

Simply Classical Level C Book List

	<input type="checkbox"/> <i>Simply Classical Level C Curriculum Manual</i>	
CORE CURRICULUM	<input type="checkbox"/> <i>My ABC of Bible Verses</i> <input type="checkbox"/> <i>Best Mother Goose Ever</i> by Richard Scarry <input type="checkbox"/> <i>Going On Eagerly</i> <input type="checkbox"/> <i>Alphabet Books One & Two</i> <input type="checkbox"/> <i>Numbers Books One & Two</i> <input type="checkbox"/> <i>First Start Reading Book A</i> <input type="checkbox"/> <i>First Start Reading Teacher Guide</i> <input type="checkbox"/> <i>Classical Phonics</i>	<input type="checkbox"/> <i>Christian Liberty Nature Reader, Book K</i> <input type="checkbox"/> <i>Simply Classical Crafts, Book Two</i> <input type="checkbox"/> <i>Animal Alphabet</i> <input type="checkbox"/> <i>Animals, Animals</i> by Eric Carle <input type="checkbox"/> <i>Aesop's Fables</i> ill. by Milo Winter <input type="checkbox"/> <i>My Very Own Scissors Book</i> <input type="checkbox"/> <i>Simply Classical Letters and Numbers Desk Charts</i>
READ-ALoud BOOKS	<input type="checkbox"/> <i>Green Eggs and Ham</i> by Dr. Seuss <input type="checkbox"/> <i>The House That Jack Built</i> ill. by J. P. Miller <input type="checkbox"/> <i>10 Little Rubber Ducks</i> by Eric Carle <input type="checkbox"/> <i>Curious George</i> by H. A. Rey <input type="checkbox"/> <i>Frederick</i> by Leo Lionni <input type="checkbox"/> <i>My Shadow</i> by Robert Louis Stevenson <input type="checkbox"/> <i>The Three Billy Goats Gruff</i> by Paul Galdone <input type="checkbox"/> <i>The Little Red Hen</i> by Paul Galdone <input type="checkbox"/> <i>Barn Dance!</i> by Bill Martin Jr. and John Archambault <input type="checkbox"/> <i>Mr. Pine's Purple House</i> by Leonard Kessler <input type="checkbox"/> <i>The Gingerbread Boy</i> by Paul Galdone <input type="checkbox"/> <i>In November</i> by Cynthia Rylant <input type="checkbox"/> <i>Tikki Tikki Tembo</i> retold by Arlene Mosel <input type="checkbox"/> <i>The Little Drummer Boy</i> by Ezra Jack Keats <input type="checkbox"/> <i>The Friendly Beasts</i> by Tomie dePaola <input type="checkbox"/> <i>Snow</i> by Cynthia Rylant <input type="checkbox"/> <i>The Mitten</i> by Jan Brett <input type="checkbox"/> <i>Madeline</i> by Ludwig Bemelmans <input type="checkbox"/> <i>Guess How Much I Love You</i> by Sam McBratney	<input type="checkbox"/> <i>Officer Buckle and Gloria</i> by Peggy Rathmann <input type="checkbox"/> <i>Charlie Needs a Cloak</i> by Tomie dePaola <input type="checkbox"/> <i>Noah's Ark</i> by Barbara Shook Hazen and Diane Muldrow <input type="checkbox"/> <i>Never Tease a Weasel</i> by Jean Conder Soule <input type="checkbox"/> <i>Chester's Way</i> by Kevin Henkes <input type="checkbox"/> <i>The Runaway Bunny</i> by Margaret Wise Brown <input type="checkbox"/> <i>The Golden Egg Book</i> by Margaret Wise Brown <input type="checkbox"/> <i>The Empty Pot</i> by Demi <input type="checkbox"/> <i>Andy and the Lion</i> by James Daugherty <input type="checkbox"/> <i>Around the Year</i> by Tasha Tudor <input type="checkbox"/> <i>One Fine Day</i> by Nonny Hogrogian <input type="checkbox"/> <i>The Quilt Story</i> by Tony Johnston and Tomie dePaola <input type="checkbox"/> <i>The Story of Little Babaji</i> by Helen Bannerman <input type="checkbox"/> <i>The Relatives Came</i> by Cynthia Rylant <input type="checkbox"/> <i>What Do You Do With a Tail Like This?</i> by Steve Jenkins and Robin Page
8-WEEK REVIEW <small>(optional, sold separately)</small>	<input type="checkbox"/> <i>Finding the Answers</i> <input type="checkbox"/> <i>Hearing & Helping</i>	
REQUIRED SUPPLEMENT <small>(sold separately or in Level A set)</small>	<input type="checkbox"/> <i>Prayers for Children</i> ill. by Eloise Wilkin	

