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SCIENCE/ GEOGRAPHY	<input type="checkbox"/> <i>Geography II Text</i> <input type="checkbox"/> <i>Geography II Student Workbook</i> <input type="checkbox"/> <i>Geography II Teacher Book</i> <input type="checkbox"/> <i>Geography I Reivew Student</i> <input type="checkbox"/> <i>Geography I Review Teacher Key</i> <input type="checkbox"/> <i>What's That Bird? Student Study Guide</i> <input type="checkbox"/> <i>What's That Bird? Teacher Guide</i> <input type="checkbox"/> <i>What's That Bird?</i> <input type="checkbox"/> <i>Peterson Field Guide & Coloring Book</i> <input type="checkbox"/> <i>Exploring the History of Medicine</i> <input type="checkbox"/> <i>Exploring the History of Medicine Student</i> <input type="checkbox"/> <i>Exploring the History of Medicine Teacher Key</i>	

MODERATED
SIXTH GRADE CURRICULUM
COMPLETE LESSON PLANS FOR ONE YEAR

Compiled by Faculty and Staff of Highlands Latin School

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GETTING STARTED With Sixth Grade

Please read over this section and the guidelines in the Appendix thoroughly before entering the classroom with this curriculum. Inside you will find breakdowns of each subject and some ideas on how to begin each lesson. You will also find helpful schedules and hints to get you started.

Teaching Guidelines

If you want a child to really know—truly own—a body of information, recitation is the only way to go. Previously the sole method of testing, recitation requires mastery of a subject like no other testing mechanism can. With nowhere to hide and no opportunity for charms or tricks, it requires of the student focus, poise, and absolute certainty of the information offered. Beyond providing an objective demonstration of knowledge acquired, recitation fosters confidence—the kind earned by accomplishing a challenging feat, the kind that enables them to humbly believe they can learn anything. This is an invaluable benefit of conducting regular recitations.

The general guidelines for conducting a recitation are as follows:

1. Conduct recitations with formality.

This is not an opportunity for students to show off, but rather a time to demonstrate their mastery, the fruits of their labors. They should see recitation as a test and public speaking engagement in one. No slouching, slurring, or fidgeting. Recitations can be a group activity or an individual one. Use both to great effect.

2. Be prepared.

The teacher must be fully prepared for recitation. In best cases, she also has the recitation content memorized. Seeing is believing; nothing proves to students that they can, in fact, recite the whole of (fill in the blank here) like seeing someone else do it. Fumbling words or shuffling papers contributes to a lack of rhythm which can kill a recitation. Peeking down at notes is fine, but not ideal. If reciting as a group, pick a nice pace and cadence for your group. If conducting question/answer segments, do not allow handraising—every student should be prepared for every question. Handraising in this format can interrupt the flow.

3. Prioritize the key information.

This has already been done for you in the teacher guide. The recitations provided do not seek out trivial or obscure pieces of information. They cover the information that will ideally be remembered for a lifetime. The content is consistent and cumulative. The order of facts is always the same, with new information added at the end.

4. Do not underestimate your student(s).

We've seen kindergartners recite 30 Bible verses in a row; sixth graders rattle off 70 stanzas of *Horatius at the Bridge*; high-schoolers recite Latin grammar forms for 20 minutes without pause. There is no greater gift we can give students than to expect the best from them. They **can do** what we have asked of them here.

Follow the teaching guidelines in your *Second Form Latin* Teacher Guide to teach your student. The lessons have been carefully constructed and are simple to teach. If you choose to do *Lingua Angelica* alongside First Form, there is a schedule included in the First Form Teacher Guide.

It is ideal to do cumulative Latin vocabulary review on a weekly basis. To help students' retention in this area, you should use the vocabulary drill sheets included in the student workbook. Having a weekly vocabulary quiz will encourage student accountability. To do this simply, you can place all of the flash cards that have been taught into a "grab bag" and draw one or two cards for each student. The student is responsible for all of the vocabulary, but it seems more like a game than a quiz! To take a grade for this quiz, it works best as an "all or nothing" grade. If the student answers correctly they get 100%, incorrect answer receives 0%. This should be weighted as a quiz grade.

The Rod and Staff Teacher’s Edition is an excellent resource for Math lessons. Do not feel that you need to do all before, classtime, and after class activities. Tailor the activities to the needs of your students.

The lesson plans reference timed drills. These are drills that cover all the functions taught throughout the book. The purpose is to develop speed and accuracy in performing any math function. You may choose the drills that you prefer; the goal is to have students reviewing their math facts on a daily basis. Some books that you could use are *Mad Minutes* or *Timed Math Drills* by Remedia Publications. The internet is also great for making your own free math drills. Students at this level can still greatly benefit from reviewing flashcards including the four basic math functions.

An important task of the teacher is to develop a “spelling consciousness”. This may be done by encouraging students to proofread all written work to find spelling errors and to use a dictionary to verify proper spellings when doubtful. Teachers should discourage guessing.

- In teaching Spelling Workout, the emphasis for younger children should be on an auditory method of drill. Students should see, hear, pronounce, and write.
- We have skipped the review lessons throughout the year, and put them at the end of the year as a comprehensive review of the students’ spelling work. No spelling test is necessary during this review time.
- The fourth page of each spelling lesson is optional and should not be completed unless students are good spellers. The top of this page is always a proofreading type of exercise that shows students misspelled words. We don’t believe poor spellers should be exposed to misspelled words as it causes confusion. The writing exercise at the bottom of the page is optional also, based on the time you have and the other writing activities you have planned for that week.

Prior to teaching each lesson, the teacher can choose four Challenge Words to add to the students’ list. These may be taken from vocabulary or important words from literature, classical studies, science, geography, or Christian studies. They may also be words that your particular students often misspell. The teacher writes each word (including the Challenge Words), one at a time, on the board using the following procedure:

- While writing, pronounce it distinctly.
- Discuss the meaning orally by asking a student to use the word in a sentence or by giving a sentence or the definition.
- Identify prefixes, root words, and suffixes.

Students write the word one time on Day One of the reproducible Spelling List in Appendix. (They will complete Days 2 and 3 independently.)

- At the beginning of the year complete the book assignments together. As the year progresses, allow students to work independently. Students should copy the spelling words neatly each day on the Spelling List’s Days 2 and 3.
- If there is extra time, have a Spelling Bee or play a game with new and previously learned spelling words. Suggested games: Hang-Man or Charades.
- Spelling Test: Each Friday students are tested on their ability to spell the words from that week’s list. Teacher may use the Test Sentences in the Teacher’s Manual when dictating the spelling words. Include the Challenge Words on the test.

Spelling Workout makes a distinction between **vowel pairs** and **vowel digraphs** in the following books and lessons:

2nd grade	Book C	Lesson 26
3rd grade	Book D	Lessons 19-22
4th grade	Book E	Lessons 7-10
5th grade	Book F	Lessons 14-15
6th grade	Book G	Lessons 7-10

This terminology is not particularly helpful or accurate.¹ We recommend ignoring this distinction and using the term **vowel team** for both.

Phonics terminology can be confusing. Here is an overview to help you use consistent terminology in teaching spelling and phonics throughout the grades.

PHONOGRAMS

A **phonogram** or **grapheme** is any letter or letter combination that spells one of the forty-four sounds of the English language. **Phonograms** include the 26 letters of the alphabet plus hundreds of letter teams that spell these 44 sounds. With students, the terms **vowel team**, **consonant team**, and **letter team** are more descriptive and can be used in addition to, or in place of, the terms **phonogram/grapheme**.

VOWELS

- A. Use the term **vowel team** for any phonogram that represents a vowel sound. Common **vowel teams** are **ai, ay, oa, ee, ea, ee, ie, ei, oe, oo, ou, oi, oy, ui, ue, au, eigh, ey, igh, ow, ew, aw**. Examples of vowel teams are in *Classical Phonics*, pp. 73-76, 81-85, 90-94, 102. Notice that most vowel teams are *not* blends of the letters in the team but rather represent the sound of one vowel.
- B. English has nineteen vowel sounds, two of which are **diphthongs**. A **diphthong** is a blend of two vowels into one continuous sound where both vowels are heard. See *Classical Phonics* pp. 88-89 for the two English diphthongs:

/oi/ as in **boy**, spelled by the phonograms **oi** and **oy**

/ou/ as in **out**, spelled the phonograms **ou** and *ow*.

(Unfortunately the phonograms **ou** and **ow** have additional sounds.) Since most long vowels, especially in the South, sound like diphthongs, it is not always easy or necessary to distinguish between these two designated **diphthongs** and the other vowels. Thus you may use the term diphthong, if you are comfortable with it, and if not, just use the term **vowel team**.

- C. In **r-controlled vowels**, the bossy **r** consonant pulls and distorts neighboring vowels, producing the four English vowels /û/ as in **bird**, /â/ as in **pear**, and /ä/ as in **far** and /ô/ as in **for**. There are multiple spellings for the **r-controlled vowels**. See *Classical Phonics*, pp. 93-94, 98-101.

¹ A **digraph** is usually defined as a pair of letters that represents a single speech sound and thus would make the following distinction from *Spelling Workout* unnecessary and inaccurate.

Vowel pairs are defined as two vowels that say the long sound of the first vowel.
ee in fleet *ea* in reason *oa* in load *oe* in toe

Vowel digraphs are defined as two vowels that do not say the long sound of the first vowel.
ea in bread *ie* in brief *ei* in weigh

CONSONANTS

In a **consonant team** two or more letters represent a consonant sound that is *not* a blend of the letters in the team. **Ch, sh, th, wh, ph, nk, ng, qu,**² **ck, kn, wr, ge, dge, tch, gh, gn** are common consonant teams. See *Classical Phonics*, pp. 58-59, 68-69, 106.

A **consonant team** is not to be confused with initial and final **consonant blends** in which two or more consonants *are* blended together in one continuous sound where all of the consonants are heard. See *Classical Phonics*, pp. 53-54, 61-63, 66-67.

² **Qu** is incorrectly placed on *Classical Phonics* p. 66, but it should be on pp. 68-69. It is a team not a blend. **Q** is a special case because the letter **q** is always followed by **u** and the **qu** team says the blend /kw/.

Students should complete one lesson each week in *English Grammar Recitation, Workbook III*. Read the Teaching Guidelines in the front of the *English Grammar Recitation Teacher Guide* thoroughly before teaching this course. Each lesson includes:

- review recitation practice
- mastery of new rules
- copywork
- dictation practice
- exercises pertaining to new rules

Our lesson plans follow the “Suggested Five-Day Lesson Plan” in the *English Grammar Teaching Guidelines*.

We consider literature to be fundamental to a strong classical education. It is imperative that students develop a taste for quality literature from an early age. Most of the books we have selected are children’s classics that contribute to cultural literacy and prepare students to read the “Great Books” to come in the Memoria Press curriculum.

You can purchase a complete set of our read-aloud books with the fifth grade curriculum if you wish to add these books to your personal library. Or, you can find these books at your local library or bookstore. They are all currently in print and readily available.

To teach a lesson in Literature:

1. Review: Orally review any previous vocabulary. Review the plot of the book as read so far. Periodically review the concepts of character, setting, and plot.
2. Preview vocabulary and comprehension questions with the students to encourage purposeful reading.
3. Read the lesson’s chapter orally: Alternate between teacher-read and student-read passages. Model good reading skills. Encourage students to read expressively and smoothly. Teacher may occasionally take oral reading grades. While reading, stop at each vocabulary word and record the word’s meaning in the students’ study guides. Use students’ knowledge of Latin and other vocabulary to decipher meanings. Have students take note in their study guide margin of pages where a comprehension question is answered.
4. Comprehension Questions: As a class, formulate complete sentences to answer the comprehension questions in the study guide. The teacher writes answers on the board for students to copy. As the year progresses, encourage student independence in formulating answers to comprehension questions. Remind students to be mindful of using neat penmanship and copying accurately. It is not necessary to write the answer to every question. Some may be better answered orally. Answering questions and composing answers is a valuable learning activity. Questions require students to think; writing a concise answer is a good composition exercise.
5. Read the Quotations and discuss their significance. Answer any Discussion Questions from the study guide and complete Activities as time and interest allows.

* Steps 1-3 are generally completed for each chapter on the first day, with steps 4 & 5 on the second day.

Poetry is included in our Literature study once a week. This year students memorize several different poems that are loosely tied to their Literature books. These poems are found in the *Poetry for the Grammar Stage* guide. To study these poems:

- Ideally, you could recite the poem from memory, but if that is not possible, read through the poem one time so the student can hear the rhythm and cadence of the poem.
- Then, read the poem through a second time, pausing to define new vocabulary words. Explain new concepts or discuss important ideas. Use the discussion questions in the Poetry Guide to help the student to understand the meaning of the poem.
- Analyze the formatting of the poem as you look at it. Questions are included in the Poetry Guide to aid your discussion.
- Students should then copy the poem in the space provided, including the title and author at the beginning of the poem. Have them pay close attention to spelling and punctuation and use good penmanship.
- Have students memorize the poem. Memorization of poetry is fun and interesting to students and does not require the same techniques used for memorizing Latin grammar forms. For longer poems, divide it into sections to memorize over the weeks that you have allotted for the poem.
- Finally, once the poem is memorized, have students recite the poem for a grade. Mastery is the main objective, but include in your assessment points for enunciation, inflection, and presentation (body language, eye contact, etc.). This recitation is preparation for public speaking and should help students gain confidence in this area.

