

WEEK 1 – MONDAY

OPENING	<input type="checkbox"/> Opening Prayer (See Teacher Notes for a suggested prayer.), Recitation, & Introduce the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Classical Phonics</i> : review pp. 10-18 <input type="checkbox"/> <i>Phonics Flashcards</i> : 28 plus 189, 258 <input type="checkbox"/> <i>Core Skills Phonics 2</i> <input type="checkbox"/> Copy pp. 1-2 to administer as a pre-test now without assistance and as a post-test Week 34. <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1 <input type="checkbox"/> Memorize Monday (See your <i>Simply Classical Spelling: Step-by-Step Words</i> Teacher Notes for day-by-day instructions. Follow these each day of each week.) <input type="checkbox"/> Gather yellow fine-tip pens or yellow colored pencils.
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> (See Teacher Notes for instructions.) <input type="checkbox"/> Lessons 1, 2, 11 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Count and Write #1 (L. 3 Extra Practice)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2</i> , Lesson 10, "Don and Jill Camp" <input type="checkbox"/> Review these words: think - "th" (voiced); /mp/ - camp; /nt/ - tent; one = 1; Dad's = his (possessive 's'), gab = to talk; grand = wonderful <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>One tent is not big.</i> (See dictation instructions in the front of your lesson plans.) <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Introduce the <i>Simply Classical Writing</i> guide. <input type="checkbox"/> Read-Aloud Sentence (See <i>Simply Classical Writing's</i> own Teacher Notes to follow in a predictable order.) <small>*Note: If you teach from <i>Simply Classical Writing: Book One, Bible Edition</i>, each lesson will correspond to the story covered in Bible/Copybook with <i>A Child's Garden of Bible Stories</i>. Plan to read the same story four days in a row to assist comprehension. As your student becomes a more proficient reader, he may read aloud shorter paragraphs by the end of the week.</small>
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Creation: <i>A Child's Garden of Bible Stories</i> , pp. 9-13. After reading, have the student close his eyes to picture "darkness and void." The have him visually imagine, "Let there be light: and there was light." Teach Genesis 1:1, John 1:1. <input type="checkbox"/> <i>Simply Classical Copybook II</i> : Read p. 8 and teach p. 9. Plan to assign pp. 10-17 1-2 pages at a time during each Review Week (Weeks 4, 6, and others).
CURSIVE	<input type="checkbox"/> <i>New American Cursive 1</i> , Read the Teacher Notes for Cursive found at the front of this guide. Plan your multisensory components for "Feel the Letter." Read <i>NAC</i> , pp. iv-3. Prepare your classical music CD or MP3. Explain that when the music begins each day, the student will write quietly. Introduce the student to his new cursive book today.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALoud: <i>Two Little Gardeners</i> (See Read-Aloud Teacher Notes.) <input type="checkbox"/> Before reading, look at the title page. Note the book's title and the familiar author. Explain this combination needed for plant growth in a garden: rain, soil, sun. To promote comprehension, ask the student to picture the story as a "movie" playing in his mind as he listens. Read. After reading, introduce this metaphor: explain that the student himself will be like a garden this year, carefully tended, with seeds of education planted for his own growth in wisdom and understanding. <input type="checkbox"/> ART 1: <i>Apfelbaum I (Apple Tree I)</i> , Gustav Klimt (Art Nouveau) (See Art instructions in the Teacher Notes.) <input type="checkbox"/> ART 2: <i>Bed of Chrysanthemums</i> , Claude Monet (Impressionism) <input type="checkbox"/> MUSIC: "Sheep May Safely Graze," J. S. Bach (See Music instructions in the Teacher Notes.) <small>We have provided links for YouTube, iTunes, and Spotify at memoriapress.com/music-sc2/</small>
ORGANIZATION & CLOSING	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer (See Teacher Notes for a suggested prayer.)

