

Simply Classical Level C Book List

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| | <input type="checkbox"/> <i>Simply Classical Level C Curriculum Manual</i> | | |
| CORE CURRICULUM | <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <input type="checkbox"/> <i>My ABC of Bible Verses</i> <input type="checkbox"/> <i>Best Mother Goose Ever</i> by Richard Scarry <input type="checkbox"/> <i>Going On Eagerly</i> <input type="checkbox"/> <i>Alphabet Books One & Two</i> <input type="checkbox"/> <i>Numbers Books One & Two</i> <input type="checkbox"/> <i>First Start Reading Book A</i> <input type="checkbox"/> <i>First Start Reading Teacher Guide</i> <input type="checkbox"/> <i>Classical Phonics</i> </td> <td style="width: 50%; border: none;"> <input type="checkbox"/> <i>Christian Liberty Nature Reader, Book K</i> <input type="checkbox"/> <i>Simply Classical Crafts, Book Two</i> <input type="checkbox"/> <i>Animal Alphabet</i> <input type="checkbox"/> <i>Animals, Animals</i> by Eric Carle <input type="checkbox"/> <i>Aesop's Fables</i> ill. by Milo Winter <input type="checkbox"/> <i>My Very Own Scissors Book</i> <input type="checkbox"/> <i>Simply Classical Letters and Numbers Desk Charts</i> </td> </tr> </table> | <input type="checkbox"/> <i>My ABC of Bible Verses</i> <input type="checkbox"/> <i>Best Mother Goose Ever</i> by Richard Scarry <input type="checkbox"/> <i>Going On Eagerly</i> <input type="checkbox"/> <i>Alphabet Books One & Two</i> <input type="checkbox"/> <i>Numbers Books One & Two</i> <input type="checkbox"/> <i>First Start Reading Book A</i> <input type="checkbox"/> <i>First Start Reading Teacher Guide</i> <input type="checkbox"/> <i>Classical Phonics</i> | <input type="checkbox"/> <i>Christian Liberty Nature Reader, Book K</i> <input type="checkbox"/> <i>Simply Classical Crafts, Book Two</i> <input type="checkbox"/> <i>Animal Alphabet</i> <input type="checkbox"/> <i>Animals, Animals</i> by Eric Carle <input type="checkbox"/> <i>Aesop's Fables</i> ill. by Milo Winter <input type="checkbox"/> <i>My Very Own Scissors Book</i> <input type="checkbox"/> <i>Simply Classical Letters and Numbers Desk Charts</i> |
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| 8-WEEK REVIEW | <input type="checkbox"/> <i>Finding the Answers</i> <input type="checkbox"/> <i>Hearing & Helping</i> | | |
| REQUIRED SUPPLEMENT <small>(sold separately or in Level A set)</small> | <input type="checkbox"/> <i>Prayers for Children</i> ill. by Eloise Wilkin | | |

