

# STOP!

	<input type="checkbox"/> <i>Simply Classical Levels 7 &amp; 8 Curriculum Manual</i>	
LATIN	<input type="checkbox"/> <i>Simply Classical Latin Games &amp; Puzzles Student Workbook</i> <input type="checkbox"/> <i>Simply Classical Latin Games &amp; Puzzles Answer Key</i>	
MATH	<input type="checkbox"/> <i>Rod &amp; Staff Math 4 Student</i> <input type="checkbox"/> <i>Rod &amp; Staff Math 4 Teacher's Manual, Part 1</i> <input type="checkbox"/> <i>Rod &amp; Staff Math 4 Teacher's Manual, Part 2</i> <input type="checkbox"/> <i>Rod &amp; Staff Math 4 Tests</i> <input type="checkbox"/> <i>Rod &amp; Staff Math 4 Speed Drills</i> <input type="checkbox"/> <i>Rod &amp; Staff Speed Drill Packet</i>	
LITERATURE	<input type="checkbox"/> <i>The Moffats</i> <input type="checkbox"/> <i>The Moffats Teacher Guide</i> <input type="checkbox"/> <i>My Side of the Mountain</i> <input type="checkbox"/> <i>My Side of the Mountain Teacher Guide</i> <input type="checkbox"/> <i>A Promise Kept</i> <input type="checkbox"/> <i>Good King Wenceslas</i> <input type="checkbox"/> <i>Papa Panov's Special Christmas</i> <input type="checkbox"/> <i>Homer Price</i> <input type="checkbox"/> <i>Homer Price Teacher Guide</i>	<input type="checkbox"/> <i>The Lion, the Witch and the Wardrobe</i> <input type="checkbox"/> <i>The Lion, the Witch and the Wardrobe Teacher Guide</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Anthology</i> <input type="checkbox"/> <i>Carry On, Mr. Bowditch</i> <input type="checkbox"/> <i>Detectives in Togas</i> <input type="checkbox"/> <i>Mystery of the Roman Ransom</i> <input type="checkbox"/> <i>The Trumpet of the Swan</i>
GRAMMAR, SPELLING, & CURSIVE	<input type="checkbox"/> <i>Rod &amp; Staff English 4 Student</i> <input type="checkbox"/> <i>Rod &amp; Staff English 4 Teacher's Manual</i> <input type="checkbox"/> <i>Rod &amp; Staff English 4 Worksheets</i> <input type="checkbox"/> <i>Rod &amp; Staff English 4 Tests</i>	<input type="checkbox"/> <i>Traditional Spelling III Student Workbook</i> <input type="checkbox"/> <i>Traditional Spelling III Teacher Manual</i> <input type="checkbox"/> <i>Traditional Spelling III Practice Sheets</i> <input type="checkbox"/> <i>Copybook Cursive II</i>
CHRISTIAN & CLASSICAL	<input type="checkbox"/> <i>Christian Studies II Teacher Manual</i> <input type="checkbox"/> <i>Famous Men of Rome</i> <input type="checkbox"/> <i>Famous Men of Rome Teacher Guide</i> <input type="checkbox"/> <i>Famous Men of Rome Flashcards</i>	
ART, MUSIC GEOGRAPHY, SCIENCE	<input type="checkbox"/> <i>The Book of Astronomy Student Workbook</i> <input type="checkbox"/> <i>The Book of Astronomy Teacher Guide</i> <input type="checkbox"/> <i>Glow in the Dark Constellations</i> <input type="checkbox"/> <i>Draw 50 Animals</i> <input type="checkbox"/> <i>Geography I Student Text</i> <input type="checkbox"/> <i>Geography I Student Workbook</i>	<input type="checkbox"/> <i>Geography I Teacher Guide</i> <input type="checkbox"/> <i>U.S. Review Student Workbook</i> <input type="checkbox"/> <i>U.S. Review Teacher Guide</i> <input type="checkbox"/> <i>Geography Flashcards</i> <input type="checkbox"/> <i>Music Appreciation CD</i> <input type="checkbox"/> <i>The Story of the World, Vol. 1: Ancient Times</i>
NEW USER ADD-ON SET (sold separately)	<input type="checkbox"/> <i>Old Testament Flashcards</i> <input type="checkbox"/> <i>Golden Children's Bible</i> <input type="checkbox"/> <i>Timeline Handbook</i> <input type="checkbox"/> <i>Timeline Composition &amp; Sketchbook</i> <input type="checkbox"/> <i>Timeline Wall Cards</i> <input type="checkbox"/> <i>Timeline Flashcards</i> <input type="checkbox"/> <i>Hurrah and Hallelujah!</i> <input type="checkbox"/> <i>Music Appreciation I</i>	<input type="checkbox"/> <i>Poetry for the Grammar Stage Teacher</i> <input type="checkbox"/> <i>Poetry for the Grammar Stage Student</i> <input type="checkbox"/> <i>Demonstration Clock</i> <input type="checkbox"/> <i>Arithmetic Flashcards: Addition &amp; Subtraction, 0 to 18</i> <input type="checkbox"/> <i>Multiplication Flashcards (Flashkids)</i> <input type="checkbox"/> <i>Division Flashcards (Flashkids)</i>
