

Simply Classical Level 2 Book List

	<input type="checkbox"/> <i>Simply Classical Level 2 Curriculum Manual</i>	
CORE CURRICULUM	<input type="checkbox"/> <i>Core Skills Phonics 2</i> <input type="checkbox"/> <i>I Can Read It! Book 2</i> <input type="checkbox"/> <i>At the Farm (ALS)</i> <input type="checkbox"/> <i>Phonics Flashcards*</i> <input type="checkbox"/> <i>Classical Phonics (Second Edition)*</i> <input type="checkbox"/> <i>Second Grade Art Cards</i> <input type="checkbox"/> <i>SC Spelling: Step-by-Step Words</i> <input type="checkbox"/> <i>Cursive: Practice Sheets</i> <input type="checkbox"/> <i>SC Writing: Step-by-Step Sentences (Bible Story Edition)</i> <input type="checkbox"/> <i>SC StoryTime Treasures</i> <input type="checkbox"/> <i>SC Copybook II, Manuscript</i>	<input type="checkbox"/> <i>New American Cursive 1</i> <input type="checkbox"/> <i>Animal Tales CD, Jim Weiss</i> <input type="checkbox"/> <i>Rod & Staff Arithmetic 1 Workbook, Part 2</i> <input type="checkbox"/> <i>Rod & Staff Arithmetic 1 Flashcards*</i> <input type="checkbox"/> <i>Rod & Staff Arithmetic 1 Teacher Manual*</i> <input type="checkbox"/> <i>Rod & Staff Arithmetic 1 Practice Sheets*</i> <input type="checkbox"/> <i>Little Bear</i> <input type="checkbox"/> <i>Little Bear's Visit</i> <input type="checkbox"/> <i>Caps for Sale</i> <input type="checkbox"/> <i>Blueberries for Sal</i> <input type="checkbox"/> <i>A Child's Garden of Bible Stories*</i>
READ-ALOUDS	<p><u>Arithmetic</u></p> <input type="checkbox"/> <i>Ten Sly Piranhas: A Counting Story in Reverse</i> <input type="checkbox"/> <i>What's the Place Value?</i> <input type="checkbox"/> <i>How Many Seeds in a Pumpkin?</i> <input type="checkbox"/> <i>Curious George Learns to Count from 1 to 100</i> <input type="checkbox"/> <i>Pattern (Math Counts)</i> <p><u>Literature, Science, History, & Geography</u></p> <input type="checkbox"/> <i>Wynken, Blynken, & Nod</i> <input type="checkbox"/> <i>Seven Little Postmen</i> <input type="checkbox"/> <i>Best Little Word Book Ever!</i> <input type="checkbox"/> <i>Mike Mulligan and His Steam Shovel</i> <input type="checkbox"/> <i>Stellaluna</i> <input type="checkbox"/> <i>Zippering, Zapping, Zooming Bats</i> <input type="checkbox"/> <i>How People Learned to Fly</i> <input type="checkbox"/> <i>Benny's Pennies</i> <input type="checkbox"/> <i>The Little Island</i> <input type="checkbox"/> <i>The Reasons for Seasons</i> <input type="checkbox"/> <i>The Planets</i>	<input type="checkbox"/> <i>A Time to Keep</i> <input type="checkbox"/> <i>A Children's Anthology of Poems & Lullabies</i> <input type="checkbox"/> <i>Roxaboxen</i> <input type="checkbox"/> <i>Norman the Doorman</i> <input type="checkbox"/> <i>Cactus Hotel</i> <input type="checkbox"/> <i>The Pumpkin Book</i> <input type="checkbox"/> <i>Biggest, Strongest, Fastest</i> <input type="checkbox"/> <i>The Little House</i> <input type="checkbox"/> <i>Christmas Around the World</i> <input type="checkbox"/> <i>Saint Nicholas: The Real Story of the Christmas Legend</i> <input type="checkbox"/> <i>The Big Snow</i> <input type="checkbox"/> <i>Katy and the Big Snow</i> <input type="checkbox"/> <i>Groundhog Day!</i> <input type="checkbox"/> <i>A-B-See</i> <input type="checkbox"/> <i>The Frogs and Toads All Sang</i> <input type="checkbox"/> <i>How a House Is Built</i> <input type="checkbox"/> <i>How Do Birds Find Their Way?</i> <input type="checkbox"/> <i>Make Way for Ducklings</i>
OPTIONAL SUPPLEMENTS <small>(sold separately)</small>	<p><u>Optional Extended Literature Selections</u></p> <p>Available at Memoria Press:</p> <input type="checkbox"/> <i>Nate the Great</i> <input type="checkbox"/> <i>Frog and Toad Are Friends</i> <input type="checkbox"/> <i>Amelia Bedelia</i> <p>Readily available elsewhere, but not at MP:</p> <input type="checkbox"/> <i>What Pet Should I Get?</i> <input type="checkbox"/> <i>A Fish Out of Water</i> <input type="checkbox"/> <i>The Best Nest</i> <input type="checkbox"/> <i>Are You My Mother?</i> <input type="checkbox"/> <i>A Fly Went By</i> <div style="float: right; width: 40%;"> <input type="checkbox"/> <i>SC Writing: Step-by-Step Sentences (Read-Aloud Edition)</i> <input type="checkbox"/> <i>SC Copybook II, Cursive</i> <input type="checkbox"/> <i>Summer Cursive</i> <input type="checkbox"/> <i>Memoria Math Challenge B Student Workbook</i> <input type="checkbox"/> <i>Memoria Math Challenge B Teacher Key</i> </div>	

*Part of the New User Add-On (sold separately)

WEEK 1 – MONDAY

OPENING	<input type="checkbox"/> Opening Prayer (See Teacher Notes for a suggested prayer.), Recitation, & Introduce the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Classical Phonics</i> : review pp. 10-18 <input type="checkbox"/> <i>Phonics Flashcards</i> : 28 plus 189, 258 <input type="checkbox"/> <i>Core Skills Phonics 2</i> <input type="checkbox"/> Copy pp. 1-2 to administer as a pre-test now without assistance and as a post-test Week 34. <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words, Week 1</i> <input type="checkbox"/> Memorize Monday (See your <i>Simply Classical Spelling: Step-by-Step Words</i> Teacher Notes for day-by-day instructions. Follow these each day of each week.) <input type="checkbox"/> Gather yellow fine-tip pens or yellow colored pencils.
ARITHMETIC	<input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level B: Drill 1.1 <input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> (See Teacher Notes for instructions.) <input type="checkbox"/> Lessons 1, 2, 11 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Count and Write #1 (L. 3 Extra Practice)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2, Lesson 10, "Don and Jill Camp"</i> <input type="checkbox"/> Review these words: think - "th" (voiced); /mp/ - camp; /nt/ - tent; one = 1; Dad's = his (possessive 's), gab = to talk; grand = wonderful <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>One tent is not big.</i> (See dictation instructions in the front of your lesson plans.) <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences, Week 1</i> <input type="checkbox"/> Introduce the <i>Simply Classical Writing</i> guide. <input type="checkbox"/> Decodable Sentence (See <i>Simply Classical Writing's</i> own Teacher Notes to follow in a predictable order.) <p><small>*Note: As you teach from <i>Simply Classical Writing: Book One, Bible Edition</i>, each lesson will correspond to the story covered in Bible/Copybook with <i>A Child's Garden of Bible Stories</i>. Plan to read the same story four days in a row to assist comprehension. As your student becomes a more proficient reader, he may read aloud shorter paragraphs by the end of the week.</small></p>
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> <i>Creation: A Child's Garden of Bible Stories</i> , pp. 9-13. After reading, have the student close his eyes to picture "darkness and void." The have him visually imagine, "Let there be light: and there was light." Teach Genesis 1:1, John 1:1. <input type="checkbox"/> <i>Simply Classical Copybook II</i> : Read p. 8 and teach p. 9. Plan to assign pp. 10-17 1-2 pages at a time during each Review Week (Weeks 4, 6, and others).
