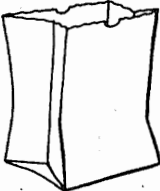

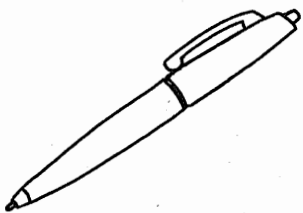


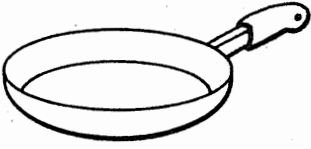
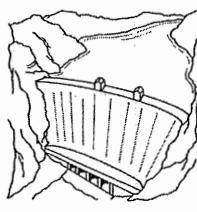
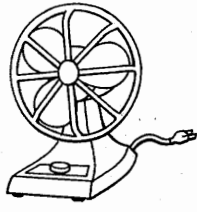
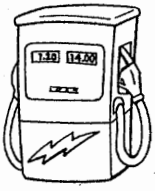


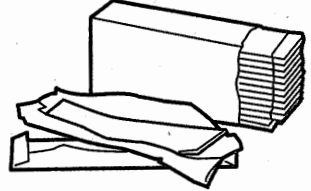


Short Vowel a

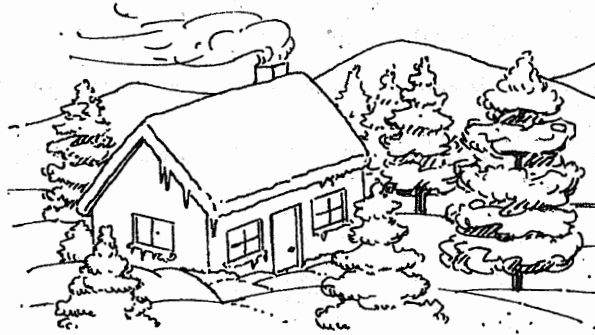
If a word has only one vowel, the vowel sound is usually short.
Short a is the vowel sound you hear in **map**.

Say each picture name. If the word has the short a sound, write a to complete the word.

<p>1.</p>  <p>b _____ g</p>	<p>2.</p>  <p>d _____ d</p>	<p>3.</p>  <p>p _____ n</p>
<p>4.</p>  <p>c _____ t</p>	<p>5.</p>  <p>v _____ t</p>	<p>6.</p>  <p>p _____ n</p>
<p>7.</p>  <p>d _____ m</p>	<p>8.</p>  <p>f _____ n</p>	<p>9.</p>  <p>g _____ s</p>
<p>10.</p>  <p>c _____ n</p>	<p>11.</p>  <p>m _____ p</p>	<p>12.</p>  <p>g _____ m</p>

Short Vowel a in Context


Circle the word that completes each sentence. Write the word on the line.



- | | | |
|--|------|------|
| 1. Jan and her dad will _____ in the winter. | camp | cone |
| 2. They _____ warm blankets. | pad | pack |
| 3. Dad puts food in a big _____. | bag | bug |
| 4. Then they load the _____. | van | vat |
| 5. Dad stops to get some _____. | gag | gas |
| 6. He looks at his _____, too. | mop | map |
| 7. Dad drives _____ drives all day. | end | and |
| 8. They _____ by towns and farms. | pass | pat |
| 9. Finally, Jan and her dad are _____ the cabin. | it | at |
| 10. Winter _____ come to the woods. | has | his |

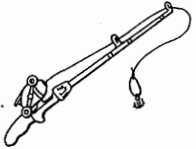

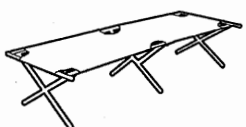

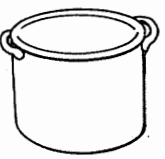

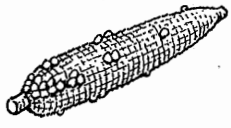
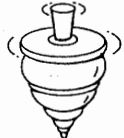



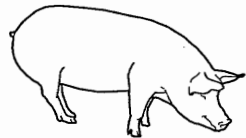
Short Vowel o

If a word has only one vowel, the vowel sound is usually short.
Short o is the vowel sound you hear in **fox**.



