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|---|---|
|   | <input type="checkbox"/> <i>Seventh Grade Curriculum Manual</i>   |
| <b>LATIN</b>                                  | <input type="checkbox"/> <i>Third Form Student Text</i><br><input type="checkbox"/> <i>Third Form Student Workbook</i><br><input type="checkbox"/> <i>Third Form Teacher Manual</i><br><input type="checkbox"/> <i>Third Form Teacher Key</i><br><input type="checkbox"/> <i>Third Form Quizzes &amp; Tests</i><br><input type="checkbox"/> <i>Third Form Pronunciation CD</i><br><input type="checkbox"/> <i>Third Form DVDs</i><br><input type="checkbox"/> <i>Third Form Flashcards</i>  |
| <b>MATH</b>                                   | <input type="checkbox"/> <i>College of the Redwoods Pre-Algebra Text</i><br><input type="checkbox"/> <i>College of the Redwoods Pre-Algebra Solutions Manual</i><br><input type="checkbox"/> <i>Prealgebra Quizzes &amp; Tests</i><br><input type="checkbox"/> <i>Prealgebra Quizzes &amp; Tests Answer Key</i>   |
| <b>SPELLING/<br/>GRAMMAR/<br/>COMPOSITION</b> | <input type="checkbox"/> <i>Spelling Workout Level H Student</i><br><input type="checkbox"/> <i>Spelling Workout Level H Teacher</i><br><input type="checkbox"/> <i>English Grammar Recitation IV Student</i><br><input type="checkbox"/> <i>English Grammar Recitation IV Teacher</i><br><input type="checkbox"/> <i>Core Skills Language Arts 7</i><br><input type="checkbox"/> <i>Classical Composition IV: Refutation/Confirmation Student</i><br><input type="checkbox"/> <i>Classical Composition IV: The Refutation/Confirmation Teacher</i><br><input type="checkbox"/> <i>Classical Composition IV: The Refutation/Confirmation DVDs</i> |
| <b>AMERICAN<br/>STUDIES/<br/>SCIENCE</b>      | <input type="checkbox"/> <i>Story of the Thirteen Colonies &amp; The Great Republic (Text, Student, Teacher)</i><br><input type="checkbox"/> <i>200 Questions About American History (Student, Teacher, Flashcards)</i><br><input type="checkbox"/> <i>The Tree Book for Kids &amp; Their Grown Ups</i><br><input type="checkbox"/> <i>Peterson First Guide: Trees</i><br><input type="checkbox"/> <i>The Book of Trees (Reader, Student Guide, Teacher Guide)</i><br><input type="checkbox"/> <i>Exploring the World of Biology (Text, Student, and Teacher)</i>   |
| <b>CLASSICAL/<br/>CHRISTIAN/GREEK</b>         | <input type="checkbox"/> <i>Famous Men of Greece (Text, Student Guide, Teacher Guide, Flashcards)</i><br><input type="checkbox"/> <i>Christian Studies IV Reader</i><br><input type="checkbox"/> <i>Christian Studies IV Student Book</i><br><input type="checkbox"/> <i>Christian Studies IV Teacher Book</i><br><input type="checkbox"/> <i>Horatius at the Bridge</i><br><input type="checkbox"/> <i>Greek Alphabet Student</i><br><input type="checkbox"/> <i>Greek Alphabet Teacher Key</i>  |
| <b>LITERATURE</b>                             | <input type="checkbox"/> <i>The Trojan War (Book, Student Guide, Teacher Guide)</i><br><input type="checkbox"/> <i>Anne of Green Gables (Book, Student Guide, Teacher Guide)</i><br><input type="checkbox"/> <i>The Bronze Bow (Book, Student Guide, Teacher Guide)</i><br><input type="checkbox"/> <i>The Hobbit (Book, Student Guide, Teacher Guide)</i>  |

