

WEEK 1	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Latina Christiana I</i> , Lesson I <input type="checkbox"/> Introduce Pronunciation Rules in front of Student Book. <input type="checkbox"/> Teach Vocabulary and Latin Saying (Lesson steps 1-4)* <input type="checkbox"/> Vocabulary Drill Sheet, Day 1* *Familiarize yourself with the Latin Teaching Guidelines in front of this curriculum guide and the Teaching Guidelines in the <i>Latina Christiana I Teacher Manual</i> .	
MATH	<input type="checkbox"/> <i>Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 1 (Day 1 & Day 2) <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Exploring Arithmetic 3</i> <input type="checkbox"/> Lessons 2-3 <input type="checkbox"/> Speed Drill 2 <input type="checkbox"/> Flashcards (10 min/addition)
COMPOSITION & GRAMMAR	<input type="checkbox"/> <i>English Grammar</i> , Lesson 1 <input type="checkbox"/> Recitation (Teach new rules.)* <input type="checkbox"/> Copy new rules.* *Familiarize yourself with the Teaching Guidelines in the front of the <i>English Grammar Recitation, Workbook I Teacher Guide</i> .	
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level D</i> , Lesson 1 <input type="checkbox"/> "Spelling Words in Action" <input type="checkbox"/> Teach "Tip" & introduce spelling words. <input type="checkbox"/> Write spelling words one time (using list in Appendix of this guide). *Familiarize yourself with the Teaching Guidelines in the front of the <i>Teacher's Edition</i> .	<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Complete "Spelling Practice" <input type="checkbox"/> Complete "Spelling and Writing"* *Do not complete "Proofreading" section unless you have a stellar speller. Young students should not be shown misspelled words, as it causes confusion.
CURSIVE	<input type="checkbox"/> <i>New American Cursive 3</i> – Lesson 1	
LITERATURE	<input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> Introduce <i>Farmer Boy</i> Look at Table of Contents, talk about setting, find New York on a map <input type="checkbox"/> Students silently read Chapters 1-3	<input type="checkbox"/> <i>Farmer Boy - Lesson 1 (School Days)</i> <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Students read chapter aloud <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment
CLASSICAL/ CHRISTIAN STUDIES	<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Go over "Vocabulary and Expressions" <input type="checkbox"/> Read story (pp. 14-15) <input type="checkbox"/> Activity 1 *Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>Christian Studies I Teacher Manual</i> .	<input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> , Lesson 1 <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary <input type="checkbox"/> Read text pp. 9-11 <input type="checkbox"/> Comprehension Question #1 *Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>D'Aulaires' Greek Myths Teacher Manual</i> . <input type="checkbox"/> Genesis 1:26-28 <input type="checkbox"/> Read Bible verse together and discuss using Bible verse questions in study guide.
GEOGRAPHY/ SCIENCE	<input type="checkbox"/> <i>American Studies</i> <input type="checkbox"/> Read D'Aulaires' <i>Leif the Lucky</i> (1/2)	
READ-ALOUDS	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A. A. Milne Chapter 1	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A. A. Milne Chapter 2

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Latina Christiana I</i> , Lesson I <input type="checkbox"/> Review Vocabulary and Latin Saying <input type="checkbox"/> Listen to CD track 7 <input type="checkbox"/> Vocabulary Drill Sheet, Day 2 <input type="checkbox"/> Complete Exercise A		<input type="checkbox"/> <i>Latina Christiana I</i> , Lesson I <input type="checkbox"/> Review Vocabulary and Latin Saying <input type="checkbox"/> Teach grammar (Lesson step 5) <input type="checkbox"/> Memorize grammar form (amo) <input type="checkbox"/> Complete Exercise B
<input type="checkbox"/> <i>Exploring Arithmetic 3</i> <input type="checkbox"/> Lessons 4-5 <input type="checkbox"/> Speed Drill 4 <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 6 <input type="checkbox"/> Speed Drill 6 <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Exploring Arithmetic 3</i> <input type="checkbox"/> Lessons 7-8 <input type="checkbox"/> Speed Drill 8 <input type="checkbox"/> All flashcards (Work toward mastery where needed.)
<input type="checkbox"/> <i>All Things Fun & Fascinating</i> Lesson 1 <input type="checkbox"/> Floating Rocks, pp. 3-5 (outline and tell)* *Read through the Teacher Supplement thoroughly before the first day of class.		<input type="checkbox"/> <i>English Grammar</i> , Lesson 1 <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Complete workbook exercises.
<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Write spelling words one time (using list in Appendix of this guide).	<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Write spelling words one time (using list in Appendix of this guide). <input type="checkbox"/> Practice supplemental spellings. i.e., Names of gods/goddesses, books of the Bible, U.S. states	<input type="checkbox"/> <i>Spelling Workout Level D</i> <input type="checkbox"/> Lesson 1 Test
<input type="checkbox"/> <i>New American Cursive 3</i> – Lesson 2		<input type="checkbox"/> <i>New American Cursive 3</i> – Lesson 3
<input type="checkbox"/> <i>Farmer Boy - Lesson 2 (Winter Evening)</i> <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Students read chapter aloud <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>Farmer Boy - Lesson 3 (Winter Night)</i> <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Students read chapter aloud <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> Free reading day (1/2- 1 hour) <input type="checkbox"/> Read aloud to your child from a book slightly above his/her present reading level. <input type="checkbox"/> OR student independent reading.
<input type="checkbox"/> <i>Christian Studies I</i> , Lesson 1 <input type="checkbox"/> Review Facts to Know <input type="checkbox"/> Read story (pp. 16-19) <input type="checkbox"/> Activities 2-3 <input type="checkbox"/> Genesis 1:26-28 <input type="checkbox"/> Say Bible verse aloud five times.	<input type="checkbox"/> Genesis 1:26-28 <input type="checkbox"/> Say Bible verse aloud five times and memorize first half. *Familiarize yourself with the Teaching Guidelines for memorization in these lesson plans and in the <i>Christian Studies</i> <i>I Teacher Manual</i> .	<input type="checkbox"/> Genesis 1:26-28 <input type="checkbox"/> Say Bible verse aloud five times and memorize second half. <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> <input type="checkbox"/> Review Facts to Know, Lesson 1
<input type="checkbox"/> Read <i>What Is the Animal Kingdom?</i> <input type="checkbox"/> <i>Mammals Student Guide</i> , Lesson 1 <input type="checkbox"/> Questions 1-5 <input type="checkbox"/> Complete section on interesting facts on other animals <input type="checkbox"/> Complete drawing *Familiarize yourself with the Teaching Guidelines in the <i>Mammals Study Guide</i> before beginning to teach this course.	<input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> Review continents, oceans, map skills. <input type="checkbox"/> Complete Study Guide pp. 4-5 <input type="checkbox"/> Recite the 7 continents.	<input type="checkbox"/> <i>Mammals Student Guide</i> , Lesson 1 <input type="checkbox"/> Questions 6-14 <input type="checkbox"/> Review (Use Journal Pages in back of study guide to make notes as needed)
<input type="checkbox"/> <i>Winnie the Pooh</i> , by A. A. Milne Chapter 3	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A. A. Milne Chapter 4	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A. A. Milne Chapter 5