

WEEK 1	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Review Vocabulary (verbs) orally. <input type="checkbox"/> Write all verbs with meanings 1 time. <input type="checkbox"/> Review verb personal endings. <input type="checkbox"/> Conjugate all verbs orally.	
MATH	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 1 <input type="checkbox"/> Teach procedures for math (how to space work on graph paper, head paper, etc.) <input type="checkbox"/> Explain procedures for speed drills and goals for the year, then complete timed drill <input type="checkbox"/> Complete Oral Drill and then teach the lesson (using Teaching Guide) <input type="checkbox"/> Exercises <input type="checkbox"/> Have the student complete 2-11 <input type="checkbox"/> Work through 12-14 together	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 2 & Lesson 3 <input type="checkbox"/> Review and enforce procedures <input type="checkbox"/> Complete Oral Drill & Speed Drill 2 <input type="checkbox"/> Teach Lessons <input type="checkbox"/> Exercises <input type="checkbox"/> L2: 1-6, 11-14 <input type="checkbox"/> L3: 1-10, 14-16
GRAMMAR & COMPOSITION	<input type="checkbox"/> English Grammar, Review <input type="checkbox"/> Review Capitalization Rules 1-5 <input type="checkbox"/> Dictation (Rules 1-5)* *See Dictation instructions in the Teaching Guidelines in the front of the English Grammar Recitation <i>Teacher Manual</i>	<input type="checkbox"/> <i>Introduction to Composition</i> <input type="checkbox"/> Supplemental Lesson 1 (Writing Sentences Smoothly)
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level E</i> Lesson 1 <input type="checkbox"/> Spelling Words in Action <input type="checkbox"/> Teach Tip & introduce spelling words *Familiarize yourself with the Teaching Guidelines in the front of the <i>Spelling Workout Teacher's Edition</i>	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Complete Spelling Practice <input type="checkbox"/> Complete Spelling and Writing* *Do not complete Proofreading section unless you have a stellar speller. Young students should not be shown misspelled words as it causes confusion.
CURSIVE		<input type="checkbox"/> <i>Copybook Cursive: Book II</i> <input type="checkbox"/> Review Lesson 1a
LITERATURE	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 1 <input type="checkbox"/> Reading Notes □ Vocabulary <input type="checkbox"/> <i>The Cricket in Times Square</i> , Read Chapter 1 <input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 1 <input type="checkbox"/> Quotations □ Discussion Questions	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 1 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Enrichment (as time allows)
CHRISTIAN STUDIES	<input type="checkbox"/> Christian Studies I, Lesson 15 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Go over "Vocabulary and Expressions" <input type="checkbox"/> Read story (pp. 106-107) <input type="checkbox"/> Activity 1 *Familiarize yourself with the Teaching Guidelines in these lesson plans and in the Christian Studies I <i>Teacher Manual</i> .	<input type="checkbox"/> Exodus 7:3 <input type="checkbox"/> Read Bible verse together and discuss, using Bible verse questions in study guide.

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Write all verbs with meanings 1 time. <input type="checkbox"/> Choose 7 verbs to conjugate on paper.		<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Write all verbs with meanings 1 time. <input type="checkbox"/> Conjugate the other 7 verbs on paper. <input type="checkbox"/> Review the “to be” verb. <input type="checkbox"/> Conjugate “sum” on paper.
<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 4 <input type="checkbox"/> Oral Drill, Skip Count 3’s, 4’s <input type="checkbox"/> Speed Drill 4 <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-7, 8-14 <input type="checkbox"/> If you have not read the Math Guidelines in this manual, do so now.	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 5 <input type="checkbox"/> Lesson 1-4 Quiz <input type="checkbox"/> Timed Drill, 100 Addition Facts, (Supplementary Drill 2) <input type="checkbox"/> Oral Drill, SC 3’s, 4’s <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-8, 10-12	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 6 <input type="checkbox"/> Oral Drill, SC 3’s, 4’s <input type="checkbox"/> Speed Drill 6 <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-8
<input type="checkbox"/> <i>Introduction to Composition</i> <input type="checkbox"/> Review Supplemental Lesson 1 (Writing Sentences Smoothly) <input type="checkbox"/> Find 3 good sentences you like in <i>The Cricket in Times Square</i> and write them down.	<input type="checkbox"/> <i>Introduction to Composition</i> <input type="checkbox"/> Review Supplemental Lesson 1 (Writing Sentences Smoothly) <input type="checkbox"/> Write your 3 good sentences down as your teacher dictates them. Pay good attention to spelling, capitalization, and punctuation.	<input type="checkbox"/> English Grammar, Review <input type="checkbox"/> Review Capitalization Rules 6-10 <input type="checkbox"/> Dictation (Rules 6-10)
<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Write spelling words one time <input type="checkbox"/> Practice supplemental spellings ie. extra words from literature, classical studies, etc. that you wish students to master	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Lesson 1 Test
	<input type="checkbox"/> <i>Copybook Cursive: Book II</i> <input type="checkbox"/> Review Lesson 1b	
<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 2 <input type="checkbox"/> Reading Notes □ Vocabulary <input type="checkbox"/> Read Chapter 2 <input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 2 <input type="checkbox"/> Quotations □ Discussion Questions	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 2 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Enrichment (as time allows)	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 3 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>The Cricket in Times Square</i> <input type="checkbox"/> Read Chapter 3
<input type="checkbox"/> Christian Studies I, Lesson 15 <input type="checkbox"/> Reread story (pp. 106-107) <input type="checkbox"/> Comprehension Questions #1-3	<input type="checkbox"/> Exodus 7:3 <input type="checkbox"/> Say Bible verse aloud five times & memorize. *Familiarize yourself with the Teaching Guidelines for memorization in these lesson plans and in the Christian Studies I <i>Teacher Manual</i> .	<input type="checkbox"/> Exodus 7:3 <input type="checkbox"/> Say Bible verse aloud five times (from memory if possible). <input type="checkbox"/> Oral Review <input type="checkbox"/> Old Testament Books (1-22) <input type="checkbox"/> Memory Verses (Copybook Verses #1-7)* *Listed in Appendix

WEEK 1	MONDAY	TUESDAY
CLASSICAL STUDIES		<input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 14 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary <input type="checkbox"/> Read text pp. 96-97 <input type="checkbox"/> Comprehension Questions #1-4 *Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>D'Aulaires' Greek Myths Teacher Manual</i> .
GEOGRAPHY & SCIENCE	<input type="checkbox"/> <i>American Studies</i> <input type="checkbox"/> Read <i>Ben & Me</i> by Robert Lawson (Ch. 1-5)	
READ-ALOUDS	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> Long ago ... - "... to settle down here."* *This book doesn't have page numbers, but we are reading approximately 10 pages/day.	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> "What's your mind ..." - "... prospect of the battle."

WEDNESDAY	THURSDAY	FRIDAY
	<input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> <input type="checkbox"/> Review Facts to Know, Lessons 11-13 <input type="checkbox"/> Review Drill Questions for Greek Mythology #1-20 (Appendix)	
<input type="checkbox"/> <i>Astronomy Study Guide</i> <input type="checkbox"/> Introduction to Astronomy Unit 1 Summer-Fall (pp. 7-13) <input type="checkbox"/> Memorize the first 5 of the 15 brightest stars in the northern sky. Learn their correct spellings. (p. 10) <input type="checkbox"/> Complete exercise (p. 14)	<input type="checkbox"/> <i>United States Review:</i> <input type="checkbox"/> New England States (Reproducible Review Worksheet is in Appendix of Curriculum Guide) <input type="checkbox"/> Recite the state, capital, and abbreviation of all states studied.	<input type="checkbox"/> <i>Astronomy Study Guide</i> <input type="checkbox"/> Practice reciting the first 5 bright stars. Learn their spellings.
<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> "O deary, deary me ..." - "... save such a lot of bother."	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> "My young friend ..." - ... he added to himself.	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> St. George lowered ... - end of book

