

# LEVELS 11 & 12: Readiness Assessment (Reproducible)

## Simply Classical Curriculum Overview

- Readiness Levels A, B, C (34 weeks of lessons with optional 8-week extensions for B & C)
- Primary Levels 1, 2, 3 (34 weeks of lessons, with optional 8-week extensions for 1, 2, 3)
- Grammar Levels 4, 5, 6 (34 weeks of lessons each)
- Scholar Levels 7, 8, 9, 10 (34 weeks of lessons each)
- Advanced Levels 11, 12 (36 weeks of lessons each)

**Suggested Use:** Print two copies per student. Administer as a pre-test before you begin this level. After you finish teaching this level, you may administer as a post-test for your student(s).

Date of Pre-Test: \_\_\_\_\_

Date of Post-Test: \_\_\_\_\_

(Yes, Emerging, or No?)

Skill: READING	Yes	Em	No
Can read words such as <i>shortbread, anxiously, pigeons, embittered, immediately, and apprenticed.</i>			
Can read books such as <i>The Lion, the Witch and the Wardrobe</i> and <i>Heidi</i> with increasing fluency.			
Can retell a story in proper sequence while highlighting key characters and events.			
Can answer some "why" or "how" questions requiring insight or analysis.			
Asks his own "how" and "why" questions when hearing or reading stories.			
Begins to observe themes in a poem, novel, or other literary work.			
Begins to read well-written fiction or non-fiction books for enjoyment.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

Skill: WRITING, SPELLING, AND GRAMMAR	Yes	Em	No
Can paraphrase or retell a fable in writing with his own words.			
Can define or give examples for terms such as fragment, run-on, and compound sentences.			
Can identify and use correctly pronouns, nouns, verbs, adjectives, and adverbs in a sentence.			
Can give examples of synonyms, antonyms, and homonyms.			
Can identify and use correctly direct objects and prepositions in a sentence.			
Can spell <i>enough, crossed, geography, receiving, pitcher, headquarters, secretary, unexpected, salmon, earlier, question, mischief, and bicycle.</i>			
Writes some, if not all, of his written work in cursive with proper pencil grip, posture, and paper tilt.			
Can state rules for capitalization, periods, and commas.			
Can write descriptive and narrative paragraphs.			
Is beginning to include metaphors, similes, personification, and other literary devices in his own writing.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

<b>Skill: ARITHMETIC</b> ( <i>Rod &amp; Staff Grade 5 Math</i> )	<b>Yes</b>	<b>Em</b>	<b>No</b>
Can multiply two three-digit numbers. $749 \times 532 =$			
Can recognize prime numbers.			
Can identify the number in the hundredths' place in a decimal. 9.235			
Can add decimals of varying places. $4.02 + 6.995 + 8.1 =$			
Can find the greatest common factor. <i>What is the GCF of 12 and 40?</i>			
Can convert fractions to percents. $3/20 = \underline{\quad} \%$ ?			
Can multiply mixed, whole, and fractional numbers. $4 \frac{1}{3} \times 5 =$			
Can divide fractions. <i>What is <math>2/3</math> divided by <math>4/5</math>?</i>			
Can state the freezing and boiling points by degrees in Fahrenheit. ( <i>freezing = 32 degrees, boiling = 212 degrees</i> )			
Can recognize obtuse, acute, and right angles.			
Can determine the perimeter of a rectangle that is 10 ft. by 3 ft. (26 ft.)			
Can convert units in an addition problem. <i>What is 4 gallons and 3 quarts plus 5 gallons and 1 quart?</i>			
Can state how many minutes in a set number of hours. <i>How many minutes are in 6 hours? (360 minutes)</i>			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

<b>Skill: LANGUAGE</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
After listening to an audiobook or read-aloud, can describe characters, setting, and events accurately.			
Makes witty remarks, tells jokes, or uses exaggeration in a manner that makes others laugh.			
Can describe something with sufficient detail to allow the listener to imagine it.			
Speaks or understands complex spoken sentences, such as those with clauses.			
Gives accurate definitions for 75 words in Latin.			
Can state a Latin root for at least 50 English words.			
Can follow 3-step spoken directions or 4-step directions with visual cues such as a checklist.			
Can compare and contrast two or more books, people, or places and find both similarities and differences.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

<b>Skill: SOCIAL, EMOTIONAL, ATTENTION, WORK HABITS</b>	<b>Yes</b>	<b>Em</b>	<b>No</b>
Sets and accomplishes goals for himself.			
Asks respectful, thought-provoking questions in conversation with others.			
Asks about the well-being of others without prompting.			
Waits his turn in line, in conversation, and in games or sports.			

Can state the short-term goals needed to accomplish long-term goals.			
Follows a daily routine without undue complaint.			
Is developing work habits leading toward independence with chores and schoolwork.			
Organizes his own learning materials and work space to meet deadlines.			
Demonstrates good table manners and politeness with adults.			
Expresses gratitude to others in speech or writing without prompting.			
Sustains attention 40-55 minutes.			
Keeps his school and personal items reasonably organized.			
Performs daily hygiene routines (showering, teeth brushing, hand washing) without prompting.			
Eats foods that strengthen his body and mind; exercises regularly; and obtains sufficient sleep for his age with minimal reminders.			
<b>TOTAL – Score how many in each (Yes/Emerging/No).</b>			

Special Note: To encourage social awareness and healthy habits, consider adding Books Three and Four of our 14-week courses in *Myself & Others: Lessons for Social Understanding, Habits, and Manners*. [SimplyClassical.com](http://SimplyClassical.com)

***If less than 80% combined Yes and Emerging in most categories, consider SC Levels 7 & 8 or SC Levels 9 & 10.***

***If 80-100% combined Yes and Emerging in most categories, begin SC Levels 11 & 12!***