

STOP!

	<input type="checkbox"/> <i>Second Grade Curriculum Manual</i>
LATIN & GRAMMAR	<input type="checkbox"/> <i>Prima Latina Student Text</i> <input type="checkbox"/> <i>Prima Latina Teacher Guide</i> <input type="checkbox"/> <i>Prima Latina Pronunciation CD</i> <input type="checkbox"/> <i>Prima Latina DVDs</i> <input type="checkbox"/> <i>Latina Christiana Flashcards</i> (contains all the words in <i>Prima Latina</i>) <input type="checkbox"/> <i>English Grammar Practice</i> (Student & Teacher)
READING	<input type="checkbox"/> <i>Animal Folk Tales</i> <input type="checkbox"/> <i>Animal Folk Tales Student & Teacher Guides</i> <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> <i>Prairie School Student & Teacher Guides</i> <input type="checkbox"/> <i>The Courage of Sarah Noble</i> <input type="checkbox"/> <i>The Courage of Sarah Noble Student & Teacher Guides</i> <input type="checkbox"/> <i>Little House in the Big Woods</i> <input type="checkbox"/> <i>Little House in the Big Woods Student & Teacher Guides</i> <input type="checkbox"/> <i>The Tales of Peter Rabbit, Benjamin Bunny, Tom Kitten, & Johnny Town-Mouse</i> <input type="checkbox"/> <i>Beatrix Potter Student & Teacher Guides</i> <input type="checkbox"/> <i>Summer Reading Journal</i>
MATH	<input type="checkbox"/> <i>Rod & Staff Mathematics for Christian Living 2, Units 1-5</i> <input type="checkbox"/> <i>Rod & Staff Mathematics for Christian Living 2 Teacher Manuals</i> <input type="checkbox"/> <i>Rod & Staff Mathematics for Christian Living 2 Blacklines</i> <input type="checkbox"/> <i>Addition Flashcards*</i> <input type="checkbox"/> <i>Subtraction Flashcards*</i>
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>The Story Bible*</i> <input type="checkbox"/> <i>Christian Studies Enrichment*</i> <input type="checkbox"/> <i>Copybook Cursive: Scripture & Poems</i> <input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> <i>Prima Latina Copybook</i> <input type="checkbox"/> <i>Rod and Staff 1/2" Writing Tablet</i> <input type="checkbox"/> <i>Composition and Sketchbook II</i>
LITERATURE & ENRICHMENT	<input type="checkbox"/> <i>Second Grade Enrichment Guide</i> <input type="checkbox"/> <i>Second Grade Art Cards</i> <input type="checkbox"/> <i>The Book of Crafts, Second Grade</i> <input type="checkbox"/> <i>Patterns of Nature Student Book</i> <input type="checkbox"/> <i>Patterns of Nature Teacher Manual</i> <input type="checkbox"/> <i>Stories of Great Americans for Little Americans</i> <input type="checkbox"/> <i>A Child's Book of Poems*</i> <input type="checkbox"/> <i>Animals, Animals*</i> <input type="checkbox"/> <i>Music Enrichment Guide: Kindergarten - Second Grade*</i> <input type="checkbox"/> <i>Supplemental Read-Aloud Set</i> (optional, sold separately) <input type="checkbox"/> <i>Supplemental Science & Enrichment Set</i> (optional, sold separately)
PHONICS & SPELLING	<input type="checkbox"/> <i>Traditional Spelling II</i> (Student, Teacher, Practice Sheets, Supplemental Workbook) <input type="checkbox"/> <i>Classical Phonics*</i> <input type="checkbox"/> <i>Phonics Flashcards*</i>

Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at www.memoriapress.com or call 1-877-862-1097

*Part of *Second Grade New User Add-On Set* (sold separately)