SUPPLEMENTS (sold separately)	<b>Recommended:</b> <input type="checkbox"/> <i>Simply Classical 7 &amp; 8 Read-Aloud Set</i> (See Appendix for book list.) <input type="checkbox"/> <i>Latina Christiana DVDs</i> <input type="checkbox"/> <i>Lingua Angelica CD</i> <input type="checkbox"/> <i>Christian Studies Wall Maps</i> <input type="checkbox"/> <i>D'Aulaires' Greek Myths Flashcards</i> <input type="checkbox"/> <i>StartWrite CD</i> <input type="checkbox"/> <i>Christian Studies Memory Verse Flashcards</i> (for advanced memory work)	<b>Optional for Additional Writing Practice:</b> <input type="checkbox"/> <i>Christian Studies II Student Book</i> <input type="checkbox"/> <i>The Moffats Student Guide</i> <input type="checkbox"/> <i>My Side of the Mountain Student Guide</i> <input type="checkbox"/> <i>Homer Price Student Guide</i> <input type="checkbox"/> <i>The Lion, the Witch and the Wardrobe Student Guide</i> <input type="checkbox"/> <i>Famous Men of Rome Student Guide</i>

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Please contact  
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sales@memoriapress.  
com or call  
1-877-862-1097

WEEK 1	MONDAY	TUESDAY
<b>OPENING RECITATION</b>	<input type="checkbox"/> Opening Recitation	<input type="checkbox"/> Opening Recitation
<b>LATIN</b>	<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Review Vocabulary (verbs) orally. <input type="checkbox"/> Write or recite orally all verbs with meanings 1 time.	<input type="checkbox"/> <i>Simply Classical Latin Games &amp; Puzzles</i> , Lesson 1: Derivative Match-Up
<b>MATH</b> *Test addition fact knowledge twice this week and record times for completion. Use flashcards or 100 fact sheets (available as a printable at various locations online). Plan to repeat this test every two weeks with plenty of practice in between.	<input type="checkbox"/> <i>Rod &amp; Staff Math 4</i> , Lesson 1 <input type="checkbox"/> Read Math Teacher Notes at the front of this manual before teaching <input type="checkbox"/> Teach procedures for math (how to space work on graph paper, head paper, etc.) <input type="checkbox"/> Explain procedures for Speed Drills and goals for the year, then complete timed drill <input type="checkbox"/> Complete Oral Drill and then teach the lesson <input type="checkbox"/> <i>Demonstration Clock</i> <input type="checkbox"/> Practice telling time to the hour and half hour: 5:30, 11:00, 12:30, 9:00	<input type="checkbox"/> <i>R&amp;S Math 4</i> , Lesson 1 <input type="checkbox"/> Review procedures for math <input type="checkbox"/> Review procedures for Speed Drills <input type="checkbox"/> Teach the lesson <input type="checkbox"/> Exercises <input type="checkbox"/> Have the student complete 2-11 <input type="checkbox"/> Work through 12-14 together
<b>SPELLING</b>	<input type="checkbox"/> <i>Traditional Spelling III</i> : Lesson 1 <input type="checkbox"/> Day One	<input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 1 <input type="checkbox"/> Day One
<b>LITERATURE</b> *In SC 7 & 8, you will conduct this course orally unless you wish to add extra writing practice with the purchase of the Student Guides.	<input type="checkbox"/> <i>The Moffats</i> , Chapter 1, Part 1 <input type="checkbox"/> Teach the "Things to Know Before Reading" for <i>The Moffats</i> (found in the Teacher Notes of this manual) <input type="checkbox"/> Look over Table of Contents, discuss setting, find New England on map <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Read Chapter 1, Part 1	<input type="checkbox"/> <i>The Moffats</i> , Reread or finish Ch. 1, Part 1
<b>COMPOSITION &amp; GRAMMAR</b>	<input type="checkbox"/> <i>Rod &amp; Staff English 4</i> , Lesson 1 <input type="checkbox"/> Teach highlights <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Rod &amp; Staff English 4</i> , Lesson 1 <input type="checkbox"/> Written Practice *Note: Through this English and Grammar course, the student will complete many composition exercises to strengthen written expression. Begin now to create a portfolio of writing samples.