Read the pages for the assigned lesson in Classical or Christian Studies III. We recommend for sixth grade that the teacher mainly reads the book orally and students follow along as the content may be beyond their current reading abilities. When possible, allow students to read aloud, as well.

- Periodically stop reading to discuss difficult concepts, to summarize the plot, and to discuss any corresponding pictures.
- Have students take note in their study guide margin of pages where a comprehension question is answered.
- Answer Comprehension Questions together as a class. Call on students to answer each question aloud. Teacher edits the answer and writes it on the board using good sentence structure. Teacher may also dictate answers to students. Students copy word for word into their study guide at the beginning of the year and gradually move towards independently wording the main ideas accurately. Remind students to be mindful of writing accurately.
- It is not necessary to write the answer to every question. A few of them may be answered orally.
- Activities: Discuss Map locations: Locate places mentioned in the text on a map at the back of the book or globe. Then find the locations on the unit map(s) provided in the study guide. Students highlight locations on the unit map(s) and write in the significance of each location.
- Complete other Activities as time and interest allows.

We usually study 2-3 countries each week. For each country, do the following:

- Teacher leads students in the pronunciation of each country with its capital.
- Teacher calls on individual students to read the paragraphs from the text.
- Comprehension Questions: Students record questions independently before they are discussed with the Teacher.
- Map Work: Students label and color (with colored pencil) each country.
- Flashcards: Students make flashcards for the countries whose capitals they are responsible to know.
- Review daily, if possible, the map work and flashcards.

The Science curriculum has been divided into two different studies, one on birds and the other on the history of medicine. You may adjust the lesson plans if you would prefer to study birds during the fall and again in the spring, when it is pleasant to go out and visit with the birds in your area.

Bird Study: The Peterson Field Guide is an invaluable tool for both teachers and students. Although specific birds to study are included in these lesson plans, feel free to choose additional birds commonly found where you live to research and study. Encourage your students to take their field guide with them any time they go outside. Take nature walks if possible. Students should learn to identify many common birds by sight and song. The goal is to develop a love for nature and a curiosity to explore.

The History of Medicine Study: The History of Medicine provides a fascinating history of how modern medicine developed. Each lesson includes review questions which may be answered individually or as a class. Supplemental quizzes and tests from Memoria Press are included with this curriculum.

▼ **RECOMMENDED SCHEDULE**
(BASED ON A 5 DAY WEEK)

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
8:00 - 9:30	Latin Recitation & Latin	→			
9:30 - 10:30	Language Arts	→			
10:30 - 11:30	Math	→			
11:30 - 12:00	Break	→			
12:00 - 1:15	Weekly Studies	→			
1:15 - 2:30	Literature and Enrichment				

▼ **WRITE YOUR OWN SCHEDULE**
(BASED ON A 5 DAY WEEK)

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5

WEEK 1	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Pronunciation <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Read the guide on pronunciation in student text <input type="checkbox"/> Memorize 'gloria Jesu' hint and rules for accents <input type="checkbox"/> <i>Second Form Latin</i> Unit I Introduction	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 1: First Form Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 1 & 2 Working With Large Numbers; The Place-Value System</i> <input type="checkbox"/> Complete Lesson 1 Written Exercises and Review Exercises <input type="checkbox"/> Complete Lesson 2 Written Exercises and Review Exercises Section G	<input type="checkbox"/> <i>Mathematics 6: Lesson 3 Rounding Numbers</i> <input type="checkbox"/> Lesson 5 Speed Test Prep. A <input type="checkbox"/> Complete Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G Lesson 1</i> <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 5 <input type="checkbox"/> Write spelling words one time *Familiarize yourself with the Teaching Guidelines in the front of the <i>Spelling Workout Teacher's Edition</i>	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 6-8* *Do not complete Proofreading section unless you have a stellar speller. Young students should not be shown misspelled words as it causes confusion.
GRAMMAR	<input type="checkbox"/> <i>English Grammar III Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly *Familiarize yourself with the Teaching Guidelines in the <i>English Grammar Recitation III Teacher Guide</i> .	<input type="checkbox"/> <i>English Grammar III Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Dictation: Students write examples for Rules 1-5 from dictation.
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: Middle East <input type="checkbox"/> Geography Text <input type="checkbox"/> Read Introduction to Geography <input type="checkbox"/> Read Introduction to Sub-Saharan Africa <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Africa	<input type="checkbox"/> Classical Studies <input type="checkbox"/> Read "Introduction to the Middle Ages" lecture in Appendix <input type="checkbox"/> Read "Who Were the Barbarians?" lecture in Appendix
LITERATURE	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Introduction	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 1, "Adam" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 1

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 1: First Form Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 1: First Form Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, wkst 4 <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 1: First Form Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 4</i> Roman Numerals <input type="checkbox"/> Lesson 5 Speed Test Prep. B <input type="checkbox"/> Complete Written Exercises and Review Exercises D, E, & F	<input type="checkbox"/> <i>Mathematics 6: Lesson 5</i> Column Addition <input type="checkbox"/> Lesson 6 Speed Test <input type="checkbox"/> Complete Lesson 5 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 7 & 8</i> Mental Addition & Subtraction <input type="checkbox"/> Lesson 5 Quiz <input type="checkbox"/> Complete Lesson 7 Written Exercises (odds) <input type="checkbox"/> Complete Lesson 8 Written Exercises and Review Exercises F & G
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time <input type="checkbox"/> Practice supplemental spellings ie. extra words from literature, classical studies, etc. that you wish students to master	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 1 Test
<input type="checkbox"/> <i>English Grammar III Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Dictation: Students write examples for Rules 6-10 from dictation.	<input type="checkbox"/> <i>English Grammar III Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Complete Practices A-C	<input type="checkbox"/> <i>English Grammar III Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Written Dictation Quiz
<input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Old Testament Review Questions in Appendix. <input type="checkbox"/> Begin memorizing The Magnificat <input type="checkbox"/> Make flashcard for The Magnificat	<input type="checkbox"/> <i>What's That Bird?</i> <input type="checkbox"/> Read pp. 1-3 <input type="checkbox"/> <i>Birds Study Guide</i> <input type="checkbox"/> Complete Lesson 1 <input type="checkbox"/> <i>Birds Coloring Book</i> <input type="checkbox"/> Common Grackle - pp. 57 <input type="checkbox"/> European Starling - pp. 47	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Middle East Quiz
<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 2, "Nick" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 2	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 3, "Roger" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 3	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapters 1 - 3 Enrichment Activities

COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Fable Review Lesson 14</i> (or a lesson you haven't completed before in Fable Stage guide) <input type="checkbox"/> 1. The Fable	<input type="checkbox"/> <i>Classical Composition: Fable Review Lesson 14</i> <input type="checkbox"/> 2. Variations: Part I
READ-ALLOUD	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 1	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 2

<input type="checkbox"/> <i>Classical Composition: Fable</i> Review Lesson 14 <input type="checkbox"/> 3. Outline	<input type="checkbox"/> <i>Classical Composition: Fable</i> Review Lesson 14 <input type="checkbox"/> 4. Narration	
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 3	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 4	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 5

WEEK 2	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 2 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 2 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 10</i> Mental Subtraction <input type="checkbox"/> Lesson 8 Quiz <input type="checkbox"/> Complete Lesson 10 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 11 – Working With Graphs: The Picture Graph</i> <input type="checkbox"/> Lesson 8 Speed Test Prep. A <input type="checkbox"/> Complete Lesson 11 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 2 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 9 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 10-12
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5 & Comma Rules 1-4 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly	<input type="checkbox"/> <i>English Grammar III</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5 & Comma Rules 1-4 <input type="checkbox"/> Dictation: Students write examples for End Mark Rules 1-5 from dictation.
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: North Africa <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 1 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 1	<input type="checkbox"/> Famous Men of the Middle Ages (<i>FMMA</i>) <input type="checkbox"/> Read “Alaric the Visigoth” <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 1 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 4, “The Road” <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 4	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 5, “Going to London” <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 5
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Fable Review</i> Lesson 14 <input type="checkbox"/> 5. Paraphrase 1	<input type="checkbox"/> <i>Classical Composition: Fable Review</i> Lesson 14 <input type="checkbox"/> 6. Paraphrase 2
READ-ALOUD	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 6-7	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 8

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 2 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 2 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 2 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 12 Reading Problems: Finding the Needed Information</i> <input type="checkbox"/> Lesson 8 Speed Test Prep. B <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Complete Lesson 12 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 13 Chapter 1 Review</i> <input type="checkbox"/> Lesson 9 Speed Test <input type="checkbox"/> Complete Lesson 13 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 13 Chapter 1 Test</i> <input type="checkbox"/> Lesson 12 Speed Test <input type="checkbox"/> Administer Test
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 2 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5 & Comma Rules 1-4 <input type="checkbox"/> Dictation: Students write examples for Comma Rules 1-4 from dictation.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5 & Comma Rules 1-4 <input type="checkbox"/> Complete Practices A-C	<input type="checkbox"/> <i>English Grammar III</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5 & Comma Rules 1-4 <input type="checkbox"/> Written Dictation Quiz
<input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Old Testament Test in Appendix <input type="checkbox"/> <i>Golden Children's Bible</i> <input type="checkbox"/> Read pages 346 - 353 <input type="checkbox"/> Finish memorizing The Magnificat	<input type="checkbox"/> <i>Birds Lesson 1 Quiz</i> <input type="checkbox"/> <i>What's That Bird?</i> <input type="checkbox"/> Read pp. 4-11 <input type="checkbox"/> <i>Birds Study Guide</i> <input type="checkbox"/> Complete Lesson 2 <input type="checkbox"/> <i>Birds Coloring Book -</i> <input type="checkbox"/> American Crow - pp. 41 <input type="checkbox"/> Red-winged Blackbird - pp. 56	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> North Africa Quiz
<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for quiz <input type="checkbox"/> Chapters 4 & 5 Enrichment Activities	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Quiz 1 (Introduction - Chapter 5)	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 6, "A Blush of Boys" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 6
<input type="checkbox"/> <i>Classical Composition: Fable Review Lesson 14</i> <input type="checkbox"/> 7. Variations: Part 2	<input type="checkbox"/> <i>Classical Composition: Fable Review Lesson 14</i> <input type="checkbox"/> 8. Final Draft	
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 9	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 10	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 11

WEEK 3	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 3 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 3 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 15 & 16</i> Multiplication With One-, Two-, and Three – Digit Multipliers <input type="checkbox"/> Lesson 16 Speed Test Prep. A <input type="checkbox"/> Complete Lesson 15 Written Exercises (odds) <input type="checkbox"/> Complete Lesson 16 Written Exercises (odds)	<input type="checkbox"/> <i>Mathematics 6: Lesson 18</i> Multiplication With Four-Digit Multipliers <input type="checkbox"/> Lesson 16 Speed Test Prep. B <input type="checkbox"/> Complete Lesson 18 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 3 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 13 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 14-16
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 3 <input type="checkbox"/> Recite Quotation Marks Rules 1-2 and Apostrophe Rules 1-3 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly <input type="checkbox"/> Complete Practice A	<input type="checkbox"/> <i>English Grammar III</i> Lesson 3 <input type="checkbox"/> Recite Quotation Marks Rules 1-2 and Apostrophe Rules 1-3 <input type="checkbox"/> Dictation: Students write examples for Quotation Marks Rules 1-2 and Apostrophe Rules 1-3 from dictation.
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: Mediterranean Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 2 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 2	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read “Attila the Hun” <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 2 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 7, “Jankin” <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 7	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 8, “Red in the Morning” <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 8
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Narrative Review</i> Lesson 21 ((or a lesson you haven’t completed before in Narrative guide)) <input type="checkbox"/> 1. The Narrative	<input type="checkbox"/> <i>Classical Composition: Narrative Review</i> Lesson 21 <input type="checkbox"/> 2. The Nine Components
READ-ALOUD	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 12	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 13