WEEK 1 – TUESDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Classical Phonics</i> : pp. 19-22, p. 36, a and e columns only <input type="checkbox"/> <i>Phonics Flashcards</i> : 27, Rapid Review 1-26 plus 189, 258 <input type="checkbox"/> <i>Core Skills Phonics 2</i> : pp. 29-30 <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1 <input type="checkbox"/> Hands-on Touch Tuesday
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1</i> Review <input type="checkbox"/> Lessons 3, 4, 13 <input type="checkbox"/> Play Rapid Fire. (See Teacher Notes.) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #4 (L. 4) <input type="checkbox"/> Number Facts #1 (L. 15) <input type="checkbox"/> Between Numbers #1 (L. 14 Extra Practice)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2</i> , Lesson 10, "A Rip and a Sag" <input type="checkbox"/> Review the words in the box on page 3. Also review these words: sag = droop down; rip = a tear; cots = flat places to sleep; pegs = stakes to hold the tent in place <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>Don and Jill set up the tent.</i> (See instructions from Monday.) <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Create a Sentence
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Creation: <i>A Child's Garden of Bible Stories</i> , pp. 9-13. Review Genesis 1:1, John 1:1.
CURSIVE	<input type="checkbox"/> <i>NAC 1</i> <input type="checkbox"/> Read the "PPP" instructions to the student orally from page 1 and practice page 2. Say the terms together several times out loud. <input type="checkbox"/> Make 34 copies of p. 108 for weekly practice sheets or plan to utilize the SC 2 Cursive Sheets.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Two Little Gardeners</i> <input type="checkbox"/> Before reading, review: What are the four seasons? (The four seasons are spring, summer, fall, and winter.) <input type="checkbox"/> Read the story. Ask: <ul style="list-style-type: none"> • "In which season do the gardeners plant their garden?" (They plant in the spring.) • "What do the gardeners do first, plant the seeds or turn the soil?" (They turn the soil.) • "Which tools do they use to turn the soil?" (They use a shovel, a garden fork, and a hoe.) <input type="checkbox"/> Reread the story. <input type="checkbox"/> ART 1: <i>Apfelbaum I (Apple Tree I)</i> <input type="checkbox"/> ART 2: <i>Bed of Chrysanthemums</i> <input type="checkbox"/> Find another painting from the Impressionistic period. What do the pieces of art have in common? What are the differences? <input type="checkbox"/> MUSIC: "Sheep May Safely Graze"
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – WEDNESDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Phonics Flashcards</i> : 28 plus 189, 258 <input type="checkbox"/> <i>Classical Phonics</i> : pp. 36, a and e columns <input type="checkbox"/> <i>Core Skills Phonics 2</i> : pp. 37-38 <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1 <input type="checkbox"/> Write High Wednesday
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> <input type="checkbox"/> Lessons 5, 6, 16 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #6 (L. 6) <input type="checkbox"/> Number Facts #2 (L. 17) <input type="checkbox"/> Between Numbers #2 (L. 13)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2</i> , Lesson 10, "What to Cook?" <input type="checkbox"/> Review: box on page 5. <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>It will not zip.</i> <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Challenge Sentence
EXTENDED LITERATURE	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Creation: <i>A Child's Garden of Bible Stories</i> , pp. 9-13. Review Genesis 1:1, John 1:1.
CURSIVE	<input type="checkbox"/> <i>NAC 1</i> <input type="checkbox"/> p. 4 - Read this with your student. <input type="checkbox"/> p. 5 - Practice the pencil holding position. <input type="checkbox"/> p. 6 - Practice proper paper placement.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALLOUD: <i>Two Little Gardeners</i> <input type="checkbox"/> Before reading, ask: <ul style="list-style-type: none"> • "Who planted the garden in the story?" (The two little gardeners planted the garden.) • "Where can we find the title to this book?" (The title is on the cover and on the title page.) • "Who does this story tell about?" (This story tells about two little gardeners.) <input type="checkbox"/> Read the story.
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – THURSDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Phonics Flashcards: 27, 28 plus 189, 258</i> <input type="checkbox"/> <i>Classical Phonics: pp. 36, a and e columns</i> <input type="checkbox"/> <i>Core Skills Phonics 2: pp. 3-4</i> <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words, Week 1</i> <input type="checkbox"/> Thursday Quiz Day
ARITHMETIC	<input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> <input type="checkbox"/> Lessons 18 and 19 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #3 (L. 18) <input type="checkbox"/> Before Numbers #1 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 15) <input type="checkbox"/> Vertical Writing (See Teacher Notes.)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2, Lesson 10, "No Zip"</i> <input type="checkbox"/> Review: cook; looks; your; them; /sk/ - ask <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>We will ask Dad.</i> <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences, Week 1</i> <input type="checkbox"/> Illustrate and Describe
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great, pp. 6-12</i>
BIBLE/ COPYBOOK	<input type="checkbox"/> <i>Creation: A Child's Garden of Bible Stories, pp. 9-13. Review Genesis 1:1, John 1:1.</i> <input type="checkbox"/> <i>Simply Classical Copybook II, p. 26-27 (John 1:1)</i>
CURSIVE	<input type="checkbox"/> <i>NAC 1</i> <input type="checkbox"/> Fold over p. 6 to reveal only p. 7. Present one page at a time for the remaining lessons. <input type="checkbox"/> Review pp. 4-6. <input type="checkbox"/> Introduce p. 8 and have the student write with "PPP."
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Two Little Gardeners</i> <input type="checkbox"/> Before reading, ask: <ul style="list-style-type: none"> • "<i>How did the gardeners water the garden when no rain came?</i>" (They used a hose.) (Show the student if he did not know.) • "<i>Why did they need to do this?</i>" (The seeds/plants needed water to grow.) • "<i>At the end of this book, why are the gardeners smiling at the dinner table?</i>" (They are satisfied/full after eating the garden's harvest.) • "<i>Why did they store some of the food at the end?</i>" (They could not eat everything.)
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – FRIDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> Phonics: Review all. <input type="checkbox"/> Review <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1. <input type="checkbox"/> Say, Spell, Say Week 1 words from dictation.
ARITHMETIC	<input type="checkbox"/> Review content orally from this week's lessons. <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Facts #2 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 19 Extra Practice) <input type="checkbox"/> Between Numbers #2 (L. 16 Extra Practice) <input type="checkbox"/> Count and Write #4-5 (L. 5 Extra Practice) <input type="checkbox"/> Delve Deeply: Board game or card game. (See Teacher Notes.)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2</i> , Lesson 10, "A Tent for Three" <input type="checkbox"/> Review: box on p. 9, yours; are; says; come; upset = worried <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>Bugs will come in.</i>
EXTENDED LIT. (Optional)	<input type="checkbox"/> Review <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Review. Delve Deeply: Find these passages in a KJV Bible and read directly from the Holy Scriptures.
CURSIVE	<input type="checkbox"/> Review <input type="checkbox"/> <i>SC 2 Cursive Sheets</i>
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> Review: Reread the story. Ask any questions the student missed previously. Model complete sentences as answers. <input type="checkbox"/> Delve Deeply: Purchase a pack of bean seeds. Plant one or two in a cup of soil. Place in the sun. Water lightly each day.
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer