

# LEVELS 7 & 8: Readiness Assessment (Reproducible)

## Simply Classical Curriculum Overview

- Readiness Levels A, B, C (34 weeks of lessons with optional 8-week extensions for B & C)
- Primary Levels 1, 2, 3 (34 weeks of lessons, with optional 8-week extensions for 1, 2, 3)
- Grammar Levels 4, 5, 6 (34 weeks of lessons each)
- Scholar Levels 7, 8, 9, 10 (34 weeks of lessons each)
- Advanced Levels 11, 12 (34 weeks of lessons each)

**Suggested Use:** Print two copies per student. Administer as a pre-test before you begin this level. After you finish teaching this level, you may administer as a post-test for your student(s).

Date of Pre-Test: \_\_\_\_\_

Date of Post-Test: \_\_\_\_\_

(Yes, Emerging, or No?)

Skill: READING	Yes	Em	No
With help can read words such as "carelessly," "awkward," or "monument."			
Can read chapter books of 600-750L ( <i>Charlotte's Web</i> , <i>A Bear Called Paddington</i> ) with increasing fluency.			
Can retell a story in proper sequence with a beginning, middle, and end and embellish with a few details.			
Can answer questions about a story, such as the names of the characters, the book's setting, and a conflict in the story.			
Feels comfortable pondering "how" and "why" questions when hearing or reading stories.			
Sometimes reads for his own enjoyment.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

Skill: WRITING, SPELLING, AND GRAMMAR	Yes	Em	No
Can correctly place the apostrophe in common contractions (don't, wouldn't).			
Can spell irregular plurals (women, children).			
Can spell "dinner," "happy," "pearl," "over," "missed," "kettle," and "carried." (If no to most of these, customize downward to <i>Traditional Spelling I or II</i> .)			
Can identify and capitalize proper nouns. (Mr. White called the office.)			
Can write in cursive.			
Can use a comma in a series ("milk, bread, and eggs").			
Can identify the subject noun in a sentence (The brown dog raced toward the car. – dog).			
Can identify the verb in a sentence (The boy climbed quickly up the tree. – climbed).			
Can tell the purpose of these end marks: exclamation point, period, question mark.			
Uses some adjectives and adverbs in his own sentences.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

<b>Skill: ARITHMETIC</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Can borrow twice in a subtraction problem: $164 - 87$			
Can multiply one-digit numbers: $2 \times 5$			
Can divide one-digit numbers ( $8 / 2$ ).			
Knows the value of a penny, nickel, dime, quarter, and half dollar.			
Can write in dollar notation: $457 \text{ cents} = \$4.57$			
Can add dollar amounts: $\$3.27 + \$1.14$			
Can divide with resulting simple fraction ( $3 / 6 = \frac{1}{2}$ ).			
Can divide two-digit dividends outside multiplication tables: $96 / 8$			
Can tell time by ten-minute intervals on an analog clock: 10:10, 3:40			
Can solve division word problems with lower single-digit numbers: <i>If you had a pizza with eight slices and divided them among 4 people, how many pieces would everyone receive?</i>			
Can solve mixed operation problems with two-digit numbers involving addition and subtraction: $69 - 13 + 55 =$			
Can solve mixed operation problems with single-digit numbers involving addition and multiplication: $7 \times 2 + 1 =$			
Can multiply with one three-digit factor: $914 \times 8 =$			
Can convert cents to dollars: $765 \text{ cents} = \$\underline{\hspace{1cm}}$			
Can add dollar amounts: $\$6.49 + \$3.37 =$			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

<b>Skill: LATIN</b>	<b>Yes</b>	<b>No</b>
Has completed the first half of <i>Latina Christiana</i> . (If not, customize downward to SC 5&6 Latin.)		

<b>Skill: LANGUAGE</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Can think <i>about</i> language, such as identifying roots of words or parts of speech in a sentence.			
Can use maps, charts, timelines, and illustrations to locate and describe places and events.			
Can listen to a variety of reading material (stories, science, history, biblical events) and glean information about time, place, people, and impact.			
Uses words in his own oral or written language that reflect the advancing content of his studies.			
Participates in discussions about literature, science, and history.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

<b>Skill: SOCIAL, EMOTIONAL, ATTENTION, WORK HABITS</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Can identify someone with a need and seeks to help.			
Can sustain attention on a single task for 20-30 minutes independently.			
Can sustain attention on a single teacher-directed lesson for 45-55 minutes.			
Can work attentively on multiple subjects in a day.			

Can explain situations from another person's point of view.			
Expresses satisfaction when he completes a task.			
Organizes his learning materials and belongings with assistance.			
Seems to be internalizing the daily routine.			
Expresses disappointment or frustration in increasingly self-controlled ways.			
Performs simple hygiene tasks (teeth brushing, hand washing) independently and regularly without reminders.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

If your student scores low in Social/Emotional, Attention/Work Habits, consider adding one of our 14-week courses, *Myself & Others: Lessons for Social Understanding, Habits, and Manners*. [SimplyClassical.com](http://SimplyClassical.com).

***If less than 80% combined Yes and Emerging in most categories, consider SC Level 4 or SC Levels 5 & 6.***

***If 80-100% combined Yes and Emerging in most categories, begin SC Levels 7 & 8!***

Levels 7 & 8 will help you increase your student's competence in reading, writing, spelling, grammar, arithmetic, and memory with the added benefits of art, music, literature, world geography, history, science, Latin, general knowledge, classical studies, and Christian studies.