

	<input type="checkbox"/> <i>Simply Classical Level 3 Curriculum Manual</i>
PHONICS, READING, SPELLING	<input type="checkbox"/> <i>Simply Classical Spelling: Book Two</i> <input type="checkbox"/> <i>Phonics Flashcards*</i> <input type="checkbox"/> <i>First Start Reading E Student Guide</i> <input type="checkbox"/> <i>Classical Phonics, Second Ed.*</i> <input type="checkbox"/> <i>First Start Reading E Teacher Guide</i>
LITERATURE, COMPOSITION, GRAMMAR	<input type="checkbox"/> <i>SC More StoryTime Treasures Student Guide</i> <input type="checkbox"/> <i>Prairie School</i> (novel, student guide, teacher guide) <input type="checkbox"/> <i>SC More StoryTime Treasures Teacher Key</i> <u>Choose one or both:</u> <input type="checkbox"/> <i>Billy and Blaze</i> <input type="checkbox"/> <i>SC Writing 2 Student & Teacher:</i> <input type="checkbox"/> <i>The Story About Ping</i> <i>Bible Story Ed.</i> (accompanies <i>The Story Bible</i>) <input type="checkbox"/> <i>Keep the Lights Burning, Abbie</i> <input type="checkbox"/> <i>SC Writing 2 Student & Teacher:</i> <input type="checkbox"/> <i>Stone Soup</i> <i>Am. History Ed.</i> (accompanies American <input type="checkbox"/> <i>Wagon Wheels</i> <i>History Read-Aloud Set</i>)
CURSIVE & CHRISTIAN STUDIES	<input type="checkbox"/> <i>New American Cursive 2: Quotations from Famous Americans</i> <input type="checkbox"/> <i>New American Cursive Desk Strip</i> <input type="checkbox"/> <i>My Thankfulness Journal: Beginner</i> <input type="checkbox"/> <i>SC Copybook Cursive 3</i> <input type="checkbox"/> <i>The Story Bible*</i>
MATH	<input type="checkbox"/> <i>Rod & Staff Grade 2 Math Teacher Manual, Units 1-2, Third Edition</i> <input type="checkbox"/> <i>Rod & Staff Grade 2 Math Practice Sheets Book 1</i> <input type="checkbox"/> <i>Rod & Staff Grade 2 Math Student Book Unit 1, Third Edition</i> <input type="checkbox"/> <i>Rod & Staff Grade 2 Math Student Book Unit 2, Third Edition</i> <input type="checkbox"/> <i>Rod & Staff Grade 2 Math Supplemental Pack</i> <input type="checkbox"/> <i>Demonstration Clock</i> <input type="checkbox"/> <i>Arithmetic Flashcards: Addition & Subtraction, 0 to 18</i>
LATIN	<input type="checkbox"/> <i>Prima Latina Student Workbook</i> <input type="checkbox"/> <i>Prima Latina Teacher Guide</i> <input type="checkbox"/> <i>Prima Latina CD</i>
ENRICHMENT & AMERICAN HISTORY	<input type="checkbox"/> <i>SC Level 3 Enrichment Guide</i> <input type="checkbox"/> <i>Map of the U.S. Sticker Picture Book</i> <input type="checkbox"/> <i>States & Capitals Flashcards</i> <input type="checkbox"/> <i>Kindergarten Art Cards*</i> <input type="checkbox"/> <i>First Grade Art Cards*</i> <input type="checkbox"/> <i>Second Grade Art Cards*</i>
OPTIONAL SUPPLEMENTS	<input type="checkbox"/> <i>SC 3 American History Read-Aloud Set</i> (includes <i>Stories of Great Americans for Little Americans</i> used in the 8-Week Extension at the end of the year) <input type="checkbox"/> <i>SC 3 Supplemental Science & Enrichment Set</i> <input type="checkbox"/> <i>SC 3 Arithmetic Read-Aloud Set</i> <input type="checkbox"/> <i>Rod & Staff Math 2 Blossom and Bee Posters</i> + other R&S visual aids, homemade or purchased <input type="checkbox"/> <i>Memoria Math Challenge: Level C Student Workbook</i> <input type="checkbox"/> <i>Memoria Math Challenge: Level C Teacher Key</i> <input type="checkbox"/> <i>Prima Latina Instructional Videos</i> <input type="checkbox"/> <i>The Declaration of Independence and Other Great Documents of American History</i> <u>8-Week Extension</u> <input type="checkbox"/> <i>Core Skills Spelling 2</i> <input type="checkbox"/> <i>Core Skills Phonics 4</i> <input type="checkbox"/> <i>On the Trail</i> (American Language Series) <input type="checkbox"/> <i>Sounds of the Sea</i> (American Language Series)

*Part of the New User Add-On (sold separately)

WEEK 1	MONDAY	TUESDAY
OPENING & RECITATION	<input type="checkbox"/> Opening Prayer & Recitation (Appendix)	<input type="checkbox"/> Opening Prayer & Recitation
