LEVELS 11 & 12: Skills to Develop

Date of Pre-Test: _____   Date of Post-Test: _____

(Yes, Emerging, or No?)

Skill: READING	Yes	Em	No
Can read words such as *shortbread*, *anxiously*, *pigeons*, *embittered*, *immediately*, and *apprenticed*.			
Can read books such as *Anne of Green Gables* and *The Bronze Bow* fluently and with meaning.			
Can retell a story in a compelling way with proper sequence, highlighted characters, and important events.			
Answers with depth of thought several "why" or "how" questions requiring insight or analysis.			
Asks his own increasingly contemplative "how" and "why" questions when hearing or reading stories.			
Observes themes in poems, novels, or other literary works without prompting.			
Reads classic literature for enjoyment.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: WRITING AND SPELLING	Yes	Em	No
Can paraphrase or retell a fable in writing with his own words.			
Can define or give examples for terms such as fragment, run-on, and compound sentences.			
Can identify and use correctly pronouns, nouns, verbs, adjectives, and adverbs in a sentence.			
Can give examples of synonyms, antonyms, and homonyms.			
Can identify and use correctly direct objects and prepositions in a sentence.			
Can spell *enough*, *crossed*, *geography*, *receiving*, *pitcher*, *headquarters*, *secretary*, *unexpected*, *salmon*, *earlier*, *question*, *mischief*, and *bicycle*.			
Writes some, if not all, of his written work in cursive with proper pencil grip, posture, and paper tilt.			
Can state rules for capitalization, periods, and commas.			
Can write descriptive and narrative paragraphs.			
Is beginning to include metaphors, similes, personification, and other literary devices in his own writing.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: ARITHMETIC	Yes	Em	No
Can multiply two three-digit numbers. *749 x 532 =*			
Can recognize prime numbers.			
Can identify the number in the hundredths' place in a decimal. *9.235*			
Can add decimals of varying places. *4.02 + 6.995 + 8.1 =*			

	Yes	Em	No
Can find the greatest common factor. *What is the GCF of 12 and 40?*			
Can convert fractions to percents. *3/20 = ___ %?*			
Can multiply mixed, whole, and fractional numbers. *4 1/3 x 5 =*			
Can divide fractions. *What is 2/3 divided by 4/5?*			
Can state the freezing and boiling points by degrees in Fahrenheit. *(freezing = 32 degrees, boiling = 212 degrees)*			
Can recognize obtuse, acute, and right angles.			
Can determine the perimeter of a rectangle that is 10 ft. by 3 ft. *(26 ft.)*			
Can convert units in an addition problem. *What is 4 gallons and 3 quarts plus 5 gallons and 1 quart?*			
Can state how many minutes in a set number of hours. *How many minutes are in 6 hours? (360 minutes)*			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: LANGUAGE	Yes	Em	No
After listening to an audiobook or read-aloud, can describe characters, setting, and events accurately.			
Makes witty remarks, tells jokes, or uses exaggeration in a manner that makes others laugh.			
Can describe something with sufficient detail to allow the listener to imagine it.			
Speaks or understands complex spoken sentences, such as those with clauses.			
Gives accurate definitions for 75 words in Latin.			
Can state a Latin root for at least 50 English words.			
Can follow 3-step spoken directions or 4-step directions with visual cues such as a checklist.			
Can compare and contrast two or more books, people, or places and find both similarities and differences.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: SOCIAL, EMOTIONAL, ATTENTION, WORK HABITS	Yes	Em	No
Sets and accomplishes goals for himself.			
Asks respectful, thought-provoking questions in conversation with others.			
Asks about the well-being of others without prompting.			
Waits his turn in line, in conversation, and in games or sports.			
Can state the short-term goals needed to accomplish long-term goals.			
Follows a daily routine without undue complaint.			
Is developing work habits leading toward independence with chores and schoolwork.			
Organizes his own learning materials and work space to meet deadlines.			

Demonstrates good table manners and politeness with adults.			
Expresses gratitude to others in speech or writing without prompting.			
Sustains attention 40-55 minutes.			
Keeps his school and personal items reasonably organized.			
Performs daily hygiene routines (showering, teeth brushing, hand washing) without prompting.			
Eats foods that strengthen his body and mind; exercises regularly; and obtains sufficient sleep for his age with minimal reminders.			
TOTAL – Score how many in each (Yes/Emerging/No).			

To encourage social awareness and healthy habits, consider adding Books Three and Book Four of our 14-week courses, *Myself & Others: Lessons for Social Understanding, Habits, and Manners.* SimplyClassical.com.