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 3 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 3 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 3 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 19</i> Multiplying by Multiples of Ten <input type="checkbox"/> Lesson 17 Speed Test <input type="checkbox"/> Complete Lesson 19 Written Exercises and Review Exercises D, E, & H	<input type="checkbox"/> <i>Mathematics 6: Lesson 20 – The Double-and-Divide Shortcut</i> <input type="checkbox"/> Complete Lesson 20 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 21</i> Working With Division <input type="checkbox"/> <input type="checkbox"/> Lesson 21 Speed Test Prep. A <input type="checkbox"/> Complete Lesson 21 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 3 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 3 <input type="checkbox"/> Recite Colon Rules 1-2 & Hyphen Rules 1-2 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly <input type="checkbox"/> Complete Practice B	<input type="checkbox"/> <i>English Grammar III</i> Lesson 3 <input type="checkbox"/> Recite Colon Rules 1-2 & Hyphen Rules 1-2 <input type="checkbox"/> Dictation: Students write examples for Colon Rules 1-2 & Hyphen Rules 1-2 from dictation.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 3 <input type="checkbox"/> Recite Quotation Marks Rules 1-2, Apostrophe Rules 1-3, Colon Rules 1-2, and Hyphen Rules 1-2 <input type="checkbox"/> Written Dictation Quiz
<input type="checkbox"/> <i>Christian Studies III</i> Lesson 1 <input type="checkbox"/> Recitation quiz: The Magnificat <input type="checkbox"/> Comprehension Questions	<input type="checkbox"/> <i>Birds</i> Lesson 2 Quiz <input type="checkbox"/> <i>What’s That Bird?</i> <input type="checkbox"/> Read pp. 12-17 <input type="checkbox"/> <i>Birds</i> Study Guide <input type="checkbox"/> Complete Lesson 3 <input type="checkbox"/> <i>Birds</i> Coloring Book <input type="checkbox"/> American Goldfinch - pp. 61 <input type="checkbox"/> Yellow Warbler - pp. 50	<input type="checkbox"/> <i>Geography I</i> Review <input type="checkbox"/> Mediterranean Europe Quiz
<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 9, “Night in Westhumble Lane” <input type="checkbox"/> <i>Adam of the Road</i> Study Guide <input type="checkbox"/> Chapter 9	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 10, “Here, Nick!” <input type="checkbox"/> <i>Adam of the Road</i> Study Guide <input type="checkbox"/> Chapter 10	<input type="checkbox"/> <i>Adam of the Road</i> Study Guide <input type="checkbox"/> Review for quiz <input type="checkbox"/> Chapters 7 - 10 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Narrative</i> Review Lesson 21 <input type="checkbox"/> 3. Outline	<input type="checkbox"/> <i>Classical Composition: Narrative</i> Review Lesson 21 <input type="checkbox"/> 4. Variations: Part 1	
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 14	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 15	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 16

WEEK 4	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 4 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 4 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 22</i> Short Division <input type="checkbox"/> Lesson 21 Speed Test Prep. B <input type="checkbox"/> Complete Lesson 22 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 23</i> Working With Two-Digit Divisors <input type="checkbox"/> Lesson 22 Speed Test <input type="checkbox"/> Complete Lesson 23 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 4 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 17 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 18-20
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 4 <input type="checkbox"/> Recite Grammar Questions 1-5 (Sentences) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 4 <input type="checkbox"/> Recite Grammar Questions 6-14 (Nouns) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: Central Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 3 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 3	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Genseric the Vandal" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 3 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Quiz 2 (Chapters 6 - 10)	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 11, "Adam Swims the Wey" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 11
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Narrative</i> Review Lesson 21 <input type="checkbox"/> 5. Narration	<input type="checkbox"/> <i>Classical Composition: Narrative</i> Review Lesson 21 <input type="checkbox"/> 6. Paraphrase: Part 1
READ-ALoud	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 17	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 18

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 4 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 4 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 4 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 24 – Working With Three-Digit Divisors</i> <input type="checkbox"/> Complete Lesson 24 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 25 More Challenging Three-Digit Divisors</i> <input type="checkbox"/> Complete Lesson 25 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 26 Division Shortcuts</i> <input type="checkbox"/> Lesson 26 Quiz <input type="checkbox"/> Complete Lesson 26 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 4 Test
<input type="checkbox"/> <i>English Grammar III Lesson 4</i> <input type="checkbox"/> Recite Grammar Questions 15-18 (Pronouns) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.	<input type="checkbox"/> <i>English Grammar III Lesson 4</i> <input type="checkbox"/> Recite Grammar Questions 19-23 (Adjectives & Adverbs) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.	<input type="checkbox"/> <i>English Grammar III Lesson 4</i> <input type="checkbox"/> Recite Grammar Questions 24-31 (Verbs) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.
<input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 354 - 359 <input type="checkbox"/> <i>Christian Studies III Lesson 2</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Luke 2:8-11 & make flashcard	<input type="checkbox"/> <i>Birds Lesson 3 Quiz</i> <input type="checkbox"/> <i>What's That Bird?</i> <input type="checkbox"/> Read pp. 18-23 <input type="checkbox"/> <i>Birds Study Guide</i> <input type="checkbox"/> Complete Lesson 4 <input type="checkbox"/> <i>Birds Coloring Book</i> <input type="checkbox"/> Baltimore Oriole - pp. 57 <input type="checkbox"/> American Robin - pp. 47 <input type="checkbox"/> Northern Cardinal - pp. 47 <input type="checkbox"/> Northern Mockingbird - pp. 47	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Central Europe Quiz
<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 12, "The Ferryman's House" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 12	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 13, "Arrows in the King's Forest" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 13	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 14, "Adam to the Rescue" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 14
<input type="checkbox"/> <i>Classical Composition: Narrative Review Lesson 21</i> <input type="checkbox"/> 7. Paraphrase: Part 2	<input type="checkbox"/> <i>Classical Composition: Narrative Review Lesson 21</i> <input type="checkbox"/> 8. Variations: Part 2	<input type="checkbox"/> <i>Classical Composition: Narrative Review Lesson 21</i> <input type="checkbox"/> 9. Final Draft
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 19	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch.20	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 21

WEEK 5	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 5 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 5 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 27 – Finding Averages</i> <input type="checkbox"/> Complete Lesson 27 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 28 – Reading Problems: Choosing the Correct Operation</i> <input type="checkbox"/> Lesson 28 Speed Test <input type="checkbox"/> Complete Lesson 28 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 5 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 21 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 22-24
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 4 <input type="checkbox"/> Recite Grammar Questions 1-5 (Sentences) and have students recite answers.* <input type="checkbox"/> Complete Practice A *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 4 <input type="checkbox"/> Recite Grammar Questions 6-18 (Nouns & Pronouns) and have students recite answers.* *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: The British Isles & The Low Countries <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 4 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 4 <input type="checkbox"/> Review: Lessons 1 - 4	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Theodoric the Ostrogoth" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 4 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 15, "St. Giles's Fair" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 15	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for quiz <input type="checkbox"/> Chapters 11 - 13 Enrichment Activities
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 1 <input type="checkbox"/> Introduce Chreia/Maxim stage by reading sample essay on pp. 9-11 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Washington)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 1 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALoud	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 22	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 23

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 5 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 5 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 5 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 27 – Finding Averages</i> <input type="checkbox"/> Complete Lesson 27 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 29 – Chapter 2 Review</i> <input type="checkbox"/> Complete Lesson 28 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 30 – Chapter 2 Test</i> <input type="checkbox"/> Administer Test
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 5 Test
<input type="checkbox"/> <i>English Grammar III Lesson 4</i> <input type="checkbox"/> Recite Grammar Questions 19-23 (Adjectives & Adverbs) and have students recite answers.* <input type="checkbox"/> Complete Practices B & C *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.	<input type="checkbox"/> <i>English Grammar III Lesson 4</i> <input type="checkbox"/> Recite Grammar Questions 24-31 (Verbs) and have students recite answers.* <input type="checkbox"/> Complete Practice D *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.	<input type="checkbox"/> <i>English Grammar III Lesson 4</i> <input type="checkbox"/> Oral Quiz on Grammar Questions 1-31
<input type="checkbox"/> Recitation quiz: Luke 2:8-11 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 360 - 365 <input type="checkbox"/> <i>Christian Studies III Lesson 3</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Matthew 4:4,7,10 & make flashcard <input type="checkbox"/> Memorize gospels	<input type="checkbox"/> Birds Test 1 (Lessons 1 - 4) <input type="checkbox"/> <i>What's That Bird?</i> <input type="checkbox"/> Read pp. 24-29 <input type="checkbox"/> Birds Study Guide <input type="checkbox"/> Complete Lesson 5 <input type="checkbox"/> Birds Coloring Book <input type="checkbox"/> Rock Pigeon - pp. 32 <input type="checkbox"/> Mourning Dove - pp. 32 <input type="checkbox"/> Song Sparrow - pp. 64 <input type="checkbox"/> House Wren - pp. 43	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> The British Isles & The Low Countries Quiz <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Quiz 1 (Lessons 1 - 4)
<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Quiz 3 (Chapters 11 - 15) <input type="checkbox"/> Chapters 14 & 15 Enrichment Activities	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 16, "The Fall of Adam" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 16	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 17, "Adam Meets Some Minstrels" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 17
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 1</i> <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 1</i> <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 1</i> <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 24	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 25	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 26

WEEK 6	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 6 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 6 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 31 & 32</i> Introduction to Measures; Units of Linear Measure <input type="checkbox"/> Complete Lesson 31 Class Practise <input type="checkbox"/> Complete Lesson 32 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 33</i> Units of Weight <input type="checkbox"/> Complete Lesson 33 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 7 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 29 <input type="checkbox"/> Write spelling words one time <input type="checkbox"/> Read the Spelling Teaching Guidelines in the front of this Curriculum Guide before beginning Lessons 7-10.	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 30-32
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 5 <input type="checkbox"/> Recite Grammar Questions 32-36 (Sentences) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 5 <input type="checkbox"/> Recite Grammar Questions 37-42 (Verbs) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: Scandinavia <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 5 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 5	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Benedict and Gregory" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 5 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 18, "Hue and Cry" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 18	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 19, "News of Roger" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 19
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 1 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 1 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 27	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 28

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 6 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 6 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 6 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 34</i> Units of Weight <input type="checkbox"/> Lesson 34 Quiz <input type="checkbox"/> Complete Lesson 34 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 36</i> Units of Weight <input type="checkbox"/> Lesson 36 Quiz <input type="checkbox"/> Complete Lesson 36 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 37</i> Units of Time <input type="checkbox"/> Complete Lesson 37 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 7 Test (Choose 20 review words from Lesson 6)
<input type="checkbox"/> <i>English Grammar III</i> Lesson 5 <input type="checkbox"/> Recite Grammar Questions 43-48 (Verbs) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 5 <input type="checkbox"/> Recite Grammar Questions 49-54 (Verbs) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 5 <input type="checkbox"/> Recite Grammar Questions 55-57 (Questions) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud.
<input type="checkbox"/> Recitation Quiz: Matthew 4:4,7,10 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 366 - 373 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 4 <input type="checkbox"/> Comprehension Questions. <input type="checkbox"/> Memorize Matthew 9:12-13 & make flashcard	<input type="checkbox"/> Birds Lesson 5 Quiz <input type="checkbox"/> <i>What's That Bird? -</i> <input type="checkbox"/> Read pp. 30-33 <input type="checkbox"/> Birds Study Guide <input type="checkbox"/> Complete Lesson 6 <input type="checkbox"/> Birds Coloring Book <input type="checkbox"/> Purple Finch - pp. 60 <input type="checkbox"/> Eastern Bluebird - pp. 45 <input type="checkbox"/> Eastern Phoebe - pp. 38 <input type="checkbox"/> Ruby-throated Hummingbird - pp. 35	<input type="checkbox"/> <i>Geography I</i> Review <input type="checkbox"/> Scandinavia Quiz
<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 20, "What Have You Done with Him?" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 20	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for quiz <input type="checkbox"/> Chapters 16 - 18 Enrichment Activities	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Quiz 4 (Chapters 16-20) <input type="checkbox"/> Chapters 19 & 20 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 1 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 1 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 1 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 29-30	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 31	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 32

WEEK 7	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Unit I Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Unit I Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 38</i> Time Zones <input type="checkbox"/> Lesson 38 Quiz <input type="checkbox"/> Complete Lesson 38 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 39</i> Adding and Subtracting Compound English Measures <input type="checkbox"/> Complete Lesson 39 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 8 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 33 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 34-36
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 5 <input type="checkbox"/> Recite Grammar Questions 32-36 (Sentences) and have students recite answers.* <input type="checkbox"/> Complete Practice A *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.	<input type="checkbox"/> <i>English Grammar III</i> Lesson 5 <input type="checkbox"/> Recite Grammar Questions 37-42 (Verbs) and have students recite answers.* <input type="checkbox"/> Complete Practice B *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: Eastern Europe I <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 6 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 6	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Clovis" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 6 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 21, "Adam's Song" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 21	<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 22, "Adam Helps a Plowman" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 22
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 2 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Jefferson)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 2 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALLOUD	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 33	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 34

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Unit I Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Unit I Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 6	<input type="checkbox"/> <i>Second Form Latin</i> Unit I Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 40</i> Multiplying Compound English Measures <input type="checkbox"/> Lesson 40 Quiz <input type="checkbox"/> Complete Lesson 40 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 41</i> Dividing Compound English Measures <input type="checkbox"/> Complete Lesson 41 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 42 Reading Problems: Finding the Needed Information</i> <input type="checkbox"/> Lesson 42 Quiz <input type="checkbox"/> Complete Lesson 42 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 8 Test
<input type="checkbox"/> <i>English Grammar III Lesson 5</i> <input type="checkbox"/> Recite Grammar Questions 43-48 (Verbs) and have students recite answers.* <input type="checkbox"/> Complete Practice C *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.	<input type="checkbox"/> <i>English Grammar III Lesson 5</i> <input type="checkbox"/> Recite Grammar Questions 49-54 (Verbs) and have students recite answers.* <input type="checkbox"/> Complete Practices D-F *If students don't have answers memorized, they can recite them using the Recitation in the back of their workbooks.	<input type="checkbox"/> <i>English Grammar III Lesson 5</i> <input type="checkbox"/> Oral Quiz on Grammar Questions 32-57
<input type="checkbox"/> Recitation quiz: Matthew 9:12-13 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 374 - 383 <input type="checkbox"/> <i>Christian Studies III Lesson 5</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize first 5 Beatitudes & make flashcard	<input type="checkbox"/> <i>Birds Lesson 6 Quiz</i> <input type="checkbox"/> <i>What's That Bird?</i> <input type="checkbox"/> Read pp. 34-37 <input type="checkbox"/> <i>Birds Study Guide</i> <input type="checkbox"/> Complete Lesson 7 (Eggs) <input type="checkbox"/> <i>Birds Coloring Book -</i> <input type="checkbox"/> Turkey Vulture - pp. 19 <input type="checkbox"/> Great Horned Owl - pp. 34 <input type="checkbox"/> Red-tailed Hawk - pp. 20	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Eastern Europe I Quiz <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Review Lesson 2 (Chapters 1 - 6)
<input type="checkbox"/> <i>Adam of the Road</i> <input type="checkbox"/> Chapter 23, "Loud Sing Cuckoo!" <input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Chapter 23	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for quiz <input type="checkbox"/> Chapters 21 - 23 Enrichment Activities	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Quiz 5 (Chapters 21 - 23)
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 2</i> <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 2</i> <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 2</i> <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 35-36	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 37	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 38

WEEK 8	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 7 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 7 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 43</i> Chapter 3 Review <input type="checkbox"/> Complete Lesson 43 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 44</i> Chapter 3 Test <input type="checkbox"/> Administer Test
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 9 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 37 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 38-40
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Unit I Review <input type="checkbox"/> Recite: Capitalization Rules 1-10 with examples <input type="checkbox"/> Complete Practice A	<input type="checkbox"/> <i>English Grammar III</i> Unit I Review <input type="checkbox"/> Recite End Mark Rules 1-5 & Comma Rules 1-4 with examples <input type="checkbox"/> Recite Quotation Marks Rules 1-2, Apostrophe Rules 1-3, Colon Rules 1-2, and Hyphen Rules 1-2 with examples
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section I: Eastern Europe II <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 7 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 7	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> <i>Middle Ages Test (Chapters 1 - 6)</i>
LITERATURE	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for test
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 2 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 2 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 39	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 40

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 7 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 7 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 7 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 45</i> Prime and Composite Numbers <input type="checkbox"/> Complete Lesson 45 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 46</i> Finding the Prime Factors of Composite Numbers <input type="checkbox"/> Lesson 46 Speed Test <input type="checkbox"/> Complete Lesson 46 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 47</i> Greatest Common Factors <input type="checkbox"/> Complete Lesson 47 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 9 Test
<input type="checkbox"/> <i>English Grammar III Unit I</i> Review <input type="checkbox"/> Recite Grammar Questions 1-31 <input type="checkbox"/> Complete Practices B & C	<input type="checkbox"/> <i>English Grammar III Unit I</i> Review <input type="checkbox"/> Recite Grammar Questions 32-57 <input type="checkbox"/> Complete Practice D	<input type="checkbox"/> <i>English Grammar III Unit I</i> Review <input type="checkbox"/> Optional Test
<input type="checkbox"/> <i>Christian Studies III Quiz</i> (all verses learned thus far) <input type="checkbox"/> Memorize last 4 Beatitudes <input type="checkbox"/> Memorize 12 Apostles <input type="checkbox"/> Memorize first 5 New Testament books	<input type="checkbox"/> Birds Lesson 7 Quiz <input type="checkbox"/> <i>What's That Bird? -</i> <input type="checkbox"/> Read pp. 76-81 <input type="checkbox"/> Birds Study Guide <input type="checkbox"/> Complete Lesson 8 (Biodiversity) <input type="checkbox"/> Birds Coloring Book <input type="checkbox"/> Great Blue Heron - pp. 9 <input type="checkbox"/> Herring Gull - pp. 30 <input type="checkbox"/> Canada Goose - pp. 12 <input type="checkbox"/> Mallard - pp. 15	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Eastern Europe II Quiz <input type="checkbox"/> FMMA <input type="checkbox"/> Read "Justinian the Great" <input type="checkbox"/> FMMA Workbook <input type="checkbox"/> Chapter 7 <input type="checkbox"/> Drill flashcards
<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>Adam of the Road Study Guide</i> <input type="checkbox"/> Final Exam
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 2 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 2 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 2 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 41	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 42	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 43

WEEK 9	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 8 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 8 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 48</i> Lowest Common Multiple <input type="checkbox"/> Lesson 48 Quiz <input type="checkbox"/> Complete Lesson 48 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 49</i> Introduction to Fractions <input type="checkbox"/> Complete Lesson 49 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 10 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 41 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 42-44
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 6 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 6 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 58-59 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: Middle East <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 8 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 8 <input type="checkbox"/> Unit 1 Review	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Mohammed" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 8 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>The Door in the Wall</i> <input type="checkbox"/> Chapter 1 <input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Chapter 1	<input type="checkbox"/> <i>The Door in the Wall</i> <input type="checkbox"/> Chapters 2 & 3 <input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Chapters 2 & 3
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 3 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Jackson)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 3 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALOUD	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 44	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 45-46

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 8 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 8 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 8 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 50</i> Improper Fractions and Mixed Numbers <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Complete Lesson 50 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 51</i> Comparing Fractions <input type="checkbox"/> Lesson 51 Quiz <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Complete Lesson 51 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 52</i> Adding Proper Fractions <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Complete Lesson 52 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 10 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 6 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 58-59 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 6 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 58-59)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 6 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: The Beatitudes <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Review Lesson (1 - 5) <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 384 - 391 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 6 <input type="checkbox"/> Comprehension Questions	<input type="checkbox"/> Birds Test 2 (Lessons 5 - 8) <input type="checkbox"/> <i>What's That Bird? -</i> <input type="checkbox"/> Read pp. 82-85 <input type="checkbox"/> Birds Study Guide <input type="checkbox"/> Complete Lesson 9 (Migration & Extinction) <input type="checkbox"/> Birds Coloring Book - <input type="checkbox"/> Black-capped Chickadee - pp. 41 <input type="checkbox"/> Tufted Titmouse - pp. 42	<input type="checkbox"/> <i>Geography I</i> Review <input type="checkbox"/> Middle East Quiz <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Test 1 (Lessons 1-5)
<input type="checkbox"/> <i>The Door in the Wall</i> <input type="checkbox"/> Chapters 4 & 5 <input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Chapters 4 & 5	<input type="checkbox"/> <i>The Door in the Wall</i> <input type="checkbox"/> Chapters 6 & 7 <input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Chapters 6 & 7	<input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Review for midterm <input type="checkbox"/> Chapters 1 - 3 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 3 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 3 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 3 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 47	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 48	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 49

WEEK 10	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 9 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 9 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 53</i> Subtracting Proper Fractions <input type="checkbox"/> Lesson 53 Quiz <input type="checkbox"/> Complete Lesson 53 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 54</i> Adding Mixed Numbers <input type="checkbox"/> Complete Lesson 54 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 11 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 45 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 46-48
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 7 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 7 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 60-61 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: North Africa <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Unit 1 Test: Sub-Saharan Africa	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Charles Martel and Pepin" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 9 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Midterm <input type="checkbox"/> Chapters 4 - 7 Enrichment Activities	<input type="checkbox"/> <i>The Door in the Wall</i> <input type="checkbox"/> Chapter 8 <input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Chapter 8
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 3 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 3 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 50	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 51

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 9 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 9 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 9 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 55 Adding Three or More Mixed Numbers</i> <input type="checkbox"/> Lesson 55 Quiz <input type="checkbox"/> Complete Lesson 55 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 56 Subtracting Mixed Numbers</i> <input type="checkbox"/> Complete Lesson 56 Written Exercises	<input type="checkbox"/> <i>Mathematics 6:</i> <input type="checkbox"/> Complete Review Exercises for Lesson 53 – Lesson 56
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 11 Test
<input type="checkbox"/> <i>English Grammar III Lesson 7</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 60-61 Recitation	<input type="checkbox"/> <i>English Grammar III Lesson 7</i> <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 60-61)	<input type="checkbox"/> <i>English Grammar III Lesson 7</i> <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: 12 Apostles <input type="checkbox"/> <i>The Golden Children’s Bible</i> <input type="checkbox"/> Read pages 392 - 395 <input type="checkbox"/> <i>Christian Studies III Lesson 7</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize NT books through Philemon <input type="checkbox"/> Memorize Matthew 7:13-14 & make flashcard	<input type="checkbox"/> <i>Birds Lesson 9 Quiz</i> <input type="checkbox"/> <i>What’s That Bird?</i> <input type="checkbox"/> Read pp. 87-95 <input type="checkbox"/> <i>Birds Study Guide</i> <input type="checkbox"/> Complete Lesson 10 (Birds & You) <input type="checkbox"/> <i>Birds Coloring Book</i> <input type="checkbox"/> White-breasted Nuthatch - pp. 42 <input type="checkbox"/> Downy Woodpecker - pp. 37	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> North Africa Quiz
<input type="checkbox"/> <i>The Door in the Wall</i> <input type="checkbox"/> Chapter 9 <input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Chapter 9	<input type="checkbox"/> <i>The Door in the Wall</i> <input type="checkbox"/> Chapter 10 <input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Chapter 10	<input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Review for test <input type="checkbox"/> Chapters 8 & 9 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 3</i> <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial/ Maxim Lesson 3</i> <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial/ Maxim Lesson 3</i> <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens <input type="checkbox"/> Ch. 52-53	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 1	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 2

WEEK 11	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 10 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 10 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 57</i> Chapter 4 Review <input type="checkbox"/> Complete Lesson 57 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 58</i> Chapter 4 Test <input type="checkbox"/> Administer Test
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 13 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 53 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 54-56
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 8 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 8 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 62-65 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: Mediterranean Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Introduction to Asia <input type="checkbox"/> Read Lesson 9 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Asia <input type="checkbox"/> Lesson 9	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Charlemagne" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 10 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Review for test <input type="checkbox"/> Chapter 10 Enrichment Activities	<input type="checkbox"/> <i>The Door in the Wall Study Guide</i> <input type="checkbox"/> Final Exam
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 4 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Calhoun)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 4 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALOUD	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 3	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 4

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 10 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 10 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 10 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 59 Finding Fractional Parts by Division and Multiplication</i> <input type="checkbox"/> Complete Lesson 59 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 60 Multiplying a Whole Number by a Fraction</i> <input type="checkbox"/> Complete Lesson 60 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 61 Multiplying a Fraction by a Fraction</i> <input type="checkbox"/> Complete Lesson 61 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 13 Test
<input type="checkbox"/> <i>English Grammar III Lesson 8</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 62-65 Recitation	<input type="checkbox"/> <i>English Grammar III Lesson 8</i> <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 62-65)	<input type="checkbox"/> <i>English Grammar III Lesson 8</i> <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Matthew 7:13-14 <input type="checkbox"/> Recite NT books through Philemon <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 396-401 <input type="checkbox"/> <i>Christian Studies III Lesson 8</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Luke 4:18-19 & make flashcard	<input type="checkbox"/> <i>Birds Lesson 10 Quiz</i> <input type="checkbox"/> <i>What's That Bird?</i> <input type="checkbox"/> Read pp. 102-111 <input type="checkbox"/> <i>Birds Study Guide</i> <input type="checkbox"/> Complete Lesson 11 <input type="checkbox"/> <i>Birds Coloring Book</i> <input type="checkbox"/> Blue Jay - pp. 47 <input type="checkbox"/> Tree Swallow - pp. 39	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Mediterranean Europe Quiz
<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Read Introduction <input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Prologue, "The Birth of Robert Fitzooth"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Prologue	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 1, "The Good Spirit of Sherwood"
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 4</i> <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 4</i> <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 4</i> <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 5	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 6	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 7

WEEK 12	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 11 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 11 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 62</i> Multiplying a Fraction by a Mixed Number <input type="checkbox"/> Lesson 62 Quiz <input type="checkbox"/> Complete Lesson 62 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 63</i> Multiplying a Whole Number by a Mixed Number <input type="checkbox"/> Complete Lesson 63 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 14 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 57 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 58-60
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 9 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 9 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 66-67 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: Central Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 10 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 10	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Harun-al-Rashid" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 11 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 1	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 2, "How Robert of Locksley Became an Outlaw"
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 4 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 4 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 8	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 9

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 11 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 11 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 11 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 64</i> Multiplying Mixed Numbers <input type="checkbox"/> Lesson 64 Quiz <input type="checkbox"/> Complete Lesson 64 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 65</i> Dividing a Whole Number by a Proper Fraction <input type="checkbox"/> Complete Lesson 65 Written Exercises	<input type="checkbox"/> Complete Review Exercises for Lesson 62 – Lesson 65
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 14 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 9 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 66-67 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 9 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 66-67)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 9 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Luke 4:18-19 <input type="checkbox"/> Recite NT books through Philemon <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 402 - 407 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 9 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Mark 8:34-37 & make flashcard	<input type="checkbox"/> <i>Birds</i> Lesson 11 Quiz <input type="checkbox"/> <i>Birds</i> Study Guide <input type="checkbox"/> Complete Review Lesson	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Central Europe Quiz <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Review Lesson 3 (Chapters 7 - 11)
<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 2	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 3, "The Outlaws of Sherwood Forest"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 3
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 4 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 4 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 4 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 10	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 11	<input type="checkbox"/> <i>Across Five Aprils</i> by Irene Hunt <input type="checkbox"/> Ch. 12