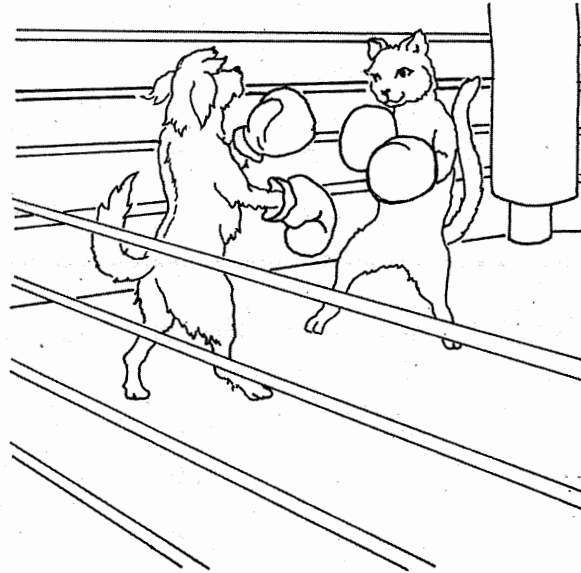
fox

Circle the word that names each picture. Write the word on the line.

<p>1. </p> <p>_____</p>	<p>rod rid red</p>	<p>2. </p> <p>_____</p>	<p>jig jog jug</p>	<p>3. </p> <p>_____</p>	<p>cat cut cot</p>
<p>4. </p> <p>_____</p>	<p>log lost lock</p>	<p>5. </p> <p>_____</p>	<p>pit pot pat</p>	<p>6. </p> <p>_____</p>	<p>dog dot doll</p>
<p>7. </p> <p>_____</p>	<p>cot cob cod</p>	<p>8. </p> <p>_____</p>	<p>top tip tap</p>	<p>9. </p> <p>_____</p>	<p>sick sock sack</p>
<p>10. </p> <p>_____</p>	<p>click cluck clock</p>	<p>11. </p> <p>_____</p>	<p>map mom mop</p>	<p>12. </p> <p>_____</p>	<p>hog hug hag</p>

Short Vowel o in Context

People have often made up stories to explain why things happen. Read each story title. Underline the word that has the short o sound. Write the word on the line.



1. Why the Rabbit Likes to Hop

2. Why Dogs and Cats Fight

3. Why the Sun Is So Hot

4. Why Peas Have Pods

5. Why the Leopard Has Spots

6. Why Ants Crawl on Logs

7. Why the Fox Has a Bushy Tail

8. Why Fish Live in Ponds

9. Why Hogs Like Mud

10. Why Clocks Have Hands

Short Vowel i

If a word has only one vowel, the vowel sound is usually short.
Short i is the vowel sound you hear in **fish**.



fish

Say each picture name. Write the word on the line.

1.



2.



3.



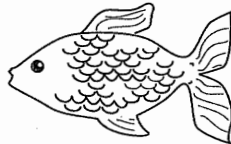
4.



5.



6.



7.



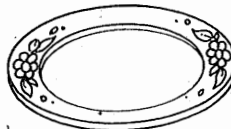
8.



9.



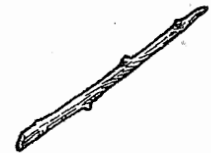
10.



11.



12.



Short Vowel *i* in Context

Read the poem. Underline the words that have the short i sound. Write the words on the lines below.

Have You Ever Wondered . . .

What it's like to be a fish
And give your tail a little swish?
To swim with your fins and dive and dip
And through the water quickly zip?

Do you ever wish...
You could roll and flip?
Or zoom and chase a ship?
To eat from the sea and not a dish?
Oh, how I'd love to be a fish!

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |

