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WEEK 2: *Pocahontas*

Part One

LESSON A: Apply the Rules

1. Read Rules About Sentences

2. **Main Idea or Detail:** The main idea tells the main theme or most important message. A detail is one smaller piece of information. Circle M (Main Idea) or D (Detail) for each.

M D Pocahontas knew that she was to be a peacemaker.

M D Her father's name was Powhatan.

M D Powhatan wore a raccoon robe.

3. Apply the Rules to the Main Idea

- *Yellow for Highlight:* Underline the Main Idea in **yellow**.
- *Green for Go:* Circle the beginning capital letter in **green**.
- *Red for Stop:* Underline the ending mark in **red**.
- *Blue for Special:* Circle the names of special or specific people, places, or things in **blue**.

4. Copy the Main Idea

Pocahontas knew that she was
to be a peacemaker.





LESSON B: Build Your Skills

Good writing follows the rules of language with great skill.

Writing Skill: *Statement* – a sentence that tells

A sentence that *tells* is a **statement**. A statement ends in a period. (.)

Examples:

The Indian girl wore white feathers.

She brought food to the people.

Circle F for Fragment (part) or S for Sentence.

- F S Pocahontas
- F S a young girl
- F S Pocahontas was a young girl.
- F S wanted
- F S She wanted to bring peace.
- F S to bring peace

Answer this question with a statement.

What was the name of the young Indian girl who saw Captain John Smith arrive?

Pocahontas was the young
Indian girl who saw Captain
John Smith arrive.



LESSON C: Choose Descriptive Words

Good writing paints a true picture. Say what you mean in a lively, colorful way.

Describe a Noun (person, place, or thing)

lovely

strong

thoughtful

(any of the above) Indian (noun)

Describe a Verb (doing or being)

quickly

easily

readily

learned (verb) (any of the above)

Create Your Own Descriptive Sentence: Join the two parts together.

The thoughtful Indian named Pocahontas

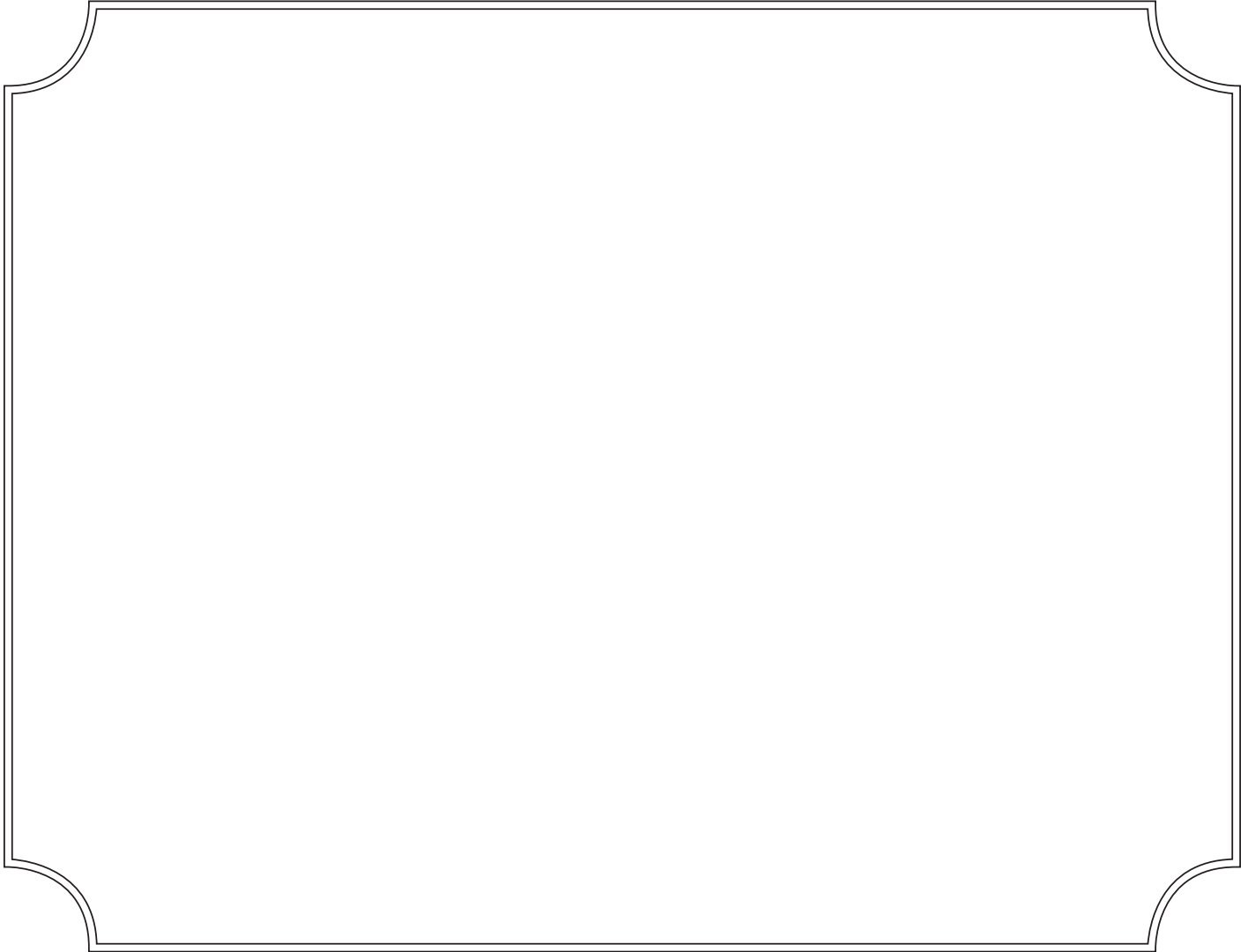
learned quickly from her father.

Write the Full Sentence

The thoughtful Indian named
Pocahontas learned quickly from
her father.

LESSON D: Draw and Describe

Draw or color an illustration for this story.



Describe Your Drawing: Create two sentences to describe your illustration.

- Begin each sentence with a capital letter, and end each sentence with a punctuation mark.
- Tell a complete thought in each sentence with colorful, active words.

Answers will vary.

Peace is liberty in tranquility. – Marcus Cicero