WEEK 13	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Unit II Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Unit II Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 66</i> Dividing a Fraction by a Fraction <input type="checkbox"/> Complete Lesson 66 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 67</i> Dividing Mixed Numbers <input type="checkbox"/> Complete Lesson 67 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 15 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 61 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 62-64
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 10 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 10 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 68-69 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: The British Isles & The Low Countries <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 11 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 11	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Middle Ages Test (Chapters 7 - 11)
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 4, "The Rescue of Will Scarlet"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 4
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 5 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Webster)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 5 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALOUD	<input type="checkbox"/> <i>The Story of the Other Wise Man</i> by Henry van Dyke <input type="checkbox"/> Preface & "The Sign in the Sky"	<input type="checkbox"/> <i>The Story of the Other Wise Man</i> by Henry van Dyke <input type="checkbox"/> "By the Waters of Babylon"

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Unit II Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Unit II Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5	<input type="checkbox"/> <i>Second Form Latin</i> Unit II Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 68</i> Multiplying Compound Measures as Mixed Numbers <input type="checkbox"/> Lesson 68 Speed Test <input type="checkbox"/> Complete Lesson 68 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 69</i> Reading Problems: Estimating in Everyday Life <input type="checkbox"/> Complete Lesson 68 Written Exercises	<input type="checkbox"/> Complete Review Exercises for Lesson 66 – Lesson 69
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 15 Test
<input type="checkbox"/> <i>English Grammar III Lesson 10</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 68-69 Recitation	<input type="checkbox"/> <i>English Grammar III Lesson 10</i> <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 68-69)	<input type="checkbox"/> <i>English Grammar III Lesson 10</i> <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Mark 8:34-37 <input type="checkbox"/> Recite 12 Apostles <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 408 - 411 <input type="checkbox"/> <i>Christian Studies III Lesson 10</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Mark 9:35 & make flashcard	<input type="checkbox"/> <i>Birds Study Guide</i> <input type="checkbox"/> Final Exam	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> The British Isles & The Low Countries Quiz <input type="checkbox"/> FMMA <input type="checkbox"/> Read "Egbert" <input type="checkbox"/> FMMA Workbook <input type="checkbox"/> Chapter 12 <input type="checkbox"/> Drill flashcards
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 5, "How Little John Came to the Greenwood"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 5 <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Quiz 1 (Prologue - Chapter 5)
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 5</i> <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 5</i> <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 5</i> <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>The Story of the Other Wise Man</i> by Henry van Dyke <input type="checkbox"/> "For the Sake of a Little Child"	<input type="checkbox"/> <i>The Story of the Other Wise Man</i> by Henry van Dyke <input type="checkbox"/> "In the Hidden Way of Sorrow"	<input type="checkbox"/> <i>The Story of the Other Wise Man</i> by Henry van Dyke <input type="checkbox"/> "A Pearl of Great Price"

WEEK 14	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 12 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 12 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 70</i> Chapter 5 Review <input type="checkbox"/> Complete Lesson 70 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 71</i> Chapter 5 Test <input type="checkbox"/> Administer Test
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 16 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 65 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 66-68
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 11 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 11 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Question 70 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: Scandinavia <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 12 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 12 <input type="checkbox"/> Review: Lessons 9 - 12	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Rollo the Viking" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 13 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 6, "How Sir Richard of Legh Paid the Abbot"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 6
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 5 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 5 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 1	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 2

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 12 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 12 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 12 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> Review Flashcards	<input type="checkbox"/> Review Flashcards	
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 16 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 11 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Question 70 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 11 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Question 70)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 11 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Mark 9:35 <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Review Lesson (6-10) <input type="checkbox"/> Memorize remaining NT books	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chs. 1, "The First Physicians" and 2, "Greek Medicine Goes Wrong" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Scandinavia Quiz <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Quiz 2 (Lessons 9 - 11)
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 7, "Maid Marian of Sherwood Forest"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 7	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 8, "The Coming of Friar Tuck"
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 5 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 5 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 5 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 3	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 4	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 5

WEEK 15	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 13 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 13 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 72</i> Learning About Decimals <input type="checkbox"/> Complete Lesson 72 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 73</i> Changing Fractions to Decimals <input type="checkbox"/> Lesson 73 Speed Test <input type="checkbox"/> Memorize Table on pg. 184 <input type="checkbox"/> Complete Lesson 73 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 17 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 69 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 70-72
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 12 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 12 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 71-72 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: Eastern Europe I <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 13 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 13	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Alfred the Great" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 14 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 8	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 9, "How Sir Richard Paid Robin Hood" <input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 9
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 6 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Use key facts about Webster from previous lesson)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 6 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALoud	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 6-7	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 8

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 13 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 13 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 13 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 74</i> Changing Decimals to Fractions <input type="checkbox"/> Complete Lesson 74 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 75 & 76</i> Comparing Decimals & Adding and Subtracting Decimals <input type="checkbox"/> Complete L 75 Written Exercises <input type="checkbox"/> Complete L 76 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 77</i> Subtracting More Challenging Decimals <input type="checkbox"/> Lesson 76 Quiz <input type="checkbox"/> Complete Lesson 77 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 17 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 12 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 71-72 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 12 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 71-72)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 12 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Test 2 (Lessons 6-10) <input type="checkbox"/> Memorize NT books	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chapter 3, "Fabric of the Body" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Eastern Europe I Quiz
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 10, "The Silver Arrow"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 10 <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Quiz 2 (Chapters 6 - 10)
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 6 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 6 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 6 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 9	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 10	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 11

WEEK 16	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 14 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 14 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 78</i> Multiplying Decimals by 10, 100, & 1000 <input type="checkbox"/> Complete Lesson 78 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 79</i> Multiplying Decimals <input type="checkbox"/> Lesson 79 Speed Test <input type="checkbox"/> Complete Lesson 79 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 19 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 77 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 78-80
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Unit II Review <input type="checkbox"/> Recite Grammar Questions 58-72 <input type="checkbox"/> Complete Practices A-B	<input type="checkbox"/> <i>English Grammar III</i> Unit II Review <input type="checkbox"/> Recite Grammar Questions 58-72 <input type="checkbox"/> Complete Practices C-D
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section II: Eastern Europe II <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 14 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 14	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Henry the Fowler" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 15 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 11, "Robin Hood and the Butcher"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 11
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 6 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 6 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 12	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 13

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 14 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 14 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 6 <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 14 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 80</i> Multiplying More Challenging Decimals <input type="checkbox"/> Complete Lesson 80 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 81</i> Semester I Review <input type="checkbox"/> Complete Lesson 81 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 82</i> Semester II Review <input type="checkbox"/> Complete Lesson 82 Written Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 19 Test
<input type="checkbox"/> <i>English Grammar III Unit II</i> Review <input type="checkbox"/> Recite Grammar Questions 58-72 <input type="checkbox"/> Complete Practices E and Diagram	<input type="checkbox"/> <i>English Grammar III Unit II</i> Review <input type="checkbox"/> Pre-Assessment Test (Grammar Questions 58-72)	<input type="checkbox"/> <i>English Grammar III Unit II</i> Review <input type="checkbox"/> Optional Oral Test
<input type="checkbox"/> Review memory verse flashcards <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 412 - 419 <input type="checkbox"/> <i>Christian Studies III Lesson 11</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Luke 10:27-28 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Quiz 1 <input type="checkbox"/> Read Chapter 4, "Father of Modern Surgery" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Eastern Europe II Quiz
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 12, "The Adventure of the Beggars"	<i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 12	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 13, "Robin Hood and the Tanner" <input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 13
<input type="checkbox"/> <i>Classical Composition: Chreial/ Maxim Lesson 6</i> <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial/ Maxim Lesson 6</i> <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial/ Maxim Lesson 6</i> <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 14	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 15	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 16

WEEK 17	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 15 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 15 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 83</i> Semester Test <input type="checkbox"/> Administer Test	<input type="checkbox"/> <i>Mathematics 6: Lesson 84 – Dividing Decimals by 10, 100, & 1000</i> <input type="checkbox"/> Complete Lesson 84 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 20 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 81 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 82-84
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 13 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 13 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Question 73: (a, b, c) <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: Middle East <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 15 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 15 <input type="checkbox"/> Unit 2 Review	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read “Canute the Great” <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 16 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 14, “The Wedding of Allin-a-Dale”	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 14
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 7 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Crockett)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 7 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALoud	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 17-18	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 19-20

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 15 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 15 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 6 <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 15 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 85</i> Dividing a Decimal by a Whole Number <input type="checkbox"/> Complete Lesson 85 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 86</i> Dividing by a Decimal <input type="checkbox"/> Complete Lesson 86 Written Exercises	<input type="checkbox"/> Complete Review Exercises for Lesson 84 – Lesson 86
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 20 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 13 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Question 73 (a, b, c) Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 13 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Question 73 (a, b, c))	<input type="checkbox"/> <i>English Grammar III</i> Lesson 13 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Luke 10:27-28 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 420 - 426 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 12 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize John 11:25 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chapter 5, "The Living River" <input type="checkbox"/> Answer and check questions <input type="checkbox"/> Review Lesson 1 (Chapters 1 - 5)	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Middle East Quiz <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Review Lesson 4 (Chapters 12 - 16)
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 15, "Robin Hood and the Bishop"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 15 <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Quiz 3 (Chapters 10 - 15)
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 7 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial/ Maxim</i> Lesson 7 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial/ Maxim</i> Lesson 7 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 21	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 22-23	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 24-25

WEEK 18	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 16 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 16 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 87 – More Challenging Decimal Divisors</i> <input type="checkbox"/> Lesson 87 Speed Test <input type="checkbox"/> Complete Lesson 87 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 88 Rounding Decimals</i> <input type="checkbox"/> Complete Lesson 88 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 21 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 85 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 86-88
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 14 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 14 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Question 73 (d, e) <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: North Africa <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Unit 2 Test: Asia	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Middle Ages Test (Chapters 12 - 16)
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 16, "George-a-Greene, The Pinner of Wakefield"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 16
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 7 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 7 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 26-27	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 28

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 16 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 16 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 16 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 89</i> Working With Nonterminating Decimals <input type="checkbox"/> Lesson 89 Quiz <input type="checkbox"/> Complete Lesson 89 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 90</i> Using Fractional Equivalents to Multiply Mentally <input type="checkbox"/> Complete Lesson 90 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 91</i> Choosing the Reasonable Decimal Answer <input type="checkbox"/> Complete Lesson 91 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 21 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 14 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Question 73 (d, e) Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 14 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Question 73 (d, e))	<input type="checkbox"/> <i>English Grammar III</i> Lesson 14 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: John 11:25 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 428-433 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 13 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Matthew 22:21 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Test 1 (Chapters 1 - 5)	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> North Africa Quiz <input type="checkbox"/> FMMA <input type="checkbox"/> Read "The Cid" <input type="checkbox"/> FMMA Workbook <input type="checkbox"/> Chapter 17 <input type="checkbox"/> Drill flashcards
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 17, "A Night Alarm and a Golden Prize"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 17	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 18, "The Witch of Paplewick" <input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 18
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 7 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 7 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 7 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 29	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 30	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 31

WEEK 19	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Unit III Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Unit III Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 92 – Using Ratios to Compare Numbers</i> <input type="checkbox"/> Lesson 92 Speed Test <input type="checkbox"/> Complete Lesson 92 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 93 – Writing Proportions</i> <input type="checkbox"/> Complete Lesson 93 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G Lesson 22</i> <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 89 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 90-92
GRAMMAR	<input type="checkbox"/> <i>English Grammar III Lesson 15</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III Lesson 15</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 74-75 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: Mediterranean Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Introduction to Oceania <input type="checkbox"/> Read Lesson 16 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Oceania <input type="checkbox"/> Lesson 16	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read “Edward the Confessor” and “William the Conqueror” <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 18 (Comprehension Questions 1,2 & 5 only) <input type="checkbox"/> Chapter 19 (Comprehension Questions 2,5 & 6 only)
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 19, “The Last of Guy of Gisborne”	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 19
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim Lesson 8</i> <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Lee)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim Lesson 8</i> <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALLOUD	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 32	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 33

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Unit III Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Unit III Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5	<input type="checkbox"/> <i>Second Form Latin</i> Unit III Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 94 – Reading Problems Using Proportions</i> <input type="checkbox"/> Complete Lesson 94 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 95 – Chapter 7 Review</i> <input type="checkbox"/> Complete Lesson 95 Written Exercises (Odds)	<input type="checkbox"/> <i>Mathematics 6: Lesson 95 – Chapter 7 Review</i> <input type="checkbox"/> Complete Lesson 95 Written Exercises (Evens)
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 22 Test
<input type="checkbox"/> <i>English Grammar III Lesson 15</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 74-75 Recitation	<input type="checkbox"/> <i>English Grammar III Lesson 15</i> <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 74-75)	<input type="checkbox"/> <i>English Grammar III Lesson 15</i> <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Matthew 22:21 <input type="checkbox"/> <i>The Golden Children’s Bible</i> - <input type="checkbox"/> Read pages 434 - 439 <input type="checkbox"/> <i>Christian Studies III Lesson 14</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Matthew 25:35-40 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chs. 6, “The Invisible Kingdom” & 7, “Triumph Over Smallpox” <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Mediterranean Europe Quiz
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 20, “The Silver Bugle and the Black Knight”	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 20 <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Quiz 4 (Chapters 16 - 20)
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 8</i> <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 8</i> <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 8</i> <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 34	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 35-36	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 37