PHONICS, READING, & SPELLING *If teaching <i>First Start Reading, Book E</i> , prepare <i>Phonics Flashcards</i> now. Cards #93-111, #127-142 will correspond to <i>FSR, Book E</i> , Weeks 1-8. See Teacher Notes for the Alternate Phonics/Reading Plan for Weeks 1-8 if your student has already covered <i>FSR, Book E</i> .	<input type="checkbox"/> <i>Phonics Flashcards</i> <input type="checkbox"/> Introduce ai and ay (#93 & 95) <input type="checkbox"/> <i>First Start Reading, Book E</i> , Lesson 1 <input type="checkbox"/> pp. 8-10 <input type="checkbox"/> Teach <i>could, would, should</i> as words that do not follow the phonetic patterns. <input type="checkbox"/> <i>SC Spelling 2, Week 1</i> <input type="checkbox"/> Memorize Monday (See Spelling book for day-by-day instructions. Follow these each day of each week.)	<input type="checkbox"/> <i>Phonics Flashcards</i> <input type="checkbox"/> Review ai and ay (#93 & 95) <input type="checkbox"/> <i>FSR, Book E</i> , Lesson 1 <input type="checkbox"/> Reread words from pp. 8-9. <input type="checkbox"/> Read story on p. 11. <input type="checkbox"/> <i>SC Spelling 2, Week 1</i> <input type="checkbox"/> Tracing Tuesday
LITERATURE, COMPOSITION, & GRAMMAR	<input type="checkbox"/> <i>SC Writing 2, Week 1</i> <input type="checkbox"/> Read the story. Teach A .	<input type="checkbox"/> <i>SC Writing 2, Week 1</i> <input type="checkbox"/> Reread the story. Teach B .
ARITHMETIC	<input type="checkbox"/> <i>Arithmetic 2, Lesson 1</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.1 (half) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 1s, 2s <input type="checkbox"/> Arithmetic Read-Aloud (optional): <i>Anno's Counting Book</i> Before reading the book, find 12 pebbles. Then read "About Numbers" on the last page. (Substitute "the time before numbers were invented" for "the Stone Age," if desired.) Use pebbles to illustrate the examples. Then read the book and have the student point to one example of each number per page.	<input type="checkbox"/> <i>Arithmetic 2, Review Lesson 1</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.1 (finish) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 5s, 10s to 100 <input type="checkbox"/> Arithmetic Read-Aloud (optional): <i>Anno's Counting Book</i> Before reading the book, display 12 pebbles: Then read "About Numbers" on the last page. (Substitute "the time before numbers were invented" for "the Stone Age," if desired.) Use pebbles to illustrate examples. Then read the book and have the student point to three examples of each number per page. Gather 12 pebbles or gems. Have the student start with 0 and add one pebble to 12.
COPYBOOK, BIBLE, & MEMORY * <i>The Story Bible</i> : As reader (guided reading, alternating side-by-side reading, or independent reading) – discuss vocabulary first for all.	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Read pp. 8-12 before beginning. Select your desired level. Move toward "Hear Me Read" (p. 12). <input type="checkbox"/> This week read pp. 13-14 aloud. Review: Old Testament (covenant), New Testament (covenant in Christ) <input type="checkbox"/> <i>SC Copybook Cursive 3, 2 Timothy 3:16</i> <input type="checkbox"/> Read the verse together. Repeat. Write the verse on the board. Discuss any new or difficult words. Discuss the meaning of the verse.	<input type="checkbox"/> <i>The Story Bible, pp. 13-14</i> <input type="checkbox"/> If you have a KJV Bible, read from the verse 2 Timothy 3:16. Show students the location of the verse. Explain that all Scripture, Old and New Testament, shows us the holiness of God and His love for us in Jesus Christ by the working of the Holy Spirit. Discuss God as Father, Son, and Holy Spirit. Reread 2 Timothy 3:16 and proceed to Copybook. <input type="checkbox"/> <i>SC Copybook Cursive 3, 2 Timothy 3:16</i> <input type="checkbox"/> Using the verse on the board, recite the verse together.