CURSIVE	<input type="checkbox"/> <i>New American Cursive 1</i> , Read the Teacher Notes for Cursive found at the front of this guide. Plan your multisensory components for "Feel the Letter." Read <i>NAC</i> , pp. iv-3. Prepare your classical music CD or MP3. Explain that when the music begins each day, the student will write quietly. Introduce the student to his new cursive book today.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Wynken, Blynken, & Nod</i> (See Read-Aloud Teacher Notes.) <input type="checkbox"/> Before reading, look at the cover. Ask: "How many children do you see?" (3) "Where are the children?" (In a boat.) "What animal is in the boat?" (cat) "How is the boat moving?" (wind blows the sail). Turn to the title page. Ask, "Which colors do you see?" (blue, green, pink, white) "Where are the children in this painting?" (in the water) Say, "In the book we will hear a pretend story about the three children." Ask the student to picture the story as a "movie" playing in his mind. Read the poem. After reading, introduce this metaphor: "We will be traveling this year on a beautiful journey (trip) together. We will see beautiful things. As we travel together, may our wonder and imagination grow." <input type="checkbox"/> ART 1: <i>Apfelbaum I (Apple Tree I)</i> , Gustav Klimt (Art Nouveau) (See Art instructions in the Teacher Notes.) <input type="checkbox"/> ART 2: <i>Bed of Chrysanthemums</i> , Claude Monet (Impressionism) <input type="checkbox"/> MUSIC: "Sheep May Safely Graze," J. S. Bach (See Music instructions in the Teacher Notes.) <p><small>We have provided links for YouTube, iTunes, and Spotify at memoriapress.com/music-sc2/</small></p>
ORGANIZATION & CLOSING	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer (See Teacher Notes for a suggested prayer.)

WEEK 1 – TUESDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Classical Phonics</i> : pp. 19-22, p. 36, a and e columns only <input type="checkbox"/> <i>Phonics Flashcards</i> : 27, Rapid Review 1-26 plus 189, 258 <input type="checkbox"/> <i>Core Skills Phonics 2</i> : pp. 29-30 <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1 <input type="checkbox"/> Hands-on Touch Tuesday
ARITHMETIC	<input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level B: Drill 1.2 <input type="checkbox"/> <i>R&S Arithmetic 1, Part 1</i> Review <input type="checkbox"/> Lessons 3, 4, 13 <input type="checkbox"/> Play Rapid Fire. (See Teacher Notes.) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #4 (L. 4) <input type="checkbox"/> Number Facts #1 (L. 15) <input type="checkbox"/> Between Numbers #1 (L. 14 Extra Practice)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2</i> , Lesson 10, "A Rip and a Sag" <input type="checkbox"/> Review the words in the box on page 3. Also review these words: sag = droop down; rip = a tear; cots = flat places to sleep; pegs = stakes to hold the tent in place <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>Don and Jill set up the tent.</i> (See instructions from Monday.) <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Read-Aloud Sentence <input type="checkbox"/> Create a Sentence
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Creation: <i>A Child's Garden of Bible Stories</i> , pp. 9-13. Review Genesis 1:1, John 1:1.