WEEK 20	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 17 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 17 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 96</i> Chapter 7 Test <input type="checkbox"/> Administer Test	<input type="checkbox"/> <i>Mathematics 6: Lesson 97 & 98 Using the Metric Ruler and Metric Units of Linear Measure</i> <input type="checkbox"/> Complete Lesson 98 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 23 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 93 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 94-96
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 16 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 16 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 76-77 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: Central Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 17 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 17	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Pope Gregory VII and Henry IV" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 20 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 21, "Robin Hood and the Tall Palmer"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 21
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 8 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 8 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 38	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 39

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 17 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 17 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 7	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 17 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 99</i> Metric Units of Weight <input type="checkbox"/> Complete Lesson 99 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 100</i> Metric Units of Capacity <input type="checkbox"/> Lesson 100 Quiz <input type="checkbox"/> Complete Lesson 100 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 101</i> Metric Units of Area <input type="checkbox"/> Complete Lesson 101 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 23 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 16 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 76-77 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 16 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 76-77)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 16 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Matthew 25:35-40 <input type="checkbox"/> Recite NT books <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 440-443 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 15 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Matthew 26:26-28 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chapter 8, "Davy Deadens Pain" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I</i> Review <input type="checkbox"/> Central Europe Quiz
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 22, "King John's Revenge"	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 22	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 23, "Robin Hood's Last Adventure" <input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 23
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 8 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 8 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 8 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 40-41	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 42	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 43

WEEK 21	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 18 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 18 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 102 – Metric Measures in Reading Problems</i> <input type="checkbox"/> Complete Lesson 102 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 103 – Conversions Between Metric and English Units: Linear Measure and Weight</i> <input type="checkbox"/> Lesson 103 Quiz <input type="checkbox"/> Complete Lesson 103 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 25 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 101 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 102-104
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 17 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 17 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 78-80 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: The British Isles & The Low Countries <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 18 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 18 <input type="checkbox"/> Review: Lessons 16 - 18	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read “Peter the Hermit” <input type="checkbox"/> <i>FMMA Workbook-</i> <input type="checkbox"/> Chapter 21 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Chapter 24, “The Last Arrow”	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Chapter 24
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 9 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Lincoln)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 9 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALLOUD	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 44-45	<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 46

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 18 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 18 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 18 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 104 – Conversions Between Metric and English Units: Capacity and Area</i> <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Complete Lesson 104 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 105 – Working With Distance, Rate, and Time</i> <input type="checkbox"/> Lesson 105 Speed Test <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Complete Lesson 105 Written Exercises	<input type="checkbox"/> Complete Review Exercises for Lesson 102 – Lesson 105
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 25 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 17 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 78-80 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 17 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 78-80)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 17 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Matthew 26:26-28 <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Review Lesson (11-15) <input type="checkbox"/> Review NT books & 12 Apostles	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Quiz 2 <input type="checkbox"/> Read Chapter 9, “Morton Defeats the Pain of Surgery” <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> The British Isles & The Low Countries Quiz <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Quiz 3 (Lessons 16 - 18)
<input type="checkbox"/> <i>Robin Hood</i> <input type="checkbox"/> Epilogue, “King Henry and the Hermits”	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Epilogue <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Quiz 5 (Chapter 20 - Epilogue)
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 9 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 9 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 9 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Little Women</i> by Louisa May Alcott <input type="checkbox"/> Ch. 47	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 1-2	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 3-4

WEEK 22	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 19 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 19 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 106 – Distance, Rate, and Time in Reading Problems</i> <input type="checkbox"/> Complete Lesson 106 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 107 – Using a Scale of Miles</i> <input type="checkbox"/> Lesson 107 Quiz <input type="checkbox"/> Complete Lesson 107 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 26 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 105 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 106-108
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 18 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 18 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Question 81 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: Scandinavia <input type="checkbox"/> Geography Text - <input type="checkbox"/> Read Introduction to Antarctica and North America <input type="checkbox"/> Read Lesson 19 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Antarctica and North America <input type="checkbox"/> Lesson 19	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read “Frederick Barbarossa” <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 22 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Review for test
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 9 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 9 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 5-6	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 7

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 19 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 19 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 19 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 108 – Reading a Blueprint</i> <input type="checkbox"/> Complete Lesson 108 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 109 – Working With Line Graphs</i> <input type="checkbox"/> Complete Lesson 109 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 110 – Chapter 8 Review</i> <input type="checkbox"/> Complete Lesson 110 Written Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 26 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 18 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Question 81 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 18 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Question 81)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 18 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Test 3 (Lessons 11 - 15)	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chapter 10, “Death House in Vienna” <input type="checkbox"/> Answer and check questions <input type="checkbox"/> Review Lesson 2 (Chapters 6 - 10)	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Scandinavia Quiz <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Review Lesson 5 (Chapters 17 - 22)
<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>Robin Hood Study Guide</i> <input type="checkbox"/> Final Exam
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 9 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 9 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 9 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 8	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 9	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 10-11

WEEK 23	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 20 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 20 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 111</i> Chapter 8 Test <input type="checkbox"/> Administer Test	<input type="checkbox"/> <i>Mathematics 6: Lesson 112</i> Introduction to Percents <input type="checkbox"/> Complete Lesson 112 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 27 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 109 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 110-112
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 19 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 19 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 82-83 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: Eastern Europe I <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 20 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 20	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Middle Ages Test (Chapters 17 - 22)
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 1, Chapter 1, "The Two Swords"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 1. Ch. 1 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 10 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery (Have students look up several key facts about Washington)	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 10 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALoud	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 12	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 13

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 20 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 20 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 20 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 113</i> Expressing Decimals and Fractions as Percents <input type="checkbox"/> Lesson 113 Quiz <input type="checkbox"/> Complete Lesson 113 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 114</i> Expressing Fractions as Percents <input type="checkbox"/> <input type="checkbox"/> Complete Lesson 114 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 115</i> Expressing Percents as Decimals and Fractions <input type="checkbox"/> Complete Lesson 115 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 27 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 19 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 82-83 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 19 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 82-83)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 19 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> <i>The Golden Children's Bible</i> - <input type="checkbox"/> Read pages 444 - 447 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 16 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Luke 22:42 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Test 2 (Chapters 6 - 10)	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Eastern Europe I Quiz <input type="checkbox"/> FMMA <input type="checkbox"/> Read "Henry the Second" <input type="checkbox"/> FMMA Workbook <input type="checkbox"/> Chapter 23 <input type="checkbox"/> Drill flashcards
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 1, Chapter 2, "Balyn and Balan"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 1. Ch. 2 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Bk 1. Ch. 1 Enrichment Activities <input type="checkbox"/> Bk 1. Ch. 2 Enrichment Activity
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 10 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 10 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 10 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 14	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 15	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 16

WEEK 24	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 21 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 21 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 116</i> Subtracting Percents From 100% <input type="checkbox"/> Complete Lesson 116 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 117</i> Finding a Percentage of a Number <input type="checkbox"/> Lesson 117 Quiz <input type="checkbox"/> Complete Lesson 117 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 28 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 113 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 114-116
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Unit III Review <input type="checkbox"/> Recite Grammar Questions 73-83 <input type="checkbox"/> Complete Practice A	<input type="checkbox"/> <i>English Grammar III</i> Unit III Review <input type="checkbox"/> Recite Grammar Questions 73-83 <input type="checkbox"/> Complete Practice B
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section III: Eastern Europe II <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 21 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 21 <input type="checkbox"/> Unit 3 Review	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Louis the Ninth" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 24 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 1, Chapter 3, "The First Quest of the Round Table"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 1.Ch 3 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 10 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreial/Maxim</i> Lesson 10 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 17-18	<input type="checkbox"/> <i>Where the Red Fern Grows</i> by Wilson Rawls <input type="checkbox"/> Ch. 19-20

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 21 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 4	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 21 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 5	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 21 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 118</i> Some More Challenging Percent Problems <input type="checkbox"/> Complete Lesson 118 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 119</i> Finding a Percent More or Less Than a Number <input type="checkbox"/> Lesson 119 Quiz <input type="checkbox"/> Complete Lesson 119 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 120</i> Calculating Discount Price <input type="checkbox"/> Complete Lesson 118 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 28 Test
<input type="checkbox"/> <i>English Grammar III Unit III</i> Review <input type="checkbox"/> Recite Grammar Questions 73-83 <input type="checkbox"/> Complete Practices C-D	<input type="checkbox"/> <i>English Grammar III Unit III</i> Review <input type="checkbox"/> Pre-Assessment Test (Grammar Questions 73-83)	<input type="checkbox"/> <i>English Grammar III Unit III</i> Review <input type="checkbox"/> Optional Oral Test
<input type="checkbox"/> Recitation quiz: Luke 22:42 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 448 - 455 <input type="checkbox"/> <i>Christian Studies III Lesson 17</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize The Seven Last Words of Christ & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chapter 11, "The Chemist Who Became a Doctor" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Eastern Europe II Quiz
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 1, Chapter 4, "The Magic of Nimue and Morgana le Fay"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 1. Ch 4 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Quiz 1 (Book 1) <input type="checkbox"/> Bk 1. Ch. 3 Enrichment Activities <input type="checkbox"/> Bk 1. Ch. 4 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 10 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 10 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 10 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "The Tempest"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "A Midsummer Night's Dream"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "The Winter's Tale"

WEEK 25	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Unit IV Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 1	<input type="checkbox"/> <i>Second Form Latin</i> Unit IV Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 2-3
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 121 – Finding Sales Commissions</i> <input type="checkbox"/> Complete Lesson 121 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 122 – Finding What Percentage One Number is of Another</i> <input type="checkbox"/> Lesson 122 Quiz <input type="checkbox"/> Complete Lesson 122 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G Lesson 29</i> <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 117 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 118-120
GRAMMAR	<input type="checkbox"/> <i>English Grammar III Lesson 20</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III Lesson 20</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Comma Rules 5-7 <input type="checkbox"/> Complete Practice A
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: Middle East <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Unit 3 Test: Oceania, Antarctica and North America	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read “St. Francis and St. Dominic” <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 25 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 1, “Sir Gawain and the Green Knight”	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 1 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 11 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 11 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALLOUD	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> “Much Ado About Nothing”	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> “As You Like It”

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Unit IV Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 4-5	<input type="checkbox"/> <i>Second Form Latin</i> Unit IV Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 6	<input type="checkbox"/> <i>Second Form Latin</i> Unit IV Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 123 – Finding What Percentage One Number is of Another</i> <input type="checkbox"/> Complete Lesson 123 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 124 – Multiplying Mentally by Changing a Percent to a Fraction</i> <input type="checkbox"/> Complete Lesson 124 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 125 – Chapter 9 Review</i> <input type="checkbox"/> Complete Lesson 125 Written Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 29 Test
<input type="checkbox"/> <i>English Grammar III Lesson 20</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Comma Rules 5-7 <input type="checkbox"/> Complete Practice B Dictation	<input type="checkbox"/> <i>English Grammar III Lesson 20</i> <input type="checkbox"/> Pre-Assessment Quiz (Comma Rules 5-7)	<input type="checkbox"/> <i>English Grammar III Lesson 20</i> <input type="checkbox"/> Dictation Quiz
<input type="checkbox"/> Recitation quiz: The Seven Last Words of Christ <input type="checkbox"/> <i>The Golden Children’s Bible</i> <input type="checkbox"/> Read pages 456 - 461 <input type="checkbox"/> <i>Christian Studies III Lesson 18</i> <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize John 20:29 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chs. 12, “Joseph Lister Fights Infection” and 13, “The Search for Disease Germs” <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Middle East Quiz
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 2, “The First Quest of Sir Launcelot”	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 2 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Bk 2. Ch. 1 Enrichment Activity <input type="checkbox"/> Bk 2. Ch. 2 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 11</i> <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 11</i> <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim Lesson 11</i> <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> “The Two Gentlemen of Verona”	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> “The Merchant of Venice”	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> “Cymbeline”

WEEK 26	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 22 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheets 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 22 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 126</i> Chapter 9 Test <input type="checkbox"/> Administer Test	<input type="checkbox"/> <i>Mathematics 6: Lesson 127</i> Counting Change <input type="checkbox"/> Complete Lesson 127 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 31 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 125 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 126-128
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 21 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 21 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Quotation Marks Rules 3-6 <input type="checkbox"/> Complete Practice A
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: North Africa <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Introduction to Central America and the Caribbean <input type="checkbox"/> Read Lesson 22 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Central America and the Caribbean <input type="checkbox"/> Lesson 22	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Robert Bruce" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 26 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 3, "Sir Gareth, or The Knight of the Kitchen"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 3 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 11 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 11 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "King Lear"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Macbeth"