WEEK 1	MONDAY	TUESDAY
RECITATION	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week. <input type="checkbox"/> Mathematics Enrichment* *See the Appendix of this Curriculum Manual for directions and plug into curriculum where it best fits your day.	<input type="checkbox"/> Arts Recitation *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> The Birth of John Foretold, The Birth of Jesus Foretold, & Mary Visits Elizabeth (pp. 266-274)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> Second Grade, Week 1
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II: Lesson 1</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 1 (pencil)* *For instructions on using the <i>Spelling Practice Sheets</i> , see the General Lesson Overview in the front of the <i>Traditional Spelling II Teacher Manual</i> (Day One: Guided Student Work).	<input type="checkbox"/> <i>Traditional Spelling II: Lesson 1</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 1 (colored pencil)
LATIN & GRAMMAR	<input type="checkbox"/> <i>Prima Latina: Lesson 1</i> <input type="checkbox"/> Teach lesson.* <input type="checkbox"/> Vocabulary Drill (box 1), <i>Prima Latina Teacher Manual</i> , p. 139 *See Latin Teaching Guidelines in front of this guide.	<input type="checkbox"/> <i>Prima Latina: Lesson 1</i> <input type="checkbox"/> Review new lesson* <input type="checkbox"/> Teach derivatives <input type="checkbox"/> Vocabulary Drill (box 2)
READING	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 1</i> <input type="checkbox"/> Teacher: Pre-Reading Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 1	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 1</i> <input type="checkbox"/> Teacher: Post-Reading Day 1 <input type="checkbox"/> Student: Comprehension Questions <input type="checkbox"/> Student: Discussion <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 1
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2:</i> Lesson 1 pp. 7 (three of each) and 9 <input type="checkbox"/> Review addition families 1-5 <input type="checkbox"/> Lesson 2 pp. 11 (three of each), 12 (every other row), 13 <input type="checkbox"/> Lesson 3 pp. 15 (three of each) and 16 (every other row)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> , L 3 p. 17 <input type="checkbox"/> Review addition families 1-6 <input type="checkbox"/> Lesson 4, pp. 19 (three of each), 20 (every other row), 21 <input type="checkbox"/> Lesson 5, pp. 23 (three of each), 24 (every other row), 25 <input type="checkbox"/> L. 6, pp. 27 (3 of each), 28 (every other row) <input type="checkbox"/> Review place values
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>The Story Bible</i> (Copybook Cursive Step 1) <input type="checkbox"/> God Creates the World (pp. 21-23) *Familiarize yourself with the Teaching Guidelines in the front of <i>Copybook Cursive</i> .	<input type="checkbox"/> <i>Copybook Cursive: Genesis 1:1-5</i> (part 1) Step 2 (Language Lesson)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 2: pp. 13-14</i>	<input type="checkbox"/> <i>New American Cursive 2: pp. 10-12</i>
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>Johnny Appleseed</i> by Reeve Lindbergh *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a rereading each day). *Familiarize yourself with the Literature Guidelines in the front of this curriculum manual.	Music Enrichment Guide: <input type="checkbox"/> Biography: Aaron Copland <input type="checkbox"/> "Hoe-Down" from <i>Rodeo</i> Art for the Week: <input type="checkbox"/> <i>Apfelbaum I</i> by Gustav Klimt

