latina Christiana DVDs</i> <input type="checkbox"/> <i>Lingua Angelica CD</i> <input type="checkbox"/> <i>Music Appreciation CD</i> <input type="checkbox"/> <i>Christian Studies Memory Verse Flashcards</i> (for advanced memory work)	Optional for Additional Writing Practice: <input type="checkbox"/> <i>StartWrite CD</i> <input type="checkbox"/> <i>Farmer Boy Student Guide</i> <input type="checkbox"/> <i>Charlotte's Web Student Guide</i> <input type="checkbox"/> <i>A Bear Called Paddington Student Guide</i> <input type="checkbox"/> <i>Mr. Popper's Penguins Student Guide</i> <input type="checkbox"/> <i>Christian Studies I Student Guide</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Student Guide</i>

*See Appendix for book lists.

WEEK 1	MONDAY	TUESDAY
<p align="center">CHRISTIAN & CLASSICAL STUDIES (History)</p>	<p><input type="checkbox"/> <i>Christian Studies I</i>, Lesson 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary & Expressions <input type="checkbox"/> Read story <input type="checkbox"/> Read all of Genesis 1:26-28 <input type="checkbox"/> Genesis 1:26 only, Step 1 <p>*Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>Christian Studies I Teacher Manual</i>. For SC 5 & 6, you will conduct this course orally unless you wish to add extra writing practice with the purchase of the <i>Student Guide</i>.</p>	<p><input type="checkbox"/> <i>Christian Studies I</i>, Lesson 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Genesis 1:26, Step 2 <input type="checkbox"/> Review Vocab & Expressions <input type="checkbox"/> Reread story <input type="checkbox"/> Comprehension Questions
<p align="center">LATIN</p>	<p><input type="checkbox"/> <i>Latina Christiana</i>, Lesson I</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teach the Greeting <input type="checkbox"/> Introduce Latin Saying <input type="checkbox"/> Teach the lesson. (Read the Teacher Manual ahead of time to be prepared.) <input type="checkbox"/> Teach Vocabulary <input type="checkbox"/> Vocabulary Drill Day One 	<p><input type="checkbox"/> <i>Latina Christiana</i>, Lesson I</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Teach Derivatives <input type="checkbox"/> Teach Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Two <input type="checkbox"/> Exercise A
<p align="center">MATH</p>	<p><input type="checkbox"/> <i>Arithmetic 3</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1 <input type="checkbox"/> Addition Flashcards <p>*These first few weeks will be review. Feel free to allow 1-2 rows of correct answers, rather than requiring full pages.</p>	<p><input type="checkbox"/> <i>Arithmetic 3</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 2 <input type="checkbox"/> Speed Drill 2
<p align="center">SPELLING</p>	<p><input type="checkbox"/> <i>Traditional Spelling II</i>, Lesson 1, Day 1</p> <p><input type="checkbox"/> <i>Spelling Practice Sheets</i>, Column 1 (pencil)*</p> <p>*For instructions on using the <i>Spelling Practice Sheets</i>, see the General Lesson Overview in the front of the <i>Traditional Spelling II Teacher Manual</i> (Day One: Guided Student Work).</p>	<p><input type="checkbox"/> <i>Traditional Spelling II</i>, Lesson 1, Day 2</p> <p><input type="checkbox"/> <i>Spelling Practice Sheets</i>, Column 1 (colored pencil)</p>
<p align="center">LITERATURE</p>	<p><input type="checkbox"/> <i>Farmer Boy</i>, Lesson 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduce <i>Farmer Boy</i>, look at Table of Contents, talk about setting, find New York on a map <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers 	<p><input type="checkbox"/> <i>Farmer Boy</i>, Lesson 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits <input type="checkbox"/> Reread chapter as needed

