

# STOP!

	<input type="checkbox"/> <i>Kindergarten Curriculum Manual</i>
<b>PHONICS</b>	<input type="checkbox"/> <i>First Start Reading (A, B, C, D, Teacher Manual)</i> <input type="checkbox"/> <i>Core Skills Phonics (K &amp; 1)</i> <input type="checkbox"/> <b>American Language Series:</b> <input type="checkbox"/> <i>Fun in the Sun</i> <input type="checkbox"/> <i>Scamp and Tramp</i> <input type="checkbox"/> <i>Soft and White</i> <input type="checkbox"/> <i>Classical Phonics (2nd ed)</i> <input type="checkbox"/> <i>Christian Liberty Nature Reader, Book K</i> <input type="checkbox"/> <i>Animal Alphabet Coloring Book</i> <input type="checkbox"/> <i>Phonics Flashcards</i> <input type="checkbox"/> <i>100 Days of Summer Reading Journal I</i>
<b>MATH</b>	<input type="checkbox"/> <i>Rod &amp; Staff Beginning Arithmetic 1: Student (Part I)</i> <input type="checkbox"/> <i>Rod &amp; Staff Beginning Arithmetic 1: Lesson Teacher's Edition</i> <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> <i>The Numbers Book, Part 1</i> <input type="checkbox"/> <i>The Numbers Book, Part 2</i> <input type="checkbox"/> <i>Addition Flashcards</i> <input type="checkbox"/> <i>Subtraction Flashcards</i>
<b>COPYBOOK/ MEMORY/ CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>Copybook I</i> <input type="checkbox"/> <i>Composition &amp; Sketchbook I</i> <input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> <i>Christian Studies Enrichment: Kindergarten - Second Grade</i>
<b>LITERATURE &amp; ENRICHMENT</b>	<input type="checkbox"/> <i>Kindergarten Enrichment Guide</i> <input type="checkbox"/> <i>Kindergarten Art Cards</i> <input type="checkbox"/> <i>The Book of Crafts, Kindergarten</i> <input type="checkbox"/> <i>Animals, Animals</i> <input type="checkbox"/> <i>A Child's Book of Poems</i> <input type="checkbox"/> <i>Music Enrichment: Kindergarten - Second Grade</i>
<b>SUPPLEMENTS</b> (not included in complete set)	<input type="checkbox"/> <i>Kindergarten Read-Aloud Set</i> <input type="checkbox"/> <i>Kindergarten Science, History, &amp; Culture Resource Set</i> <input type="checkbox"/> <i>Optional: Primary Phonics Readers Sets 1-4</i>

▶ Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at [www.memoriapress.com](http://www.memoriapress.com) or call 1-877-862-1097

WEEK 1	MONDAY	TUESDAY
<b>OPENING RECITATION</b>	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in the Appendix. You will need to refer to it each week.	<input type="checkbox"/> Arts Recitation *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> God Creates the World, Part 1 (pp. 19-22)	<input type="checkbox"/> <i>Christian Studies Enrichment Kindergarten, Week 1</i>
<b>PHONICS</b>	<input type="checkbox"/> Basic consonant sound introduction/review <input type="checkbox"/> <i>First Start Reading Book A</i> , pp. 4-5 (Mm) <input type="checkbox"/> <i>Phonics Flashcards: m-man (#13)</i> *You will want to familiarize yourself with the Introduction on pp. 4-14 of the <i>FSR Teacher Guide</i> . Also, it would be helpful to read through the "Suggestions to Teachers" on pp. 132-136 of <i>Classical Phonics</i> .	<input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> K - p. 25 <input type="checkbox"/> 1 - p. 18 <input type="checkbox"/> Read and discuss "M is for Manatee" (Lesson 13) in <i>Christian Liberty Nature Reader, Book K</i> .
<b>MATH</b>	<input type="checkbox"/> <i>Arithmetic 1: Lesson 1</i> *You will want to familiarize yourself with the Course Overview in the <i>Rod &amp; Staff Teacher's Manual</i> beginning on p. 6. <input type="checkbox"/> Mathematics Enrichment* *See the Appendix of this Curriculum Manual for directions.	<input type="checkbox"/> <i>Numbers Book, Part 1: p. 3</i>
<b>COPYBOOK/MEMORY</b>	<input type="checkbox"/> Learn pencil grip. Talk about Student Guidelines on p. 9 of <i>Copybook I</i> using a blank lined page from back of the copybook. <input type="checkbox"/> Home address including city, state, country	<input type="checkbox"/> Practice writing first name correctly using a blank lined page from back of the copybook. <input type="checkbox"/> Home address including city, state, country
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>A Tree is Nice</i> by Janice May Udry *Introduce each week with an initial reading of the book for the week. Then refer to the book throughout the week, preferably with a rereading each day. *Familiarize yourself with the Literature Guidelines in the front of this curriculum manual and use them in your discussions each week.	<b>Music Enrichment Guide:</b> <input type="checkbox"/> Biography: Ludwig van Beethoven <input type="checkbox"/> Symphony No. 6 in F Major, op. 68, "Pastoral": I. Allegro ma non troppo <b>Art for the Week:</b> <input type="checkbox"/> <i>Birch Forest</i> by Gustav Klimt *Familiarize yourself with the Music and Art Study Guidelines in the front of this curriculum manual, and use them in your discussions each week. *Consider posting the art in a prominent place for the week and turning on the music during seatwork or transition times daily. <b>The Book of Crafts:</b> <input type="checkbox"/> <i>A Tree is Nice</i> , p. 8 AND/OR <i>Precisionism</i> craft, p. 42

