

WEEK 1	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Mueller's Caesar Lesson Plans</i> <input type="checkbox"/> Week 1: Monday	<input type="checkbox"/> <i>Mueller's Caesar Lesson Plans</i> <input type="checkbox"/> Week 1: Tuesday
LITERATURE	<input type="checkbox"/> <i>The Scarlet Letter</i> Student Guide <input type="checkbox"/> Read "Notes & Instructions to the Student (Teacher)," "Taking With Us What Matters," "Four Stages to the Central One Idea," "How to Mark a Book," & "Basic Features & Background" <input type="checkbox"/> <i>The Scarlet Letter</i> <input type="checkbox"/> Read Introduction by Aaron Urbanczyk <input type="checkbox"/> <i>The Scarlet Letter</i> Student Guide <input type="checkbox"/> Introduction Comprehension Questions	<input type="checkbox"/> <i>The Scarlet Letter</i> Student Guide, Part One <input type="checkbox"/> Pre-Grammar (Introduction - Chapter 5) <input type="checkbox"/> <i>The Scarlet Letter</i> Student Guide, The Custom-House <input type="checkbox"/> Grammar: Reading Notes <input type="checkbox"/> Grammar: Words to Be Defined <input type="checkbox"/> <i>The Scarlet Letter</i> <input type="checkbox"/> Read "The Custom-House"
CLASSICAL & CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Oresteian Trilogy</i> Student Guide <input type="checkbox"/> Read "Notes & Instructions to Student (Teacher)" <input type="checkbox"/> Read "Taking With Us What Matters" <input type="checkbox"/> Read "Four Stages to the Central One Idea" <input type="checkbox"/> Read "How to Mark a Book"	<input type="checkbox"/> <i>History of the Early Church</i> Student Guide, Chapter 1 <input type="checkbox"/> I. Terms <input type="checkbox"/> <i>History of the Early Church</i> Teacher Guide, Chapter 1 <input type="checkbox"/> Read Chapter Summary (This will give students an overview of the material they are getting ready to study) <input type="checkbox"/> <i>The Early Church</i> , Chapter 1 <input type="checkbox"/> Read "The Jewish Background" and "The Earliest Church" <input type="checkbox"/> <i>History of the Early Church</i> Student Guide, Chapter 1 <input type="checkbox"/> II. Reading Questions (#1-3)
COMPOSITION & LOGIC	<input type="checkbox"/> <i>Classical Composition: Narrative</i> Review (A lesson is provided in the appendix of this guide, or you can use a lesson that you haven't completed before in the Narrative guide.) <input type="checkbox"/> The Narrative <input type="checkbox"/> The Nine Components	<input type="checkbox"/> <i>Classical Composition: Narrative</i> Review <input type="checkbox"/> Variations: Part 1 <input type="checkbox"/> Outline
AMERICAN HISTORY		<input type="checkbox"/> <i>A Concise History of the American Republic</i> <input type="checkbox"/> Read Chapter 20
GEOMETRY	<p>*We have chosen to begin Geometry on Day 3 of your first week of school. This will allow time to acclimate yourself to your other classes before beginning this course. If you choose to begin Geometry on Monday, you can spread the work over the week at a slower pace.</p>	

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Mueller's Caesar Lesson Plans</i> <input type="checkbox"/> Week 1: Wednesday	<input type="checkbox"/> <i>Mueller's Caesar Lesson Plans</i> <input type="checkbox"/> Week 1: Thursday	<input type="checkbox"/> <i>Mueller's Caesar Lesson Plans</i> <input type="checkbox"/> Week 1: Friday
<input type="checkbox"/> <i>The Scarlet Letter Student Guide, The Custom-House</i> <input type="checkbox"/> Grammar: Comprehension Questions <input type="checkbox"/> Logic: Socratic Discussion Questions <input type="checkbox"/> <i>The Scarlet Letter Student Guide, Chapters 1-2</i> <input type="checkbox"/> Grammar: Reading Notes <input type="checkbox"/> Grammar: Words to Be Defined <input type="checkbox"/> <i>The Scarlet Letter</i> <input type="checkbox"/> Read Chapters 1-2	<input type="checkbox"/> <i>The Scarlet Letter Student Guide, Chapters 1-2</i> <input type="checkbox"/> Grammar: Comprehension Questions <input type="checkbox"/> Logic: Socratic Discussion Questions	<input type="checkbox"/> <i>The Scarlet Letter Student Guide, Chapters 3-4</i> <input type="checkbox"/> Grammar: Reading Notes <input type="checkbox"/> Grammar: Words to Be Defined <input type="checkbox"/> <i>The Scarlet Letter</i> <input type="checkbox"/> Read Chapters 3-4
<input type="checkbox"/> <i>The Oresteian Trilogy Student Guide</i> <input type="checkbox"/> Read Introduction and Comprehension Questions <input type="checkbox"/> Read "Basic Features & Background" <input type="checkbox"/> <i>The Oresteian Trilogy DVDs</i> <input type="checkbox"/> Introduction	<input type="checkbox"/> <i>History of the Early Church</i> <input type="checkbox"/> Summarize pp. 15-18 in <i>The Early Church</i> (see Bullet 3 in Teacher Guide Notes)	<input type="checkbox"/> <i>The Oresteian Trilogy Student Guide (Agamemnon)</i> <input type="checkbox"/> Pre-Grammar (<i>Agamemnon</i>) <input type="checkbox"/> Grammar: Reading Notes <input type="checkbox"/> Grammar: Words to Be Defined (Complete as many as possible without a dictionary.) <p>*Teacher Note: Thoroughly familiarize yourself with the Teaching Guidelines in the <i>Teacher Guide</i> in "How to Use This Study Guide With the Text (Beginning of Text Proper)."</p>
<input type="checkbox"/> <i>Classical Composition: Narrative Review</i> <input type="checkbox"/> Narration <input type="checkbox"/> Paraphrase 1	<input type="checkbox"/> <i>Classical Composition: Narrative Review</i> <input type="checkbox"/> Paraphrase 2 <input type="checkbox"/> Variations: Part 2	<input type="checkbox"/> <i>Classical Composition: Narrative Review</i> <input type="checkbox"/> Final Draft
	<input type="checkbox"/> <i>A Concise History of the American Republic Student Guide: Ch. 20</i> <input type="checkbox"/> Reading Notes <input type="checkbox"/> Comprehension Questions	
<input type="checkbox"/> <i>Geometry, Lesson 1-1: A Game and Some Geometry</i> <input type="checkbox"/> Introduction (Read Lesson) <input type="checkbox"/> Classroom Exercises: #1-8 <input type="checkbox"/> Written Exercises: #1-10	<input type="checkbox"/> <i>Geometry, Lesson 1-2: Points, Lines, and Planes</i> <input type="checkbox"/> Read Lesson <input type="checkbox"/> Written Exercises: #1-25 (odds) <input type="checkbox"/> Self-Test 1	<input type="checkbox"/> <i>Geometry, Lesson 1-3: Segments, Rays, and Distance</i> <input type="checkbox"/> Read Lesson <input type="checkbox"/> Written Exercises: #1-45 (odds)