WEEK 1 - DAY 1

PRAYER (10 MIN)	<input type="checkbox"/> <i>Prayers for Children - "Morning Prayer" (Stanza 1)</i>
DEVOTION (15 MIN)	<input type="checkbox"/> Pray for the school year together: <i>"Bow your head. Close your eyes. Dear Father in heaven, thank you for these children and the privilege to teach them. Bless their growing and learning for your sake and in Jesus' name. Our Father, who art in heaven ..."</i> (Pray the Lord's Prayer for or with the children.)
RECITATION (10-15 MIN)	<input type="checkbox"/> Count to 10. <input type="checkbox"/> Genesis 1:1 <input type="checkbox"/> Say (do not sing) the alphabet. Point to each letter as you go.
CALENDAR (15 MIN)	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING (20 MIN)	<input type="checkbox"/> Introduce Pencil Grip <input type="checkbox"/> Practice pencil grip and tracing, using Common Stroke Worksheet 1 in Appendix each day this week. Demonstrate top to bottom on board. Explain "vertical." Demonstrate left to right. Explain "horizontal."
SHOW AND TELL (20 MIN)	<input type="checkbox"/> Introduction and favorite animals <input type="checkbox"/> Record on video: Ask child his name, how many pets he has, how old he is, his birthday, what he wants to be when he grows up. Ask child about his favorite animals. Ask child about animals he does not like. <input type="checkbox"/> Save recording. Ask same questions at the end of the year. Compare.
NUMBER LESSON (20 MIN)	<input type="checkbox"/> Writing and pencil grip – <i>Going On Eagerly</i> , p. 2 <input type="checkbox"/> Explain that in writing and reading we move from left to right. Discuss the animals on the page. Explain that we will be studying animals this year.
ACTIVITY/CRAFT (15 MIN)	<input type="checkbox"/> Food Groups: Talk about categories of food (dairy, eggs, meat, protein, vegetables, fruits, grains). Cut out pictures of foods from magazines. Help child glue them to pages or posterboard by category or food group.
LITERATURE & LANGUAGE (30 MIN)	<input type="checkbox"/> Read-Aloud: <i>Green Eggs and Ham</i> <input type="checkbox"/> Before you read <ol style="list-style-type: none"> 1. Read the title. What do you think the book will be about? 2. Who is the author/illustrator? (Dr. Seuss) 3. Explain that Sam-I-am is the name of the character. (The other character's name is never given.) <input type="checkbox"/> After you read <ol style="list-style-type: none"> 1. Find the pages where the unnamed character looks gloomy, sad, and reluctant or afraid to try the eggs. Notice the look on his face (eyes, mouth, eyebrows). Notice how he makes a "pushing away" motion. 2. Find the pages where the unnamed character discovers he likes the food. Notice how the illustrator draws his eyes this time.
POETRY (15 MIN)	<input type="checkbox"/> Psalm 23:1-3
ENRICHMENT OR THERAPIES	<input type="checkbox"/> Organizational Skills: Establish a place for teaching, reading, learning to write. Organize books for the year. *If desired, enter here your own enrichment activities (zoo, park day, swimming) or therapy homework. <input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i>

WEEK 1 - DAY 2

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer" (Stanza 1)
RECITATION	<input type="checkbox"/> Count to 10. <input type="checkbox"/> Genesis 1:1 <input type="checkbox"/> Say (do not sing) the alphabet. Point to each letter as you go.
CALENDAR	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> Practice pencil grip and tracing, using Common Stroke Worksheet 1 in Appendix each day this week. Demonstrate top to bottom on board. Explain "vertical." Demonstrate left to right. Explain "horizontal."
NUMBER LESSON	<input type="checkbox"/> <i>Going On Eagerly</i> , p. 3 <input type="checkbox"/> Explain that in writing and reading we move from the top of the page to the bottom. <input type="checkbox"/> Introduce a calendar. Use one just for school. Show how the calendar works left to right and top to bottom.
ACTIVITY/CRAFT	<input type="checkbox"/> <i>Simply Classical Crafts, Book Two</i> , p. 6 – <i>Green Eggs and Ham</i>
LITERATURE & LANGUAGE	<input type="checkbox"/> Read-Aloud: Reread <i>Green Eggs and Ham</i> <input type="checkbox"/> Oral Language <ol style="list-style-type: none"> 1. What does "let me be" mean? 2. Describe the difference between "here" and "there." 3. Find the rhyming words on the pages. Where are they often located in the sentences? 4. Name the forms of transportation mentioned. (car, train, boat) 5. Find the words that indicate position. (in, on) Note that these are called <i>prepositions</i>.
MUSIC	<input type="checkbox"/> "ABC Song" (slow, separating letters <i>L, M, N, O, P</i>) <input type="checkbox"/> "Twinkle, Twinkle, Little Star" (Note the similarity in tune.)
TRADITIONAL GAMES	<input type="checkbox"/> Ball Passing & Categories: Bounce a ball back and forth, naming foods by category. Example: Fruits: bananas (bounce pass), apples (bounce pass), etc.
ENRICHMENT OR THERAPIES	<input type="checkbox"/> Organizational Skills: Introduce "A place for everything and everything in its place." Return school supplies at the end of each day. <input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "A Child's Prayer"

WEEK 1 - DAY 3

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer" (Stanza 1)
DEVOTION	<input type="checkbox"/> Repeat prayer from Day 1 or your own preferred prayer.
CALENDAR	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> Complete Common Stroke Worksheet 2 in Appendix.
SHOW AND TELL	<input type="checkbox"/> Have child draw himself outlined by sidewalk chalk or drawn on paper. <input type="checkbox"/> Have child describe himself, his features, eye color, hair color. Videorecord. Then repeat at the end of the year to note improvement in oral language.
NUMBER LESSON	<input type="checkbox"/> <i>Going On Eagerly</i> , p. 4 – circles only (top half of page) <input type="checkbox"/> Circle the date on the calendar.
LITERATURE & LANGUAGE	<input type="checkbox"/> <i>Best Mother Goose Ever</i> , p. 52 – "Jack Sprat could eat no fat"
POETRY	<input type="checkbox"/> Psalm 23:1-3a
ENRICHMENT OR THERAPIES	<input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "A Child's Prayer"

WEEK 1 - DAY 4

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer" (Stanza 1)
RECITATION	<input type="checkbox"/> Count to 10. <input type="checkbox"/> Genesis 1:1 <input type="checkbox"/> Say (do not sing) the alphabet. Point to each letter as you go.
CALENDAR	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> Complete Common Strokes Worksheet 2 in Appendix.
NUMBER LESSON	<input type="checkbox"/> <i>Going On Eagerly</i> , p. 4 – squares only (bottom half of page) <input type="checkbox"/> Circle the date on the calendar. <input type="checkbox"/> <i>Numbers Book Part One</i> , p. 3 <ul style="list-style-type: none"> <input type="checkbox"/> Explain the concept of zero. Begin with two objects (apples, pencils). Take them away. Now how many do I have? None! We call this "zero." Zero is a number. Explain that each number has a name.
ACTIVITY/CRAFT	<input type="checkbox"/> Cut out a large zero (found in <i>Numbers Book Part One</i> , p. 3 – enlarge)
LITERATURE & LANGUAGE	<input type="checkbox"/> <i>Best Mother Goose Ever</i> , p. 52 – "Jack Sprat could eat no fat"
MUSIC	<input type="checkbox"/> "ABC Song" (slow, separating letters L, M, N, O, P) <input type="checkbox"/> "Twinkle, Twinkle, Little Star" (Note the similarity in tune.)
TRADITIONAL GAMES	<input type="checkbox"/> Jumping Rope & Categories: Name foods while jumping OR pass a ball and name foods (bouncing, rolling, or tossing in a circle).
ENRICHMENT OR THERAPIES	<input type="checkbox"/> Organizational Skills <ul style="list-style-type: none"> <input type="checkbox"/> Discuss needed chores for school: reshelving books, straightening table or desk, sharpening pencils. <input type="checkbox"/> Create a weekly chore schedule for the year. <input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "A Child's Prayer"

