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The Tale of Peter Rabbit

PRE-READING (pp. 7-35)

Day 1:

- New Words: *Flop-sy, Mop-sy, Cot-ton-tail, Pe-ter, Mr. Mc-Greg-or, cur-rant, ga-ther, straight, ra-dish-es, pars-ley, thief, fright-ened*
- Syllabication for Pronounce & Spell Words: *ac-ci-dent, mis-chief, naugh-ty, cu-cum-ber, dread-ful-ly, a-mongst, un-for-tun-ate-ly*
- Phonics Flashcards:
 - soft c-ice-41
 - ch-chick-51
 - sh-ship-52
 - th-thick/thin-54
 - nt-tent-63
 - fr-frog-75
 - gr-grapes-76
 - fl-flag-81
 - str-stripe-91
 - ai-snail-93
 - ei-ceiling-100
 - igh-light-104
 - ea-bread-110
 - aught-taught-141
 - ar-car-143
 - or-north-149
 - er-fern-155
 - ed-168 (sailed)
 - ly-170 (safely)
 - ə-171
 - words ending in /ən/-173 (color, paper)

- Common Word: *shoes* (*shoe* - #251)

POST-READING (pp. 7-35)

Day 1:

- Phonetic Word Study with *Classical Phonics*
 - Compare the words *thief* and *mischief*. Both have the phonogram **ie**. How does the **ie** sound in each word? (long **e** – *thief*; short **i** – *mischief*)
 - unfortunately, dreadfully* (CP, p. 119 – **ly**)

Pronounce & Spell

accident	presently	unfortunately	dreadfully
cucumber	mischief	scattered	overheard
amongst	young	naughty	camomile

Vocabulary: Write the meaning of each bold word or phrase.

1. She bought a loaf of brown bread and five **currant** buns. _____ berry
2. He went to look for some **parsley**. _____ herb used as food seasoning
3. It was a blue jacket with **brass** buttons, quite new. _____ yellowish metal made of copper and zinc
4. Peter **gave himself up for lost**, and **shed** big tears; but his sobs were overheard by some friendly sparrows, who flew to him in great excitement, and **implored** him to **exert** himself.
 - a) _____ gave up, lost hope
 - b) _____ cried
 - c) _____ begged, pleaded
 - d) _____ make an effort
5. Mr. McGregor came up with a **sieve**, which he intended to pop upon the top of Peter. _____ strainer
6. Also he was very **damp** with sitting in that can. _____ slightly wet
7. The first thing he saw was Mr. McGregor **hoeing** onions. _____ digging or weeding
8. It was the second little jacket and pair of shoes that Peter had lost in a **fortnight!** _____ period of 2 weeks
9. "One **table-spoonful** to be taken at bedtime." _____ measurement equal to half an ounce or 3 teaspoons

Comprehension Questions: Answer in complete sentences.

1. Why were the little rabbits not allowed to go into Mr. McGregor's garden? _____
The rabbits knew that their lives were in danger from Mr. McGregor because he caught their father and put him into a pie. _____
2. What did Peter eat while in Mr. McGregor's garden?
First he ate some lettuces and some French beans;
and then he ate some radishes; and then feeling rather sick, he went to
look for some parsley.
3. Peter felt rather sick because ...
_____ a) ... he felt guilty for being very naughty. X c) ... he had eaten so much.
_____ b) ... Mr. McGregor had been chasing him. _____ d) ... he was so hungry.
4. When Mr. McGregor began to chase Peter, Peter rushed all over the garden. Why didn't Peter run out of the garden? Peter couldn't remember which way to get back to the gate and out of Mr. McGregor's garden.
5. In an effort to hide, Peter rushed into the toolshed and jumped into a can. Why was it not a beautiful thing to hide in? _____
The can had water in it, so Peter got wet while he was hiding.
6. Mr. McGregor finally stopped chasing Peter. Why? _____
Mr. McGregor got tired of chasing Peter, so he went back to work.
7. What did Mr. McGregor do with Peter's little jacket and shoes? Mr. McGregor hung Peter's clothes up as a scarecrow in his garden to scare the blackbirds away.

