

WEEK 1	MONDAY	TUESDAY
<b>OPENING &amp; RECITATION</b>	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Recitation for Week 1
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> Creation, Genesis 1:1	<input type="checkbox"/> Creation, Genesis 1:1
<b>LATIN</b>	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Teach Lesson (or watch DVD w/ your students) <input type="checkbox"/> Vocabulary Drill Box 1 in writing. Check spelling.	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review the lesson orally and on the board. <input type="checkbox"/> Teach derivatives. <input type="checkbox"/> Vocabulary Drill Box 2
<b>ARITHMETIC</b>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2, +/- Facts</i> <input type="checkbox"/> Pre-test with flashcards all +/- facts today. Place known facts in a Mastered deck for review every Monday. Place not-yet-mastered in Practice deck for quick daily practice before the lesson. (See Teacher Notes for extra tips on teaching with flashcards.) <input type="checkbox"/> New users may add Blacklines Triplets with Facts #1-8, 2 sheets per day this week.	<input type="checkbox"/> <i>Arithmetic 2, +/- Facts</i> <input type="checkbox"/> Work through Practice deck 2-3 times today.
<b>PHONICS &amp; SPELLING</b>	<input type="checkbox"/> <i>Traditional Spelling Lesson 1</i> <input type="checkbox"/> Day One	<input type="checkbox"/> <i>Traditional Spelling Lesson 1</i> <input type="checkbox"/> Day Two
<b>READING</b>	<input type="checkbox"/> <i>Animal Folk Tales Study Guide, Ch. 1</i> <input type="checkbox"/> Teacher (T): Pre-reading Day 1 <input type="checkbox"/> Student (S): Pronounce and Spell <input type="checkbox"/> Student (S): Vocabulary <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Read "Fish Out of Water"	<input type="checkbox"/> <i>Animal Folk Tales Study Guide, Ch. 1</i> <input type="checkbox"/> S: Review Pronounce and Spell <input type="checkbox"/> S: Review Vocabulary <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Reread "Fish Out of Water"
<b>COMPOSITION &amp; GRAMMAR</b>	<input type="checkbox"/> Nouns <input type="checkbox"/> <i>Core Skills Language Arts (CSLA) 1, pp. 1, 2</i>	<input type="checkbox"/> Nouns <input type="checkbox"/> <i>CSLA 1, pp. 3, 4</i>
<b>CURSIVE</b>	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Review 3 Ps and 3 Ss. Student then traces letters on page 9 with finger or stylus.	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 10. Administer as pre-test #1.
<b>ENRICHMENT</b> (Myths & Art, Mammals & Drawing, Geography, Music, & Poetry)	<input type="checkbox"/> Myths: Story – <i>Sleeping Beauty</i> <input type="checkbox"/> Read the story in full. <input type="checkbox"/> If the student needs help understanding the vocabulary, teach the words provided in your Appendix before reading.	<input type="checkbox"/> Read <i>What Is the Animal Kingdom?</i> <input type="checkbox"/> <i>Mammals Student Guide, Lesson 1</i> <input type="checkbox"/> Questions 1-5 <input type="checkbox"/> Complete section on interesting facts on other animals <input type="checkbox"/> Complete drawings *Familiarize yourself with the Teaching Guidelines in the Mammals Study Guide before beginning to teach this course.

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<input type="checkbox"/> Recitation for Week 1	<input type="checkbox"/> Recitation for Week 1	<input type="checkbox"/> Recitation for Week 1
<input type="checkbox"/> Creation, Genesis 1:1	<input type="checkbox"/> Creation, Genesis 1:1	<input type="checkbox"/> Review Genesis 1:1
<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Lesson</li> <li><input type="checkbox"/> Complete the first student pages together orally or in writing. Teach all the way through the section entitled Speaking Latin. Listen to the CD.</li> <li><input type="checkbox"/> Vocabulary Drill Box 3</li> </ul>	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Lesson &amp; Speaking Latin with CD</li> <li><input type="checkbox"/> Teach Write and Learn.</li> <li><input type="checkbox"/> Teach Fun Practice</li> <li><input type="checkbox"/> Ludus: Play <b>Latin Apple Tree</b>*</li> </ul> <small>*Ludus = Game. See Teacher Notes for directions to all Thursday Latin games.</small>	<input type="checkbox"/> Review lesson with DVD <input type="checkbox"/> <i>Prima Latina Copybook</i> : Lesson 1
<input type="checkbox"/> <i>Arithmetic 2</i> , +/- Facts <ul style="list-style-type: none"> <li><input type="checkbox"/> Work through Practice deck 2-3 times today.</li> </ul>	<input type="checkbox"/> <i>Arithmetic 2</i> , +/- Facts <ul style="list-style-type: none"> <li><input type="checkbox"/> Test Practice deck and transfer any newly learned cards to Mastered deck.</li> </ul>	<input type="checkbox"/> <i>Arithmetic 2</i> , +/- Facts <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Mastered deck.</li> </ul>
<input type="checkbox"/> <i>Traditional Spelling</i> Lesson 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> Day Three</li> </ul>	<input type="checkbox"/> <i>Traditional Spelling</i> Lesson 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> Day Four</li> </ul>	<input type="checkbox"/> <i>Traditional Spelling</i> Lesson 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> Day Five</li> <li><input type="checkbox"/> "Purple Word Trace" with any missed words. (See instructions in the Teacher Notes at the front of this guide.)</li> </ul>
<input type="checkbox"/> <i>Animal Folk Tales Guide</i> , Ch. 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> T: Post-reading Day 1</li> <li><input type="checkbox"/> S: Comprehension Questions</li> <li><input type="checkbox"/> S: Discussion</li> </ul>	<input type="checkbox"/> <i>Animal Folk Tales</i> , Chapter 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> T: Post-reading Day 2</li> <li><input type="checkbox"/> Reread "Fish Out of Water"</li> </ul>	<input type="checkbox"/> Review – Reread previous chapter or review vocabulary and comprehension.
<input type="checkbox"/> Nouns <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>CSLA 1</i>, p. 5</li> <li><input type="checkbox"/> <i>CSLA 2</i>, p. 1</li> </ul>	<input type="checkbox"/> Nouns <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>CSLA 2</i>, p. 2</li> </ul>	<input type="checkbox"/> Review: A Game "I Spy Nouns" Name nouns in the room beginning with A, then B, C, etc.
<input type="checkbox"/> <i>New American Cursive 2</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> p. 11. Administer as pre-test #2.</li> </ul>	<input type="checkbox"/> <i>New American Cursive 2</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> teach pp. 13-14.</li> </ul>	<small>*See Latin lesson. Students may practice cursive with <i>Prima Latina Copybook</i> on Fridays.</small>
<input type="checkbox"/> <i>Mammals Student Guide</i> , Lesson 1 <ul style="list-style-type: none"> <li><input type="checkbox"/> Questions 6-14</li> <li><input type="checkbox"/> Review (Use Journal Pages in back of study guide to make notes as needed.)</li> </ul>	<input type="checkbox"/> United States <ul style="list-style-type: none"> <li><input type="checkbox"/> See all suggested teaching guidelines in Teaching Notes at the front of this guide.</li> <li><input type="checkbox"/> <i>Don't Know Much About the 50 States</i> – Read Intro., p. 7</li> <li><input type="checkbox"/> Teach the first 3 Presidents. (See the chant provided in your guide.)</li> </ul>	<input type="checkbox"/> Mozart: Eine Kleine Nachtmusik (We have provided links for YouTube, iTunes, and Spotify on the following web page: <a href="http://memoriapress.com/music-sc4/">memoriapress.com/music-sc4/</a> ) <input type="checkbox"/> Poetry – <i>Heroes, Horses, &amp; Harvest Moons</i> , Track 1

<b>WEEK 20</b>	<b>MONDAY</b>	<b>TUESDAY</b>
<b>OPENING &amp; RECITATION</b>	<input type="checkbox"/> Recitation through Week 20	<input type="checkbox"/> Recitation through Week 20
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> Atonement, Romans 5:10	<input type="checkbox"/> Atonement, Romans 5:10
<b>LATIN</b>	<input type="checkbox"/> <i>Prima Latina</i> : <input type="checkbox"/> Review Lessons 1-15 with CD and flashcards for Lessons 1-5	<input type="checkbox"/> <i>Prima Latina</i> : <input type="checkbox"/> Review Lessons 1-15 with CD and flashcards for Lessons 6-10
<b>ARITHMETIC</b>	<input type="checkbox"/> <i>Arithmetic 2</i> , <input type="checkbox"/> Lesson 139 <input type="checkbox"/> Divide Form	<input type="checkbox"/> <i>Arithmetic 2</i> , Lesson 139
<b>PHONICS &amp; SPELLING</b>	<input type="checkbox"/> <i>Traditional Spelling</i> , Lesson 20 <input type="checkbox"/> Day One	<input type="checkbox"/> <i>Traditional Spelling</i> , Lesson 20 <input type="checkbox"/> Day Two
<b>READING</b>	<input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> , Ch. 2, Part 1 <input type="checkbox"/> T: Pre-reading: Day 1 <input type="checkbox"/> S: Pronounce and Spell <input type="checkbox"/> S: Vocabulary <input type="checkbox"/> <i>Little House in the Big Woods</i> <input type="checkbox"/> Read pp. 24-33	<input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> Ch. 2, Part 1 <input type="checkbox"/> T: Post-reading: Day 1 <input type="checkbox"/> S: Comprehension Questions
<b>COMPOSITION &amp; GRAMMAR</b>	<input type="checkbox"/> Synonyms <input type="checkbox"/> CSLA 1, pp. 74, 75 <input type="checkbox"/> CSLA 2, p. 74	<input type="checkbox"/> Antonyms <input type="checkbox"/> CSLA 1, pp. 76-77 <input type="checkbox"/> CSLA 2, p. 75
<b>CURSIVE</b>	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 84 Lesson One	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 85 Lesson Two
<b>ENRICHMENT</b>	<input type="checkbox"/> Myths: Review & Retell – <i>Persephone</i> <input type="checkbox"/> Review vocabulary and discussion topics. Then reread the story. Encourage retelling in words (oral or written) or in art forms. Use the Composition & Sketchbook.	<input type="checkbox"/> <i>Mammals Study Guide</i> <input type="checkbox"/> Quiz 6 (Lessons 16-18) <input type="checkbox"/> Review for Test 2 (Lessons 9-18) <input type="checkbox"/> <i>My Nature Journal</i> : Mammals Close Up <input type="checkbox"/> Visit a zoo, wildlife preserve, farm, pet store, or nature center. Focus on mammals. Students make notes and illustrations, gathering facts such as Latin names of various live mammals and their habitats, foods, lifespans.

