

Student Text

Lesson 20

- **Latin Sayings:** *Italiae* should be *Itáliae*

Lesson 27

- **Unit IV Review:** both instances of *patribus* should be *pátribus*

Classical Pronunciation Guide

- **Consonants:** The sound of **ph** should be /f/.

Teacher Manual

Pronunciation

- **Notes:** "Workbook: Complete Questions 17-24" should be "Workbook: Complete Questions 17-23".

Unit I Introduction

- **Grammar - Chalk Talk:** "Workbook: "Lesson 1, Complete Questions 1-6" should be "Workbook: Lesson 1, Worksheet 2, II. Word Study and Grammar: complete questions 1-6".

Lesson 2

- **Grammar - Chalk Talk:** The "Workbook" directions should refer to Section VII instead of Section V.
- **Grammar - Chalk Talk:** The "FYI" should refer to page 106 instead of page 108.

Lesson 3

- **Latin Saying:** In the inset *Student Text*, the Latin word *umbra* should be spelled *umbrā* with a macron here and in Lessons 6 and 13 (inset *Student Text*), and in the Latin Sayings Appendix (*Teacher Manual*).

Lesson 8

- **Vocabulary:** *Nonsense* has been added as a derivative for *non*. *Procrastinate* has been added as a derivative for *cras*.

Unit III Introduction

- **Notes:** "Workbook Note: Complete the Unit Introduction page for Lesson 14" should be "Workbook: Lesson 14, Worksheet 1, I. Word Study and Grammar: Unit III Introduction."

Lesson 16

- **Grammar - Chalk Talk:** In the first paragraph *two subgroups* should be *additional subgroups*; there are more than two.

Lesson 19

- **Vocabulary, Derivatives:** *Octogon* (5th row) should be spelled *octagon*.

Lesson 27

- **Grammar - Chalk Talk:** In the class exercise, the dictionary form of *pater* (1st row) should be *pater patris m*.

Classical Pronunciation Guide

- **Consonants:** The sound of **ph** should be /f/.

Student Workbook

Lesson 4

- **p. 135, IV:** instructions should read "Translate (#1-5) or give the nominative singular, genitive singular, and gender (#6-10)."

Lesson 21

- **p. 127, III:** the formatting in some keys pushed the ablative row of the declension charts for *mater* and *frater* onto the next page

Lesson 22

- **p. 135, IV:** instructions should read "Translate (#1-5) or give the nominative singular, genitive singular, and gender (#6-10)."

Lesson 30

- **p. 183, IV, Drill C, #4:** *he will prohibit* should be *he will prevent*

Quizzes & Tests

First Form Latin Final Exam

- **Final Exam, Section I:** in the instructions (#3) should read (#2)
- **Final Exam, Section J, #2:** the parsing template should be for an adjective: *D* (declension), *G* (gender), *N* (number), *C* (case), *Tr* (translation)

Teacher Key (Workbook)

Lesson 5

- p. 34, Drill C, #4: *occupabas* should be *occupabis*

Lesson 6

- p. 39, IV, Drill D, #2: *navigat* should be *návigat*
- p. 39, IV, Drill D, #2: *navigas* should be *návigas*

Lesson 8

- p. 49, V, Drill A, #4: the number of *adoraverunt* is plural (P), not singular (S)

Lesson 16

- p. 99, V, #1: the number of *negabit* is singular (S), not plural (P)

Lesson 17

- after p. 99, Drill Form: the present stem of *celo* is *cela-*

Lesson 23

- p. 142, VI, #3: *Sorores* should be marked as a predicate noun (PN), not a predicate adjective (PA)

Lesson 24

- p. 146, III, Drill A, voice: *vox, voces, vocem, voces*
- p. 146, III, Drill A, sun: *sol, soles, solem, soles*
- p. 149, V, Diagram B1: *liberavit* should come before *mundum* in the answer

Lesson 25

- p. 153, VI, Exercise A, #3: the number of *gifts* is plural (P), not singular (S)
- after p. 153, Drill Form: the present stem of *culpo* is *culpa-*

Lesson 26

- p. 158, V, Exercise B, #5: *hsi (has) hidden* should be *hsi has hidden, hsi hid*

Lesson 27

- p. 161, III: the genitive of *fácies, faciei*, has no accent
- p. 165, VI, #4: the declension of *malus* is 1/2, not 3

Lesson 28

- p. 172, V, #1: the declension of *Filii* is 2, not 1

Lesson 29

- p. 176, IV, Drill A, #7: *I am teaching* should be *I am holding*

Lesson 30

- p. 182, IV, Drill A, #3: *you (p) will prohibit* should be *you (p) will prevent*

Lesson 31

- p. 190, VI, #3: the declension of *Magni* is 1/2, not 3; the declension of *fratres* is 3, not 1/2; the translation of *orare* is *to speak*, not *to fight*; the final translation should be *The large brothers were never fearing to speak (...were never afraid to speak)*.
- after p. 190, Drill Form: the nominative and accusative plural of *cor* is *corda*, not *cordes*
- p. 191, VII, #1: the tense of *were owing* is imperfect, not present

Lesson 32

- after p. 195, Drill Form: all instances of *hsi (he, she, it)* should be *they*

Lesson 33

- p. 202, V, Drill A, #5: *I had prohibited* should be *I had prevented*
- after p. 203, Drill Form: *tenuisti* should be *tenuistis*

Lesson 34

- p. 209, V, #3: the adjective *good* should be included in the final translation as *The good mothers...*

First Form Latin Final Review

- p. 210, I, #5: *future perfect* should be *future*
- after p. 216, Drill Form: the present stem of *amo* is *ama-*

Teacher Key (Quizzes & Tests)

Lesson 8

- Quiz 8 Section B, #1: *not finished (completed)* should be *not finished (not completed)*

Lesson 10

- Quiz 10 Section E, #2: *demonstravistis* should be *demonstraveratis*

FIRST FORM LATIN ERRATA (Second Edition, updated October 2022)

Lesson 13

- **Test: Units I & II, Section I, #1:** *they will announce* should be *they will swim*

Lesson 16

- **Quiz 16 Section E, #1:** *you will have believed* should be *you will have created*

Lesson 22

- **Quiz 22 Section E, #1:** the number of *errat* is singular (S), not plural (P)

Lesson 27

- **Test: Unit IV, Section A, #21:** *rex regis* should include the gender *m.*

Lesson 31

- **Quiz 31 Section D, #2:** the tense of *ardebat* is imperfect, not singular

Lesson 33

- **Test: Unit V, Section G, #2:** the conjugation of *hábit* is 2, not 3

First Form Latin Final Exam

- **Final Exam, Section G, lex:** *legis, legi, legem, lege, leges, legum, légibus, leges, légibus*