

LEVEL 2: Readiness Assessment

Simply Classical Curriculum Overview

- Readiness Levels A, B, C (34 weeks of lessons with optional 8-week extension for B & C)
- Primary Levels 1, 2, 3 (34 weeks of lessons, with optional 8-week extensions included for 1, 2, 3)
- Grammar Levels 4, 5, 6 (34 weeks of lessons each)
- Scholar Levels 7, 8, 9, 10 (34 weeks of lessons each)
- Advanced Levels 11, 12 (34 weeks of lessons each)

Suggested Use

Print two copies per student. Administer as a pre-test before you begin this level. After you finish teaching this level, you may administer as a post-test for your student(s).

Level 2 emphasizes foundational skills in reading, writing, and arithmetic within the context of literature, art, music, science, and expanding general knowledge. Your student may begin Level 2, if 80-90% of the time your student:

Date of Pre-Test: _____

Date of Post-Test: _____

(Yes, Emerging, or No?)

Skill: READING	Yes	Em	No
Can read CVC word lists, such as bed, fed, red, Ted.			
Can blend phonetic sounds into words when reading orally, as with "sand" or "plot."			
Enjoys books, especially when read aloud to him.			
Can retell a simple story in proper sequence.			
Can answer simple detail questions about a story from memory, such as the name of a main character.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: WRITING AND SPELLING	Yes	Em	No
Can write letters Aa-Zz in manuscript or cursive with a good pencil grip.			
Can spell familiar CVC words (cat, bed, pig, Mom, hut) correctly from dictation.			
Enjoys writing letters and words.			
Is beginning to combine words in his writing to attempt sentences.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: ARITHMETIC (<i>Rod & Staff Grade 1, Part 2</i>)	Yes	Em	No
Can count to 20, 50, or 100 accurately without assistance.			
Can add and subtract small quantities of objects (1 rocks + 2 rocks = 3 rocks).			
Can add or subtract small quantities with numerical representation (3-2 = 1).			
Can write numerals 1-10.			
Can count by 5's to 25.			
Can identify simple shapes: ▲ ● ■ ◆			
Can state which numeral is in the ones place; tens place: 38			
Can identify common fractions: $\frac{1}{4}$, $\frac{1}{2}$			
Can tell time to the hour on an analog clock.			
Can solve single-digit addition problems: $4 + 2 =$			
Can solve word problems subtracting from ten: <i>If your friend had ten grapes and gave you five, how many would he have?</i>			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: LANGUAGE	Yes	Em	No
Uses direction words (over, under, behind, before, after) correctly.			
Can make comparisons (Which boy is taller? Which is older?).			
Can offer cause and effect explanations for occurrences.			
Can follow 3- to 4-step directions.			
Speaks with 5- to 7-word sentences.			
TOTAL – Score how many in each (Yes/Emerging/No).			

Skill: SOCIAL, EMOTIONAL, ATTENTION, WORK HABITS	Yes	Em	No
Can sustain attention on a single task for 20-30 minutes with teacher assistance.			
Can work on multiple subjects in a given day with breaks as needed.			
Enjoys successful completion of work (i.e., takes pride in his work).			
TOTAL – Score how many in each (Yes/Emerging/No).			

If less than 80% in most categories, consider SC Level 1.

If 80-90% in most categories, begin SC Level 2!

Level 2 will help you guide your child to improved reading fluency, writing, spelling, memory, and arithmetic skills with the added benefits of art, music, science, and literature studies.