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 22 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 22 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 7	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 22 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 128</i> Keeping an Expense Report <input type="checkbox"/> Complete Lesson 128 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 129</i> Income, Expense, and Profit <input type="checkbox"/> Lesson 129 Speed Test <input type="checkbox"/> Complete Lesson 129 Written Exercises and Review Exercises	
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 31 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 21 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Quotation Marks Rules 3-6 <input type="checkbox"/> Complete Practice B Dictation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 21 <input type="checkbox"/> Pre-Assessment Quiz (Quotation Marks Rules 3-6)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 21 <input type="checkbox"/> Dictation Quiz
<input type="checkbox"/> Recitation quiz: John 20:29 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 462-465 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 19 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Acts 2:1-4 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Quiz 3 <input type="checkbox"/> Read Chapter 14, "Louis Pasteur Again" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> North Africa Quiz
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 4, "Sir Tristram and the Fair Iseult"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 4 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Quiz 2 (Book 2, Chs. 1 - 4) <input type="checkbox"/> Bk 2. Ch. 3 Enrichment Activities <input type="checkbox"/> Bk 2. Ch. 4 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 11 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 11 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 11 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "All's Well That Ends Well"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "The Taming of the Shrew"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "The Comedy of Errors"

WEEK 27	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 23 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheets 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 23 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 130</i> Calculating Unit Prices <input type="checkbox"/> Complete Lesson 130 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 131</i> Calculating Interest <input type="checkbox"/> Complete Lesson 131 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 32 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 129 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 130-132
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 22 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 22 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Quotation Marks Rules 7-8 <input type="checkbox"/> Complete Practices A-B
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: Mediterranean Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 23 <input type="checkbox"/> Read Lesson 24 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 23 <input type="checkbox"/> Lesson 24	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Marco Polo" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 27 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 5, "Geraint and Enid"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 5 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 12 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 12 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALoud	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Measure for Measure"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Twelfth Night"

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 23 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 23 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 23 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 132</i> Calculating Interest for Part of a Year <input type="checkbox"/> Complete Lesson 132 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 133</i> Review of Interest <input type="checkbox"/> Complete Lesson 133 Written Exercises	<input type="checkbox"/> Complete Review Exercises for Lesson 130 – Lesson 133
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 32 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 22 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Quotation Marks Rules 7-8 <input type="checkbox"/> Complete Practice C Dictation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 22 <input type="checkbox"/> Pre-Assessment Quiz (Quotation Marks Rules 7-8)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 22 <input type="checkbox"/> Dictation Quiz
<input type="checkbox"/> Recitation quiz: Acts 2:1-4 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 466-469 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 20 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Acts 9:3-5 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chs. 15, "Dr. Lind's Limes" & 16, "The Hidden Hunger" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Mediterranean Europe Quiz
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 6, "Sir Gawain and the Lady Ragnell"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 6 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Bk 2. Ch. 5 Enrichment Activity <input type="checkbox"/> Bk 2. Ch. 6 Enrichment Activity
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 12 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 12 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 12 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Timon of Athens"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Romeo and Juliet"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Hamlet, Prince of Denmark"

WEEK 28	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 24 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheets 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 24 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 134</i> Reading Problems: Solving Multistep Problems <input type="checkbox"/> Lesson 134 Quiz <input type="checkbox"/> Complete Lesson 134 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 135</i> Chapter 10 Review <input type="checkbox"/> Complete Lesson 135 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 33 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 133 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 134-136
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 23 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 23 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 84-85 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: Central Europe <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 25 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 25 <input type="checkbox"/> Review: Lessons 22 - 25	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Edward the Black Prince" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 28 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 7, "Sir Percivale of Wales"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 7 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 12 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 12 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Othello"	<input type="checkbox"/> <i>Tales from Shakespeare</i> by Charles & Mary Lamb <input type="checkbox"/> "Pericles, Prince of Tyre"

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 24 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 24 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 7 <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 24 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 136</i> Chapter 10 Test <input type="checkbox"/> Administer Test	<input type="checkbox"/> <i>Mathematics 6: Lesson 137</i> Introduction to Geometry <input type="checkbox"/> Complete Lesson 137 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 138</i> Working With Perimeter <input type="checkbox"/> Complete Lesson 138 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 33 Test
<input type="checkbox"/> <i>English Grammar III Lesson 23</i> <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 84-85 Recitation	<input type="checkbox"/> <i>English Grammar III Lesson 23</i> <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 84-85)	<input type="checkbox"/> <i>English Grammar III Lesson 23</i> <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Acts 9:3-5 <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Review Lesson (16-20) <input type="checkbox"/> Review memory verse flashcards	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Review Lesson 3 (Chapters 11 - 16)	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Central Europe Quiz <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Quiz 4 (Lessons 22 - 25) <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Review Lesson 6 (Chapters 23 - 28)
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 2, Chapter 8, "The Story of Launcelot and Elaine"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 2. Ch 8 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Quiz 3 (Book 2, Chs. 5 - 8) <input type="checkbox"/> Bk 2. Ch. 7 Enrichment Activity <input type="checkbox"/> Bk 2. Ch. 8 Enrichment Activities
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 12 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 12 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 12 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 1-2	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 3-4	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 5-6

WEEK 29	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 25 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheets 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 25 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 139</i> Finding the Perimeter of Rectangles and Triangles <input type="checkbox"/> Complete Lesson 139 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 140</i> Working With Area <input type="checkbox"/> Complete Lesson 140 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 34 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 137 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 138-140
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 24 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 24 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Question 86 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: The British Isles & The Low Countries <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Introduction to South America <input type="checkbox"/> Read Lesson 26 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> South America <input type="checkbox"/> Lesson 26	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Middle Ages Test (Chapters 23 - 28)
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 3, Chapter 1, "How the Holy Grail Came to Camelot"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 3. Ch 1 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 13 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 13 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALoud	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 7-8	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 9-10

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 25 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 25 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Oral Drill	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 25 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 141</i> Finding the Area of a Square <input type="checkbox"/> Lesson 141 Quiz <input type="checkbox"/> Complete Lesson 141 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 142</i> Finding Area of a Parallelogram <input type="checkbox"/> Complete Lesson 142 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 143</i> Finding Area of a Triangle <input type="checkbox"/> Lesson 143 Speed Test <input type="checkbox"/> Complete Lesson 143 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 34 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 24 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Question 86 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 24 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Question 86)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 24 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Test 4 (Lessons 16 - 20) <input type="checkbox"/> Review memory verse flashcards	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Test 3 (Chapters 11 - 16)	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> The British Isles & The Low Countries Quiz <input type="checkbox"/> FMMA <input type="checkbox"/> Read "Henry V" <input type="checkbox"/> FMMA Workbook <input type="checkbox"/> Chapter 31 <input type="checkbox"/> Drill flashcards
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 3, Chapter 2, "The First Adventures of Sir Galahad"	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 3, Chapter 3, "The Adventures of Sir Percivale"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 3. Chs. 2 & 3 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
<input type="checkbox"/> <i>Classical Composition: Chreia/ Maxim</i> Lesson 13 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreia/ Maxim</i> Lesson 13 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreia/ Maxim</i> Lesson 13 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 11-12	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 13-14	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 15-16

WEEK 30	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 26 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Teach Lesson <input type="checkbox"/> Workbook, worksheets 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 26 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 144</i> Working With Graphs: The Line Graph <input type="checkbox"/> Complete Lesson 144 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 145</i> Reading Problems: Using Parallel Problems <input type="checkbox"/> Complete Lesson 145 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 35 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 141 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 142-144
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 25 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 25 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 87-88 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: Scandinavia <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 27 <input type="checkbox"/> Read Lesson 28 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 27 <input type="checkbox"/> Lesson 28	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Joan of Arc" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 32 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 3, Chapter 4, "The Adventures of Sir Bors de Gannis"	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 3, Chapter 5, "The Adventures of Sir Launcelot"
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 13 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 13 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALoud	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 17-18	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 19-20

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Lesson 26 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 26 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 7	<input type="checkbox"/> <i>Second Form Latin</i> Lesson 26 <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test
<input type="checkbox"/> <i>Mathematics 6: Lesson 146</i> Chapter 11 Review <input type="checkbox"/> Complete Lesson 146 Written Exercises Odds	<input type="checkbox"/> <i>Mathematics 6: Lesson 146</i> Chapter 11 Review <input type="checkbox"/> Complete Lesson 146 Written Exercises Evens	<input type="checkbox"/> Review Flashcards <input type="checkbox"/> Review lessons from Chapter 11 and prepare for Test
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 35 Test
<input type="checkbox"/> <i>English Grammar III</i> Lesson 25 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 87-88 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 25 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 87-88)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 25 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 470 - 477 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 21 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Galatians 3:26, 28 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chapter 17, "Mysterious Rays" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Scandinavia Quiz <input type="checkbox"/> <i>The Golden Children's Bible</i> - <input type="checkbox"/> Read pages 478 - 483 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 22 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize Acts 17:22-23 & make flashcard
<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 3. Chs. 4 & 5 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 3, Chapter 6, "How Launcelot and Gawain Came to Carbonek"	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 3, Chapter 7, "The End of the Quest"
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 13 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 13 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 13 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 21	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 22-23	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 24-26

WEEK 31	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Unit V Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 1-2	<input type="checkbox"/> <i>Second Form Latin</i> Unit V Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4
MATH	<input type="checkbox"/> <i>Mathematics 6</i> : Lesson 147 Chapter 11 Test <input type="checkbox"/> Administer Test	<input type="checkbox"/> <i>Mathematics 6</i> : Lesson 148 Working With Circles <input type="checkbox"/> Lesson 148 Speed Test <input type="checkbox"/> Complete Lesson 148 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 6 <input type="checkbox"/> Review exercises for Lessons 1-2	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 6 <input type="checkbox"/> Review exercises for Lessons 3-5
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Lesson 26 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Teach new lesson (using Teaching Guidelines in <i>EGR Teacher Guide</i>) <input type="checkbox"/> Copywork (Optional if time allows)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 26 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Review new Grammar Questions 89-90 <input type="checkbox"/> Complete all Practices
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: Eastern Europe I <input type="checkbox"/> <i>Geography Text</i> <input type="checkbox"/> Read Lesson 29 <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Lesson 29 <input type="checkbox"/> Unit 4 Review	<input type="checkbox"/> <i>FMMA</i> <input type="checkbox"/> Read "Gutenberg" <input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Chapter 33 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 3. Chs. 6 & 7 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Review for quiz	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Quiz 4 (Book 3) <input type="checkbox"/> Book 3 Enrichment Activities
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 14 <input type="checkbox"/> 1. The Saying <input type="checkbox"/> 2. Discovery	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 14 <input type="checkbox"/> 3. The Eight Paragraphs: Encomium
READ-ALOUD	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 27-29	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 30-32

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Unit V Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Unit V Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 7-8	<input type="checkbox"/> <i>Second Form Latin</i> Unit V Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 9
<input type="checkbox"/> <i>Mathematics 6: Lesson 149</i> Finding the Circumference of a Circle <input type="checkbox"/> Complete Lesson 149 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 150</i> Finding the Area of a Circle <input type="checkbox"/> Complete Lesson 150 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 151</i> Introduction to Volume <input type="checkbox"/> Complete Lesson 151 Written Exercises and Review Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 12 <input type="checkbox"/> Review exercises for Lessons 7-8	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 12 <input type="checkbox"/> Review exercises for Lessons 9-11	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 18 <input type="checkbox"/> Review exercises for Lessons 13-14
<input type="checkbox"/> <i>English Grammar III</i> Lesson 26 <input type="checkbox"/> Review Recitation <input type="checkbox"/> Practice Grammar Questions 89-90 Recitation	<input type="checkbox"/> <i>English Grammar III</i> Lesson 26 <input type="checkbox"/> Pre-Assessment Quiz (Grammar Questions 89-90)	<input type="checkbox"/> <i>English Grammar III</i> Lesson 26 <input type="checkbox"/> Oral Quiz
<input type="checkbox"/> Recitation quiz: Galatians 3:26,28 & Acts 17:22-23 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 484 - 503 <input type="checkbox"/> <i>Christian Studies III</i> Lessons 23 & 24 <input type="checkbox"/> Comprehension Questions	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Read Chs. 18, "Useful Radiation" & 19, "Wonder Drugs" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Eastern Europe I Quiz <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Memorize 1 Corinthians 13:4-8 & 2 Timothy 4:6-8 & make flashcards
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 4, Chapter 1, "Launcelot and Guinevere"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 4. Ch. 1 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Bk 4. Ch. 1 Enrichment Activity
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 14 <input type="checkbox"/> 3. The Eight Paragraphs: Paraphrase	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 14 <input type="checkbox"/> 4. The Eight Paragraphs: Cause	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 14 <input type="checkbox"/> 3. The Eight Paragraphs: Converse
<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 1	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 2	<input type="checkbox"/> <i>The Princess and the Goblin</i> by George MacDonald <input type="checkbox"/> Ch. 15-16

WEEK 32	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Unit V Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Test	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 1-2
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 152</i> Finding the Volume of a Cube <input type="checkbox"/> Lesson 152 Quiz <input type="checkbox"/> Complete Lesson 152 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 154</i> Working With Angles <input type="checkbox"/> Complete Lesson 154 Written Exercises and Review Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 18 <input type="checkbox"/> Review exercises for Lessons 15-17	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 24 <input type="checkbox"/> Review exercises for Lessons 19-20
GRAMMAR	<input type="checkbox"/> <i>English Grammar III</i> Unit IV Review <input type="checkbox"/> Recite Grammar Questions 84-90 <input type="checkbox"/> Complete Practices A-C	<input type="checkbox"/> <i>English Grammar III</i> Unit IV Review <input type="checkbox"/> Recite Comma Rules 5-7 <input type="checkbox"/> Complete Practice D
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography I Review</i> <input type="checkbox"/> Section IV: Eastern Europe II <input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Unit 4 Test: Central America, the Caribbean and South America	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Learn Facts to Know & Vocabulary from Chapters 29, 30 & 34 <input type="checkbox"/> Drill flashcards
LITERATURE	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 4, Chapter 2, "The Plots of Sir Mordred"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 4. Ch 2 <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 14 <input type="checkbox"/> 3. The Eight Paragraphs: Analogy	<input type="checkbox"/> <i>Classical Composition: Chreia/Maxim</i> Lesson 14 <input type="checkbox"/> 3. The Eight Paragraphs: Example
READ-ALLOUD	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 3	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 4

