"Manners" comprehends all the habits of the mind.
Love is the result of the affections; kindness of the manners.
– Quintilian, ancient Roman orator, *Institutio Oratoria*, Book VI

Manners are a sensitive awareness of the feelings of others.
If you have that awareness, you have good manners, no matter what fork you use.
– Emily Post

**BOOK ONE: Readiness Assessment**

Chronological or social/emotional skill level: ages 4-7 (corresponds to SC Level C, SC Level 1, MP Kindergarten)

Date of Pre-Test: _____________________       Date of Post-Test: _____________________

Yes, Emerging, or No?

| Rules: Follows simple rules. (Ex: Do not grab a toy from someone's hands.) | Yes | Em | No |
| Health: Brushes teeth with or without help. Eats nutritious foods. Plays outside most days. |     |    |    |
| Manners: Says please, thank you, I’m sorry, I forgive you, excuse me. |     |    |    |
| Safety: Knows "safe" vs. "dangerous" (or "not safe"). Holds the hand of an adult when crossing the street. |     |    |    |
| Listening: Can sit and listen to a picture book read aloud. |     |    |    |

**TOTAL – Score how many in each (Yes/Emerging/No).**

If 80% (4 of 5) or more Yes/Emerging, proceed.
If less than 80% (<4 of 5) Yes/Emerging, teach first from the Readiness Set, consisting of 1) Simply Classical Level B Manners Lesson Plans and 2) Richard Scarry’s *Please and Thank You Book*. Both are available through ClassicalSpecialNeeds.com, Level B Enrichment.