

LEVELS 9 & 10: Readiness Assessment (Reproducible)

Simply Classical Curriculum Overview

- Readiness Levels A, B, C (34 weeks of lessons with optional 8-week extensions for B & C)
- Primary Levels 1, 2, 3 (34 weeks of lessons, with optional 8-week extensions for 1, 2, 3)
- Grammar Levels 4, 5, 6 (34 weeks of lessons each)
- Scholar Levels 7, 8, 9, 10 (34 weeks of lessons each)
- Advanced Levels 11, 12 (34 weeks of lessons each)

Suggested Use: Print two copies per student. Administer as a pre-test before you begin this level. After you finish teaching this level, you may administer as a post-test for your student(s).

Date of Pre-Test: _____

Date of Post-Test: _____

(Yes, Emerging, or No?)

Skill: READING	Yes	Em	No
Can read words such as "villain," "sensational," or "willow."			
Can read chapter books (<i>My Side of the Mountain</i> , <i>Homer Price</i>) with increasing fluency.			
Can retell a story with characters, setting, and plot in proper sequence with a beginning, middle, and end.			
Can answer questions about a story, such as the names of the characters, the book's setting, plot, a conflict in the story, and the conflict's resolution.			
Begins to ask his own "how" and "why" questions when hearing or reading stories.			
Reads for his own enjoyment.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: WRITING, SPELLING, AND GRAMMAR	Yes	Em	No
Can identify fragments and run-on sentences.			
Can identify the noun, verb, adjective, adverb, preposition, and direct object in a sentence.			
Can identify the noun phrase and verb (predicate) phrase in a sentence.			
Can identify the correct use of comparative (better) and superlative (best) adjectives.			
Can help compose an answer to a question in a literature guide and then copy accurately the answer from the board.			
Can compose descriptive sentences with correct punctuation and capitalization.			
Can write paragraphs and reports.			
Can spell "hoped," "flew," "moving," "can't," "flower," "living," "dollar," and "bite."			
Sometimes writes (notes, stories, captions, poems, or reports) for pleasure.			
Consistently holds his pencil correctly.			
Consistently slants his paper correctly when writing in cursive.			
Has begun completing some, if not all, of his written work in cursive.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: ARITHMETIC (<i>Rod & Staff Grade 5 Math</i>)	Yes	Em	No
Has mastered addition/subtraction facts to 20 and multiplication/division facts 1-9.			
Can perform triple-digit carrying and borrowing.			
Knows Roman numerals I-X.			
Knows the value of a dollar and these coins: penny, nickel, dime, quarter, and half dollar.			
Can tell time on an analog clock in 5-minute intervals: 12:20, 3:05			
Can demonstrate part-to-whole and whole-to-part with simple fractions ($\frac{1}{2}$, $\frac{1}{4}$).			
Can solve word problems involving all four operations (addition, subtraction, multiplication, division).			
Can subtract from zero in four-digit numbers: $7000 - 458 =$			
Can divide with a resulting remainder: 34 divided by 7 = ___ R ___			
Can determine factors of a number: <i>Factors of 15 = (5, 3, 1)</i>			
Can reduce fractions to lowest terms: $\frac{6}{12} =$ ____			
Can add fractions with different denominators: $\frac{1}{3} + \frac{3}{5} =$			
Can read and write Roman numerals with I, V, X, L, C: <i>What is the value of CLXIV?</i>			
Can tell time by five-minute intervals on an analog clock: 9:35, 11:20			
Can read and write numbers up to nine digits: 2,578,910			
Can find an average: <i>What is the average of 10, 11, 15, 18, 19?</i>			
Can divide a four-digit dividend: <i>What is 9,130 divided by 5?</i>			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: LANGUAGE	Yes	Em	No
Can listen to a chapter book for 30 minutes with or without pictures.			
Laughs when things are funny and attempts to tell jokes.			
Can speak about things he and the listener cannot see.			
Can compare (find similarities) and contrast (find differences) among two books, people, places.			
Can explain simple cause and effect.			
Can follow 3- to 4-step directions.			
Speaks in at least 10-word sentences (OR if minimally verbal, can understand 10-word spoken sentences).			
Enjoys telling or hearing stories about himself or others.			
Can describe or act out things for others to guess correctly, as with charades.			
Can define in English at least 50 Latin vocabulary words.			
Can give a Latin word for at least 40 English words.			
Understands subtle humor, including puns, irony, exaggeration, and nonsense.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: SOCIAL, EMOTIONAL, ATTENTION, WORK HABITS	Yes	Em	No
Can express gratitude to others in speech or writing.			
Can identify someone with a need, tell why he might have the need, and offer to help.			
Can sustain attention on a single task for 25-30 minutes independently.			
Can explain situations from another person's point of view and express compassion for the person.			
Takes turns in games and conversations.			
Asks about the welfare of others.			
Asks others about their interests.			
Can state 3 needed objectives for completing a long-term goal. (First I will need to do this, then this, then that before I meet my goal.)			
Expresses satisfaction when completing a task.			
Can organize his learning materials.			
Can state his daily and weekly routine.			
Can name and practice ways to exhibit increasing self-control when feeling sad, irritated, disappointed, angry, or frustrated without harming others, destroying property, or disrupting the school day.			
Can perform simple hygiene tasks (dressing, teeth brushing, hand washing, showering or bathing) independently.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Special Note: If your student scores low in Social/Emotional, Attention/Work Habits, consider adding Books Three and Four of our 14-week courses in *Myself & Others: Lessons for Social Understanding, Habits, and Manners*. SimplyClassical.com

If less than 80% combined Yes and Emerging in most categories, consider SC Levels 5 & 6 or SC Levels 7 & 8.

If 80-100% combined Yes and Emerging in most categories, begin SC Levels 9 & 10!