# STOP!

Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at [www.memoriapress.com](http://www.memoriapress.com) or call 1-877-862-1097

| WEEK 1   | MONDAY  | TUESDAY   |
|--|---|---|
| <b>LATIN</b>   | <input type="checkbox"/> <i>Third Form Latin (TFL) Student Text</i><br>Unit I Introduction & Lesson 1<br><input type="checkbox"/> Teach Unit I Introduction<br><input type="checkbox"/> Teach lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Lesson 1<br><input type="checkbox"/> Section I: Word Study and Grammar<br><input type="checkbox"/> Section III: Vocabulary Review<br>(Worksheet 2) | <input type="checkbox"/> <i>TFL Student Text</i> Lesson 1<br><input type="checkbox"/> Review lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Lesson 1<br><input type="checkbox"/> Section III: Vocabulary Review<br>(Worksheet 3)<br><input type="checkbox"/> Section IV: Active/Passive Voice<br>Review |
| <b>MATH</b>  | <input type="checkbox"/> <i>Redwoods Prealgebra:</i><br><input type="checkbox"/> Teach Lesson 1.1, An Introduction to<br>the Whole Numbers: (pp. 1-3)<br><ul style="list-style-type: none"> <li>• Graphing Numbers on the<br/>Number Line</li> </ul> <input type="checkbox"/> Exercises p. 9: #1-11 (odd)<br><input type="checkbox"/> Speed Drill   | <input type="checkbox"/> <i>Redwoods Prealgebra:</i><br><input type="checkbox"/> Teach Lesson 1.1: (pp. 3-4)<br><ul style="list-style-type: none"> <li>• Ordering the Whole Numbers</li> </ul> <input type="checkbox"/> Exercises p. 9: #13-23 (odd)  |
| <b>SPELLING</b>  | <input type="checkbox"/> <i>Spelling Workout Level H</i> Lesson 1<br><input type="checkbox"/> Teach Tip & intro spelling words<br><input type="checkbox"/> Complete p. 5<br><input type="checkbox"/> Write spelling words one time<br><small>*Familiarize yourself with the Teaching Guidelines in<br/>the front of the <i>Spelling Workout Teacher's Edition</i></small>                               | <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Complete pp. 6-8*<br><small>*Do not complete Proofreading section unless<br/>you have a stellar speller. Young students should<br/>not be shown misspelled words as it causes<br/>confusion.</small>                       |
| <b>GRAMMAR</b>   | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 1<br><input type="checkbox"/> Recite Capitalization Rules 1-10<br><input type="checkbox"/> Put examples on the board for each rule<br>and review thoroughly<br><small>*Familiarize yourself with the Teaching Guidelines in<br/>the <i>English Grammar Recitation IV Teacher Guide</i>.</small>   | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 1<br><input type="checkbox"/> Recite Capitalization Rules 1-10<br><input type="checkbox"/> Dictation: Students write examples for<br>Rules 1-5 from dictation.  |
| <b>AMERICAN STUDIES,<br/>SCIENCE &amp; POETRY</b>                | <input type="checkbox"/> <i>Story of the Thirteen Colonies &amp; the<br/>Great Republic (Guerber)</i><br><input type="checkbox"/> Read Ch. 1-7<br><input type="checkbox"/> <i>200 Questions About American History</i><br><input type="checkbox"/> Drill Questions #1-8 and Timeline #1   | <input type="checkbox"/> <i>Poetry for the Grammar Stage:<br/>"Columbus"</i><br><input type="checkbox"/> Introduce poem<br><input type="checkbox"/> Go over vocabulary<br><input type="checkbox"/> Memorize lines 1-8   |
| <b>CLASSICAL/<br/>CHRISTIAN STUDIES<br/>&amp; GREEK ALPHABET</b> | <input type="checkbox"/> <i>Christian Studies IV: Introduction –<br/>Bible, Old Testament, and Pentateuch</i><br><input type="checkbox"/> Complete workbook   | <input type="checkbox"/> <i>Horatius at the Bridge Study Guide</i><br><input type="checkbox"/> Read introductory material (pp. 5-9)<br><input type="checkbox"/> Study map (p. 68)<br><input type="checkbox"/> Comprehension Questions, Section<br>I: Answer questions 1-6                                       |
| <b>LITERATURE</b>  | <input type="checkbox"/> <i>The Trojan War: Introduction</i><br><input type="checkbox"/> Preview: <i>A Table of The Chief Characters</i><br><input type="checkbox"/> Read Introduction pp. ix-x   | <input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 1</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "The Golden Apple"<br><input type="checkbox"/> Complete: Vocabulary, Comp.<br>Questions, and Quotations.   |
| <b>COMPOSITION</b>   | <input type="checkbox"/> <i>Classical Composition: Fable Review<br/>Lesson 20</i> (or a lesson you haven't<br>completed before in the Fable guide.)<br><input type="checkbox"/> 1. The Fable  | <input type="checkbox"/> <i>Classical Composition: Fable Review<br/>Lesson 20</i><br><input type="checkbox"/> 2. Variations: Part I   |