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<input type="checkbox"/> Recitation through Week 20	<input type="checkbox"/> Recitation through Week 20	<input type="checkbox"/> Recitation through Week 20
<input type="checkbox"/> Atonement, Romans 5:10	<input type="checkbox"/> Atonement, Review Romans 5:8-10	<input type="checkbox"/> Review all to date.
<input type="checkbox"/> <i>Prima Latina</i> : <input type="checkbox"/> Review Lessons 1-15 with CD and flashcards for Lessons 11-13	<input type="checkbox"/> <i>Prima Latina</i> <input type="checkbox"/> Review Lessons 1-15 with CD and flashcards for Lessons 14 and 15 <input type="checkbox"/> Ludus: Play <b>Preposition Prop</b>	<input type="checkbox"/> <i>Prima Latina Copybook</i> : <input type="checkbox"/> Star the best handwriting samples from Lessons 11-15.
<input type="checkbox"/> <i>Arithmetic 2</i> <input type="checkbox"/> Lesson 140 <input type="checkbox"/> Divide Form	<input type="checkbox"/> <i>Arithmetic 2</i> , Lesson 140	<input type="checkbox"/> <i>Arithmetic 2</i> <input type="checkbox"/> Number Words #7 <input type="checkbox"/> Fact Hives #26 <input type="checkbox"/> Mixed Computation #5 <input type="checkbox"/> Divide Form <input type="checkbox"/> All flashcards +/- for thorough review.
<input type="checkbox"/> <i>Traditional Spelling</i> , Lesson 20 <input type="checkbox"/> Day Three	<input type="checkbox"/> <i>Traditional Spelling</i> , Lesson 20 <input type="checkbox"/> Day Four	<input type="checkbox"/> <i>Traditional Spelling</i> , Lesson 20 <input type="checkbox"/> Day Five <input type="checkbox"/> Purple Word Trace
<input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> , Ch. 2, Part 2 <input type="checkbox"/> T: Pre-reading: Day 1 <input type="checkbox"/> S: Pronounce and Spell <input type="checkbox"/> S: Vocabulary <input type="checkbox"/> <i>Little House in the Big Woods</i> <input type="checkbox"/> Read pp. 33-44	<input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> , Ch. 2, Part 2 <input type="checkbox"/> T: Post-reading: Day 1 <input type="checkbox"/> S: Comprehension Questions <input type="checkbox"/> <i>Little House in the Big Woods</i> <input type="checkbox"/> Read pp. 186-198	<input type="checkbox"/> Review: Reread previous chapter or review vocabulary and comprehension. <input type="checkbox"/> Delve Deeply: <i>Little House in the Big Woods Study Guide</i> , Ch. 2, Parts 1-2 <input type="checkbox"/> Activities, Enrichment (pp. 14-15)
<input type="checkbox"/> Homographs <input type="checkbox"/> This concept may be difficult for some students. If possible, read Amelia Bedelia aloud to introduce this in a humorous way. <input type="checkbox"/> CSLA 2, p. 76	<input type="checkbox"/> Homophones <input type="checkbox"/> CSLA 1, pp. 78-79	<input type="checkbox"/> Delve Deeply: Homographs Read 2-3 Amelia Bedelia books aloud. As you do, write each homograph on the board. Have students give a concise definition of each form of the word. (If you do not have these books available, create your own examples for students to explain.)
<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 85 Test One	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 86 Test Two. Note letters to review next Monday.	*See Latin lesson. Students may practice cursive with <i>Prima Latina Copybook</i> on Fridays.
<input type="checkbox"/> <i>Mammals Study Guide</i> <input type="checkbox"/> Test 2 (Lessons 9-18) <input type="checkbox"/> <i>My Nature Journal: Mammals Close Up</i> <input type="checkbox"/> Visit a zoo, wildlife preserve, farm, pet store, or nature center. Focus on mammals. Students make notes and illustrations, gather facts such as Latin names of various live mammals and their habitats, foods, lifespans.	<input type="checkbox"/> United States: Nevada, New Hampshire <input type="checkbox"/> <i>Don't Know Much About the 50 States</i> , pp. 36-37 <input type="checkbox"/> Capitals Hot Potato <input type="checkbox"/> Presidents chant – add 3 more.	<input type="checkbox"/> Mozart: Piano Concerto No. 20, 2nd movement, “Romanze” <input type="checkbox"/> Poetry: <i>Heroes, Horses, &amp; Harvest Moons</i> , Track 20