CURSIVE	<input type="checkbox"/> <i>NAC 1</i> <input type="checkbox"/> Read the "PPP" instructions to the student orally from page 1 and practice page 2. Say the terms together several times out loud. <input type="checkbox"/> Make 34 copies of p. 108 for weekly practice sheets or plan to utilize the SC 2 Cursive Sheets.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Wynken, Blynken, & Nod</i> <input type="checkbox"/> Before reading, review: "How many children are in our story?" (3) "Do we know the children's names?" (Yes) "Name one of the children." (If needed, prompt with "Wynken, Blynken, and ____"). "Do the children sail during the day or at night?" (at night) "Do we know what the children's boat is?" (Yes, a shoe). "Can children really travel in a wooden shoe?" (No.) Explain: "This is a pretend story for our imaginations. Perhaps it is a dream? Our dreams can be 'fanciful,' like a beautiful pretend story. Let's listen again. Listen for these rhyming words that make the story sail along: shoe/dew, three/sea." <input type="checkbox"/> Read the story. <input type="checkbox"/> ART 1: <i>Appelbaum I (Apple Tree I)</i> <input type="checkbox"/> ART 2: <i>Bed of Chrysanthemums</i> <input type="checkbox"/> Find another painting from the Impressionistic period. What do the pieces of art have in common? What are the differences? <input type="checkbox"/> MUSIC: "Sheep May Safely Graze"
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – WEDNESDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Phonics Flashcards</i> : 28 plus 189, 258 <input type="checkbox"/> <i>Classical Phonics</i> : pp. 36, a and e columns <input type="checkbox"/> <i>Core Skills Phonics 2</i> : pp. 37-38 <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1 <input type="checkbox"/> Write High Wednesday
ARITHMETIC	<input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level B: Drill 1.3 <input type="checkbox"/> <i>R&S Arithmetic 1, Part 1</i> Review <input type="checkbox"/> Lessons 5, 6, 16 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #6 (L. 6) <input type="checkbox"/> Number Facts #2 (L. 17) <input type="checkbox"/> Between Numbers #2 (L. 13)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2</i> , Lesson 10, "What to Cook?" <input type="checkbox"/> Review: box on page 5. <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>It will not zip.</i> <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences</i> , Week 1 <input type="checkbox"/> Challenge Sentence
EXTENDED LITERATURE	<input type="checkbox"/> <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Creation: <i>A Child's Garden of Bible Stories</i> , pp. 9-13. Review Genesis 1:1, John 1:1.
CURSIVE	<input type="checkbox"/> NAC 1 <input type="checkbox"/> p. 4 - Read this with your student. <input type="checkbox"/> p. 5 - Practice the pencil holding position. <input type="checkbox"/> p. 6 - Practice proper paper placement.
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALLOUD: <i>Wynken, Blynken, & Nod</i> <input type="checkbox"/> Before reading, ask: <ul style="list-style-type: none"> • "What is the title of the story?" (Wynken, Blynken, & Nod) • "What are the names of the three children?" (Wynken, Blynken, & Nod) • "Is this story real or pretend?" (pretend) • "How do we know?" If needed, prompt again: "What are the children traveling in?" (a wooden shoe) • "What are the main colors in the illustrations?" (blue) • "Why do you think this is the main color?" (sky, nighttime) <input type="checkbox"/> Read the story.
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – THURSDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> <i>Phonics Flashcards: 27, 28 plus 189, 258</i> <input type="checkbox"/> <i>Classical Phonics: pp. 36, a and e columns</i> <input type="checkbox"/> <i>Core Skills Phonics 2: pp. 3-4</i> <input type="checkbox"/> <i>Simply Classical Spelling: Step-by-Step Words, Week 1</i> <input type="checkbox"/> Thursday Quiz Day
ARITHMETIC	<input type="checkbox"/> <i>Memoria Math Challenge (optional)</i> <input type="checkbox"/> Level B: Drill 1.4 <input type="checkbox"/> <i>R&S Arithmetic 1, Part 1 Review</i> <input type="checkbox"/> Lessons 18 and 19 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #3 (L. 18) <input type="checkbox"/> Before Numbers #1 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 15) <input type="checkbox"/> Vertical Writing (See Teacher Notes.)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2, Lesson 10, "No Zip"</i> <input type="checkbox"/> Review: cook; looks; your; them; /sk/ - ask <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>We will ask Dad.</i> <input type="checkbox"/> <i>Simply Classical Writing: Step-by-Step Sentences, Week 1</i> <input type="checkbox"/> Illustrate and Describe
EXTENDED LIT. (Optional)	<input type="checkbox"/> <i>Nate the Great, pp. 6-12</i>
BIBLE/ COPYBOOK	<input type="checkbox"/> <i>Creation: A Child's Garden of Bible Stories, pp. 9-13. Review Genesis 1:1, John 1:1.</i> <input type="checkbox"/> <i>Simply Classical Copybook II, p. 26-27 (John 1:1)</i>
CURSIVE	<input type="checkbox"/> <i>NAC 1</i> <input type="checkbox"/> Fold over p. 6 to reveal only p. 7. Present one page at a time for the remaining lessons. <input type="checkbox"/> Review pp. 4-6. <input type="checkbox"/> Introduce p. 8 and have the student write with "PPP."