| WEDNESDAY  | THURSDAY   | FRIDAY   |
|--|--|--|
| <input type="checkbox"/> <i>TFL Student Text</i> Lesson 1<br><input type="checkbox"/> Review lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Lesson 1<br><input type="checkbox"/> Section V: Conjugation (all)  | <input type="checkbox"/> <i>TFL Student Text</i> Lesson 1<br><input type="checkbox"/> Review lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Lesson 1<br><input type="checkbox"/> Section VI: Form Drills A-B (odds), Saying<br><input type="checkbox"/> Section VII: Translation (odds)  | <input type="checkbox"/> <i>TFL Student Text</i> Lesson 1<br><input type="checkbox"/> Finish any uncompleted assignments.<br><input type="checkbox"/> <i>TFL Quizzes &amp; Tests</i><br><input type="checkbox"/> Lesson 1 Quiz   |
| <input type="checkbox"/> Redwoods <i>Prealgebra</i> :<br><input type="checkbox"/> Teach Lesson 1.1: (pp. 4-8) <ul style="list-style-type: none"> <li>• Expanded Notation</li> <li>• Rounding Whole Numbers</li> </ul> <input type="checkbox"/> Exercises pp. 9-10: #25-51 (odd)  | <input type="checkbox"/> Redwoods <i>Prealgebra</i> :<br><input type="checkbox"/> Teach Lesson 1.1: (p. 8) <ul style="list-style-type: none"> <li>• Tables and Graphs</li> </ul> <input type="checkbox"/> Exercises pp. 10-12: #57-65 (odd)  | <input type="checkbox"/> Redwoods <i>Prealgebra</i> :<br><input type="checkbox"/> Teach Lesson 1.2, Adding and Subtracting Whole Numbers: (pp. 15-21) <ul style="list-style-type: none"> <li>• The Commutative Property of Addition through</li> <li>• Order of Operations</li> </ul> <input type="checkbox"/> Exercises pp. 25-26: #1-9 (odd), #29-49 (odd) |
| <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Write spelling words one time   | <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Write spelling words one time<br><input type="checkbox"/> Practice supplemental spellings ie. extra words from literature, classical studies, etc. that you wish students to master   | <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Lesson 1 Test   |
| <input type="checkbox"/> <i>English Grammar IV</i> Lesson 1<br><input type="checkbox"/> Recite Capitalization Rules 1-10<br><input type="checkbox"/> Dictation: Students write examples for Rules 6-10* from dictation.<br><small>*Examples from the sub-rules (a-k) under Capitalization Rule #10 will be practiced tomorrow.</small> | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 1<br><input type="checkbox"/> Recite Capitalization Rules 1-10<br><input type="checkbox"/> Dictation: Students write examples for Rule 10 a-k from dictation.  | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 1<br><input type="checkbox"/> Recite Capitalization Rules 1-10<br><input type="checkbox"/> Complete Practices A-D<br><input type="checkbox"/> <i>Core Skills Language Arts 7</i><br><input type="checkbox"/> pp. 45-46   |
| <input type="checkbox"/> <i>Story of the Thirteen Colonies &amp; the Great Republic (Guerber)</i><br><input type="checkbox"/> Review Ch. 1-7<br><input type="checkbox"/> <i>Guerber Study Guide</i><br><input type="checkbox"/> Complete Lessons 1-2   | <input type="checkbox"/> <i>The Book of Trees</i><br><input type="checkbox"/> Read Ch. 1 (pp. 5-7)<br><input type="checkbox"/> <i>The Book of Trees Student Guide</i><br><input type="checkbox"/> Complete Lesson 1  | <input type="checkbox"/> <i>Book of Trees</i> Lesson 1 Quiz<br><input type="checkbox"/> <i>Book of Trees</i> , Read Ch. 2 (pp. 8-12)<br><input type="checkbox"/> <i>The Book of Trees Student Guide</i><br><input type="checkbox"/> Complete Lesson 2  |
|  | <input type="checkbox"/> <i>Horatius at the Bridge Study Guide</i><br><input type="checkbox"/> Read Stanzas 1-4<br><input type="checkbox"/> Go over vocabulary (beside stanzas)<br><input type="checkbox"/> Find on map (p. 68): Rome, Tiber River, Clusium, Etruria, & Apennine<br><input type="checkbox"/> Comprehension Questions, Section I: Answer questions 7-19 | <input type="checkbox"/> Timeline<br><input type="checkbox"/> Review all dates learned in Grade 3 Timeline<br><small>*Familiarize yourself with the Teaching Guidelines in the <i>Timeline Handbook</i>.</small>   |
