

LEVEL 4: Skills to Continue Building Throughout This Curriculum

Date of Pre-Test: _____

Date of Post-Test: _____

(Yes, Emerging, or No?)

Skill: READING	Yes	Em.	No
Can spell words such as <i>thanks, when, grip</i> .			
Can read words such as <i>stretched</i> or <i>gentle</i> .			
Can read early chapter books (<i>The Courage of Sarah Noble</i>) with increasing fluency.			
Can retell a story in proper sequence with a beginning, middle, and end and embellish with a few details.			
Can answer questions about a story, such as the names of the characters, the book's setting, and a conflict in the story.			
Feels comfortable pondering "how" and "why" questions when hearing or reading stories.			
Sometimes reads for his own enjoyment.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: ARITHMETIC	Yes	Em.	No
Knows +/- facts to 20.			
Knows the value of a penny, nickel, dime, quarter, and half dollar.			
Can add 3-4 coins correctly.			
Can count to 100 by 1's, 2's, 5's, and 10's.			
Can count backwards from 100.			
Can multiply objects (Here is a bowl of oranges. Show how to solve this question: If we have 3 people and each will receive 2 oranges, how many oranges will we need? $3 \times 2 = 6$).			
Can correctly compute the numerals $12+3=15$ and $15-3=12$ without pictorial representations or manipulatives.			
Can tell time to the quarter hour (12:15, 3:45).			
Can rapidly tell the number that comes before or after a number between 10 and 20. (Example: 15 comes before 16, 17 comes after 16).			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: LANGUAGE	Yes	Em.	No
Uses prepositions (over, under, across, through) correctly and can explain them.			
Uses "time words" (day, week, month) correctly.			
Can note similarities and differences. (Both are girls, but the first has blond hair and the second has black hair.)			
Can provide explanations of simple consequences. (We must eat before we leave, or we will be hungry later. If we do not put gas in the car, we will run out of gas.)			
Can follow three- to four-step directions.			
Speaks with at least seven-word sentences.			
Enjoys telling stories about himself or others.			
Can describe things the listener cannot see.			
Can think <i>about</i> language, such as identifying roots of words or parts of speech in a sentence.			
Understands humor, such as irony or exaggeration.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: SOCIAL/EMOTIONAL, ATTENTION/WORK HABITS	Yes	Em.	No
Can identify someone with a need and seeks to help.			
Can sustain attention on a single task for 15-20 minutes independently.			
Can sustain attention on a single teacher-directed lesson for 40-50 minutes.			
Can work attentively on multiple subjects in a day.			
Can explain situations from another person's point of view.			
Seems to enjoy taking turns in games or conversations.			
Expresses satisfaction when he completes a task.			
Organizes his learning materials and belongings with assistance.			
Seems to be internalizing the daily routine.			
Expresses disappointment or frustration in increasingly self-controlled ways.			
Performs simple hygiene tasks (teeth brushing, hand washing) independently and regularly without reminders.			
TOTAL – Score how many in each (Yes/Emerging/No).			