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALOUD: <i>Wynken, Blynken, & Nod</i> <input type="checkbox"/> Before reading, identify more rhyming words. Talk about poems. Share something simple, such as " <i>Roses are red. Violets are blue. Sugar is sweet. And so are you!</i> " Point out blue/you. In this reading, have students raise hands or give a thumbs-up whenever they hear a rhyming pair. When correct, say the rhyming words (example: be/sea). Do not worry if this is difficult for students. Supply a few examples and let the words wash over the students in poem form as you read. You are introducing poetry in beauty and simplicity. <input type="checkbox"/> Read the story.
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

WEEK 1 – FRIDAY

OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation <input type="checkbox"/> Review the Code of Conduct.
PHONICS & SPELLING	<input type="checkbox"/> Phonics: Review all. <input type="checkbox"/> Review <i>Simply Classical Spelling: Step-by-Step Words</i> , Week 1. <input type="checkbox"/> Say, Spell, Say Week 1 words from dictation.
ARITHMETIC	<input type="checkbox"/> <i>Memoria Math Challenge</i> (optional) <input type="checkbox"/> Level B: Drill 1.5 <input type="checkbox"/> Review content orally from this week's lessons. <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Facts #2 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 19 Extra Practice) <input type="checkbox"/> Between Numbers #2 (L. 16 Extra Practice) <input type="checkbox"/> Count and Write #4-5 (L. 5 Extra Practice) <input type="checkbox"/> Delve Deeply: Board game or card game. (See Teacher Notes.)
READING & WRITING	<input type="checkbox"/> <i>I Can Read It! Book 2</i> , Lesson 10, "A Tent for Three" <input type="checkbox"/> Review: box on p. 9, yours; are; says; come; upset = worried <input type="checkbox"/> Student reads story. <input type="checkbox"/> Dictation: <i>Bugs will come in.</i>
EXTENDED LIT. (Optional)	<input type="checkbox"/> Review <i>Nate the Great</i> , pp. 6-12
BIBLE/ COPYBOOK	<input type="checkbox"/> Review. Delve Deeply: Find these passages in a KJV Bible and read directly from the Holy Scriptures.
CURSIVE	<input type="checkbox"/> Review <input type="checkbox"/> <i>SC 2 Cursive Sheets</i>
WONDER, BEAUTY, & IMAGINATION (Literature, Science, History, Geography, World, Art, Music)	<input type="checkbox"/> READ-ALoud: <i>Wynken, Blynken, & Nod</i> <input type="checkbox"/> Before reading, set out fingerpaints, water colors, or sturdy crayons with blues and greens. Explain that after we read a final time this week, students will create a scene from the book. Encourage imitation by voting on a favorite scene to replicate. After creating the background with blues and greens, give white or silver to create a moon, stars, or fishes, depending on the selected scene. Frame or display creations to encourage an appreciation for lovely artistic portrayals of words. <input type="checkbox"/> Read the story. <input type="checkbox"/> Delve Deeply: Play rhyming games, listen to children's poetry, or paint a scene from another favorite children's story.
ORGANIZATION & CLOSING PRAYER	<input type="checkbox"/> Help the student organize his books and materials for the next day. <input type="checkbox"/> Closing Prayer

