

	<input type="checkbox"/> <i>First Grade Curriculum Manual</i>
PHONICS, SPELLING, & READING	<input type="checkbox"/> <i>First Start Reading E (Student & Teacher)</i> <input type="checkbox"/> <i>Classical Phonics*</i> <input type="checkbox"/> <i>Phonics Flashcards*</i> <input type="checkbox"/> <i>Traditional Spelling I (Student, Teacher, Practice Sheets, Supplemental Workbook)</i> <input type="checkbox"/> <i>StoryTime Treasures (Student & Teacher)</i> <input type="checkbox"/> <i>More StoryTime Treasures (Student & Teacher)</i> <input type="checkbox"/> <i>Little Bear</i> by Else Holmelund Minarik <input type="checkbox"/> <i>Frog and Toad are Friends</i> by Arnold Lobel <input type="checkbox"/> <i>Caps for Sale</i> by Esphyr Slobodkina <input type="checkbox"/> <i>Make Way for Ducklings</i> by Robert McCloskey <input type="checkbox"/> <i>Billy and Blaze</i> by C. W. Anderson <input type="checkbox"/> <i>Blaze and the Forest Fire</i> by C. W. Anderson <input type="checkbox"/> <i>The Story About Ping</i> by Marjorie Flack <input type="checkbox"/> <i>Keep the Lights Burning, Abbie</i> by Peter and Connie Roop <input type="checkbox"/> <i>Stone Soup</i> by Marcia Brown <input type="checkbox"/> <i>The Little House</i> by Virginia Lee Burton <input type="checkbox"/> <i>Miss Rumphius</i> by Barbara Cooney <input type="checkbox"/> <i>Winter on the Farm</i> by Laura Ingalls Wilder <input type="checkbox"/> <i>Christmas in the Big Woods</i> by Laura Ingalls Wilder <input type="checkbox"/> <i>Little House Christmas Treasury</i> by Laura Ingalls Wilder <input type="checkbox"/> <i>Summer Reading Journal II</i>
MATH	<input type="checkbox"/> <i>Rod & Staff Beginning Arithmetic 1, Part 1</i> <input type="checkbox"/> <i>Rod & Staff Beginning Arithmetic 1, Part 2</i> <input type="checkbox"/> <i>Rod & Staff Beginning Arithmetic 1, Speed Drills</i> <input type="checkbox"/> <i>Rod & Staff Beginning Arithmetic 1, Teacher's Edition*</i> <input type="checkbox"/> <i>Rod & Staff Beginning Arithmetic 1, Practice Sheets*</i> <input type="checkbox"/> <i>FlashKids Addition Flashcards*</i> <input type="checkbox"/> <i>FlashKids Subtraction Flashcards*</i>
PENMANSHIP & CHRISTIAN STUDIES	<input type="checkbox"/> <i>New American Cursive I</i> <input type="checkbox"/> <i>Copybook II</i> <input type="checkbox"/> <i>Composition & Sketchbook II</i> <input type="checkbox"/> <i>Alphabet Wall Poster</i> <input type="checkbox"/> <i>1/2" Penmanship Tablet</i> <input type="checkbox"/> <i>Cursive Practice Sheets</i> <input type="checkbox"/> <i>Summer Cursive</i> <input type="checkbox"/> <i>The Story Bible*</i> <input type="checkbox"/> <i>Christian Studies Enrichment: Kindergarten - Second Grade*</i>
LITERATURE & ENRICHMENT	<input type="checkbox"/> <i>First Grade Enrichment</i> <input type="checkbox"/> <i>Music Enrichment: K-2nd Grade*</i> <input type="checkbox"/> <i>First Grade Art Cards</i> <input type="checkbox"/> <i>The Book of Crafts, First Grade</i> <input type="checkbox"/> <i>A Child's Book of Poems*</i> <input type="checkbox"/> <i>Animals, Animals*</i> <input type="checkbox"/> Supplemental Read-Aloud Set (optional) <input type="checkbox"/> Supplemental Science Resource Set (optional)

STOP!

Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at www.memoriapress.com or call 1-877-862-1097

*Part of the New User Add-On Set (sold separately)

WEEK 1	MONDAY	TUESDAY
OPENING RECITATION	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week. <input type="checkbox"/> Mathematics Enrichment* *See the Appendix of this Curriculum Manual for directions and plug into curriculum where it best fits your day.	<input type="checkbox"/> Arts Recitation *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Rahab Believes (pp. 134-136)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> First Grade, Week 1
SPELLING	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 1 (pencil)* *For instructions on using the <i>Spelling Practice Sheets</i> , see the General Lesson Overview in the front of the <i>Traditional Spelling I Teacher Manual</i> (Day One: Guided Student Work).	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 1 (colored pencil)
PHONICS REVIEW	<input type="checkbox"/> Kindergarten Phonics Review: All Letters and their Sounds, Short Vowel Sounds, "Magic e" Words <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual	<input type="checkbox"/> Review: All Letters and their sounds, Short Vowel Sounds, "Magic e" Words, Double Consonants, ck, Final Consonant Blends <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun or Scamp and Tramp</i>
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 1, 2, 11 (#1: Make 2 rows of zeros, #2: Make 2 rows of ones, #11: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Scrambled Numbers #1 (L. 2) <input type="checkbox"/> Count and Write #1 (L. 3 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 3, 4, 13 (#3: Make 2 rows of twos, 4: Make 2 rows of threes and do all of second page - review of numbers 0-3, #13: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #4 (L. 4) <input type="checkbox"/> Number Facts #1 (L. 15) <input type="checkbox"/> Between Numbers #1 (L. 14 Extra Practice)
COPYBOOK/ MEMORY	<input type="checkbox"/> Introduce the Table Blessing (see prayers in Appendix) What does it mean to say a blessing? What are the gifts we receive from God when we sit down at the table? What is the Lord's bounty? (His generosity)	<input type="checkbox"/> Table Blessing or favorite Bible verse Step 2 (Language Lesson)
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>A Visitor for Bear</i> by Bonny Becker *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a rereading each day). *Familiarize yourself with the Literature Guidelines in the front of this manual.	Music Enrichment Guide: <input type="checkbox"/> Biography: Johann Sebastian Bach <input type="checkbox"/> Keyboard Concerto No. 1 in D Minor, BWV 1052: I. "Allegro" Art for the Week: <input type="checkbox"/> <i>Five O'Clock Tea</i> , 1880 Mary Cassatt (Impressionism) *Familiarize yourself with the Music and Art Study Guidelines in the front of this curriculum manual, and use them in your discussions each week.

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Scripture / Poetry Recitation *This time is used to review Scripture and poetry learned up to, and including, each week. Give a few words of the beginning of a verse or poem, and have the student complete from memory.	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 1</i> <input type="checkbox"/> Worksheet 1* <input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 2 (colored pencil) *Always complete before Dictation.	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 1</i> <input type="checkbox"/> Worksheet 2* <input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Five *Always complete before Test.
<input type="checkbox"/> Review: Initial Consonant Blends (s) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun</i> or <i>Scamp and Tramp</i>	<input type="checkbox"/> Review: Initial Consonant Blends (r) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun</i> or <i>Scamp and Tramp</i>	<input type="checkbox"/> Review: Initial Consonant Blends (l) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual
<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 5, 6, 16 (#5: Do first page, #6: Do entire lesson, #16: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #6 (L. 6) <input type="checkbox"/> Number Facts #2 (L. 17) <input type="checkbox"/> Between Numbers #2 (L. 13) <input type="checkbox"/> Count & Write #4-5 (L. 5 Extra Practice) <input type="checkbox"/> Between Numbers #2 (L. 16 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 18 (Do entire lesson after reviewing how to form numbers 6-10) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #3 (L. 18) <input type="checkbox"/> Before Numbers #1 (L. 18)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 19 (Do entire lesson) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> More Numbers #1 (L. 15) <input type="checkbox"/> Number Facts #2 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 19 Extra Practice)
<input type="checkbox"/> <i>Copybook II: Practice lowercase letters, pp. 20-23</i> <input type="checkbox"/> Memorize Table Blessing or favorite Bible verse Step 3 (Memorization)	<input type="checkbox"/> <i>Copybook II: Copy Table Blessing or favorite Bible verse (use blank 1/2" ruled tablet paper)</i> <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> Recite Table Blessing or favorite Bible verse. <input type="checkbox"/> Review Genesis 1:3, 1:5, and 2:8 from Kindergarten* *Kindergarten Review Verses are in the Appendix of this Curriculum Manual.
Poetry for the Week: <input type="checkbox"/> "Algy Met a Bear" <i>(A Child's Book of Poems, p. 105)</i> *Using the Poetry Guidelines in the introduction to this curriculum manual, complete your study of the poem. *It would be ideal to read through the poetry on Mon. and again on Tues. before delving into an actual discussion of the poetry on Wed.	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 1</i> The Book of Crafts: <input type="checkbox"/> <i>Homemade Place Cards</i> craft, p. 6	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 1</i> Resource: <input type="checkbox"/> <i>The Biography of Tea</i> by Carrie Gleason