<b>CHRISTIAN &amp; CLASSICAL STUDIES</b> *In SC 7 & 8, you will conduct Classical & Christian Studies orally unless you wish to add extra writing practice with the purchase of the Student Guides.	<input type="checkbox"/> <i>Christian Studies II</i> , Lesson 1, Joshua 1:9 (Teach, explain, say together, review.) *In the appendix of this manual you will find a list of shortened memory verses and flashcards that you can use in place of the full verses in the <i>Christian Studies II</i> guides)	<input type="checkbox"/> <i>Christian Studies II</i> , Lesson 1 <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> Teach lesson and read story <input type="checkbox"/> <i>Famous Men of Rome</i> , Lesson 1 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary
<b>ENRICHMENT</b> (Music, World History, Geography, Astronomy, Art)	<input type="checkbox"/> <i>Music Appreciation I</i> , Chapter 1 <input type="checkbox"/> Listen <input type="checkbox"/> A Little History <input type="checkbox"/> Musical Concept or About the Piece (both if time and ability permit)	<input type="checkbox"/> <i>United States Review</i> , Section I: New England <input type="checkbox"/> <i>Hurrah and Hallelujah!</i> , Sing "Alouette" (See Teacher Notes about teaching one verse each week.)
<b>CURSIVE</b>	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 a-f	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 g-l
<b>READ-ALOUD</b>	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 1 (half)	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 1 (finish)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Opening Recitation	<input type="checkbox"/> Opening Recitation	<input type="checkbox"/> Opening Recitation
<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Review verb personal endings. <input type="checkbox"/> Conjugate all verbs orally.	<input type="checkbox"/> <i>SC Latin Games &amp; Puzzles</i> , Lesson 2: Vocabulary Crossword	<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Write or recite orally all verbs with meanings 1 time.
<input type="checkbox"/> <i>R&amp;S Math 4</i> , Lesson 2 & 3 <input type="checkbox"/> Review and enforce procedures <input type="checkbox"/> Complete Oral Drill <input type="checkbox"/> Complete Speed Drill (SD) 2 *See the Teacher Notes in this manual on Column Addition.	<input type="checkbox"/> <i>R&amp;S Math 4</i> , Lesson 2 & 3 <input type="checkbox"/> Review procedures <input type="checkbox"/> Teach lessons <input type="checkbox"/> Exercises <input type="checkbox"/> L2: 1-6, 11-14 <input type="checkbox"/> L3: 1-10, 14-16	<input type="checkbox"/> <i>R&amp;S Math 4</i> , Lesson 4 <input type="checkbox"/> Review and enforce procedures <input type="checkbox"/> Oral Drill <input type="checkbox"/> Skip Count (SC) 3's and 4's <input type="checkbox"/> SD 4
<input type="checkbox"/> <i>Traditional Spelling III</i> : Lesson 1 <input type="checkbox"/> Day Two <input type="checkbox"/> <b>Movement: Write On!</b> (See instructions at the front of this manual.)	<input type="checkbox"/> <i>Traditional Spelling III</i> : Lesson 1 <input type="checkbox"/> Day Three	<input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 1 <input type="checkbox"/> Day Two
<input type="checkbox"/> <i>The Moffats</i> , Chapter 1, Part 1 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>The Moffats</i> , Chapter 1, Part 2 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Read Chapter 1, Part 2	<input type="checkbox"/> <i>The Moffats</i> , Reread or finish Ch. 1, Part 2 <input type="checkbox"/> <i>Poetry for the Grammar Stage</i> , "Untitled" <input type="checkbox"/> Introduce poem & vocabulary <input type="checkbox"/> Memorize Lines 1-2
<input type="checkbox"/> <i>R&amp;S English 4</i> , Lesson 2 <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>R&amp;S English 4</i> , Lesson 2 <input type="checkbox"/> Written Practice	<input type="checkbox"/> <i>R&amp;S English 4</i> , Lesson 3 <input type="checkbox"/> Oral Drill
<input type="checkbox"/> <i>Christian Studies II</i> , Lesson 1 <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> Recap story with illustrations.	<input type="checkbox"/> <i>Christian Studies II</i> , Lesson 1, Joshua 1:9 <input type="checkbox"/> <i>Famous Men of Rome</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know & Vocabulary <input type="checkbox"/> Read story	<input type="checkbox"/> <i>Christian Studies II</i> , Lesson 1 <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> Review books of the Bible. <input type="checkbox"/> <i>Timeline</i> , Review all dates from SC 5 & 6
<input type="checkbox"/> <i>Glow in the Dark Constellations</i> <input type="checkbox"/> Read "An Introduction to Stargazing."	<input type="checkbox"/> <i>U.S. Review: New England Quiz</i> <input type="checkbox"/> <i>The Story of the World, Vol. 1: Ancient Times (SOTW 1)</i> , Intro (read aloud or audio)	<input type="checkbox"/> <i>Draw 50 Animals</i> <input type="checkbox"/> Before teaching, read "To the Parent or Teacher." <input type="checkbox"/> Read "To the Reader" and bio at end of book. <input type="checkbox"/> Assemble quality supplies for next week: tracing paper, pencils, sketchpad, good erasers.