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in the Appendix. You will need to refer to it each week.	<input type="checkbox"/> Scripture / Poetry Recitation *This time is used to review Scripture and poetry learned up to, and including, each week. Give a few words of the beginning of a verse or poem, and have the student complete from memory.	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in the Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> K - pp. 3-5, 26	<input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> K - p. 27	<input type="checkbox"/> Review <b>Mm</b> sound and practice writing <b>Mm</b> correctly. <input type="checkbox"/> Discuss and color <b>M</b> animals in <i>Animal Alphabet</i> book.
<input type="checkbox"/> <i>Arithmetic 1: Lesson 1</i>	<input type="checkbox"/> Compare zero items to more than zero. <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #1 (L. 1) *Our lesson plans include the Blacklines worksheets that we feel best fit the lessons, but you can supplement with additional worksheets as time permits. Familiarize yourself with the directions for using the Blacklines on p. 7 of your <i>Teacher Manual</i> .	<input type="checkbox"/> Practice counting items. *Include counting with zero sometimes, such as temperature, money, measurements in cooking, etc.
<input type="checkbox"/> Using a blank lined page from back of the copybook, practice writing <b>Mm</b> and first name. <input type="checkbox"/> Telephone number with area code	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #1 (L. 1) <input type="checkbox"/> Telephone number with area code	<input type="checkbox"/> Perfect writing first name, <b>Mm</b> , and <b>0</b> . <input type="checkbox"/> Recite home address and telephone number.
<b>Poetry for the Week:</b> <input type="checkbox"/> "I'm Glad" <i>(A Child's Book of Poems, p. 110)</i> *Using the Poetry Guidelines in the front of this curriculum manual, complete your study of the poem. *It would be ideal to read through the poetry on Mon. and again on Tues. before delving into an actual discussion of the poetry on Wed. *If you wish to memorize poetry, consider using the "disappearing line" technique discussed in <i>Copybook</i> .	<b>History &amp; Culture:</b> <input type="checkbox"/> <i>Kindergarten Enrichment Guide, Week 1</i> *Familiarize yourself with the Nature Study Guidelines in the front of this curriculum manual, and use them as needed for your science projects each week. Your <i>Composition and Sketchbook</i> can be used each week as needed to complete your science projects.	<b>Science:</b> <input type="checkbox"/> <i>Kindergarten Enrichment Guide, Week 1</i> <b>Resources:</b> <input type="checkbox"/> <i>I Can Name 50 Trees Today!</i> (The Cat in the Hat's Learning Library) <input type="checkbox"/> <i>A Tree Is a Plant</i> (Let's Read and Find Out)