WEEK 2 - DAY 1

PRAYER	<input type="checkbox"/> <i>Prayers for Children - "Morning Prayer" (Stanza 1)</i>
DEVOTION	<input type="checkbox"/> <i>My ABC of Bible Verses – A</i> <input type="checkbox"/> Psalm 23:1-3a
RECITATION	<input type="checkbox"/> How many letters are in the alphabet? (26) (See Recitation Chart for the cumulative list to recite.)
CALENDAR	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> Introduce A – Apple, Alligator, Alphabet, Jack, Ax <input type="checkbox"/> Write name in tracing form. Have child trace name carefully. Watch each letter and gently correct before he makes the next one. <input type="checkbox"/> <i>Alphabet Book Part One</i> , p. 6
SHOW AND TELL	<input type="checkbox"/> Talk about animals. Have the child(ren) tell about pets, animals seen at the zoo, the farm, on the way to church, etc. Explain that we will learn about animals.
NUMBER LESSON	<input type="checkbox"/> <i>Numbers Book Part One</i> , pp. 4-5 <input type="checkbox"/> Circle the date on the calendar today. Say the full date.
ACTIVITY/CRAFT	<input type="checkbox"/> Fine Motor: Coloring and cutting <input type="checkbox"/> <i>My Very Own Scissors Book</i> , p. 27 – Apple <input type="checkbox"/> Color apple, then cut out (help child around stem, hand-over-hand).
LITERATURE & LANGUAGE	<input type="checkbox"/> Read-Aloud: <i>The House That Jack Built</i> <input type="checkbox"/> Before you read: Vocabulary <ul style="list-style-type: none"> • malt – grain that has been allowed to sprout • crumpled – wrinkled • maiden – unmarried woman • forlorn – sad • tattered – ragged • priest – a clergyman in Christian churches • shaven – no beard • shorn – fresh haircut • cock – rooster • morn – morning • sowing – planting (seeds)
POETRY	<input type="checkbox"/> <i>Animals, Animals</i> , p. 7 – Carl Sandburg poem about all animals
ENRICHMENT OR THERAPIES	<input type="checkbox"/> <i>Animal Alphabet, A</i> – Color auk and albatross (birds), angelfish (fish) <input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i>

WEEK 2 - DAY 2

PRAYER	<input type="checkbox"/> <i>Prayers for Children - "Morning Prayer" (Stanza 1)</i>
RECITATION	<input type="checkbox"/> How many letters are in the alphabet? (26)
CALENDAR	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING	<input type="checkbox"/> <i>Alphabet Book Part One, p. 7</i> <input type="checkbox"/> Review A <input type="checkbox"/> Play "I Spy" to find something that starts with A or find an A written in a word.
NUMBER LESSON	<input type="checkbox"/> <i>Number Book Part One, pp. 6-7</i> <input type="checkbox"/> Circle the date on the calendar. Say the full date. <input type="checkbox"/> Introduce an outdoor thermometer. Record the temperature each day.
ACTIVITY/CRAFT	<input type="checkbox"/> <i>Simply Classical Crafts, Book Two, p. 7 – The House That Jack Built</i>
LITERATURE & LANGUAGE	<input type="checkbox"/> Read-Aloud: Reread <i>The House That Jack Built</i> <input type="checkbox"/> After you read <ol style="list-style-type: none"> 1. Identify the tools pictured in the book. 2. Explain the use of each 3. "Mime" using each tool. Guess which tool is being used. Have child "mime." (Foster awareness of body language apart from verbal cues.) 4. Build a model house (legos, lincoln logs, cardboard) with doors and windows from a house plan. 5. Find a house plan and study the drawing.
MUSIC	<input type="checkbox"/> "ABC Song" (slow, separating letters L, M, N, O, P) <input type="checkbox"/> "Twinkle, Twinkle, Little Star" (Note the similarity in tune.)
TRADITIONAL GAMES	<input type="checkbox"/> Jumping Rope (solo or with two turners – back and forth on ground or each jump overhead). Count while jumping.
ENRICHMENT OR THERAPIES	<input type="checkbox"/> <i>Animal Alphabet, A – Color ant and admiral butterfly (insects)</i> <input type="checkbox"/> <i>Christian Liberty Nature Reader – "A is for Alligator"</i> <input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i>

