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# WEEK 2: *Pocahontas*

## Part One

### LESSON A: Apply the Rules

#### 1. Read Rules About Sentences

2. **Main Idea or Detail:** The main idea tells the main theme or most important message. A detail is one smaller piece of information. Circle M (Main Idea) or D (Detail) for each.

M D Pocahontas knew that she was to be a peacemaker.

M D Her father's name was Powhatan.

M D Powhatan wore a raccoon robe.

#### 3. Apply the Rules to the Main Idea

- *Yellow for Highlight:* Underline the Main Idea in **yellow**.
- *Green for Go:* Circle the beginning capital letter in **green**.
- *Red for Stop:* Underline the ending mark in **red**.
- *Blue for Special:* Circle the names of special or specific people, places, or things in **blue**.

#### 4. Copy the Main Idea

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## LESSON B: Build Your Skills

Good writing follows the rules of language with great skill.

**Writing Skill: *Statement*** – a sentence that tells

A sentence that *tells* is a **statement**. A statement ends in a period. ( . )

**Examples:**

*The Indian girl wore white feathers.*

*She brought food to the people.*

**Circle F for Fragment (part) or S for Sentence.**

F S Pocahontas

F S a young girl

F S Pocahontas was a young girl.

F S wanted

F S She wanted to bring peace.

F S to bring peace

**Answer this question with a statement.**

What was the name of the young Indian girl who saw Captain John Smith arrive?

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# LESSON C: Choose Descriptive Words

Good writing paints a true picture. Say what you mean in a lively, colorful way.

## Describe a Noun (person, place, or thing)

lovely	strong	thoughtful
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\_\_\_\_\_

..... **Indian** (noun)

\_\_\_\_\_

## Describe a Verb (doing or being)

quickly	easily	readily
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\_\_\_\_\_

learned (verb) .....

\_\_\_\_\_

## Create Your Own Descriptive Sentence: Join the two parts together.

\_\_\_\_\_

The \_\_\_\_\_ Indian named Pocahontas

\_\_\_\_\_

learned \_\_\_\_\_ from her father.

## Write the Full Sentence

\_\_\_\_\_

.....

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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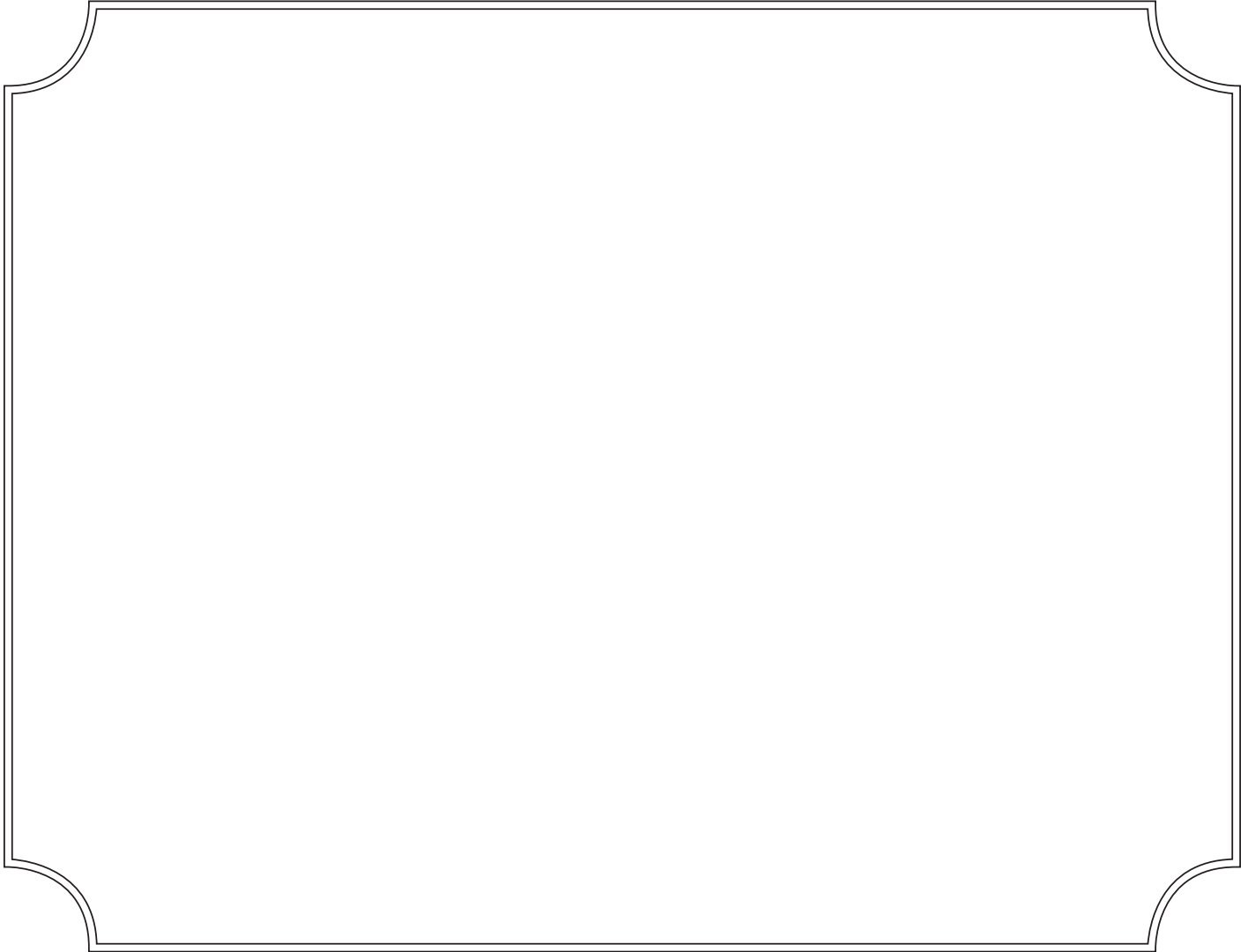
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# LESSON D: Draw and Describe

Draw or color an illustration for this story.



**Describe Your Drawing:** Create two sentences to describe your illustration.

- Begin each sentence with a capital letter, and end each sentence with a punctuation mark.
- Tell a complete thought in each sentence with colorful, active words.

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*Peace is liberty in tranquility.* – Marcus Cicero