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CHAPTER 1:

The Night in the Forest

PRE-READING

Day 1 (pp. 1-2):

- New Words: *Sar-ah, could, through, drew, jour-ney, cour-age, fast-en-ing, wil-der-ness, Con-nec-ti-cut*
- Syllabication for Pronounce & Spell Words: *com-fort-a-ble, a-gainst, daugh-ters, lis-ten-ing, cra-dle*
- Phonics Flashcards:
oul-should, would, could-137
ew-grew-135
- Common Word: *eye* (#211)

Day 2 (pp. 3-5):

- New Words: *wolf, Mar-gar-et, Ste-phen, Han-nah, list-en-ing*
- Phonics Flashcards:
ar-car-143
ph-phone-119
en-open-173

POST-READING

Day 1:

- Phonetic Word Study with *Classical Phonics*
 - drew* (CP, p. 99 – **ew**)
 - thought, brought* (CP, p. 102 – **ought**)
 - What sound do the letters **our** in both *journey* and *courage* make? (**/er/**)
- Sometimes a word can have more than one meaning. It is the reader's job to figure out which meaning of the word makes the most sense within the sentence. The words are spelled the same but the meanings are completely different. Consider the word *match*. A match can be a little piece of wood used for starting fires or it can mean things that go together.
- Complete **Chapter 1 Enrichment** in Appendix.
- Discuss the meaning of the word *drew* in the book and alternate meanings of the word *drew* that is spelled the same way.

Pronounce & Spell

quilt	against	daughters	brought
comfortable	knees	eyes	listening
thought	knew	eight	cradle

Vocabulary: Write the meaning of each bold word or phrase.

1. The spring night was cold, and Sarah drew her warm **cloak** close.
coat
2. "Keep up your courage," her mother had said **fastening** the cloak under Sarah's chin.
buttoning
3. she and her father were going all the way into the wilderness of **Connecticut**
a colony
4. Against a tree Sarah's father sat, his **musket** across his knees.
gun
5. A fox, Sarah. He is calling to his **mate**.
the mother of his cubs
6. Sarah could see her worried little mother ... **clucking and fussing** like a mother hen.
preparing with great concern, bustle, and fussiness

Comprehension Questions: Answer in complete sentences.

1. Where are Sarah Noble and her father traveling? _____
They are traveling to new land in Connecticut.

2. What noises does Sarah hear in the wilderness? _____

She hears an owl, a fox, and a wolf.

3. Why did the rest of the family stay behind? _____

Some of the children were too young to go.

4. What is Sarah's special talent? _____

She can cook.

5. List each member of the Noble Family. _____

Besides the mother and father, there are a number of children: Sarah, John, David,

Stephen, Mary, Hannah, Margaret, the baby.

6. What does Sarah tell herself when she becomes nervous? _____

"Keep up your courage, Sarah Noble!"

Activity

Read the author's note at the beginning of the book.

- When did the story take place?
- What parts of the story are true?
- The genre of this story is Historical Fiction. What do you think that means?
- Find Connecticut and Massachusetts on a map. Trace the Nobles' route from Westfield, MA, to New Milford, CT.+

Day 2:

Phonetic Word Study with
Classical Phonics

pain, they, day, eight, their (CP, pp. 87,
89 – long **a**: **ai, ay, ei, eigh, ey**)

courage, stranger, face, voice (CP,
pp. 75-76 – soft **c** and soft **g**)

Why are the letters **c** and **g** soft in
the words above? *They are followed
by e, i, or y.* (Phonics Rule #7)

Day 3:

Review as needed.