(Week 1 Composition & Grammar. Cursive, Enrichment, and Read-Alouds or Extended Literature on following pages)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Genesis 1:26, Step 3 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary <input type="checkbox"/> Read text <input type="checkbox"/> Comprehension Questions <p><i>*Familiarize yourself with the Teaching Guidelines in these lesson plans and in the D'Aulaires' Greek Myths Teacher Guide. You will conduct this course orally unless you wish to add extra writing practice with the purchase of the Student Guide.</i></p>	<input type="checkbox"/> Genesis 1:26, Step 4 <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Reread text <input type="checkbox"/> Activities (as time allows)	<input type="checkbox"/> Memory Verse Quiz <input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocab & Expressions <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Reread the full story (as time and interest permit)
<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Review Latin Saying <input type="checkbox"/> Review Vocabulary <input type="checkbox"/> Review Derivatives <input type="checkbox"/> Review Latin Prayer <input type="checkbox"/> Vocabulary Drill Day Three	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Recitation <input type="checkbox"/> Teach the Grammar Lesson <input type="checkbox"/> Recite Grammar <input type="checkbox"/> Listen to lesson on CD <input type="checkbox"/> Grammar Drill Day One	<input type="checkbox"/> <i>Latina Christiana</i> , Lesson I <input type="checkbox"/> Exercise B & C <input type="checkbox"/> Review flashcards from this lesson only <input type="checkbox"/> Listen again to the CD or watch the DVD
<input type="checkbox"/> <i>Arithmetic 3</i> , Lesson 3	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 4 <input type="checkbox"/> Speed Drill 4	<input type="checkbox"/> <i>Arithmetic 3</i> <input type="checkbox"/> Lesson 5 <input type="checkbox"/> Test Addition Flashcards. Pull any + cards not yet mastered. Target these next week.
<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 1, Worksheet 1* <input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 3 <input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 2 (pencil) <p><i>*These will not be scheduled in future weeks as there is not room in the weekly lesson plans. If you desire to add them always complete before Dictation. Alternatively, you can save them for summer use.</i></p>	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 1, Worksheet 2* <input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 4 <input type="checkbox"/> <i>Spelling Practice Sheets</i> , Column 1 (colored pencil) <p><i>*Always complete before Test.</i></p>	<input type="checkbox"/> <i>Traditional Spelling II</i> , Lesson 1, Day 5 <input type="checkbox"/> Weekly Dictation: <i>Will the king sing a long song?</i> (List in Appendix)
<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 2 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 2 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion <input type="checkbox"/> Enrichment as time permits <input type="checkbox"/> Reread chapter as needed	<input type="checkbox"/> <i>Farmer Boy</i> , Lesson 3 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Student reads chapter aloud, alternating paragraphs with teacher or other readers <input type="checkbox"/> <i>Poetry for the Grammar Stage</i> , "Happy Farmer" <input type="checkbox"/> Introduce poem & vocabulary <input type="checkbox"/> Memorize Stanza 1