The Tale of Peter Rabbit

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PRE-READING (pp. 36-69)

Day 1:

- New Words: *spar·rows, ex·cite·ment, im·plored, ex·ert, sieve, in·tend·ed, wrig·gled, per·haps, ker·ty·schoo, i·dea, wan·der, lip·pi·ty, Ben·ja·min Bun·ny, wheel·bar·row, won·dered, fort·night*
- Syllabication for Pronounce & Spell Words: *o·ver·heard, pre·sent·ly, scut·tered, cam·o·mile*
- Common Words: *busy (#203), sure (#255), clothes, sews (sew - #249), friend (#214)*
- Phonics Flashcards:

y·candy-37	ow·bow-109
soft c·ice-41	ch·chorus-120
wh·whale-55	oo·moon-131
sc·scale-65	or·north-149
sp·spot-70	ear·earth-154
pl·plate-82	er·fern-155
ee·bee-98	le·apple-161
igh·light-104	ed-168 (<i>petted, sailed</i>)

POST-READING (pp. 36-69)

Day 1:

- Phonetic Word Study with *Classical Phonics*
 - Look at the word *idea*.
 - Is the first vowel long or short? *long*
 - Is the second vowel long or short? *long*
 - Does the last vowel (**a**) make a long sound? *no*
 - What sound does it make? *short u*

- This word is unusual in that **ea** does not make any of the sounds for **ea** that we have learned. What are the most common sounds for **ea**? (*long a = steak; long e = leaf; short e = bread*)
- Compare the **ear** in *tears* and *overheard*. What sound does the **ear** make in each? (*tears = ear, overheard = earth*)
- Look at the word *sieve*. The letters **ie** in *sieve* make a short **i** sound. This is the same sound the letters made in the word *mischief*.
- Study the word *chamomile*. First look at the word broken into syllables (*cham-o-mile*). What sound does the **ch** make? (**κ**) Is the first vowel long or short? (*short*) The next syllable is just a vowel. Is it long or short? (*long*) The last syllable is the tricky one because the magic **e** should make the vowel **i** say its name. However, it does not. The **i** has the long **e** sound.
- wriggled* (CP, p. 52 – **wr**) and *exert, excitement* (CP, p. 119 – **ex**)

Day 2:

- Review as needed.

Language Lesson

- The **Author** is the person who wrote the story.
- The **Illustrator** is the person who drew the pictures in the story.
- The **Setting** of a story is the time and place that the story takes place.
- The **Characters** in a story are the people or animals the story is about.
- The **Plot** of a story is the main story line, the pattern of events.

Fill in the following information about *The Tale of Peter Rabbit*:

1. Author: _____ Beatrix Potter _____

2. Illustrator: _____ Beatrix Potter _____

3. Setting: _____ the rural countryside; no time frame is mentioned and is unnecessary for

_____ the story _____

4. Major Characters:

_____ Peter Rabbit _____

_____ Mr. McGregor _____

5. Minor Characters:

_____ Mrs. Rabbit _____

_____ Flopsy _____

_____ Mopsy _____

_____ Cotton-tail _____

6. Plot: _____ A little boy rabbit has an adventure when he disobeys his mother and sneaks to

_____ Mr. McGregor's farm, where he gets lost and almost caught by Mr. McGregor.

Life Lesson

To contrast means to tell how two things are different. Contrast Peter Rabbit's behavior with that of his sisters when their mother left them alone. Who made the best choices? What was the result of Peter's behavior? What was the result of his sisters' behavior?

Mrs. Rabbit told her children not to go to Mr. McGregor's garden, but as soon as she left,

Peter disobeyed her. Flopsy, Mopsy, and Cotton-tail obeyed their mother and spent the

day gathering blackberries. Peter ended up overeating, being chased and almost caught

by Mr. McGregor, losing his clothes, and getting lost. When he got back home, he was ill

and had to take medicine and go to bed. His sisters had a nice evening with a good meal.

Peter should obey his mother the next time.

Activity

Mr. McGregor had a nice garden filled with good things for Peter Rabbit to eat. Draw a picture of the garden you would like to raise. Give your garden a scarecrow dressed in your favorite outfit. Label each row in your garden with the names of the vegetables or fruits growing.