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 3-4	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 5-6	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 7-8
<input type="checkbox"/> <i>Mathematics 6</i> : Lesson 155 & 156 <input type="checkbox"/> Lesson 155 Quiz <input type="checkbox"/> Complete Lesson 155 Written Exercises (Odds) <input type="checkbox"/> Complete Lesson 156 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6</i> : Lesson 159 Reading Problems: Using Sketches <input type="checkbox"/> Lesson 157 Speed Test <input type="checkbox"/> Complete Lesson 159 Written Exercises and Review Exercises	<input type="checkbox"/> <i>Mathematics 6</i> : Lesson 160 Chapter 12 Review <input type="checkbox"/> Lesson 159 Speed Test <input type="checkbox"/> Complete Lesson 160 Written Exercises
<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 24 <input type="checkbox"/> Review exercises for Lessons 21-23	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 30 <input type="checkbox"/> Review exercises for Lessons 25-26	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 30 <input type="checkbox"/> Review exercises for Lessons 27-29
<input type="checkbox"/> <i>English Grammar III</i> Unit IV Review <input type="checkbox"/> Recite Quotation Marks Rules 3-8 <input type="checkbox"/> Complete Practice E	<input type="checkbox"/> <i>English Grammar III</i> Unit IV Review <input type="checkbox"/> Pre-Assessment Test (Grammar Questions 84-90, Comma Rules 5-7, & Quotation Mark Rules 3-8)	<input type="checkbox"/> <i>English Grammar III</i> Unit IV Review <input type="checkbox"/> Optional Oral Test
<input type="checkbox"/> Recitation quiz: 1 Corinthians 13:4-8 & 2 Timothy 4:6-8 <input type="checkbox"/> <i>The Golden Children's Bible</i> <input type="checkbox"/> Read pages 504 - 510 <input type="checkbox"/> <i>Christian Studies III</i> Lesson 25 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Memorize half of Revelation 21:1-4 & make flashcard	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Quiz 4 <input type="checkbox"/> Read Chs. 20, "Mold Battles Bacteria" & 21, "Medicine in Today's World" <input type="checkbox"/> Answer and check questions	<input type="checkbox"/> <i>Geography I</i> Review <input type="checkbox"/> Eastern Europe II Quiz <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Memorize remainder of Revelation 21:1-4
<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Book 4, Chapter 3, "The Last Battle"	<input type="checkbox"/> <i>King Arthur</i> <input type="checkbox"/> Epilogue, "Avalon"	<input type="checkbox"/> <i>King Arthur Study Guide</i> Bk 4. Ch 3 & Epilogue <input type="checkbox"/> Vocabulary & Comprehension Questions <input type="checkbox"/> Discussion Questions
<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 14 <input type="checkbox"/> 3. The Eight Paragraphs: Testimony	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 14 <input type="checkbox"/> 3. The Eight Paragraphs: Epilogue	<input type="checkbox"/> <i>Classical Composition: Chreial Maxim</i> Lesson 14 <input type="checkbox"/> Final Draft
<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 5-6	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 7	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 8-9

WEEK 33	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 9	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheets 10
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 164 & 165</i> Review for Chapters 1-3, & 8 <input type="checkbox"/> Lesson 162 Speed Test <input type="checkbox"/> Complete Lesson 164 Written Exercises <input type="checkbox"/> Complete Lesson 164 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 166</i> Review for Chapters 4 & 5 <input type="checkbox"/> Lesson 165 Speed Test <input type="checkbox"/> Complete Lesson 166 Written Exercises
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G Lesson 36</i> <input type="checkbox"/> Review exercises for Lessons 31-32	<input type="checkbox"/> <i>Spelling Workout Level G Lesson 36</i> <input type="checkbox"/> Review exercises for Lessons 33-35
GRAMMAR	<input type="checkbox"/> <i>English Grammar III Cumulative Review</i> <input type="checkbox"/> Recite Grammar Questions 58-72	<input type="checkbox"/> <i>English Grammar III Cumulative Review</i> <input type="checkbox"/> Recite Grammar Questions 73-83
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Review for final exam	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> "Who Said That?" worksheet in Appendix <input type="checkbox"/> Drill flashcards <input type="checkbox"/> Review for final
LITERATURE	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Review for quiz <input type="checkbox"/> Bk 4. Ch. 2 Enrichment Activity	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Quiz 5 (Book 4) <input type="checkbox"/> Bk 4. Ch. 3 & Epilogue Enrichment Activity
READ-ALoud	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 10	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 11

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 11	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 12	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Workbook, worksheet 13
<input type="checkbox"/> <i>Mathematics 6: Lesson 167</i> Review for Chapters 6 & 7 <input type="checkbox"/> Complete Lesson 167 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 168</i> Review for Chapters 9 & 10 <input type="checkbox"/> Lesson 168 Speed Test <input type="checkbox"/> Complete Lesson 168 Written Exercises	<input type="checkbox"/> <i>Mathematics 6: Lesson 169</i> Review for Chapters 11 & 12 <input type="checkbox"/> Lesson 169 Speed Test <input type="checkbox"/> Complete Lesson 169 Written Exercises
<input type="checkbox"/> <i>English Grammar III</i> Cumulative Review <input type="checkbox"/> Recite Grammar Questions 84-90	<input type="checkbox"/> <i>English Grammar III</i> Cumulative Review <input type="checkbox"/> Recite Comma Rules 5-7	<input type="checkbox"/> <i>English Grammar III</i> Cumulative Review <input type="checkbox"/> Recite Quotation Marks Rules 3-8
<input type="checkbox"/> Recitation quiz: Revelation 21:1-4 <input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Review Lesson (21 - 25) <input type="checkbox"/> Review memory verse flashcards	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Review Lesson 4 (Chapters 17 - 21)	<input type="checkbox"/> Review <input type="checkbox"/> Geography <input type="checkbox"/> Classical Studies <input type="checkbox"/> Christian Studies III <input type="checkbox"/> Science
<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Review for test
<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 12	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 13	<input type="checkbox"/> <i>I, Juan de Pareja</i> by Elizabeth Borton de Treviño <input type="checkbox"/> Ch. 14-Afterword

WEEK 34	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Second Form Latin</i> Final Review <input type="checkbox"/> Recitation <input type="checkbox"/> Review <input type="checkbox"/> Final Exam	
GEOGRAPHY, CLASSICAL STUDIES, CHRISTIAN STUDIES, & SCIENCE	<input type="checkbox"/> <i>Geography Student Workbook</i> <input type="checkbox"/> Final Exam	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Middle Ages Timeline worksheet in Appendix <input type="checkbox"/> Drill flashcards <input type="checkbox"/> Review for final
LITERATURE	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Review for test	<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Review for test

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Christian Studies III</i> <input type="checkbox"/> Test 5 (Chapters 21 - 25) <input type="checkbox"/> Recite NT Books, 12 Apostles <input type="checkbox"/> Review memory verse flashcards	<input type="checkbox"/> <i>The History of Medicine</i> <input type="checkbox"/> Test 4 (Chapters 17 - 21)	<input type="checkbox"/> <i>FMMA Workbook</i> <input type="checkbox"/> Final Exam
<input type="checkbox"/> <i>King Arthur Study Guide</i> <input type="checkbox"/> Final Exam		

APPENDIX

APPENDIX

Introduction to the Middle Ages Lectures
Read-Aloud Book List
Reproducible Spelling Copy Sheet

Introduction to the Middle Ages

THE FALL OF ROME

Last year in *Famous Men of Rome*, you learned that the fall of the Roman Empire happened on September 4, 476 A.D., when Romulus Augustus, the last Emperor of the Western Roman Empire, was deposed by the barbarian, Odoacer. It is important for us to understand that the empire did not just suddenly collapse one day in 476. Many events contributed to the weakening of the empire over time, which finally resulted in its downfall. Let us take a look at some of these events.

1. Diocletian's division of the empire. Remember Diocletian? He decided that the empire was way too large for any one man to rule well, so he divided the empire into two sections, the Western Roman Empire and the Eastern Roman Empire. Each empire had its own emperor. The Western Roman Empire included Gaul, Britain, Spain, and North Africa. (Gaul was the ancient name for Western Europe comprising present-day Italy, France, Belgium, western Switzerland, and the parts of the Netherlands and Germany on the west bank of the Rhine River.) Latin was the main language of the Western Roman Empire, and the capital was Rome. The Eastern Roman Empire included Illyricum (the Balkan Peninsula) and the Orient (Thrace, Egypt, and Asia). Greek was the main language of this empire, and the capital was Constantinople. This division of the empire lasted about 150 years. With no strong, central government, the empire was weakened.
2. Weak leaders. The empire was also plagued with a long succession of weak, incompetent leaders.
3. Weak military. As the people of the Roman Empire became more and more civilized, the Roman military became weaker and weaker. Why? Civilization made the men fat and lazy. They felt that they were too "civilized" to be soldiers and fight anymore. They would rather lounge around than practice combating technique. They were not physically fit enough to do hand-to-hand fighting. As a result, the military was recruited from four groups of people. 1) Sons of soldiers – Military service was hereditary, and a son was bound to follow his father's profession. 2) Serfs – The lord of a manor was obligated to provide a certain number of military recruits from their tenants. 3) Barbarian settlers – These became the most useful and efficient soldiers. Many held the highest posts in the Roman military in the last part of the 4th century. 4) Adventurers.
4. The Persian Empire. The empire was also threatened by the rise of the Persian Empire.
5. The Huns. The westward movement of the Huns (a tribe from Hungary) into Europe in the 4th century forced the German barbarians to seek refuge in the Roman Empire. A deal made between the Roman Emperor Valens and the barbarians led to the Battle of Hadrianople in 378 and eventually, the fall of the empire. We will study Valens and his deal with the Goths in *Famous Men of the Middle Ages*.

WHO WERE THE BARBARIANS?

The barbarians were not always called barbarians. In fact, the Romans were the first to call the Germanic peoples “barbarians.” So a better question would be, “Who were the Germanic peoples?” The Germanic people were those who spoke languages of the Germanic family of language. They lived in the lands that lay north and east of the old Roman frontier. By 200 B.C., the Germans had moved and formed two groups, the West Germans and the East Germans. The West Germans settled near the Rhine River, and the East Germans settled near the Baltic.

The West Germans were agricultural and settled into their land, while the East Germans were shepherds and hunters and were migratory. Why is this so? At one time, all the ancient Germans were shepherds and hunters. However, as the population of the Germans increased, things changed. A larger population meant very limited space for pasture land. As the pasture land became insufficient, the Germans were left with three options: 1) They could take to agriculture and start farming the land; 2) They could make more land for pasturing by clearing out the forests; 3) They could spread out their population by conquering other lands.

At first, all Germans chose option three. The West Germans expanded to the west until central Europe became entirely Germanized. They would have continued pushing further west and south except that they were stopped by the Roman Empire. The West Germans had no further room to expand and were forced to find another answer to their food question. They chose to start farming the land.

The East Germans, however, were not in the same situation. They were not hemmed in by the Romans. Their neighbors to the east and south were not the mighty Romans, but were other groups of barbarians who did not hinder their movement. Because the East Germans could expand, they had no reason to give up their pastoral and migratory ways. The East Germans included several tribes, of whom some might sound familiar to you – the Goths, the Vandals, and the Lombards. These East Germans continued to move slowly through Europe in a generally southward direction to the Black Sea and the Danube River. These are the people who made continuous attacks on the Roman Empire and eventually overcame Rome.

Read-Aloud Book List

These are books that we have chosen for you to read aloud to your sixth graders. We have chosen them because of their beauty in prose, art, and content. You may purchase this set of books directly from Memoria Press, or your local library should have the majority of these. Your librarian should also be able to point you in the direction of other great books if you choose not to use the books on our list. We feel it is essential that you read to your children, and when you read aloud, choose books that are a grade level above your children’s reading level. Choose good books that have survived the test of time—books that are well written and beautifully illustrated.

Title	Author
Novels:	
<i>Oliver Twist</i>	Charles Dickens
<i>Across Five Aprils</i>	Irene Hunt
<i>The Story of the Other Wise Man</i>	Henry Van Dyke
<i>Little Women</i>	Louisa May Alcott
<i>Where the Red Fern Grows</i>	Wilson Rawls
<i>Tales from Shakespeare</i>	Charles and Mary Lamb
<i>The Princess and the Goblin</i>	George MacDonald
<i>I, Juan de Pareja</i>	Elizabeth Borton de Treviño

Spelling Copy Sheet

DAY 1

DAY 2

DAY 3

1. _____
2. _____
3. _____
4. _____
5. _____
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18. _____
19. _____
20. _____

Challenge Words:

21. _____
22. _____
23. _____
24. _____