WEEK 2	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Review Vocabulary (nouns) orally. <input type="checkbox"/> Write all nouns with meanings 1 time. <input type="checkbox"/> Review 1st declension noun endings. <input type="checkbox"/> Decline all nouns orally.	
MATH	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 7 <input type="checkbox"/> Timed Drill, 100 Subtraction Facts, (Supplementary Drill 3) <input type="checkbox"/> Oral Drill, SC 4's, 5's <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-17 <input type="checkbox"/> See Math Notes	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 8 <input type="checkbox"/> Oral Drill, SC 4's, 6's <input type="checkbox"/> SD 8 <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-11
GRAMMAR & COMPOSITION	<input type="checkbox"/> <i>English Grammar</i> , Review <input type="checkbox"/> Recite Grammar Rules 1-6 several times. <input type="checkbox"/> Put examples on the board from Lessons 6-8 for review.	<input type="checkbox"/> <i>English Grammar</i> , Review <input type="checkbox"/> Recite Grammar Rules 7-14 several times. <input type="checkbox"/> Put examples on the board from Lessons 9-11 for review. <input type="checkbox"/> <i>Introduction to Composition</i> <input type="checkbox"/> Supplemental Lesson 2 (Writing Sentences With Variety)
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level E</i> Lesson 2 <input type="checkbox"/> Spelling Words in Action <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Complete Spelling Practice <input type="checkbox"/> Complete Spelling and Writing
CURSIVE		<input type="checkbox"/> <i>Copybook Cursive: Book II</i> <input type="checkbox"/> Lesson 1a
LITERATURE	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 3 <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Enrichment (as time allows)* *ENRICHMENT 3 will be completed in Week 2 Composition class.	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 4 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>The Cricket in Times Square</i> <input type="checkbox"/> Read Chapter 4 <input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 4 <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions
CHRISTIAN STUDIES	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 15 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Read story (pp. 108-111) <input type="checkbox"/> Activities 2-3	<input type="checkbox"/> Exodus 7:3 <input type="checkbox"/> Say Bible verse aloud five times (from memory if possible).

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Write all nouns with meanings 1 time. <input type="checkbox"/> Choose 10 nouns to decline on paper. <input type="checkbox"/> Review numbers.		<input type="checkbox"/> <i>Latina Christiana</i> , Review Lesson I <input type="checkbox"/> Write all nouns with meanings 1 time. <input type="checkbox"/> Decline the other 11 nouns on paper. <input type="checkbox"/> Review Latin Sayings.
<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 9: Chapter 1 Review <input type="checkbox"/> Lesson 5-8 Quiz <input type="checkbox"/> Oral Drill, SC 4's, 6's <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: All	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 10: Chapter 1 Test <input type="checkbox"/> Complete any review necessary <input type="checkbox"/> Administer Test <input type="checkbox"/> SD 10 <input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 11 <input type="checkbox"/> Oral Drill, SC 4's, 6's <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-6, 8-11	<input type="checkbox"/> <i>Rod & Staff Math 4</i> Lesson 12 <input type="checkbox"/> Timed Drill, 100 Subtraction Facts, (Supplementary Drill 4) <input type="checkbox"/> Oral Drill, SC 4's, 6's <input type="checkbox"/> SD 12 <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-9
<input type="checkbox"/> <i>Composition: The Cricket in Times Square</i> , Study Guide, Ch. 3 Enrichment <input type="checkbox"/> Activity 3 (Make sure your summary has smooth sentences that use variety.) * Teachers: Complete this assignment with students, helping them to include all information needed for a complete summary, and then making all sentences as concise as possible.	<input type="checkbox"/> <i>Composition: The Cricket in Times Square</i> , Study Guide, Ch. 3 Enrichment <input type="checkbox"/> Activity 3 <input type="checkbox"/> Proofread and correct summary <input type="checkbox"/> Final Draft (Make sure final draft has correct spelling, capitalization, and punctuation.)	<input type="checkbox"/> <i>English Grammar</i> , Review <input type="checkbox"/> Recite Grammar Rules 15-21 several times. <input type="checkbox"/> Put examples on the board from Lessons 12-14 for review.
<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Lesson 2 Test
<input type="checkbox"/> <i>Copybook Cursive: Book II</i> <input type="checkbox"/> Lesson 1b	<input type="checkbox"/> <i>Copybook Cursive: Book II</i> <input type="checkbox"/> Lesson 1c	
<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 4 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Enrichment (as time allows)	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 5 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>The Cricket in Times Square</i> <input type="checkbox"/> Read Chapter 5 <input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 5 <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions	<input type="checkbox"/> <i>The Cricket in Times Square</i> , Study Guide Chapter 5 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Enrichment (as time allows)* *Students will write a summary of the Orpheus story in Week 3 Composition class.
<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 15 <input type="checkbox"/> Reread pp. 108-111 <input type="checkbox"/> Comprehension Questions #4-8	<input type="checkbox"/> Exodus 7:3 <input type="checkbox"/> Write Bible verse from memory. <input type="checkbox"/> Books of the Old Testament <input type="checkbox"/> Write first 19 books (from memory if possible).	<input type="checkbox"/> <i>Christian Studies I</i> <input type="checkbox"/> Quiz: Memory Verse Recitation (Exodus 7:3) <input type="checkbox"/> Oral Review <input type="checkbox"/> Old Testament Books (1-22) <input type="checkbox"/> Memory Verses (Copybook Verses #1-7)*