CURSIVE *While the <i>StartWrite</i> software is not necessary, you might find it useful for creating your own spelling lists or cursive sheets.	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Teacher: Read pp. 1-8. Teach pp. 11, 13, 14 (orally only today).	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Have students complete p. 10. <input type="checkbox"/> Reread pp. 13-14. Help the student complete p. 12 in cursive.
ENRICHMENT (Am. History Read-Alouds, Art, Music, & Science) *See <i>SC 3 Enrichment Guide</i> for further study.	<input type="checkbox"/> <i>Meet Christopher Columbus</i> <input type="checkbox"/> Chapters 1-5 <input type="checkbox"/> Art Cards: <input type="checkbox"/> <i>Driftwood</i> (Kindergarten) <input type="checkbox"/> <i>Tree of Life</i> (1st Grade) <input type="checkbox"/> <i>Universalis Cosmographia</i> (2nd Grade)	<input type="checkbox"/> <i>Meet Christopher Columbus</i> <input type="checkbox"/> Chapters 6-9 <input type="checkbox"/> Music: <i>Peter and the Wolf</i> , op. 67 by Sergei Prokofiev

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Opening Prayer & Recitation <input type="checkbox"/> <i>Classical Phonics</i> <input type="checkbox"/> Read words on p. 87. <input type="checkbox"/> Write columns on board entitled ai and ay . Call a word for a student to write on the board under appropriate column. Be sure to emphasize where they hear the long a sound, whether at the end of the word (ay) or middle of word (ai). <input type="checkbox"/> <i>SC Spelling 2, Week 1</i> <input type="checkbox"/> Word Study & Write-High Wed.	<input type="checkbox"/> Opening Prayer & Recitation <input type="checkbox"/> <i>SC Spelling 2, Week 1</i> <input type="checkbox"/> Thursday Quiz Day	<input type="checkbox"/> Opening Prayer & Recitation <input type="checkbox"/> <i>FSR, Book E, Lesson 1</i> <input type="checkbox"/> Reread story from p. 11. <input type="checkbox"/> Complete Assessment 1 (pp. 12-15) <input type="checkbox"/> <i>SC Spelling 2, Week 1</i> <input type="checkbox"/> Friday Dictation
<input type="checkbox"/> <i>SC Writing 2, Week 1</i> <input type="checkbox"/> Review the story. Teach C.	<input type="checkbox"/> <i>SC Writing 2, Week 1</i> <input type="checkbox"/> Reread the story, if needed. Teach D.	<input type="checkbox"/> <i>SC Writing 2, Week 1</i> <input type="checkbox"/> Delve Deeply: Write your own story retelling a favorite story you read this week.
<input type="checkbox"/> <i>Arithmetic 2, Lesson 2</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.2 (half) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 1s, 2s <input type="checkbox"/> Arithmetic Read-Aloud (optional): <i>Anno's Counting Book</i> Before reading, display 12 pebbles: Then read "About Numbers" on the last page. (Substitute "the time before numbers were invented" for "the Stone Age," if desired.) Have the student start with one pebble and add one for each page to equal the number shown on the page. Explain that this year the student will learn how to use numbers, so he will not need to count everything with pebbles!	<input type="checkbox"/> <i>Arithmetic 2, Review Lesson 2</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.2 (finish) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 5s, 10s to 100 <input type="checkbox"/> Arithmetic Read-Aloud (optional): <i>Anno's Counting Book</i> Before reading the book, read "About Numbers" on the last page. (Substitute "the time before numbers were invented" for "the Stone Age," if desired.) Use pebbles to illustrate examples. Find more examples of each number per page. Remind the student that this year he will learn how to use numbers, so he will not need to count everything with pebbles! He will begin his arithmetic books on Monday.	<input type="checkbox"/> <i>Arithmetic 2, Lesson 3</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.3 (half) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 1s, 2s <input type="checkbox"/> Mathematics Enrichment (See Appendix)
<input type="checkbox"/> <i>The Story Bible, pp. 13-14</i> <input type="checkbox"/> <i>SC Copybook Cursive 3, 2 Tim. 3:16</i> <input type="checkbox"/> Recite the verse on the board. Use the disappearing line technique to learn the verse by heart.	<input type="checkbox"/> <i>The Story Bible, pp. 13-14</i> <input type="checkbox"/> Ask, Do, Pray <input type="checkbox"/> <i>SC Copybook Cursive 3, 2 Tim. 3:16</i> <input type="checkbox"/> Recite the verse together from the board. Erase the verse. Have the student copy the verse into his book and then create an illustration from the story.	<input type="checkbox"/> <i>The Story Bible, Review pp. 13-14</i> <input type="checkbox"/> <i>SC Copybook Cursive 3, 2 Tim. 3:16</i> <input type="checkbox"/> Review: Recite this week's verse and previous verses together. <input type="checkbox"/> Delve Deeply: Find the verse in context in Holy Scriptures, KJV, and read from 2 Timothy 3:14-16. Emphasize the words from childhood .