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Scripture / Poetry Recitation *This time is used to review Scripture and poetry learned up to, and including, each week. Give a few words of the beginning of a verse or poem, and have the student complete from memory.	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Traditional Spelling II</i> : Lesson 1 <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 1 <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 1 <input type="checkbox"/> Worksheet 1* <input type="checkbox"/> <i>Traditional Spelling II</i> : Lesson 1 <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 1 <input type="checkbox"/> Column 2 (colored pencil) *Always complete before Dictation.	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 1 <input type="checkbox"/> Worksheet 2* <input type="checkbox"/> <i>Traditional Spelling II</i> : Lesson 1 <input type="checkbox"/> Day Five *Always complete before Test.
<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review <input type="checkbox"/> Complete first workbook page	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review <input type="checkbox"/> Complete second workbook page <input type="checkbox"/> <i>Prima Latina Copybook</i> , Lesson 1	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review games <input type="checkbox"/> Vocabulary Drill (box 3)
<input type="checkbox"/> <i>Prairie School Study Guide</i> , Chapter 2 <input type="checkbox"/> Teacher: Pre-Reading Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 2	<input type="checkbox"/> <i>Prairie School Study Guide</i> , Chapter 2 <input type="checkbox"/> Teacher: Post-Reading Day 1 <input type="checkbox"/> Student: Comprehension Questions <input type="checkbox"/> Student: Discussion <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 2	<input type="checkbox"/> <i>Prairie School Study Guide</i> , Chapter 3 <input type="checkbox"/> Teacher: Pre-Reading Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 3
<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 6, pp. 29, 30 <input type="checkbox"/> Review addition families 1-7 <input type="checkbox"/> Lesson 7, pp. 31 (three of each), 32 (every other row), 33 <input type="checkbox"/> Lesson 8, pp. 35 (three of each), 36 (every other row), 37 (review key words "in all")	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 9, pp. 40, 41	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 10, pp. 43 (three of each), 44, 45, 46
<input type="checkbox"/> <i>Copybook Cursive</i> : Genesis 1:1-5 (part 1), Step 3 (Memorization) <input type="checkbox"/> Step 4 (Copying)	<input type="checkbox"/> <i>Copybook Cursive</i> : Genesis 1:1-15 (part 1) Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook Cursive</i> : Genesis 1:1-5 (part 1) Step 6 (Illustration)
	<input type="checkbox"/> <i>New American Cursive 2</i> : pp. 15-16	<input type="checkbox"/> NAC 2: Review
Poetry for the Week: <input type="checkbox"/> "Here's to Thee" (A Child's Book of Poems, p. 100) The Book of Crafts: <input type="checkbox"/> <i>Apple Pocket</i> craft, p. 6	History & Culture: <input type="checkbox"/> <i>Second Grade Enrichment Guide</i> , Week 1	Science: <input type="checkbox"/> <i>2nd Grade Enrichment Guide</i> , Wk. 1 <input type="checkbox"/> <i>Patterns of Nature</i> : Lesson 2 (Seeds) Resources: <input type="checkbox"/> <i>How Do Apples Grow?</i> by Betsy Maestro <input type="checkbox"/> <i>Apples</i> by Jacqueline Farmer <input type="checkbox"/> Optional from K: <i>Apples</i> by Gail Gibbons

WEEK 20	MONDAY	TUESDAY
RECITATION	<input type="checkbox"/> Recitation through Week 20	<input type="checkbox"/> Arts Recitation
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Jesus and the Little Children, Jesus and Zacchaeus, & The Widow's Coins (pp. 380-388)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> Second Grade, Week 20
SPELLING	<input type="checkbox"/> <i>Traditional Spelling II: Lesson 20</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 20</i> <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling II: Lesson 20</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 20</i> <input type="checkbox"/> Column 1 (colored pencil)
LATIN & GRAMMAR	<input type="checkbox"/> <i>Prima Latina: Lesson 17</i> <input type="checkbox"/> Review previous lessons. <input type="checkbox"/> Teach new lesson. <input type="checkbox"/> Vocabulary Drill (box 1)	<input type="checkbox"/> <i>Prima Latina: Lesson 17</i> <input type="checkbox"/> Review new lesson* <input type="checkbox"/> Vocabulary Drill (box 2)
READING	<input type="checkbox"/> <i>Little House in the Big Woods Study Guide, Chapter 3, Part 1</i> <input type="checkbox"/> Teacher: Pre-reading: Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Little House in the Big Woods</i> <input type="checkbox"/> Read pp. 45-53	<input type="checkbox"/> <i>Little House in the Big Woods Study Guide, Chapter 3, Part 1</i> <input type="checkbox"/> Teacher: Post-reading: Day 1 <input type="checkbox"/> Student: Comprehension Questions
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2: Lesson 99</i>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2: Lesson 100</i>
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>The Story Bible</i> (Copybook Cursive Step 1: Bible Story Time) <input type="checkbox"/> The Beatitudes (pp. 352-354) <input type="checkbox"/> <i>Copybook Cursive</i> Step 7 (review previous lessons)	<input type="checkbox"/> <i>Copybook Cursive: Matt. 19:30</i> Step 2 (Language Lesson)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 2: p. 80</i>	<input type="checkbox"/> <i>New American Cursive 2: pp. 81-82</i>
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>George Washington's Breakfast</i> by Jean Fritz	Music Enrichment Guide: <input type="checkbox"/> Biography: Charles Gounod <input type="checkbox"/> "Ave Maria" by Charles Gounod (based on Bach) Art for the Week: <input type="checkbox"/> <i>Washington Crossing the Delaware</i> by Emanuel Leutze