WEEK 2 - DAY 3

PRAYER	<input type="checkbox"/> <i>Prayers for Children - "Morning Prayer" (Stanza 1)</i>
DEVOTION	<input type="checkbox"/> <i>My ABC of Bible Verses - A</i> <input type="checkbox"/> Psalm 23:1-3a
CALENDAR	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> <i>Alphabet Book Part One, p. 8</i>
SHOW AND TELL	<input type="checkbox"/> Talk about habitats. Introduce the idea that different animals need to live in different climates: warm jungle, cold arctic, desert. Talk about domesticated animals, such as dogs and cats.
NUMBER LESSON	<input type="checkbox"/> <i>Going On Eagerly, p. 5 - triangles only (top half of page)</i> <input type="checkbox"/> Circle and say the date on the calendar
ACTIVITY/CRAFT	<input type="checkbox"/> Create animals from playdough or clay.
LITERATURE & LANGUAGE	<input type="checkbox"/> <i>Best Mother Goose Ever, p. 20 - "There was an old woman who lived in a shoe"</i>
POETRY	<input type="checkbox"/> <i>Animals, Animals, p. 7 - Reread Carl Sandburg poem.</i>
ENRICHMENT OR THERAPIES	<input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children - "A Child's Prayer"</i>

WEEK 2 - DAY 4

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer" (Stanza 1)
RECITATION	<input type="checkbox"/> How many letters are in the alphabet? (26)
CALENDAR	<input type="checkbox"/> Calendar <ul style="list-style-type: none"> • What day is it? month? year? • What day was it yesterday? tomorrow? • What is the date today? Say it with me. <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What season? What do we know about this season? (colors, weather)
ALPHABET/WRITING	<input type="checkbox"/> <i>Alphabet Book Part One</i> , p. 9 <input type="checkbox"/> Model steps of writing an <i>A</i> on the board. "Write" (trace with finger) <i>A</i> on the child's back. <input type="checkbox"/> Help child write an <i>A</i> with finger in rice on a tray, traced on sandpaper, or in the air.
NUMBER LESSON	<input type="checkbox"/> <i>Going On Eagerly</i> , p. 5 – rectangles only (bottom half of page) <input type="checkbox"/> Circle and say the date. <input type="checkbox"/> Record the temperature.
ACTIVITY/CRAFT	<input type="checkbox"/> Enjoy watercolor paints. Paint a red apple with a green leaf on a brown stem.
LITERATURE & LANGUAGE	<input type="checkbox"/> <i>Best Mother Goose Ever</i> , p. 20 – "There was an old woman who lived in a shoe"
MUSIC	<input type="checkbox"/> "ABC Song" (slow, separating letters <i>L, M, N, O, P</i>) <input type="checkbox"/> "Twinkle, Twinkle, Little Star" (Note the similarity in tune.)
TRADITIONAL GAMES	<input type="checkbox"/> Jumping Rope (solo or with two turners – back and forth on ground or each jump overhead). Count while jumping.
ENRICHMENT OR THERAPIES	<input type="checkbox"/> <i>Animal Alphabet, A</i> – Color aardvark and anteater (mammals) <input type="checkbox"/> Therapies:
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "A Child's Prayer"