| <input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 2</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "Helen"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Quotations.  | <input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 3</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "The Madness of Odysseus"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Quotations.  | <input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 4</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "The Discovery of Achilles"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Quotations.  |
| <input type="checkbox"/> <i>Classical Composition: Fable</i> Review Lesson 20<br><input type="checkbox"/> 3. Outline   | <input type="checkbox"/> <i>Classical Composition: Fable</i> Review Lesson 20<br><input type="checkbox"/> 4. Narration   |  |

| WEEK 15  | MONDAY  | TUESDAY   |
|--|---|---|
| <b>LATIN</b>   | <input type="checkbox"/> <i>TFL Student Text</i> Unit II Review<br><input type="checkbox"/> Teach lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Unit II Review<br><input type="checkbox"/> Section I: Word Study and Grammar<br><input type="checkbox"/> Section II: Latin Sayings<br><input type="checkbox"/> Section III: Conjugations ( <b>pono</b> ) | <input type="checkbox"/> <i>TFL Student Text</i> Unit II Review<br><input type="checkbox"/> Review lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Unit II Review<br><input type="checkbox"/> Section III: Conjugations ( <b>tollo</b> )<br><input type="checkbox"/> Section IV: Declensions   |
| <b>MATH</b>  | <input type="checkbox"/> <i>Redwoods Prealgebra</i> :<br><input type="checkbox"/> Exercises p. 262: #63-67 (odd)  | <input type="checkbox"/> <i>Redwoods Prealgebra</i> :<br><input type="checkbox"/> Lesson 4.3, Dividing Fractions:<br>(pp. 265-267)<br>• Reciprocals<br><input type="checkbox"/> Exercises p. 270: #9-15 (odd)   |
| <b>SPELLING</b>  | <input type="checkbox"/> <i>Spelling Workout Level H</i> Lesson 17<br><input type="checkbox"/> Teach Tip & introduce spelling words<br><input type="checkbox"/> Complete p. 69<br><input type="checkbox"/> Write spelling words one time  | <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Complete pp. 70-72   |
| <b>GRAMMAR</b>   | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 10<br><input type="checkbox"/> Review Recitation<br><input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i> )<br><input type="checkbox"/> Copywork (Optional if time allows)   | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 10<br><input type="checkbox"/> Review Recitation<br><input type="checkbox"/> Review new Grammar Questions 97-98<br><input type="checkbox"/> Complete all Practices  |
| <b>AMERICAN STUDIES, SCIENCE &amp; POETRY</b>            | <input type="checkbox"/> <i>Guerber</i><br><input type="checkbox"/> Read Ch. 57-61<br><input type="checkbox"/> <i>200 Questions</i><br><input type="checkbox"/> Drill Questions #73-79 and Quotes #10-11  | <input type="checkbox"/> <i>Timeline</i><br><input type="checkbox"/> Review all dates and finish any uncompleted work in <i>Timeline Composition &amp; Sketchbook</i><br><input type="checkbox"/> <i>Poetry for the Grammar Stage: "I Go Among Trees"</i><br><input type="checkbox"/> Introduce Poem & Vocabulary<br><input type="checkbox"/> Memorize Stanza 1 |
| <b>CLASSICAL/ CHRISTIAN STUDIES &amp; GREEK ALPHABET</b> | <input type="checkbox"/> <i>CS IV: Nahum, Habakkuk, Zephaniah, Jeremiah, &amp; Lamentations</i><br><input type="checkbox"/> Recite Memory Verse<br><input type="checkbox"/> Complete workbook<br><input type="checkbox"/> Memorize Verse  | <input type="checkbox"/> <i>Famous Men of Greece</i><br><input type="checkbox"/> Miltiades, the Hero of Marathon<br><input type="checkbox"/> <i>FMG Student Guide</i><br><input type="checkbox"/> Lesson 15   |
| <b>LITERATURE</b>  | <input type="checkbox"/> <i>Anne of Green Gables: Ch. 25</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "Matthew Insists on Puffed Sleeves"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Expressions.   | <input type="checkbox"/> <i>Anne of Green Gables: Ch. 26</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "The Story Club is Formed"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Expressions.<br><input type="checkbox"/> Enrichment #1  |
| <b>COMPOSITION</b>                                       | <input type="checkbox"/> <i>Classical Composition: Refutation/ Confirmation</i> Lesson 4<br><input type="checkbox"/> The Narrative<br><input type="checkbox"/> Refutation/ Confirmation Questions   | <input type="checkbox"/> <i>Classical Composition: Refutation/ Confirmation</i> Lesson 4<br><input type="checkbox"/> Discredit/ Credit  |

| WEDNESDAY   | THURSDAY   | FRIDAY   |
|---|--|--|