WEEK 20	MONDAY	TUESDAY
RECITATION	<input type="checkbox"/> Recitation through Week 20	<input type="checkbox"/> Arts Recitation
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> King Hezekiah Prays (pp. 208-210)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> First Grade, Week 20
SPELLING	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 19</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 19</i> <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 19</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 19</i> <input type="checkbox"/> Column 1 (colored pencil)
READING	<input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 1 Essential Phonics <input type="checkbox"/> Student: Word Study (p. 64) <input type="checkbox"/> <i>Make Way for Ducklings: Read from "He planted himself in the center of the road ..." through "... an extra swing in her waddle."</i>	<input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Student: Vocabulary (p. 64) <input type="checkbox"/> Teacher: Day 2 Essential Phonics <input type="checkbox"/> <i>Make Way for Ducklings: Read from "When they came to the corner ..." to the end.</i> <input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Student: Comprehension Questions (pp. 65-66)
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1: Lesson 122</i>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1: Lesson 123</i>
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>The Story Bible (Copybook II Step 1: Bible Story Time)</i> <input type="checkbox"/> Crossing the Red Sea (pp. 110-112) <input type="checkbox"/> <i>Copybook II Step 7 (Review previous lessons)</i>	<input type="checkbox"/> <i>Copybook II: Exodus 23:20 Step 2 (Language Lesson)</i>
CURSIVE	<input type="checkbox"/> <i>New American Cursive 1: Letter R, pp. 67-68 (one line of each on p. 68)</i>	<input type="checkbox"/> <i>New American Cursive 1: Review letter R, p. 68</i> *Option: It would be beneficial to write the word or , practicing how the r changes when connected to the o .
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> "The Star-Spangled Banner" by Francis Scott Key, illustrations by Peter Spier	Music Enrichment Guide: <input type="checkbox"/> Biography: John Philip Sousa <input type="checkbox"/> "The Stars and Stripes Forever" Art for the Week: <input type="checkbox"/> <i>Golden Eagle, 1833-1834</i> John James Audubon (Realism)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 20	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 20
<input type="checkbox"/> <i>Traditional Spelling I: Lesson 19</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 19</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 19</i> <input type="checkbox"/> Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 19</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 19</i> <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 19</i> <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 19</i> <input type="checkbox"/> Day Five
<input type="checkbox"/> <i>Make Way for Ducklings: Read from "He planted himself in the center of the road ..." through "... an extra swing in her waddle."</i> (reread) <input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 3 Recommended Phonics <input type="checkbox"/> Student: p. 67	<input type="checkbox"/> <i>Make Way for Ducklings: Read from "When they came to the corner ..." to the end.</i> (reread) <input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 4 Recommended Phonics <input type="checkbox"/> Student: pp. 68-69	<input type="checkbox"/> <i>StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 5 Recommended Phonics <input type="checkbox"/> <i>First Grade Reading Assessments</i> <input type="checkbox"/> Week 20
<input type="checkbox"/> <i>Rod and Staff Arithmetic 1: Lesson 124</i>	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Facts #43 (L. 121)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1: Lesson 125</i>
<input type="checkbox"/> <i>Copybook II: Exodus 23:20 Step 3 (Memorization)</i>	<input type="checkbox"/> <i>Copybook II: Exodus 23:20</i> <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook II: Exodus 23:20 Step 6 (Illustration)</i> <input type="checkbox"/> Recite Exodus 23:20
<input type="checkbox"/> <i>New American Cursive 1: Review letter R, p. 69</i>	<input type="checkbox"/> <i>Cursive Practice Sheets: Letter R</i>	<input type="checkbox"/> <i>New American Cursive 1: Review letters P, Q, and R, p. 70</i> *Option: Write 10 words using letters you know.
Poetry for the Week: <input type="checkbox"/> "The Star-Spangled Banner" by Francis Scott Key (read-aloud book) The Book of Crafts: <input type="checkbox"/> <i>Can Wind Sock</i> craft, p. 25	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 20</i>	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 20</i>