WEEK 1	MONDAY	TUESDAY
<p>COMPOSITION & GRAMMAR</p>	<p><input type="checkbox"/> <i>English 3</i> <input type="checkbox"/> Unit 1, Lesson 1</p> <p>*See Teacher Notes with adaptations for this course at the front of this guide.</p>	<p><input type="checkbox"/> <i>English 3</i> <input type="checkbox"/> Unit 1, Lesson 2</p>
<p>CURSIVE</p>	<p><input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Read "Why Learn Cursive?" and review Teaching Guide in <i>NAC 3</i>. <input type="checkbox"/> Introduce students to the <i>NAC</i> book for this year. Have tablet paper or lined paper available for tomorrow and beyond. No writing today.</p>	<p><input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> We will review letters for several days before beginning. With p. 35 as a model, students trace or practice uppercase letters A-J carefully on separate paper. Use the slant guide at the back of <i>NAC</i> if needed.</p>
<p>ENRICHMENT (Geography, Science, Art, Music)</p>	<p><input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> Review "First Lesson" bullets 1-6 in Teaching Guidelines (p. 2) of <i>Teacher Guide</i> <input type="checkbox"/> Complete <i>Study Guide</i> (S.G.) pp. 4-5</p> <p>*Familiarize yourself with the Teaching Guidelines on pp. 2-3 of the <i>States & Capitals Teacher Guide</i>.</p> <p><input type="checkbox"/> Teach the first and last names of the first U.S. president. (George Washington)</p>	<p><input type="checkbox"/> Read <i>What Is the Animal Kingdom?</i> <input type="checkbox"/> <i>Mammals Student Guide</i>, Lesson 1 <input type="checkbox"/> Questions 1-5 <input type="checkbox"/> Complete section on interesting facts on other animals <input type="checkbox"/> Complete drawings</p> <p>*Read the Teaching Guidelines in the <i>Mammals Student</i> before beginning to teach this course.</p>
<p>READ-ALoud OR EXTENDED LIT</p>	<p><input type="checkbox"/> <i>Mary Poppins</i>, Ch. 1 OR <input type="checkbox"/> <i>Meet Christopher Columbus</i>, Ch. 1-4</p> <p>*Read-alouds are intended to be read by the teacher. Extended literature selections may be read independently by the student or as shared reading by both student and teacher.</p>	<p><input type="checkbox"/> <i>Mary Poppins</i>, Ch. 2 OR <input type="checkbox"/> <i>Meet Christopher Columbus</i>, Ch. 5-8</p>

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>English 3</i> <input type="checkbox"/> Unit 1, Woksheet 1	<input type="checkbox"/> <i>English 3</i> <input type="checkbox"/> Unit 1, Lesson 3	<input type="checkbox"/> <i>English 3</i> <input type="checkbox"/> Unit 1, Lesson 4 <input type="checkbox"/> <i>Introduction to Composition</i> (optional) <input type="checkbox"/> Lesson 1 (Each week, we will go back to the selected passage for outlining, composition, and dictation. You might call this "A Closer Look." We teach from the student's own literature selections to improve comprehension and composition simultaneously.)
<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Review with p. 35 as a model. On separate paper, trace or practice uppercase letters K-T carefully. Use the slant guide at the back of <i>NAC</i> if needed.	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Review with p. 35 as a model. On separate paper, trace or practice uppercase letters U-Z carefully. Use the slant guide at the back of <i>NAC</i> if needed.	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Review with p. 35 as a model. On separate paper, review and practice any difficult uppercase letters A-Z. Use the slant guide at the back of <i>NAC</i> if needed.
<input type="checkbox"/> <i>Mammals Student Guide, Lesson 1</i> <input type="checkbox"/> Questions 6-14 <input type="checkbox"/> Review (Use Journal Pages in back of study guide to make notes as needed.) <input type="checkbox"/> <i>Hurrah and Hallelujah!</i> , Sing "Home on the Range" *See Teacher Notes about teaching one verse each week.	<input type="checkbox"/> <i>Creating Art, Read through Notes to the Teacher and assemble needed supplies from p. 5 over the next two weeks. Store securely. This exciting study blends science, art, and beauty. We begin soon!</i>	<input type="checkbox"/> <i>Music Appreciation I, Ch. 1</i> <input type="checkbox"/> Teach name of composer and selection <input type="checkbox"/> A Little History <input type="checkbox"/> Listen *Students will study these selections again more closely with music theory in SC 7 & 8. <input type="checkbox"/> <i>States and Capitals –</i> Recite the 7 continents.
<input type="checkbox"/> <i>Mary Poppins, Ch. 3 OR</i> <input type="checkbox"/> <i>Meet Christopher Columbus, Ch. 9-10</i>	<input type="checkbox"/> <i>Mary Poppins, Ch. 4 OR</i> <input type="checkbox"/> <i>Meet Christopher Columbus, Ch. 11-14</i>	<input type="checkbox"/> <i>Mary Poppins, Ch. 5 OR</i> <input type="checkbox"/> <i>Meet Christopher Columbus, Ch. 15-19</i>