<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Reread p. 13. Have the student trace the letters.	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Reread p. 14. Have the student trace the letters.	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Review pp. 13-14. Have student write letters from pp. 11-12.
<input type="checkbox"/> <i>Meet Christopher Columbus</i> <input type="checkbox"/> Chapters 10-14 <input type="checkbox"/> Science, Knowledge, & Culture: <input type="checkbox"/> <i>SC 3 Enrichment Guide, Week 1</i> <input type="checkbox"/> Optional Resource: <i>Follow the Water from Brook to Ocean</i> (sold separately in SC3: Supplemental Science & Enrichment Set)	<input type="checkbox"/> <i>Meet Christopher Columbus</i> <input type="checkbox"/> Chapters 15-19	<input type="checkbox"/> <i>Meet Christopher Columbus</i> <input type="checkbox"/> Delve Deeply (See <i>Enrichment Guide</i> .)

WEEK 2	MONDAY	TUESDAY
OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation (see Appendix)	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation
PHONICS, READING, & SPELLING	<input type="checkbox"/> <i>Phonics Flashcards</i> <input type="checkbox"/> Review ai and ay (#93 & 95) <input type="checkbox"/> Introduce ee and ea (#98 & 99) <input type="checkbox"/> <i>FSR, Book E, Lesson 2</i> <input type="checkbox"/> pp. 16-18 <input type="checkbox"/> Teach <i>asked, old, cold, goes</i> as words that do not follow the phonetic patterns. <input type="checkbox"/> <i>SC Spelling 2, Week 2</i> <input type="checkbox"/> Memorize Monday	<input type="checkbox"/> <i>Phonics Flashcards</i> <input type="checkbox"/> Review ee and ea (#98 & 99) <input type="checkbox"/> <i>FSR, Book E, Lesson 2</i> <input type="checkbox"/> Reread words from pp. 16-17. <input type="checkbox"/> Read story on p. 19. <input type="checkbox"/> <i>SC Spelling 2, Week 2</i> <input type="checkbox"/> Tracing Tuesday
LITERATURE, COMPOSITION, & GRAMMAR	<input type="checkbox"/> <i>SC Writing 2, Week 2</i> <input type="checkbox"/> Read the story. Teach A .	<input type="checkbox"/> <i>SC Writing 2, Week 2</i> <input type="checkbox"/> Reread the story. Teach B .
ARITHMETIC	<input type="checkbox"/> <i>Arithmetic 2, Review Lesson 3</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.3 (finish) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 5s, 10s to 100 <input type="checkbox"/> Practice Sheets, Book 1 <input type="checkbox"/> Lesson 3, Sequential Numbers #1 (p. 11)	<input type="checkbox"/> <i>Arithmetic 2, Lesson 4</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.4 (half) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 1s, 2s <input type="checkbox"/> Movement: Dominoes-in-a-Row *See Appendix for Mathematics Movement Activity Instructions.
COPYBOOK, BIBLE, & MEMORY	<input type="checkbox"/> <i>The Story Bible</i> , pp. 16-22 <input type="checkbox"/> <i>SC Copybook 3, Genesis 1:31</i> <input type="checkbox"/> Read the verse together. Repeat. Write the verse on the board. Discuss any new or difficult words. Discuss the meaning of the verse.	<input type="checkbox"/> <i>The Story Bible</i> , pp. 23-25 <input type="checkbox"/> Ask, Do, Pray <input type="checkbox"/> Sacred Art: <i>The Creation of Adam</i> (1st Grade Art Card) <input type="checkbox"/> <i>SC Copybook 3, Genesis 1:31</i> <input type="checkbox"/> Using the verse on the board, recite the verse together.
