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# LESSON 1

## Phonics Focus

- The vowel in CVC and CVCC words is usually short.  
**Ex: pat, pet, pit, pot, putt (golf)**
- Mark short vowels with a breve.  
**ă ě ĭ ǒ ŭ**
- Some **consonant teams** found at the end of short-vowel words are **ck; ng; nk; double f, l, s, z.**

- |           |               |
|-----------|---------------|
| 1. sing   | <i>sing</i>   |
| 2. tell   | <i>tell</i>   |
| 3. pass   | <i>pass</i>   |
| 4. thanks | <i>thanks</i> |
| 5. king   | <i>king</i>   |
| 6. pack   | <i>pack</i>   |
| 7. ink    | <i>ink</i>    |
| 8. pick   | <i>pick</i>   |
| 9. junk   | <i>junk</i>   |
| 10. lock  | <i>lock</i>   |
| 11. long  | <i>long</i>   |
| 12. cuff  | <i>cuff</i>   |
| 13. jazz  | <i>jazz</i>   |
| 14. does  | <i>does</i>   |
| 15. been  | <i>been</i>   |

Write the words that have the sound of short **ă**.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write the word that has the sound of short **ě**.

- \_\_\_\_\_

Write the words that have the sound of short **ĭ**.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write the words that have the sound of short **ǒ**.

- \_\_\_\_\_
- \_\_\_\_\_

Write the words that have the sound of short **ŭ**.

- \_\_\_\_\_
- \_\_\_\_\_

Write the sight words.

- \_\_\_\_\_
- \_\_\_\_\_

Write the words with the consonant team *ng*.

1. \_\_\_\_\_  
.....  
\_\_\_\_\_

2. \_\_\_\_\_  
.....  
\_\_\_\_\_

3. \_\_\_\_\_  
.....  
\_\_\_\_\_

Write the words with the consonant team *nk*.

4. \_\_\_\_\_  
.....  
\_\_\_\_\_

5. \_\_\_\_\_  
.....  
\_\_\_\_\_

6. \_\_\_\_\_  
.....  
\_\_\_\_\_

Write the words with the consonant team *ck*.

7. \_\_\_\_\_  
.....  
\_\_\_\_\_

8. \_\_\_\_\_  
.....  
\_\_\_\_\_

9. \_\_\_\_\_  
.....  
\_\_\_\_\_

Write the words with *double f, l, s, or z*.

10. \_\_\_\_\_  
.....  
\_\_\_\_\_

11. \_\_\_\_\_  
.....  
\_\_\_\_\_

12. \_\_\_\_\_  
.....  
\_\_\_\_\_

13. \_\_\_\_\_  
.....  
\_\_\_\_\_

Write the sight words.

14. \_\_\_\_\_  
.....  
\_\_\_\_\_

15. \_\_\_\_\_  
.....  
\_\_\_\_\_

## COLORFUL LETTERS

- Write all words in pencil with a BULLET between syllables.
- Go back and write over ...
  - vowels/vowel teams with RED
  - consonant teams/blends with BLUE
  - silent *e* with a SLASH
- Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE.

1. \_\_\_\_\_  
.....  
\_\_\_\_\_

2. \_\_\_\_\_  
.....  
\_\_\_\_\_

3. \_\_\_\_\_  
.....  
\_\_\_\_\_

4. \_\_\_\_\_  
.....  
\_\_\_\_\_

5. \_\_\_\_\_  
.....  
\_\_\_\_\_

6. \_\_\_\_\_  
.....  
\_\_\_\_\_

7. \_\_\_\_\_  
.....  
\_\_\_\_\_

8. \_\_\_\_\_  
.....  
\_\_\_\_\_

9. \_\_\_\_\_  
.....  
\_\_\_\_\_

10. \_\_\_\_\_  
.....  
\_\_\_\_\_

11. \_\_\_\_\_  
.....  
\_\_\_\_\_

12. \_\_\_\_\_  
.....  
\_\_\_\_\_

13. \_\_\_\_\_  
.....  
\_\_\_\_\_

14. \_\_\_\_\_  
.....  
\_\_\_\_\_

15. \_\_\_\_\_  
.....  
\_\_\_\_\_

# JAZZ

**Long** ago, when people came from all different places to A•mer•i•ca, they didn't bring their **junk**; they brought the most im•por•tant things. This usually included some kind of instrument. People brought their songs and music from their homelands to **pass** on to their children. From this, a new kind of music that was a blend of music from two places was born in America. It's called **jazz**! Jazz is music from Africa and Europe. It began in New Orleans about 100 years ago. People there have **been** playing it ever since. You can play a jazz tune on an instrument or you can **sing** jazz. Jazz is a mix of set notes or words with long times where the notes or words are what the player feels moved to play. He **does** not follow the music. He goes with how he feels. Some of the first jazz musicians had funny names like Joe "**King**" Oliver and Jelly Roll Morton. But the most well known was Louis Armstrong. He began playing the cornet when he was only 13. **Thanks** to these men, America has a music all its own.

**SPELLING SENTENCES:** Use a spelling word to fill in the blank.

sing	pass	king	ink	junk	long	jazz	been
tell	thanks	pack	pick	lock	cuff	does	

1. Did you \_\_\_\_\_ your mom about the party?
2. A \_\_\_\_\_ wears a crown on his head.
3. Emma helped Mom \_\_\_\_\_ peaches for pies.
4. Spilled black \_\_\_\_\_ is hard to clean.
5. It has \_\_\_\_\_ three hours since we ate breakfast.
6. Mason got the \_\_\_\_\_ of his sleeve in the paint.
7. I give \_\_\_\_\_ for my meal.
8. Don't forget to \_\_\_\_\_ the door when you leave!
9. What \_\_\_\_\_ the bird do with the bits of string?
10. Please \_\_\_\_\_ your backpack with your school supplies.

# DICTATION

## SOUNDS

- |                            |                            |                            |
|----------------------------|----------------------------|----------------------------|
| 1. _____<br>.....<br>_____ | 4. _____<br>.....<br>_____ | 7. _____<br>.....<br>_____ |
| 2. _____<br>.....<br>_____ | 5. _____<br>.....<br>_____ | 8. _____<br>.....<br>_____ |
| 3. _____<br>.....<br>_____ | 6. _____<br>.....<br>_____ |                            |

## SPELLING WORDS

- |                            |                             |
|----------------------------|-----------------------------|
| 1. _____<br>.....<br>_____ | 9. _____<br>.....<br>_____  |
| 2. _____<br>.....<br>_____ | 10. _____<br>.....<br>_____ |
| 3. _____<br>.....<br>_____ | 11. _____<br>.....<br>_____ |
| 4. _____<br>.....<br>_____ | 12. _____<br>.....<br>_____ |
| 5. _____<br>.....<br>_____ | 13. _____<br>.....<br>_____ |
| 6. _____<br>.....<br>_____ | 14. _____<br>.....<br>_____ |
| 7. _____<br>.....<br>_____ | 15. _____<br>.....<br>_____ |
| 8. _____<br>.....<br>_____ |                             |

## SENTENCE

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....