WEEK 8 - DAY 1

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|----------------------------------|--|
| PRAYER | <input type="checkbox"/> <i>Prayers for Children - "Jesus, Tender Shepherd, Hear Me"</i> |
| DEVOTION | <input type="checkbox"/> <i>My ABC of Bible Verses - H</i> <input type="checkbox"/> Psalm 23:1-3a |
| RECITATION | <input type="checkbox"/> How many hours in a day? (24) |
| CALENDAR | <input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather) |
| ALPHABET/WRITING | <input type="checkbox"/> Introduce <i>H</i> – Hay, Horse, Hoedown, Hen, Hound, Hat <input type="checkbox"/> <i>Alphabet Book Part One</i> , p. 30 |
| SHOW AND TELL | <input type="checkbox"/> Talk about reptiles. What makes a reptile a reptile? (cold-blooded, most lay eggs, have scales). A hog-nosed snake is a reptile; a "herpetarium" is a place for reptiles (visit one in person or online). |
| NUMBER LESSON | <input type="checkbox"/> <i>Numbers Book Part One</i> , pp. 36-37 <input type="checkbox"/> Circle and say the date. Record the temperature. |
| ACTIVITY/CRAFT | <input type="checkbox"/> Bake bread. Explain the steps, even if a quick bread. Discuss the five senses. How many are involved? <ul style="list-style-type: none"> <input type="checkbox"/> Set out and measure flour and other ingredients. <input type="checkbox"/> Combine. <input type="checkbox"/> Bake and clean up. <input type="checkbox"/> Have child(ren) help with the process and then enjoy the bread with you. |
| LITERATURE & LANGUAGE | <input type="checkbox"/> Read-Aloud: <i>The Little Red Hen</i> <ul style="list-style-type: none"> <input type="checkbox"/> Before you read <ol style="list-style-type: none"> 1. Who is the author? What else did he write? (<i>The Three Billy Goats Gruff</i>) 2. Remember the close-up illustrations from <i>The Three Billy Goats Gruff</i>? Let's see if he draws close-up pictures of the animals in this book too. <input type="checkbox"/> Vocabulary <ul style="list-style-type: none"> • hen – female chicken • cozy – warm and comfortable • mill – place where flour is ground (broken down) from grain • strolled – walked slowly • scampered – moved quickly • mended – fixed • hoe (show on cover next to rake) |
| POETRY | <input type="checkbox"/> <i>Animals, Animals</i> , p. 74 – "I will not change my horse" |
| ENRICHMENT OR THERAPIES | <input type="checkbox"/> <i>Animal Alphabet, H</i> – Color hog-nosed snake (reptile), hedgehog (mammal) <input type="checkbox"/> Therapies: |
| CLOSING PRAYER | <input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i> |

WEEK 8 - DAY 2

| | |
|----------------------------------|--|
| PRAYER | <input type="checkbox"/> <i>Prayers for Children - "Jesus, Tender Shepherd, Hear Me"</i> |
| RECITATION | <input type="checkbox"/> How many hours in a day? (24) |
| CALENDAR | <input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather) |
| ALPHABET/WRITING | <input type="checkbox"/> <i>Alphabet Book Part One, p. 31</i> <input type="checkbox"/> Play "I Spy" to find something that starts with <i>H</i> or find an <i>H</i> written in a word. |
| NUMBER LESSON | <input type="checkbox"/> <i>Numbers Book Part One, pp. 38-39</i> <input type="checkbox"/> Circle and say the date. Record the temperature. |
| ACTIVITY/CRAFT | <input type="checkbox"/> <i>Simply Classical Crafts, Book Two, p. 13 – The Little Red Hen</i> |
| LITERATURE & LANGUAGE | <input type="checkbox"/> Read-Aloud: Reread <i>The Little Red Hen</i> <ul style="list-style-type: none"> <input type="checkbox"/> Before you read <ol style="list-style-type: none"> 1. This book begins "Once upon a time." How do fairy tales often end? ("happily ever after") 2. What does the cat like to do? The dog? (They like to sleep.) 3. Are the cat and dog hardworking or lazy? (They are lazy.) 4. Is the hen hardworking or lazy? (She is hardworking.) <input type="checkbox"/> After you read <ol style="list-style-type: none"> 1. What does the hen ask each time? ("Who will ...?") 2. What does she hear each time? ("Not I") 3. When does she finally hear "I will"? (When she asks "Who will eat this cake?") 4. Why should the others understand they have no right to the cake? (They refused to help when she needed help making the cake. To share in the reward, we need to share in the work.) |
| MUSIC | <input type="checkbox"/> "Head, Shoulders, Knees and Toes" |
| TRADITIONAL GAMES | <input type="checkbox"/> Hula hoops or hopscotch |
| ENRICHMENT OR THERAPIES | <input type="checkbox"/> <i>Animal Alphabet, H – Color hippopotamus and horse (mammals)</i> <input type="checkbox"/> <i>Christian Liberty Nature Reader – "H is for Hippo"</i> <input type="checkbox"/> Therapies: |
| CLOSING PRAYER | <input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i> |