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 20	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 20
<input type="checkbox"/> <i>Traditional Spelling II</i> : Lesson 20 <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 20 <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 20 <input type="checkbox"/> Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling II</i> : Lesson 20 <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets</i> : Lesson 20 <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling II Supplemental Workbook</i> : Lesson 20 <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling II</i> : Lesson 20 <input type="checkbox"/> Day Five
<input type="checkbox"/> <i>Prima Latina</i> : Lesson 17 <input type="checkbox"/> Review <input type="checkbox"/> Complete first workbook page <input type="checkbox"/> <i>English Grammar Practice</i> , Week 20: Day 1	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 17 <input type="checkbox"/> Review <input type="checkbox"/> Complete second workbook page <input type="checkbox"/> <i>Prima Latina Copybook</i> , Lesson 17	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 17 <input type="checkbox"/> Review games <input type="checkbox"/> Vocabulary Drill (box 3) <input type="checkbox"/> <i>English Grammar Practice</i> , Week 20: Day 2
<input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> , Chapter 3, Part 2 <input type="checkbox"/> Teacher: Pre-reading: Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Little House in the Big Woods</i> <input type="checkbox"/> Read pp. 53-58	<input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> , Chapter 3, Part 2 <input type="checkbox"/> Teacher: Post-reading: Day 1 <input type="checkbox"/> Student: Comprehension Questions	<input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> , Chapter 3, Part 2 <input type="checkbox"/> Teacher: Post-reading: Day 2 <input type="checkbox"/> <i>Little House in the Big Woods</i> <input type="checkbox"/> Reread pp. 45-58 <input type="checkbox"/> <i>Little House in the Big Woods Study Guide</i> , Chapter 3, Parts 1-2 <input type="checkbox"/> Activities (as time and interest permit)
<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 101 <input type="checkbox"/> <i>Rod and Staff Arithmetic 1 Speed Drills</i> : Speed Drill #68	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 102	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Blacklines Fact Form VI and Mixed Computation #2
<input type="checkbox"/> <i>Copybook Cursive</i> : Matt. 19:30 Step 3 (Memorization) <input type="checkbox"/> <i>Copybook Cursive</i> : Matt. 19:30 Step 4 (Copying)	<input type="checkbox"/> <i>Copybook Cursive</i> : Matt. 19:30 Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook Cursive</i> : Matt. 19:30 Step 6 (Illustration)
	<input type="checkbox"/> <i>New American Cursive 2</i> : p. 83	<input type="checkbox"/> <i>New American Cursive 2</i> : Review this week's lessons
<p>Poetry for the Week:</p> <input type="checkbox"/> "Be True" by William Shakespeare (A <i>Child's Book of Poems</i> , p. 89) <p>The Book of Crafts:</p> <input type="checkbox"/> <i>George Washington Puppet</i> craft, p. 25	<p>History & Culture:</p> <input type="checkbox"/> <i>Second Grade Enrichment Guide</i> , Week 20 <p>American Studies:</p> <input type="checkbox"/> <i>Stories of Great Americans for Little Americans</i> <input type="checkbox"/> "Washington and His Hatchet" <input type="checkbox"/> "How Washington Got Out of a Trap" <input type="checkbox"/> "Washington's Last Battle"	<p>Science:</p> <input type="checkbox"/> <i>Second Grade Enrichment Guide</i> , Week 20 <input type="checkbox"/> <i>Patterns of Nature</i> : Lesson 4 (Trees) <p>Resource:</p> <input type="checkbox"/> Optional from K-1st: I Can Name 50 Trees Today! (The Cat in the Hat's Learning Library)