<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 m-r	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 s-z	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 *Identify lowercase letters to review next week
<input type="checkbox"/> <i>Pinocchio</i> , Ch. 2 (half)	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 2 (finish)	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 3 (half)

WEEK 2	MONDAY	TUESDAY
<b>OPENING RECITATION</b>	<input type="checkbox"/> Opening Recitation	<input type="checkbox"/> Opening Recitation
<b>LATIN</b>	<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Choose 8 verbs to conjugate on paper or on the board.	<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Conjugate the other 9 verbs on paper or on the board.
<b>MATH</b>	<input type="checkbox"/> <i>R&amp;S Math 4</i> , Lesson 4 <input type="checkbox"/> Review procedures for math <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-7, 8-14 <input type="checkbox"/> <b>Active Drill: 100 Facts</b> <input type="checkbox"/> <i>Demonstration Clock</i> <input type="checkbox"/> Test telling time to the hour and half hour. 8:00, 10:30, 1:00, 4:30. If any are missed, practice telling time to the hour and half hour Weeks 3-10.	<input type="checkbox"/> <i>R&amp;S Math 4</i> , Lesson 5 <input type="checkbox"/> Lesson 1-4 Quiz* <input type="checkbox"/> Timed Drill, 100 Addition Facts, (Supplementary Drill 2) *Quizzes can be found in the back of this Curriculum Manual.
<b>SPELLING</b>	<input type="checkbox"/> <i>Traditional Spelling III</i> : Lesson 1 <input type="checkbox"/> Day Four Guided Student Work	<input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 1 <input type="checkbox"/> Day Three
<b>LITERATURE</b> <small>*Any time Comprehension Questions fall on a Monday, take time to review the characters, plot, and sequence of events before beginning your lesson.</small>	<input type="checkbox"/> <i>The Moffats</i> , Chapter 1, Part 2 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>The Moffats</i> , Chapter 2, Part 1 <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Read Chapter 2, Part 1
<b>COMPOSITION &amp; GRAMMAR</b>	<input type="checkbox"/> <i>R&amp;S English 4</i> , Lesson 3 <input type="checkbox"/> Written Practice	<input type="checkbox"/> <i>R&amp;S English 4</i> , Lesson 4 <input type="checkbox"/> Oral Drill
<b>CHRISTIAN &amp; CLASSICAL STUDIES</b>	<input type="checkbox"/> <i>Christian Studies II</i> , Lesson 1, Joshua 1:9	<input type="checkbox"/> <i>Christian Studies II</i> , Lesson 1 <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> Reread story <input type="checkbox"/> <i>Famous Men of Rome</i> , Lesson 1 <input type="checkbox"/> Recap or reread story <input type="checkbox"/> Complete workbook orally (or written if you have the <i>Student Guide</i> )
<b>ENRICHMENT</b>	<input type="checkbox"/> <i>Music Appreciation I</i> , Chapter 1 <input type="checkbox"/> Review previous week <input type="checkbox"/> Finish lesson (Music History, Facts to Remember, Listen Again)	<input type="checkbox"/> <i>Geography I Text</i> , Read Introduction to Geography, Introduction to the Middle East <input type="checkbox"/> <i>Hurrah and Hallelujah!</i> , Sing "Alouette"
<b>CURSIVE</b>	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 (Review)	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 (Review)
<b>READ-ALOUD</b>	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 3 (finish)	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 4 (half)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Opening Recitation	<input type="checkbox"/> Opening Recitation	<input type="checkbox"/> Opening Recitation
<input type="checkbox"/> <i>SC Latin Games &amp; Puzzles</i> <input type="checkbox"/> Lesson 2: Parse Strings <input type="checkbox"/> Lessons 1-2: Which Latin Saying?	<input type="checkbox"/> <i>SC Latin Games &amp; Puzzles</i> <input type="checkbox"/> Lesson 3: Word Search <input type="checkbox"/> Lesson 3: Derivative Match-Up	<input type="checkbox"/> Full Latin Recitation *Recite all grammar forms, vocabulary, and Latin sayings from a chart or from memory.