CURSIVE	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> pp. 15-16	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Pre-test, p. 17
ENRICHMENT *Remember to see <i>SC 3 Enrichment Guide</i> for further study.	<input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> <input type="checkbox"/> A Feast Is Planned <input type="checkbox"/> A Special Guest <input type="checkbox"/> Art Cards: <input type="checkbox"/> <i>Peaceable Kingdom</i> (K) <input type="checkbox"/> <i>St. Francis Preaches to the Birds</i> (1st) <input type="checkbox"/> <i>Peace and Plenty</i> (2nd)	<input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> <input type="checkbox"/> The Settlers <input type="checkbox"/> Captain John Smith <input type="checkbox"/> Music: Partita for Solo Flute in A Minor, BWV 1013: I. Allemande by Johann Sebastian Bach

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation
<input type="checkbox"/> <i>Classical Phonics</i> <input type="checkbox"/> Read words on pp. 84-85. <input type="checkbox"/> <i>FSR, Book E, Lesson 2</i> <input type="checkbox"/> Since both long e spellings sound the same and there are not really any clues you can give to aid in spelling, for this week treat dictation more as a spelling list. Give plenty of practice with the specific 10 words on p. 20 of <i>FSR, E</i> . <input type="checkbox"/> Take words from p. 20 and categorize with like sounds of long e. Have students read the words and underline the spelling of long e. While words are still on the board, give a practice dictation. <input type="checkbox"/> <i>SC Spelling 2, Week 2</i> <input type="checkbox"/> Word Study & Write-High Wed.	<input type="checkbox"/> <i>SC Spelling 2, Week 2</i> <input type="checkbox"/> Thursday Quiz Day	<input type="checkbox"/> <i>FSR, Book E, Lesson 2</i> <input type="checkbox"/> Reread story from p. 19. <input type="checkbox"/> Complete Assessment 2 (pp. 20-23) <input type="checkbox"/> <i>SC Spelling 2, Week 2</i> <input type="checkbox"/> Friday Dictation
<input type="checkbox"/> <i>SC Writing 2, Week 2</i> <input type="checkbox"/> Review the story. Teach C.	<input type="checkbox"/> <i>SC Writing 2, Week 2</i> <input type="checkbox"/> Reread the story, if needed. Teach D.	<input type="checkbox"/> <i>SC Writing 2, Week 2</i> <input type="checkbox"/> Delve Deeply: Write your own story retelling a favorite story you read this week.
<input type="checkbox"/> <i>Arithmetic 2, Review Lesson 4</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.4 (finish) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 5s, 10s to 100 <input type="checkbox"/> Practice Sheets, Book 1 <input type="checkbox"/> Lesson 4, Missing Numbers #3 (p. 13)	<input type="checkbox"/> <i>Arithmetic 2, Lesson 5</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.5 (half) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 1s, 2s <input type="checkbox"/> Movement: What Time Is It? :00, :30	<input type="checkbox"/> <i>Arithmetic 2, Review Lesson 5</i> <input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level C: Drill 1.5 (finish) <input type="checkbox"/> Skip Counting <input type="checkbox"/> 5s, 10s to 100 <input type="checkbox"/> Practice Sheets, Book 1 <input type="checkbox"/> Lesson 4, Number Facts #1 (p. 14) <input type="checkbox"/> Mathematics Enrichment
<input type="checkbox"/> <i>The Story Bible, pp. 26-28</i> <input type="checkbox"/> <i>SC Copybook 3, Genesis 1:31</i> <input type="checkbox"/> Recite the verse on the board. Use the disappearing line technique to learn the verse by heart.	<input type="checkbox"/> <i>The Story Bible, p. 28</i> <input type="checkbox"/> Ask, Do, Pray <input type="checkbox"/> <i>SC Copybook 3, Genesis 1:31</i> <input type="checkbox"/> Recite the verse together from the board. Erase the verse. Have the student copy the verse into his book and then create an illustration from the story.	<input type="checkbox"/> <i>The Story Bible, Review pp. 23-28</i> <input type="checkbox"/> <i>SC Copybook 3, Genesis 1:31</i> <input type="checkbox"/> Review: Recite this week's verse and previous verses together. <input type="checkbox"/> Delve Deeply: Find the verse in context in the Holy Scriptures (KJV for poetry). Read the passage aloud to the student.
<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Pre-test, p. 18	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Review missed letters from pp. 17-18.	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> Practice missed letters on pp. 17-18 vertically on the board.
<input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> <input type="checkbox"/> New Friends <input type="checkbox"/> Science, Knowledge, & Culture: <input type="checkbox"/> <i>Enrichment Guide, Week 2</i> <input type="checkbox"/> Resource: <i>Sounds All Around</i>	<input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> <input type="checkbox"/> Pocahontas Risks Her Life <input type="checkbox"/> The Great Insult	<input type="checkbox"/> <i>Pocahontas: Young Peacemaker</i> <input type="checkbox"/> Delve Deeply