| <input type="checkbox"/> <i>TFL Student Text</i> Unit II Review<br><input type="checkbox"/> Review lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Unit II Review<br><input type="checkbox"/> Section V: Vocabulary  | <input type="checkbox"/> <i>TFL Student Text</i> Unit II Review<br><input type="checkbox"/> Review lesson<br><input type="checkbox"/> <i>TFL Workbook</i> Unit II Review<br><input type="checkbox"/> Section VI:<br><input type="checkbox"/> Translation A (odds)<br><input type="checkbox"/> Translation B (odds) | <input type="checkbox"/> <i>TFL Student Text</i> Unit II Review<br><input type="checkbox"/> Finish any uncompleted assignments.<br><input type="checkbox"/> <i>TFL Quizzes &amp; Tests</i><br><input type="checkbox"/> Unit II Test  |
| <input type="checkbox"/> <i>Redwoods Prealgebra</i> :<br><input type="checkbox"/> Exercises p. 270: #17-25 (odd)<br><input type="checkbox"/> Speed Drill  | <input type="checkbox"/> <i>Redwoods Prealgebra</i> :<br><input type="checkbox"/> Teach Lesson 4.3: (pp. 267-269)<br>• Division<br><input type="checkbox"/> Exercises pp. 271-272: #45-95 (odd)  | <input type="checkbox"/> <i>Redwoods Prealgebra</i> :<br><input type="checkbox"/> Quiz 4.1-4.3   |
| <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Write spelling words one time  | <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Study for spelling test<br><input type="checkbox"/> Practice supplemental spellings   | <input type="checkbox"/> <i>Spelling Workout Level H</i><br><input type="checkbox"/> Lesson 17 Test  |
| <input type="checkbox"/> <i>English Grammar IV</i> Lesson 10<br><input type="checkbox"/> Review Recitation<br><input type="checkbox"/> Practice Grammar Questions 97-98 Recitation  | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 10<br><input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 97-98)   | <input type="checkbox"/> <i>English Grammar IV</i> Lesson 10<br><input type="checkbox"/> Oral Quiz<br><input type="checkbox"/> <i>Core Skills Language Arts 7</i><br><input type="checkbox"/> p. 60  |
| <input type="checkbox"/> <i>Guerber</i><br><input type="checkbox"/> Review Ch. 57-61<br><input type="checkbox"/> <i>Guerber Study Guide</i><br><input type="checkbox"/> Complete Lessons 21-22  | <input type="checkbox"/> <i>Exploring the World of Biology</i><br><input type="checkbox"/> Read Chapter 3, "Exploring Biological Names"<br><input type="checkbox"/> Answer and check questions   | <input type="checkbox"/> <i>Exploring the World of Biology</i><br><input type="checkbox"/> Chapters 1-3 Review<br><input type="checkbox"/> Chapter 3: <i>Explore More</i><br>Choose one activity to complete.<br><input type="checkbox"/> <i>The Book of Trees</i><br><input type="checkbox"/> Complete 1 tree observation |
| <input type="checkbox"/> <i>CS IV: Nahum, Habakkuk, Zephaniah, Jeremiah, &amp; Lamentations</i><br><input type="checkbox"/> Review Verses and Drill Questions in Appendix   | <input type="checkbox"/> <i>Famous Men of Greece</i><br><input type="checkbox"/> Review L. 11-15 for Test<br><input type="checkbox"/> Complete Review L. 3<br><input type="checkbox"/> <i>Timeline</i><br><input type="checkbox"/> 490-479 B.C. (Persian Wars)   | <input type="checkbox"/> <i>Greek Alphabet Book</i><br><input type="checkbox"/> Lesson 3: Quiz<br><input type="checkbox"/> <i>Greek Alphabet Book</i><br><input type="checkbox"/> Review Lessons 1-3 letters<br><input type="checkbox"/> Lesson 4: Kappa   |
| <input type="checkbox"/> <i>Anne of Green Gables: Ch. 27</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "Vanity and Vexation of Spirit"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Expressions. | <input type="checkbox"/> <i>Anne of Green Gables: Ch. 28</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "An Unfortunate Lily Maid"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Expressions.   | <input type="checkbox"/> <i>Anne of Green Gables: Ch. 29</i><br><input type="checkbox"/> Preview: Reading Notes<br><input type="checkbox"/> Read: "An Epoch in Anne's Life"<br><input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Expressions.<br><input type="checkbox"/> Enrichment #1                  |
| <input type="checkbox"/> <i>Classical Composition: Refutation/Confirmation</i> Lesson 4<br><input type="checkbox"/> Exposition  | <input type="checkbox"/> <i>Classical Composition: Refutation/Confirmation</i> Lesson 4<br><input type="checkbox"/> Unclarity/ Clarity   | <input type="checkbox"/> <i>Classical Composition: Refutation/Confirmation</i> Lesson 4<br><input type="checkbox"/> Implausibility/ Plausibility   |