# Simply Classical Level C Book List

## CORE CURRICULUM
- My ABC of Bible Verses
- Best Mother Goose Ever by Richard Scarry
- Going On Eagerly
- Alphabet Books One & Two
- Numbers Books One & Two
- First Start Reading Book A
- First Start Reading Teacher Guide
- Classical Phonics

## READ-ALOUD BOOKS
- Green Eggs and Ham by Dr. Seuss
- The House That Jack Built ill. by J. P. Miller
- 10 Little Rubber Ducks by Eric Carle
- Curious George by H. A. Rey
- Frederick by Leo Lionni
- My Shadow by Robert Louis Stevenson
- The Three Billy Goats Gruff by Paul Galdone
- The Little Red Hen by Paul Galdone
- Barn Dance! by Bill Martin Jr. and John Archambault
- Mr. Pine’s Purple House by Leonard Kessler
- The Gingerbread Boy by Paul Galdone
- In November by Cynthia Rylant
- Tikki Tikki Tembo retold by Arlene Mosel
- The Little Drummer Boy by Ezra Jack Keats
- The Friendly Beasts by Tomie dePaola
- Snow by Cynthia Rylant
- The Mitten by Jan Brett
- Madeline by Ludwig Bemelmans
- Guess How Much I Love You by Sam McBratney

## 8-WEEK REVIEW
- Finding the Answers
- Hearing & Helping

## REQUIRED SUPPLEMENT (sold separately or in Level A set)
- Prayers for Children ill. by Eloise Wilkin
### WEEK 8 - DAY 1

<table>
<thead>
<tr>
<th><strong>PRAYER</strong></th>
<th>□ Prayers for Children - “Jesus, Tender Shepherd, Hear Me”</th>
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</thead>
<tbody>
<tr>
<td><strong>DEVOTION</strong></td>
<td>□ My ABC of Bible Verses – H □ Psalm 23:1-3a</td>
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<tr>
<td><strong>RECITATION</strong></td>
<td>□ How many hours in a day? (24)</td>
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</tbody>
</table>
| **CALENDAR** | □ Calendar  
- What day is it? month? year?  
- What day was it yesterday? tomorrow?  
- What is the date today? Say it with me.  
□ Weather  
- What is the weather today? (sunny, cloudy, rainy, snowy, windy)  
- What season? What do we know about this season? (colors, weather) |
| **ALPHABET/Writing** | □ Introduce H – Hay, Horse, Hoedown, Hen, Hound, Hat  
□ Alphabet Book Part One, p. 30 |
| **SHOW AND TELL** | □ Talk about reptiles. What makes a reptile a reptile? (cold-blooded, most lay eggs, have scales). A hog-nosed snake is a reptile; a “herpetarium” is a place for reptiles (visit one in person or online). |
| **NUMBER LESSON** | □ Numbers Book Part One, pp. 36-37  
□ Circle and say the date. Record the temperature. |
| **ACTIVITY/CRAFT** | □ Bake bread. Explain the steps, even if a quick bread. Discuss the five senses. How many are involved?  
□ Set out and measure flour and other ingredients.  
□ Combine.  
□ Bake and clean up.  
□ Have child(ren) help with the process and then enjoy the bread with you. |
| **LITERATURE & LANGUAGE** | □ Read-Aloud: The Little Red Hen  
□ Before you read  
1. Who is the author? What else did he write? (The Three Billy Goats Gruff)  
2. Remember the close-up illustrations from The Three Billy Goats Gruff? Let’s see if he draws close-up pictures of the animals in this book too.  
□ Vocabulary  
- hen — female chicken  
- cozy — warm and comfortable  
- mill — place where flour is ground (broken down) from grain  
- strolled — walked slowly  
- scampered — moved quickly  
- mended — fixed  
- hoe (show on cover next to rake) |
| **POETRY** | □ Animals, Animals, p. 74 – “I will not change my horse” |
| **ENRICHMENT OR THERAPIES** | □ Animal Alphabet, H – Color hog-nosed snake (reptile), hedgehog (mammal)  
□ Therapies: |
| **CLOSING PRAYER** | □ Prayers for Children - “A Child’s Prayer” |
### WEEK 8 - DAY 2

**Prayer**
- Prayers for Children - “Jesus, Tender Shepherd, Hear Me”

**Recitation**
- How many hours in a day? (24)

**Calendar**
- Calendar
  - What day is it? month? year?
  - What day was it yesterday? tomorrow?
  - What is the date today? Say it with me.
- Weather
  - What is the weather today? (sunny, cloudy, rainy, snowy, windy)
  - What season? What do we know about this season? (colors, weather)

**Alphabet/Writing**
- Alphabet Book Part One, p. 31
  - Play “I Spy” to find something that starts with H or find an H written in a word.