WEEK 2	MONDAY	TUESDAY
CLASSICAL STUDIES		<input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 14 <input type="checkbox"/> Facts to Know (review) <input type="checkbox"/> Vocabulary (review) <input type="checkbox"/> Read text pp. 98-99 <input type="checkbox"/> Comprehension Questions #5-8
GEOGRAPHY & SCIENCE	<input type="checkbox"/> <i>American Studies</i> <input type="checkbox"/> Read <i>Ben & Me</i> by Robert Lawson (Ch. 6-10)	
READ-ALOUDS	<input type="checkbox"/> <i>Farmer Giles of Ham</i> by J.R.R. Tolkien <input type="checkbox"/> pp. 7-19	<input type="checkbox"/> <i>Farmer Giles of Ham</i> by J.R.R. Tolkien <input type="checkbox"/> pp. 19-30

WEDNESDAY	THURSDAY	FRIDAY
	<input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 14 <input type="checkbox"/> Fill in Drill Questions for Greek Mythology #59-62 (Appendix) <input type="checkbox"/> Activities (as time allows) <input type="checkbox"/> Review Facts to Know, Lessons 11-14	
<input type="checkbox"/> <i>Astronomy Study Guide</i> <input type="checkbox"/> Summer-Fall: The Summer Triangle, Lyra, Aquila (pp. 15-18) <input type="checkbox"/> Memorize the next 5 of the 15 brightest stars in the northern sky. Learn their correct spellings. (p. 10) <input type="checkbox"/> Complete exercise (p. 19)	<input type="checkbox"/> <i>United States Review:</i> <input type="checkbox"/> Mid-Atlantic States (Reproducible Review Worksheet is in Appendix of Curriculum Guide) <input type="checkbox"/> Recite the state, capital, and abbreviation of all states studied.	<input type="checkbox"/> <i>Astronomy Study Guide</i> <input type="checkbox"/> Practice reciting the next five bright stars and learn their spellings. <input type="checkbox"/> Recite the first 10 stars without error.
<input type="checkbox"/> <i>Farmer Giles of Ham</i> by J.R.R. Tolkien <input type="checkbox"/> pp. 30-39	<input type="checkbox"/> <i>Farmer Giles of Ham</i> by J.R.R. Tolkien <input type="checkbox"/> pp. 39-50	<input type="checkbox"/> <i>Farmer Giles of Ham</i> by J.R.R. Tolkien <input type="checkbox"/> pp. 50-59