WEEK 8 - DAY 3

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|----------------------------------|--|
| PRAYER | <input type="checkbox"/> <i>Prayers for Children - "Jesus, Tender Shepherd, Hear Me"</i> |
| DEVOTION | <input type="checkbox"/> <i>My ABC of Bible Verses - H</i> <input type="checkbox"/> Psalm 23:1-3a |
| CALENDAR | <input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather) |
| ALPHABET/WRITING | <input type="checkbox"/> Review <i>H</i> <input type="checkbox"/> <i>Alphabet Book Part One</i> , p. 32 |
| SHOW AND TELL | <input type="checkbox"/> Review characteristics of reptiles. |
| NUMBER LESSON | <input type="checkbox"/> <i>Numbers Book Part One</i> , p. 40 <input type="checkbox"/> <i>Going On Eagerly</i> , p. 11 <input type="checkbox"/> Circle and say the date. Record the temperature. |
| ACTIVITY/CRAFT | <input type="checkbox"/> <i>My Very Own Scissors Book</i> , p. 35 – Hat: Color and cut out. |
| LITERATURE & LANGUAGE | <input type="checkbox"/> <i>Best Mother Goose Ever</i> , p. 78 – "I had a little hen" <input type="checkbox"/> <i>Aesop's Fables - "The Hares and the Frogs"</i> <input type="checkbox"/> Before you read <ol style="list-style-type: none"> 1. "Look at the picture. Why do you think they are jumping?" (Any reasonable guess is acceptable.) 2. Vocabulary: <ul style="list-style-type: none"> • timid – very shy, fearful, often for no reason • startled – suddenly frightened • creatures – animals • unfortunate – unlucky or in a sad situation <input type="checkbox"/> After you read <ol style="list-style-type: none"> 1. In the end, who were more frightened, the hares or the frogs? We can give thanks and take courage that we do not need to be timid, but can rest in our circumstances and know God will care for us always. |
| POETRY | <input type="checkbox"/> <i>Animals, Animals</i> , p. 56 – "What fun to be a Hippopotamus" |
| ENRICHMENT OR THERAPIES | <input type="checkbox"/> Therapies: |
| CLOSING PRAYER | <input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i> |

WEEK 8 - DAY 4

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|----------------------------------|---|
| PRAYER | <input type="checkbox"/> <i>Prayers for Children - "Jesus, Tender Shepherd, Hear Me"</i> |
| RECITATION | <input type="checkbox"/> How many hours in a day? (24) |
| CALENDAR | <input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather) |
| ALPHABET/WRITING | <input type="checkbox"/> <i>Alphabet Book Part One, p. 33</i> <input type="checkbox"/> Model steps of writing an <i>H</i> on the board. "Write" <i>H</i> on the child's back. <input type="checkbox"/> Help child write an <i>H</i> with finger in rice on a tray, traced on sandpaper, or in the air. |
| NUMBER LESSON | <input type="checkbox"/> <i>Numbers Book Part One, p. 41</i> <input type="checkbox"/> Before reading: Explain <i>first, last, horizontal, row, vertical, column, diagonal</i> . <input type="checkbox"/> Circle and say the date. Record the temperature. |
| ACTIVITY/CRAFT | <input type="checkbox"/> Make a homemade "herpetarium" of playdough or clay snakes. |
| LITERATURE & LANGUAGE | <input type="checkbox"/> Reread <i>Best Mother Goose Ever</i> , p. 78 – "I had a little hen" |
| MUSIC | <input type="checkbox"/> "Head, Shoulders, Knees and Toes" |
| TRADITIONAL GAMES | <input type="checkbox"/> Hula hoops or hopscotch |
| ENRICHMENT OR THERAPIES | <input type="checkbox"/> <i>Animal Alphabet, H</i> – Color hairstreak butterfly (insect), hawk (bird) <input type="checkbox"/> Therapies: |
| CLOSING PRAYER | <input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i> |