<b>WEEK 24</b>	<b>MONDAY</b>	<b>TUESDAY</b>
<b>OPENING RECITATION</b>	<input type="checkbox"/> Recitation through Week 24	<input type="checkbox"/> Arts Recitation
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Jacob Blesses His Children (pp. 94-96)	<input type="checkbox"/> <i>Christian Studies Enrichment Kindergarten, Week 24</i>
<b>PHONICS</b>	<input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> K - pp. 80, 82 <input type="checkbox"/> 1 - p. 49 <input type="checkbox"/> <i>First Start Reading Book C, pp. 62-63 (Zz)</i> <input type="checkbox"/> <i>Phonics Flashcards: z-zipper (#26)</i> <input type="checkbox"/> Optional: Primary Phonics Reader, Set 1 <i>Ben Bug</i>	<input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> K - pp. 81, 83-84 <input type="checkbox"/> <i>Fun in the Sun</i> <input type="checkbox"/> pp. 20-21 ("Wags, the Pup") <input type="checkbox"/> pp. 22-23 ("Jim") <input type="checkbox"/> Read and discuss "Z is for Zebra" (Lesson 26) in <i>Christian Liberty Nature Reader, Book K</i> .
<b>MATH</b>	<input type="checkbox"/> <i>Arithmetic 1: Lesson 56</i> <input type="checkbox"/> <i>Subtraction Flashcards</i> <input type="checkbox"/> Practice the 1 subtraction family.* *Note: Do not mix with the addition cards yet. <input type="checkbox"/> Mathematics Enrichment	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Missing Numbers #6 (L. 55) <input type="checkbox"/> Dot-to-Dot #23 (L. 56) <input type="checkbox"/> <i>Numbers Book, Part 2: pp. 54-55</i>
<b>COPYBOOK/ MEMORY</b>	<input type="checkbox"/> Discussion: Review what a blessing is, the different times at which we pray, and the importance of prayer. What specific things are we saying thank you to God for in this part of the Table Blessing? For what other things could we thank God?	<input type="checkbox"/> <i>Copybook, Table Blessing (part 2), p. 68</i> <input type="checkbox"/> Step 2 (Language Lesson) <input type="checkbox"/> Step 3 (Memorization)
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>Roxaboxen</i> by Alice McLerran	<b>Music Enrichment Guide:</b> <input type="checkbox"/> Biography: revisit Copland <input type="checkbox"/> <i>Appalachian Spring: VII. "Doppio movimento"</i> (Variations on a Shaker Theme) <b>Art for the Week:</b> <input type="checkbox"/> <i>Roofs of Barcelona</i> by Pablo Picasso <b>The Book of Crafts:</b> <input type="checkbox"/> <i>Roxaboxen</i> craft, p. 30

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 24	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 24
<input type="checkbox"/> <i>First Start Reading Book C</i> , pp. 64-65 ( <b>Qq</b> ) <input type="checkbox"/> <i>Phonics Flashcards: q-quilt</i> (#17) <input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> 1 - p. 50 <input type="checkbox"/> Discuss and color <b>Y</b> and <b>Z</b> animals in <i>Animal Alphabet</i> book. <input type="checkbox"/> <i>Fun in the Sun</i> <input type="checkbox"/> pp. 24-25 ("Kim") <input type="checkbox"/> pp. 30-31 ("Mud")	<input type="checkbox"/> <i>First Start Reading Book C</i> , pp. 66-67 and pp. 68-69 ("The Queen") <input type="checkbox"/> <i>Phonics Flashcards: Common Word queen</i> (#243) <input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> K - p. 85 <input type="checkbox"/> Read and discuss "Q is for Quail" (Lesson 17) in <i>Christian Liberty Nature Reader, Book K</i> . <input type="checkbox"/> <i>Fun in the Sun</i> <input type="checkbox"/> pp. 32-33 ("Pugs") <input type="checkbox"/> pp. 34-35 ("Run, Deb, Run!")	<input type="checkbox"/> <i>First Start Reading Book C</i> , pp. 70-71 (Dictate Lesson 33 words and Common Words.) <input type="checkbox"/> <i>Core Skills Phonics</i> <input type="checkbox"/> K - pp. 86-87 <input type="checkbox"/> Optional: Primary Phonics Reader, Set 1 Ed <input type="checkbox"/> Discuss and color <b>Q</b> animals in <i>Animal Alphabet</i> book.
<input type="checkbox"/> <i>Arithmetic 1: Lesson 57</i>	<input type="checkbox"/> <i>Numbers Book, Part 2: pp. 56-57</i> <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Facts #14 (L. 58)	<input type="checkbox"/> <i>Numbers Book, Part 2: pp. 58-59</i> <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Before and After #1 (L. 57)
<input type="checkbox"/> <i>Copybook, Table Blessing</i> (part 2), p. 69, Step 4 (Copy/Trace)	<input type="checkbox"/> <i>Copybook, Table Blessing</i> (part 2), p. 69, Step 5 (Proofreading and Correction) <input type="checkbox"/> Recite Table Blessing (part 2). <input type="checkbox"/> Practice prayerful respect and attitude when praying.	<input type="checkbox"/> <i>Copybook, Table Blessing</i> (part 2), p. 68, Step 6 (Illustration) <input type="checkbox"/> <i>Copybook: Review: Step 7</i> (Review previous lessons.) <input type="checkbox"/> Genesis 1:3 <input type="checkbox"/> 1:5 <input type="checkbox"/> John 10:11 <input type="checkbox"/> 6:35 <input type="checkbox"/> Table Blessing
<p><b>Poetry for the Week:</b></p> <input type="checkbox"/> "Around the World" by Kate Greenaway <i>(A Child's Book of Poems, p. 85)</i>	<p><b>History &amp; Culture:</b></p> <input type="checkbox"/> <i>Kindergarten Enrichment Guide, Week 23</i>	<p><b>Science:</b></p> <input type="checkbox"/> <i>Kindergarten Enrichment Guide, Week 23</i>
		<p><b>Resource:</b></p> <input type="checkbox"/> <i>How a House Is Built</i> by Gail Gibbons