**Number Lesson**
- Numbers Book Part One, pp. 38-39
  - Circle and say the date. Record the temperature.

**Activity/Craft**
- Simply Classical Crafts, Book Two, p. 13 – The Little Red Hen

**Literature & Language**
- Read-Aloud: Reread The Little Red Hen
  - **Before you read**
    1. This book begins “Once upon a time.” How do fairy tales often end? (“happily ever after”)
    2. What does the cat like to do? The dog? (They like to sleep.)
    3. Are the cat and dog hardworking or lazy? (They are lazy.)
    4. Is the hen hardworking or lazy? (She is hardworking.)
  - **After you read**
    1. What does the hen ask each time? (“Who will …?”)
    2. What does she hear each time? (“Not I”)
    3. When does she finally hear “I will”? (When she asks “Who will eat this cake?”)
    4. Why should the others understand they have no right to the cake? (They refused to help when she needed help making the cake. To share in the reward, we need to share in the work.)

**Music**
- “Head, Shoulders, Knees and Toes”

**Traditional Games**
- Hula hoops or hopscotch

**Enrichment or Therapies**
- Animal Alphabet, H – Color hippopotamus and horse (mammals)
- Christian Liberty Nature Reader – “H is for Hippo”
- Therapies:

**Closing Prayer**
- Prayers for Children - “A Child’s Prayer”
### WEEK 8 - DAY 3

#### PRAYER
- Prayers for Children - “Jesus, Tender Shepherd, Hear Me”

#### DEVOTION
- My ABC of Bible Verses – H
- Psalm 23:1-3a

#### CALENDAR
- Calendar
  - What day is it? month? year?
  - What day was it yesterday? tomorrow?
  - What is the date today? Say it with me.
- Weather
  - What is the weather today? (sunny, cloudy, rainy, snowy, windy)
  - What season? What do we know about this season? (colors, weather)

#### ALPHABET/Writing
- Review H
- Alphabet Book Part One, p. 32

#### SHOW AND TELL
- Review characteristics of reptiles.

#### NUMBER LESSON
- Numbers Book Part One, p. 40
- Going On Eagerly, p. 11
- Circle and say the date. Record the temperature.

#### ACTIVITY/CRAFT
- My Very Own Scissors Book, p. 35 – Hat: Color and cut out.

#### LITERATURE & LANGUAGE
- Best Mother Goose Ever, p. 78 – “I had a little hen”
- Aesop’s Fables – “The Hares and the Frogs”
  - Before you read
    1. “Look at the picture. Why do you think they are jumping?” (Any reasonable guess is acceptable.)
    2. Vocabulary:
      - timid — very shy, fearful, often for no reason
      - startled — suddenly frightened
      - creatures — animals
      - unfortunate — unlucky or in a sad situation
  - After you read
    1. In the end, who were more frightened, the hares or the frogs? We can give thanks and take courage that we do not need to be timid, but can rest in our circumstances and know God will care for us always.

#### POETRY
- Animals, Animals, p. 56 – “What fun to be a Hippopotamus”

#### ENRICHMENT OR THERAPIES
- Therapies:

#### CLOSING PRAYER
- Prayers for Children - “A Child’s Prayer”
<table>
<thead>
<tr>
<th><strong>WEEK 8 - DAY 4</strong></th>
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| **PRAYER** | □ *Prayers for Children - “Jesus, Tender Shepherd, Hear Me”*
| **RECITATION** | □ How many hours in a day? (24) |
| **CALENDAR** | □ Calendar  
   - What day is it? month? year?  
   - What day was it yesterday? tomorrow?  
   - What is the date today? Say it with me.  
□ Weather  
   - What is the weather today? (sunny, cloudy, rainy, snowy, windy)  
   - What season? What do we know about this season? (colors, weather) |
| **ALPHABET/WRITING** | □ *Alphabet Book Part One*, p. 33  
□ Model steps of writing an *H* on the board. “Write” *H* on the child’s back.  
□ Help child write an *H* with finger in rice on a tray, traced on sandpaper, or in the air. |
| **NUMBER LESSON** | □ *Numbers Book Part One*, p. 41  
□ Before reading: Explain *first, last, horizontal, row, vertical, column, diagonal*.  
□ Circle and say the date. Record the temperature. |
| **ACTIVITY/CRAFT** | □ Make a homemade “herpetarium” of playdough or clay snakes. |
| **LITERATURE & LANGUAGE** | □ Reread *Best Mother Goose Ever*, p. 78 – “I had a little hen” |
| **MUSIC** | □ “Head, Shoulders, Knees and Toes” |
| **TRADITIONAL GAMES** | □ Hula hoops or hopscotch |
| **ENRICHMENT OR THERAPIES** | □ *Animal Alphabet, H* – Color hairstreak butterfly (insect), hawk (bird)  
□ Therapies: |
| **CLOSING PRAYER** | □ *Prayers for Children - “A Child’s Prayer”* |