<input type="checkbox"/> <i>R&amp;S Math 4, Lesson 5</i> <input type="checkbox"/> Oral Drill, SC 3's, 4's <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-8, 10-12	<input type="checkbox"/> <i>R&amp;S Math 4, Lesson 6</i> <input type="checkbox"/> Oral Drill, SC 3's, 4's <input type="checkbox"/> SD 6 <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-8	<input type="checkbox"/> <i>R&amp;S Math 4, Lesson 7</i> <input type="checkbox"/> Timed Drill, 100 Subtraction Facts, (Supplementary Drill 3) (5 minutes) <input type="checkbox"/> Teach lesson (15-20 minutes) <input type="checkbox"/> Exercises: 1-10 (15-20 minutes)
<input type="checkbox"/> <i>Traditional Spelling III: Lesson 1</i> <input type="checkbox"/> Day Four Dictation <input type="checkbox"/> <b>Movement:</b> See & Pull (See instructions at the front of this manual.)	<input type="checkbox"/> <i>Traditional Spelling III: Lesson 1</i> <input type="checkbox"/> Test Preparation (See Teacher Notes at the front of this guide for enhanced dictation practice and multi-model suggestions) <input type="checkbox"/> Weekly Dictation: You can <b>trust</b> a <b>selfless</b> person.	<input type="checkbox"/> <i>Traditional Spelling III: Lesson 1</i> <input type="checkbox"/> Day Five: Test
<input type="checkbox"/> <i>The Moffats</i> , Reread or finish Ch. 2, Part 1	<input type="checkbox"/> <i>The Moffats</i> , Chapter 2, Part 1 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> Free reading day (30-40 minutes). Student independent reading. <input type="checkbox"/> <i>Poetry for the Grammar Stage</i> , "Untitled," Memorize Lines 3-4
<input type="checkbox"/> <i>R&amp;S English 4, Lesson 4</i> <input type="checkbox"/> Written Practice	<input type="checkbox"/> <i>R&amp;S English 4, Lesson 4</i> <input type="checkbox"/> Challenge Exercise	<input type="checkbox"/> <i>R&amp;S English 4</i> <input type="checkbox"/> Edit and polish one written exercise or lesson.
<input type="checkbox"/> <i>Christian Studies II, Lesson 1</i> <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> 1/2 Workbook orally (or written if you have <i>Student Book</i> )	<input type="checkbox"/> <i>Christian Studies II, Lesson 1</i> <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> 1/2 Workbook orally <input type="checkbox"/> <i>Famous Men of Rome</i> , Review flashcards	<input type="checkbox"/> <i>Christian Studies II, Lesson 1</i> <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> Review books of the Bible. <input type="checkbox"/> <i>Timeline, 753 B.C.</i> (Founding of Rome)
<input type="checkbox"/> <i>Glow in the Dark Constellations</i> <input type="checkbox"/> Read "How to Use This Book" and "When You Go Stargazing."	<input type="checkbox"/> <i>Geography I Workbook</i> , Middle East <input type="checkbox"/> <i>SOTW 1</i> , Chapter 1	<input type="checkbox"/> <i>Draw 50 Animals</i> , Bird in Flight
<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 (Review)	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 (Review)	<input type="checkbox"/> <i>Copybook Cursive II</i> , p. 7 (Review)
<input type="checkbox"/> <i>Pinocchio</i> , Ch. 4 (finish)	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 5 (half)	<input type="checkbox"/> <i>Pinocchio</i> , Ch. 5 (finish)