

| WEEK 1 | MONDAY | TUESDAY |
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| OPENING&RECITATION | <input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week. | <input type="checkbox"/> Recitation for Week 1 |
| CHRISTIAN STUDIES | <input type="checkbox"/> Creation, Genesis 1:1 | <input type="checkbox"/> Creation, Genesis 1:1 |
| LATIN | <input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Teach lesson (or watch DVD w/ your students). <input type="checkbox"/> Vocabulary Drill (box 1) in writing. Check spelling. | <input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review the lesson orally and on the board. <input type="checkbox"/> Teach derivatives. <input type="checkbox"/> Vocabulary Drill (box 2) |
| ARITHMETIC | <input type="checkbox"/> <i>Rod and Staff Arithmetic 2, +/- Facts</i> <input type="checkbox"/> Pre-test with flashcards all +/- facts today. Place known facts in a mastered deck for review every Monday. Place not-yet-mastered in practice deck for quick daily practice before the lesson. (See Teacher Notes for extra tips on teaching with flashcards.) <input type="checkbox"/> New users may add Blacklines Triplets with Facts #1-8, 2 sheets per day this week. | <input type="checkbox"/> <i>Arithmetic 2, +/- Facts</i> <input type="checkbox"/> Work through practice deck 2-3 times today. |
| PHONICS & SPELLING | <input type="checkbox"/> <i>Traditional Spelling, Lesson 1</i> <input type="checkbox"/> Day One | <input type="checkbox"/> <i>Traditional Spelling, Lesson 1</i> <input type="checkbox"/> Day Two |
| READING | <input type="checkbox"/> <i>Animal Folk Tales Study Guide, Ch. 1</i> <input type="checkbox"/> Teacher (T): Pre-reading Day 1 <input type="checkbox"/> Student (S): Pronounce and Spell <input type="checkbox"/> Student (S): Vocabulary <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Read "The Fish Out of Water" | <input type="checkbox"/> <i>Animal Folk Tales Study Guide, Ch. 1</i> <input type="checkbox"/> S: Review Pronounce and Spell <input type="checkbox"/> S: Review Vocabulary <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Reread "The Fish Out of Water" |
| COMPOSITION & GRAMMAR | <input type="checkbox"/> Nouns <input type="checkbox"/> <i>Core Skills Language Arts (CSLA) 1, pp. 1-2</i> | <input type="checkbox"/> Nouns <input type="checkbox"/> <i>CSLA 1, pp. 3-4</i> |
| CURSIVE | <input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Review 3 Ps and 3 Ss. Student then traces letters on page 9 with finger or stylus. | <input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 10. Administer as pre-test #1. |
| ENRICHMENT (Myths & Art, Mammals & Drawing, Geography, Music, & Poetry) | <input type="checkbox"/> Myths: Story <i>Sleeping Beauty</i> <input type="checkbox"/> Read the story in full. <input type="checkbox"/> If the student needs help understanding the vocabulary, teach the words provided in your Appendix before reading. | <input type="checkbox"/> Read <i>What Is the Animal Kingdom?</i> <input type="checkbox"/> <i>Mammals Student Guide, Lesson 1</i> <input type="checkbox"/> Questions 1-5 <input type="checkbox"/> Complete section on interesting facts on other animals <input type="checkbox"/> Complete drawings *Familiarize yourself with the Teaching Guidelines in the Mammals Study Guide before beginning to teach this course. |

| WEDNESDAY | THURSDAY | FRIDAY |
|--|---|---|
| <input type="checkbox"/> Recitation for Week 1 | <input type="checkbox"/> Recitation for Week 1 | <input type="checkbox"/> Recitation for Week 1 |
| <input type="checkbox"/> Creation, Genesis 1:1 | <input type="checkbox"/> Creation, Genesis 1:1 | <input type="checkbox"/> Review Genesis 1:1 |
| <input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review lesson. <input type="checkbox"/> Complete the first student pages together orally or in writing. Teach all the way through the section entitled Speaking Latin. Listen to the CD. <input type="checkbox"/> Vocabulary Drill (box 3) | <input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review lesson & Speaking Latin with CD. <input type="checkbox"/> Teach Write and Learn. <input type="checkbox"/> Teach Fun Practice. <input type="checkbox"/> Ludus: Play Latin Apple Tree * <small>*Ludus = Game. See Teacher Notes for directions to all Thursday Latin games.</small> | <input type="checkbox"/> Review lesson with DVD. <input type="checkbox"/> <i>Prima Latina Copybook</i> : Lesson 1 |
| <input type="checkbox"/> <i>Arithmetic 2, +/- Facts</i> <input type="checkbox"/> Work through practice deck 2-3 times today. | <input type="checkbox"/> <i>Arithmetic 2, +/- Facts</i> <input type="checkbox"/> Test practice deck and transfer any newly learned cards to mastered deck. | <input type="checkbox"/> <i>Arithmetic 2, +/- Facts</i> <input type="checkbox"/> Review mastered deck. |
| <input type="checkbox"/> <i>Traditional Spelling, Lesson 1</i> <input type="checkbox"/> Day Three | <input type="checkbox"/> <i>Traditional Spelling, Lesson 1</i> <input type="checkbox"/> Day Four | <input type="checkbox"/> <i>Traditional Spelling, Lesson 1</i> <input type="checkbox"/> Day Five <input type="checkbox"/> "Purple Word Trace" with any missed words. (See instructions in the Teacher Notes at the front of this guide.) |
| <input type="checkbox"/> <i>Animal Folk Tales Study Guide</i> , Ch. 1 <input type="checkbox"/> T: Post-reading Day 1 <input type="checkbox"/> S: Comprehension Questions <input type="checkbox"/> S: Discussion | <input type="checkbox"/> <i>Animal Folk Tales Study Guide</i> , Ch. 1 <input type="checkbox"/> T: Post-reading Day 2 <input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> Reread "The Fish Out of Water" | <input type="checkbox"/> Review: Reread previous chapter or review vocabulary and comprehension. |
| <input type="checkbox"/> Nouns <input type="checkbox"/> <i>CSLA 1</i> , p. 5 <input type="checkbox"/> <i>CSLA 2</i> , p. 1 | <input type="checkbox"/> Nouns <input type="checkbox"/> <i>CSLA 2</i> , p. 2 | <input type="checkbox"/> Review: A Game <input type="checkbox"/> I Spy Nouns <input type="checkbox"/> Name nouns in the room beginning with A, then B, C, etc. |
| <input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 12. Administer as pre-test #2. | <input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Teach pp. 13-14. | <small>*See Latin lesson. Students may practice cursive with <i>Prima Latina Copybook</i> on Fridays.</small> |
| <input type="checkbox"/> <i>Mammals Student Guide</i> , Lesson 1 <input type="checkbox"/> Questions 6-14 <input type="checkbox"/> Review (Use Journal Pages in back of study guide to make notes as needed.) | <input type="checkbox"/> United States <input type="checkbox"/> See all suggested teaching guidelines in Teaching Notes at the front of this guide. <input type="checkbox"/> <i>Don't Know Much About the 50 States</i> – Read Intro., p. 7 <input type="checkbox"/> Teach the first 3 presidents. (See the chant provided in your guide.) | <input type="checkbox"/> Mozart: Eine Kleine Nachtmusik (We have provided links for YouTube, iTunes, and Spotify at: www.memoriapress.com/music-sc4 .) <input type="checkbox"/> Poetry: <i>Heroes, Horses, & Harvest Moons</i> , Track 1 |