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Handwriting Evaluation Checklist

Name: _____ Date: _____

- | | | | |
|-------------------|-------------------------------------|------------------------------------|---------------------------------------|
| 1. Style | <input type="checkbox"/> cursive | <input type="checkbox"/> printing | <input type="checkbox"/> print/script |
| | <input type="checkbox"/> legible | <input type="checkbox"/> illegible | <input type="checkbox"/> variable |
| | <input type="checkbox"/> balanced | <input type="checkbox"/> loose | <input type="checkbox"/> rigid |
| 2. Slant | <input type="checkbox"/> consistent | <input type="checkbox"/> irregular | |
| 3. Size | <input type="checkbox"/> consistent | <input type="checkbox"/> variable | <input type="checkbox"/> too small |
| 4. Letter spacing | <input type="checkbox"/> consistent | <input type="checkbox"/> irregular | <input type="checkbox"/> squeezed |
| 5. Word spacing | <input type="checkbox"/> consistent | <input type="checkbox"/> irregular | <input type="checkbox"/> squeezed |
| 6. Line spacing | <input type="checkbox"/> consistent | <input type="checkbox"/> irregular | <input type="checkbox"/> squeezed |
| 7. Margins | <input type="checkbox"/> average | <input type="checkbox"/> variable | <input type="checkbox"/> none |
| 8. Speed | <input type="checkbox"/> average | <input type="checkbox"/> slow | <input type="checkbox"/> too fast |
| 9. Pressure | <input type="checkbox"/> consistent | <input type="checkbox"/> variable | <input type="checkbox"/> too light |

10. Circle the letters that need improvement:

A a B b C c D d E e F f G g H h I i J j K k L l M m
N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

11. Circle the numbers that need improvement:

0 1 2 3 4 5 6 7 8 9

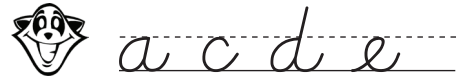
12. Student has correct pencil position paper position posture

Additional comments or areas for improvement:

Letter Connections Review

Lowercase letter connections come in three forms:

1. SMILES – Most letters end with a smile.
The end strokes come up from the baseline.
2. GRINS – Four letters end with a grin. The
end strokes have a high ending.
3. JUMPS – Four letters end with a jump.
The end strokes jump up from the basement.



Practice connecting all the above letters.

SMILES *acde*

GRINS *borw*

JUMPS *gjyz*

Grade: Smiles _____ Grins _____ Jumps _____

Connections Game

Writing words with the Grin connections



Grins - b o n w

Trace and then write the letters and words. Count how many grins per line. A sample is on the first line. Total all lines at the bottom.

b o n w

Number of
grins per line

bagpipes

banquet

5

banquet

baggage

bow

bow

crump

obedience

overcome

obeyant

ward

various

ward

wish

ward

worthy

wisdom

would

Total Grins:

Count all of the grins in the words you write. - - - - - > _____

*Tip: There could be more than one in a word.