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DAY 1 – Essential Phonics

- Pre-reading (pp. 11-15)
 - Common Words: *little* (#230), *what* (#275), *the* (#258), *come* (#204), *she* (#250), *said* (#246), *want* (#271), *to* (#269), *you* (#284), *for* (#213), *your*, *I* (#226), *have* (#219), *here* (#222), *put*
 - New Words: *my*, *lit-tle*, *bear*, *how*, *head*, *cold*, *out*, *took*
 - Syllabication for *StoryTime Treasures* Words: *some-thing*, *moth-er*, *hur-ray*
 - Phonics Flashcards
 - y-fly-38
 - ea-bread-110
 - ou-round-129
 - ow-owl-130
 - oo-foot-136
 - ear-pear-146
 - le-apple-161

Say each word. Write it. Use it in a sentence.

what

something

wear

snow

down

now

have

want

mother

Read each sentence. What does the bold word mean?

1. **Hurray!** Now I will not be cold.

shout of joy

2. Here is my **fur** coat.

animal hair

DAY 2 – Essential Phonics

- Pre-reading (pp. 16-21)
 - Common Words: *a·gain* (#190), *too* (#270), *there* (#262), *that* (#257)
 - New Word: *fur*
 - Phonics Flashcards: **ur**-turkey-158

Fill in the blanks or answer in complete sentences.

1. Why did Little Bear want something to put on?

Little Bear was cold.

2. Write the words in order to show what Mother Bear made first, second, and third:
snow pants, hat, coat.

hat, coat, snow pants

3. What made Little Bear the warmest?

His own fur coat made him
the warmest.

4. Hurray! Now I will not be cold .

DAY 3 – Recommended Phonics

- Word Study with *Classical Phonics*
 - bear* and *wear* (CP, p. 107 – **ear**)
 - little* (CP, p. 126 – **le**)

DAY 4 – Recommended Phonics

- Word Study with *Classical Phonics*
 - how, down, now* (CP, p. 97 – **ow**)
 - snow* (CP, p. 83 – **ow**)
- Write these four words in a word bank on the board: *snow, plow, down, blow*. Next write these incomplete sentences on the board:
_____ out your candles!
In winter, we play in the _____.
The farmer will _____ the ground.
The seesaw goes up and _____.
 Ask the students to read the sentences and fill in the correct word, noting the two sounds that **ow** can make.

Let's Talk.



Little Bear wanted to go outside and play in the snow. Have you ever played in the snow? What are some things you can do in the snow? Name some things you can't do when it is snowy.

Let's Learn.

A **sentence** is a group of words that tells a complete thought. All sentences begin with an **uppercase**, or **capital**, letter. All sentences end with a **punctuation mark**. One kind of **punctuation mark** is called a **period**. A period looks like a dot. Write these two sentences correctly, using **capitals** and **periods**.

1. the snow is cold and white

The snow is cold and white.

2. a bear has a fur coat

A bear has a fur coat.

Rereading and phonics review as necessary.

Just for Fun

Circle and **color** the things you would wear in the snow. **Make an "X"** on the things you do not wear in the snow.

